

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research problem of this research, Song improved students' ability to use simple past tense, as seen in the preceding chapter.

1 (3.3%) of 30 students got excellent score in pre-test. 4 (13.3%) students got a good grade, 7 (23.3%) got a fair grade, 11 (36.7%) got a poor grade.

In the first cycle, 4 (30%) students received excellent grades. 11 (36.7%) students obtained good grades, 13 (43.3%) got fair grades, and 2 (6.7%) got poor grades.

In the second cycle, the students' scores improved significantly. 26 (86,67%) of the 30 students received excellent grades, with 4 (13,33%) receiving good grades.

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5.2 Suggestion

Based on the results of the study, the researcher gave advice to students, English teachers, and researchers, as follows:

1. Using song helps engage students in learning, and if they don't understand something, they should ask the teacher. And the materials the teacher supplied students so they can review the information at home.
2. In order to prevent their students from becoming disinterested in the material being taught, English teachers might use innovative and engaging instructional methods and materials. The use of songs as a part of the educational process is one of them. Because students can take a more active part in the learning process and increase their ability to speak English when they employ lag, the learning process can be accelerated.
3. Songs can help students better understand and use simple past tense are being utilized in this research project by the researcher. If all goes well, the subsequent researcher will be able to make use of this research as a reference for further research. And is able to apply songs not only to content relating to simple past tense, but also to content relating to other learning materials.