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APPENDICES

APPENDIX I

The Instrument of The Reseach

Name :

Class :

Gender: Male/Female

Choose the correct answer by crossing (X) a, b, c, or d!

The following text is for question number 1 to 4

The Travelers and A Tree

One summer day, two men were walking. Soon it became too hot to go any further. Then, seeing a large tree nearby, they threw themselves on the ground to rest in its shade.

Gazing up into the branches one man said to the other. "What a useless tree is this. It does not have fruit or nut that we can eat and we cannot even use its wood for anything."

"Don't be so ungrateful!" rustled the tree in reply. "I'm beng extremely useful to you at this very moment, shielding you from the hot sun, and you call me a good for nothing!". Then the gentle winds blew and made the travelers fall asleep.

1. What was the day like according to the story?
 - a. Rather cloudy
 - b. Very warm
 - c. Cool enough
 - d. Very hot

2. The man had to stop under the tree because...
 - a. The tree was so useless
 - b. They were ungrateful

- c. It was too hot to go further
 - d. The tree was so shady
3. “Don’t be so ungrateful.” (Paragraph 3) What does the word “ungrateful” in the sentence mean?
- a. Very boastful
 - b. Too attentive
 - c. Really thankful
 - d. Not appreciative
4. What can you learn from the story?
- a. All of God’s creations have purposes
 - b. For all travelers, trees are useful for resting
 - c. Being a good for nothing is not very nice
 - d. Being a good for nothing is easy

The following text is for question number 5 to 7

Spiders

Spiders are predatory invertebrate animals. They are not classified in the class of insect. A spider has eight legs while an insect never has more than six legs.

Spiders have a body with two main divisions, four legs and two other pairs of abdominal spinnerets for spinning threads of silk. This silk can be used to aid in climbing, build egg sacs and catch pray.

Spiders kill so many insects, but they never do the least harm to man’s belonging. Spiders are busy for at least half of the year killing insects they. It impossible to find out how many insects they kill, since they are hungry creature which cannot be content with only three meals a day.

5. Why can’t spider be classified in the class of insect?
- a. Because spiders have more than six legs
 - b. Because spider’s bodies have two main divisions

- c. Because they have walking legs
 - d. Because spiders kill many insects
6. Which sentences describe the behavior of spiders?
- a. A spider has eight legs
 - b. A spider has a body with two main divisions
 - c. A spider has four pairs of walking legs and two pairs of abdominal spinnerets
 - d. A spider kills so many insects
7. "They are not classified in the class of insect." The underlined word refers to...
- a. Animals
 - b. Invertebrates
 - c. Predators
 - d. Spiders

The following text is for question number 8 to 12

Juhha's Wonder

Once upon a time, there was a small village in Baghdad. Its population was very small. In this village everybody knew each other and knew every little or big problems that went on in the village. In this small village there was a bakery that was popular for its delicious bread.

One day a poor old man was walking in the street passing the bakery and he stopped to smell the scent of the bread which was spreading out of the bakery.

Suddenly, the baker caught the old man and shouted at him demanding the price of bread's scent. He almost dragged him to the police.

A very famous man named Juhha heard the baker shouting. So he went to him and asked about the problem. Juhha stood calmly listening to the baker and he thought for a solution.

After a few minutes Juhha's eyes glistened and an amused smile was on his face. He asked the baker "How much money do you want?" The baker and poor man were astonished, but the baker answered "3 dinars," Juhha took the money out of his wallet and put it in his pocket and shook the money. "Did you hear the sound of the money?" Juhha asked, "Yes, I did." The baker replied, and with big smile Juhha said "Well then, this is the price of your bread's scent!"

