

**IMPROVING STUDENTS' ABILITY IN USING SIMPLE PAST TENSE
THROUGH SONG**



A THESIS

Submitted to Faculty of Tarbiyah and Teachers Training of State Islamic

University of North Sumatra (UINSU) Medan as Partial Fulfillment of the Requirements

of the Degree of Sarjana Pendidikan

By :

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATERAMEDAN**

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Through Song

Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan
dalam sidang munaqasyah skripsi pada Fakultas Ilmu Tarbiyah dan Keguruan UIN
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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya saya sendiri, kecuali kutipan-kutipan dan ringkasan-ringkasan yang semuanya telah saya jelaskan sumbernya. Apabila di kemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan oleh Universitas batal saya terima.

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Yang Membuat Pernyataan



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ABSTRACT

Irma Yuhani Sambo, 0304173206. Improving Students' Ability in Using Simple Past Tense Through Song. Thesis (2022) Department of English Education, Faculty of Tarbiyah and Teachers Training. State Islamic University Oof North Sumatera. Advisor I Utami Dewi S. Pd, M. Hum. Advisor II Ernita Daulay. M. Hum.

This study examined the use of song to teach basic past tense. This research used CAR. This study aimed to teach past tense using song. SMA PAB 4 SAMPALI conducted this research. This research involved 30 students in class X IPS 2. Each cycle consisted of four steps: planning, action, observation, and reflection. This research used quantitative and qualitative methods. Quantitative data from test, qualitative data from observation, diaries, and documentation. Song can help students use past tense, according to research. Before executing the cycle, the researcher gave a pre-test to measure students' proficiency in simple past tense. The average score was 41, and only 5 (16.67%) students scored over the KKM (>75). In post-tets I, the average result was 62.05, and just 9 (30%) students scored above 75. Post-test II students averaged 90.39. 30 students scored higher than the KKM (75), whereas the lowest second-cycle score was 76. Pre-test, post-test cycle I, and post-test cycle II results demonstrated that students' ability to use simple past tense through song improved.

Keywords : Simple Past Tense, Ability, Song.

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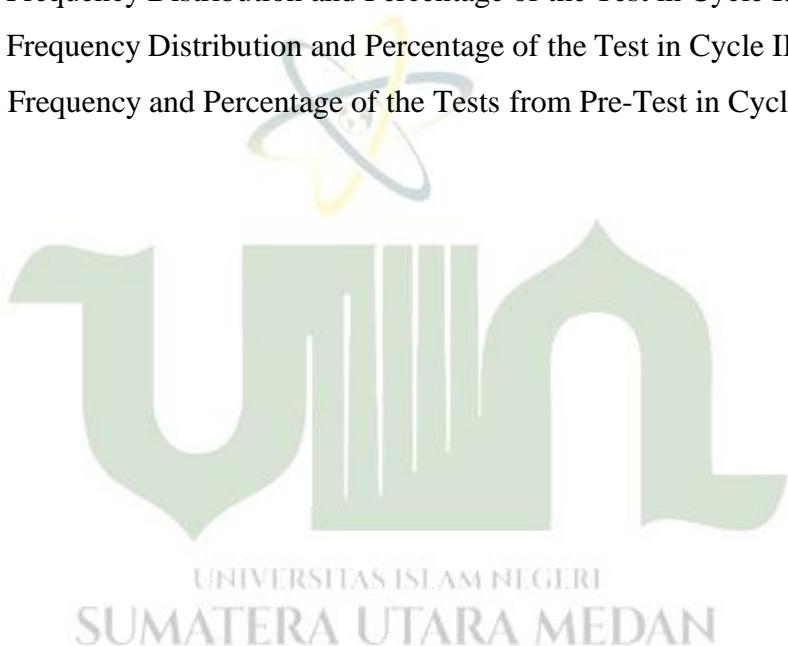
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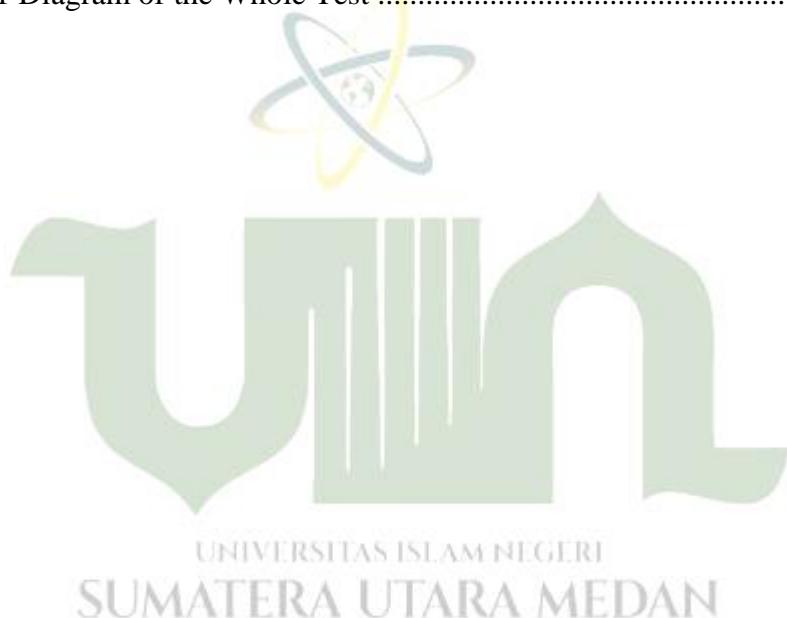
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