THE STUDENTS' ERROR IN USING PUNCTUATION MARKS IN STUDENTS' WRITING (A STUDY AT THE FOURTH SEMESTER STUDENTS' OF ENGLISH DEPARTMENT OF UIN-SU)

A THESIS

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PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Students' Error in Using Punctuation Marks in Students' Writing (A Study at the Fourth Semester Students' of English Department of UIN-SU)." adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatuhari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsure plagiasi atau menciplakan atau pengutipan yang melanggar etika keilmuan.

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Yang membuat pernyataan,

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ABSTRACT

Writing is an activity of expressing ideas, opinions, experiences and knowledge in the form of notes by using punctuation marks made systematically it will be easily understood by readers. This research aimed to know the students' error in using punctuation marks in students' writing. This research is a qualitative research method. The participants in this research were six students in the fourth Semester Students' of English Department of UIN-SU. In collecting the data, the researcher conducted test and interview to the students. To analyze the data, the researcher used four major phases of data analyses called by data reduction, data display, and conclusion drawing/verification. The result of this study showed that the total number of the students' error in using punctuation marks in students' writing are 108 errors. The factors that cause the fourth semester students of English Department of UIN-SU Medan to use error punctuation marks, namely: the students have difficulty in writing activity, the students didn't know how to put punctuation marks into writing, the students didn't know the function of each types punctuation marks, and the students often misunderstand the meaning of text.

Keyword: Students' Error, the Factors for using Punctuation Marks, Writing

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