8. Who stopped to smell the scent of the bread?
 - a. The baker
 - b. The police
 - c. The old poor man
 - d. Juhha, the wise man

9. What did the baker do to the old man?
 - a. He wanted to hear the sound of the old man money
 - b. He demanded the old man to pay for the scent
 - c. He shouted his problem to the old man
 - d. He gave the old man some solution

10. "...which was popular for its delicious bread" (paragraph 1). What does the word "delicious" mean?
 - a. Sour
 - b. Tasty
 - c. Bitter
 - d. Unpleasant

11. What can we learn from the story above?
 - a. We must help poor people
 - b. We must take the benefit of what we offer
 - c. We should pay nothing for things we use
 - d. We shouldn't ask other to pay for what that they don't get

12. “One day a poor old man was walking in the street passing the bakery and...”

What is the synonym of the underlined word?

- a. Affluent
- b. Wealthy
- c. Misfortune
- d. Flush

The following text is for questions number 13 to 15

Long ago on the top of Mount Kinabalu in Borneo, there lived a dragon. He owned a large and beautiful pearl. People believed that he controlled the weather with it.

The emperor of China heard this and wanted the pearl. He sent his two sons, Wee Pin and Wee San to Borneo to steal it. The princes, together with one hundred soldiers, set sail for Borneo in twelve sailing junks.

When they arrived in Borneo they set out immediately to find the famous mountain. Their journey up the rugged slopes of mount Kinabalu proved very difficult. The dragon guarded his cave very fiercely and killed many of their soldiers.

Then Wee San had clever idea. He climbed a tall tree, so he could see the dragon’s cave. He noted what time the dragon left his cave to hunt for food and what time he returned to it.

Next, he ordered his men to make a fake pearl and a large kite. He waited until the dragon left his cave. Then he placed the fake pearl in a bag, slung it across his shoulder and flew up to the mountain top on the kite. He exchanged the real pearl for the fake one and then his brother pulled his kite back to the ground.

The brothers quickly returned to their ships and set sail for China. They sailed safely home. The emperor was thrilled with the pearl and gave a big party to celebrate his sons’ return.

13. Who was Wee San?

- a. An Emperor from China
- b. A dragon of Borneo

- c. A son of Emperor
- d. A Borneo's son

14. The text above is written to...

- a. Describe something important
- b. Inform about a good event
- c. Criticize certain person
- d. Amuse the readers

15. "They sailed safely home." The synonym of underlined word is...

- a. Improper
- b. Indicent
- c. Immoral
- d. securely

APPENDIX II**Key Answer of The Instrument**

1. d. Very Hot
2. c. It was too hot to go further
3. d. Not appreciative
4. a. All God's creations have purposes
5. a. Because spiders have more than six legs
6. d. A spider kills so many insects
7. d. Spiders
8. c. The old poor man
9. b. He demanded the old man to pay for the scent
10. b. Tasty
11. a. We must help poor people
12. c. Misfortune
13. c. A son of emperor
14. d. Amuse the readers
15. d. Securely

APPENDIX III

Male and Female Score

The score of Male students

No	Name	Score
1	AGUNG WICAKSONO	8,6
2	AIDIL FITRA SATRIA	7,3
3	ANDREY REYNALDI	8,0
4	AULIA ALFAREZA	7,3
5	BARAKA BAHARI RIZQI	8,0
6	BILLY CHRISTIAN	7,3
7	DAFFA ALHASBYI	7,3
8	DIMAS FATAHILLAH	5,3
9	FAHRIL APRIZA	6,0
10	FIKRI AL A'RAF	8,0
11	GALANG PRAYUDA	8,0
12	LUTHFI IKHSAN FADILA	8,0
13	M ALFARIZI	8,0
14	M FEBRIYANTO SITEPU	9,3
15	MHD DEDEN NAUFAL	6,0
16	MHD HAIKAL	5,3
17	M RASYA AKBAR	5,3
18	MUHAMMAD DIMAS	6,0
19	MUHAMAD FARHAN	7,3
20	MUHAMMAD RAAZ	8,0
21	MUHAMMAD REYHAN	5,3
22	RAFA ICHSANUL ANWAR	5,3
23	RAFI ANURI JAKI	9,3
24	RAYA RAMBU RABANI	5,3
25	RENDI PRASETYO	8,6
26	RIDHO ALFARIZI	6,0
27	RIDHO FIRMANSYAH	8,0
28	SANDI KURNIAWAN	8,6
29	SATRIA ABDI SYAHPUTRA	6,0
30	SUHANDIKA	6,0
	TOTAL	212,7
	MEAN	7,09

