

CHAPTER V

CLOSING

In this chapter, the researcher presented some conclusion from the result of the research in order to make the readers more understand about the students' error in using punctuation marks in students' writing.

5.1 Conclusion

After analyzing the data, the researcher concluded the most common types of error punctuation marks made by the fourth semester students and the factors that cause the fourth semester students to use error punctuation marks. The most common types of error punctuation marks made by the fourth semester students of English Department of UIN-SU Medan are period with 30 total errors in a percentage of 27.78%, comma with 16 total errors in a percentage of 14.81%, exclamation with 9 total errors in a percentage of 8.34%, quotation marks with 20 total errors in a percentage of 18.51%, apostrophes with 3 total errors in a percentage of 2.78%, question marks with 6 total errors in a percentage of 5.56%, colon with 12 total errors in a percentage of 11,12%, hyphens with 12 total errors in a percentage of 11,12%. Accordingly, the total number of the students' error in using punctuation marks in students' writing are 108 errors.

The factors that cause the fourth semester students of English Department of UIN-SU Medan to use error punctuation marks, namely: the students have difficulty in writing activity, the students didn't know how to put punctuation marks into writing, the students didn't know the function of each types punctuation marks, and the students often misunderstand the meaning of text.

5.2. Suggestion

Considering on the result of the research, the researcher would like to propose some suggestion as follows:

1. To the students in UINSU as the next researcher, first is the students need to get more knowledge by studying and becoming more familiar with the fundamentals of writing, particularly the use of proper

punctuation marks. Second, in addition to this research, there are numerous materials that may be utilized as guides in learning punctuation, including books from libraries and electronic books that can be downloaded from the internet. Third, pupils can learn how to employ proper language so that their writings will be worthwhile. Students will pay closer attention to the usage of punctuation in writing assignments if they are familiar with the theory and different forms of punctuation marks.

2. To the readers, given that each teaching approach used in the classroom has benefits and drawbacks, it is believed that this thesis will help educators select the best strategy. In order for the students to participate more actively in writing, the lecturers must increase the students' abilities and knowledge in organizing and exploring classes.