The Score of Female Students

NO	NAME	SCORE
1	AFFIFAH NAZHIRAH	8,6
2	ALYA SAHFITRI	8,6
3	ANGELIKA DWI FITRIA	8,0
4	ATIFA RIDHA SAFANA	8,0
5	BILQIS AZZAHRA	9,3
6	CHAIRUNNISA	8,6
7	CHANTIKA AYU H	8,0
8	CHELSEA TRI RAMADANI	8,6
9	CLARISA HEMALIA PUTRI	8,0
10	DEA AULIA PUTRI	5,3
11	DEA SEPTIANI	8,0
12	DHAVINA MIRANTI	8,0
13	DINDA ANGGRI MUTIA	5,3
14	ELSA FADHILA SARI	8,0
15	FADILA ARI SHAPUTRI	8,0
16	INAYA NURUL ANWAR	8,0
17	INDAH WULANDARI	5,3
18	KHAIRUNISA	8,0
19	KEYSHA ALFAHIRA	8,6
20	MAYZA ADILAH BATUBARA	7,3
21	MEIDINA UTARI	9,3
22	MIFTAHUL ZANNAH	8,0
23	NABILA AULIA PRATIWI	5,3
24	NADIRA AULIA PUTRI	8,0
25	NUR HAZIZA MUNTHE	8,0
26	NUR SABILA	8,6
27	NURUL AULIA	8,6
28	RAHMAH WARDAH NAYA	8,6
29	RADHATUL ARIFA ZUHRI	9,3
30	RIA AGUSTIN	8,0
31	SEKAR AYU	8,0
32	SHELSI RALLY SHAVIRA	8,6
TOTAL		25,38
MEAN		7,9

APPENDIX IV

Validity Test



Student s	Items																				skor r	skor ²
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	1	17	289
2	0	0	0	1	1	0	1	1	1	1	0	1	1	0	0	1	1	1	0	0	11	121
3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	19	361
4	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	1	5	25
5	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	1	1	0	0	1	8	64
6	0	1	0	1	1	1	0	1	1	0	0	1	0	0	0	1	0	1	1	1	11	121
7	1	0	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	1	1	0	14	196
8	1	1	1	0	0	0	1	1	1	1	1	1	1	0	0	1	1	0	1	1	14	196
9	1	0	1	0	1	1	1	0	0	1	1	1	1	1	1	0	1	0	0	0	12	144
10	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	18	324
11	1	0	1	1	0	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	14	196
12	1	0	1	1	1	1	1	1	0	0	1	1	0	0	1	0	1	1	0	0	12	144
13	1	0	0	1	0	0	1	1	1	0	1	0	0	0	1	1	1	0	0	0	9	81
14	1	1	0	0	0	0	0	1	1	1	1	0	1	1	0	0	1	0	0	0	9	81
15	0	1	1	1	1	0	1	1	0	0	0	1	1	1	0	1	1	0	1	1	13	169
16	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	1	0	1	0	1	15	225
17	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	1	16	256
18	0	1	1	1	0	1	0	0	1	1	1	1	1	1	1	0	1	1	1	0	14	196
19	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	15	225
20	0	1	1	1	1	0	1	1	1	0	1	1	0	0	1	0	1	1	0	0	12	144
21	0	0	0	1	0	0	0	1	0	1	1	0	0	1	1	1	1	1	1	0	10	100
22	1	1	1	1	1	1	0	1	1	0	1	1	0	0	0	1	1	1	1	0	14	196

23	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	0	0	1	1	15	225
24	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	18	324
25	1	1	0	1	0	0	1	0	1	1	1	0	1	1	0	0	1	1	0	0	11	121
26	1	0	1	1	1	1	0	0	0	1	0	1	1	1	1	1	0	1	0	1	13	169
27	1	0	0	1	1	1	1	1	0	1	1	0	1	0	0	1	0	0	0	1	11	121
28	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	0	0	1	1	1	16	256
29	1	1	0	0	0	1	1	1	1	0	0	1	0	0	0	1	1	0	1	0	10	100
30	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	18	324
Jumlah	22	19	21	23	21	20	22	21	22	17	22	20	18	18	18	17	21	18	16	18	394	5494
p	0,73	0,63	0,70	0,77	0,70	0,67	0,73	0,70	0,73	0,57	0,73	0,67	0,60	0,60	0,60	0,57	0,70	0,60	0,53	0,60		
q	0,27	0,37	0,30	0,23	0,30	0,33	0,27	0,30	0,27	0,43	0,27	0,33	0,40	0,40	0,40	0,43	0,30	0,40	0,47	0,40		
Mp	14,0 9	14,4 7	14,1 0	13,9 1	14,0 5	14,1 5	14,0 9	12,6 2	14,0 9	13,6 5	14,0 0	14,1 5	14,2 2	14,2 2	14,5 0	12,3 5	13,2 9	14,2 2	14,5 6	14,2 2		
Mt	13,13																					
St	3,26																					
rpbis	0,49	0,54	0,45	0,43	0,43	0,44	0,49	0,24	0,49	0,18	0,44	0,44	0,41	0,41	0,51	0,27	0,07	0,41	0,47	0,41		
rtable	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40	0,40		
Result	Valid	Valid	Valid	Valid	Valid	Valid	Valid	Drop	Valid	Drop	Valid	Valid	Valid	Valid	Valid	Drop	Drop	Valid	Valid	Valid		

APPENDIX V

Reliability Test

Students	Items															Total
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	14
2	0	0	0	1	1	0	1	0	1	1	0	0	1	0	0	6
3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
4	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	3
5	0	0	1	0	0	1	0	0	0	0	1	0	0	0	1	4
6	0	1	0	1	1	1	0	0	1	0	0	0	1	1	1	8
7	1	0	1	1	1	1	1	1	1	0	1	1	1	1	0	12
8	1	1	1	0	0	0	1	1	1	1	0	0	0	1	1	9
9	1	0	1	0	1	1	1	1	1	1	1	1	0	0	0	10
10	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	14
11	1	0	1	1	0	1	1	1	1	1	0	1	0	1	1	11
12	1	0	1	1	1	1	1	1	1	0	0	1	1	0	0	10
13	1	0	0	1	0	0	1	1	0	0	0	1	0	0	0	5
14	1	1	0	0	0	0	0	1	0	1	1	0	0	0	0	5
15	0	1	1	1	1	0	1	0	1	1	1	0	0	1	1	10
16	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	13
17	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	13
18	0	1	1	1	0	1	0	1	1	1	1	1	1	1	0	11
19	1	1	1	1	1	1	1	1	0	1	0	1	1	0	1	12
20	0	1	1	1	1	0	1	1	1	0	0	1	1	0	0	9
21	0	0	0	1	0	0	0	1	0	0	1	1	1	1	0	6
22	1	1	1	1	1	1	0	1	1	0	0	0	1	1	0	10
23	1	1	1	1	1	1	1	0	0	1	1	1	0	1	1	12
24	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	13
25	1	1	0	1	0	0	1	1	0	1	1	0	1	0	0	8
26	1	0	1	1	1	1	0	0	1	1	1	1	1	0	1	11
27	1	0	0	1	1	1	1	1	0	1	0	0	0	0	1	8
28	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	14
29	1	1	0	0	0	1	1	0	1	0	0	0	0	1	0	6
30	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	14
Jumlah	22	19	21	23	21	20	22	22	20	18	18	18	18	16	18	296
M	9,866666667															
Vt	11,29195402															
k	15															
r ₁₁	0,751044525															

Correlation Coefficient (r)	Interpretation
$0,8 \leq r \leq 1,0$	Very High
$0,6 \leq r < 0,8$	High
$0,4 \leq r < 0,6$	Average
$0,2 \leq r < 0,4$	Low
$r < 0,2$	Very low

The instrument reliability coefficient (r_{11}) is 0,751044525

and according to the table of the level of reliability, it is said to have **high reliability**.



APPENDIX VI

Normality Test

Normality Test (Male Score)							
No	Xi	f	Fkum	Zi	F(Zi)	S(Zi)	I F(Zi)-S-(Zi) I
1	5,3	6	6	-1,37851	0,084022	0,166667	0,082644385
2	6	6	12	-0,92263	0,178101	0,333333	0,155232697
3	7,3	5	17	-0,07598	0,469717	0,5	0,030282933
4	8	8	25	0,379906	0,647992	0,666667	0,018674445
5	8,6	3	28	0,770665	0,779547	0,833333	0,053785957
6	9,3	2	30	1,226552	0,890005	1	0,109995496
Total		30					
Mean	7,416667						
S	1,53547						
L ₀	0,155						
L _{table}	0,161						
$L_0 \leq L_{table}$, H ₀ is accepted and H _a is rejected Interpretation: data distribution is normally distributed							

Normality Test (Female Score)							
No	Xi	f	Fkum	Zi	F(Zi)	S(Zi)	I F(Zi) - S(Zi) I
1	5,3	4	4	-1,56726	0,058527	0,2	0,141472515
2	7,3	1	5	-0,26121	0,396966	0,4	0,003034431
3	8	15	20	0,195907	0,577658	0,6	0,022341501
4	8,6	9	29	0,587721	0,72164	0,8	0,078359845
5	9,3	3	32	1,044837	0,851951	1	0,148049147
Total		32					
Mean	7,7						
S	1,531339						
L ₀	0,148						
L _{table}	0,156						
$L_0 \leq L_{table}$, H ₀ is accepted and H _a is rejected Interpretation: data distribution is normally distributed							

APPENDIX VII

Homogeneity Test

No	Male	Female		
1	8,6	8,6		
2	7,3	8,6		
3	8	8		
4	7,3	8		
5	8	9,3		
6	7,3	8,6		
7	7,3	8		
8	5,3	8,6		
9	6	8		
10	8	5,3		
11	8	8		
12	8	8		
13	8	5,3		
14	9,3	8		
15	6	8		
16	5,3	8		
17	5,3	5,3		
18	6	8		
19	7,3	8,6		
20	8	7,3		
21	5,3	9,3		
22	5,3	8		
23	9,3	5,3		
24	5,3	8		
25	8,6	8		
26	6	8,6		
27	8	8,6		
28	8,6	8,6		
29	6	9,3		
30	6	8		
31		8		
32		8,6		
VARIANS	1,717483	1,219637		
F _{count} =	1,408192			
F _{table} =	1,834937			
$F_{count} < F_{table}$, H_0 is accepted, H_a is rejected Interpretation: The data is homogenous				

APPENDIX VIII

The Result of T-Test

Table 4.8 The Result of T-Test

No	Male	Female		
1	8,6	8,6		
2	7,3	8,6		
3	8	8		
4	7,3	8		
5	8	9,3		
6	7,3	8,6		
7	7,3	8		
8	5,3	8,6		
9	6	8	$\bar{x}_1 =$	7,09
10	8	5,3	$\bar{x}_2 =$	7,93125
11	8	8	$\bar{x}_1 - \bar{x}_2 =$	-0,84125
12	8	8		
13	8	5,3	S1 =	1,717483
14	9,3	8	S2 =	1,219637
15	6	8	S1 ² =	2,949748
16	5,3	8	S2 ² =	1,487514
17	5,3	5,3	S	0,190152
18	6	8		
19	7,3	8,6	$\sqrt{\left(\frac{1}{n_1} + \frac{1}{n_2}\right)}$	0,258342
20	8	7,3		
21	5,3	9,3		
22	5,3	8		
23	9,3	5,3	tcount=	-17,1249
24	5,3	8	ttable 0,025, 60=	2,000298
25	8,6	8		
26	6	8,6		
27	8	8,6		
28	8,6	8,6		
29	6	9,3		
30	6	8		
31		8		
32		8,6		

$t_{\text{count}} < t_{\text{table}} = H_0 \text{ accepted } H_a \text{ rejected}$

APPENDIX IX

Reserach Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN
 Jl. Williem Iskandar Pasar V Medan Estate 20371
 Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-8513/ITK/ITK.V.3/PP.00.9/07/2022

18 Juli 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala MTSS YAPI-BKAI SEI KARANG

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Anbar Khalisah
NIM	: 0304181052
Tempat/Tanggal Lahir	: Jaharun A, 31 Maret 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: DESA JAHARUN A DUSUN II KECAMATAN GALANG Kecamatan GALANG

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Desa Sei Karang Kec. Galang Kab. Deli Serdang, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Comparison Between Male and Female Students in Reading Comprehension at MTs YAPI BKAI SEI KARANG

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 18 Juli 2022
 a.n. DEKAN
 Ketua Program Studi Pendidikan
 Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum
 NIP. 197006062000031006

APPENDIX X

Letter of Having Done Research



MADRASAH TSANAWIYAH YAPI - BKAI

SEI KARANG - GALANG - DELI SERDANG
IZIN OPERASIONAL NOMOR : 1496 TAHUN 2015
TERAKREDITASI " A " (UNGGUL) NOMOR : 860/BANSM/PROVSULL/XIV/2018
NSM : 121212070068 - NPSN : 10264188



SURAT KETERANGAN
No: 04/MTs.YAPI/SKS/ 036 /2022

Yang bertanda tangan dibawah ini:

Nama Kepala Madrasah	: M. Aswin Daulay, SPd.I
Jabatan	: Kepala Madrasah
Alamat	: Sei Karang-Galang

Dengan ini menerangkan dengan sebenarnya, bahwa :

N a m a	: Anbar Khalisah
Tempat/ Tanggal lahir	: Jaharun-A, 31 Maret 2000
NPM/ NIRM	: 0304181052
Fakultas/Jurusan	: FITK/ Tadris Bahasa Inggris

Selanjutnya menerangkan, bahwa nama tersebut diatas benar telah melakukan Penelitian di MTs.YAPI-BKAI Sei Karang kec.Galang TA 2022-2023.

Demikian surat keterangan ini diperbuat, dan diberikan kepada yang bersangkutan untuk dipergunakan seperlunya

Sei Karang, 23 Agustus 2022

**MTs.YAPI-BKAI
SEI KARANG,**



M. Aswin Daulay, S.Pd.I
Kepala Madrasah



APPENDIX XI

Documentation



CURRICULUM VITAE



Full Name : Anbar Khalisah
NIM/Major : 0304181052/English Education
Place and Date of Birth : Jaharun A, March 31st, 2000
E-mail : anbarkhalisah@gmail.com
Gender : Female
Religion : Moslem
Phone Number : 082272436502
Address : Jaharun A Dusun II Kec. Galang Kab. Deli Serdang

Education :

1. SDN 101964 Jaharun A
2. SMP YPAK PTPN III SEI KARANG
3. MAN Lubuk Pakam (MAN 2 Deli Serdang)
4. State Islamic University of North Sumatra, Department of English Education, Faculty of Tarbiyah and Teacher Training.

Achievement :

1. Bronze Medal of National education Day (HARDIKNAS) Competition in 2021.
2. Contributor in a book titled “*Contemporary Critical Ideas: A Compilation*” in 2021
3. Contributor in a book titled “*Pengembangan Mutu Belajar Peserta Didik Melalui Strategi Pembelajaran*” in 2022