

## **CHAPTER I: INTRODUCTION**

### **A. Background of Study**

English is a foreign language in Indonesia, so English has its own status. Recently, Indonesia has formed a new curriculum, *Kurikulum 2013* (K13) and it is written in the curriculum that English is the first time has been implemented in junior high schools.<sup>1</sup> In Indonesia, English as a foreign language is used as a tool for academic field or foreign language communication. As a foreign language, it has been taught in schools from junior high school to university. Therefore, learning English is necessary and necessary for everyone in the world, especially in Indonesia.

English proficiency is required for almost all levels education. This is because of the role of English in the world English is one of the international languages. In other words, Someone will easily communicate with the global community If you have a good level of English. English is also required.<sup>2</sup> Like other languages, English also has the basic skills that the language must possess. Generally, there are four language skills that must be mastered in communication, namely listening, speaking, reading and writing. Then, these four language skills are used to measure language comprehension. One example is speaking skills.

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<sup>1</sup> Titis Agunging Tyas, „Bahasa Inggris: Kurikulum 2013: Perbandingan“, Lppm Jurnal, 2 No.1 (2013), 14–18.

<sup>2</sup> Maliqul Hafis, Muhammad Iqbal Ripo Putra, and Tri Kurniawati, „Pelatihan Strategi Belajar Bahasa Inggris Siswa Kelas Iii Smp Walisongo Dalam Menghadapi Ujian Nasional 2018“, Gervasi: Jurnal Pengabdian Kepada Masyarakat, 2.2 (2018), 176 <<https://doi.org/10.31571/gervasi.v2i2.986>>.

Spoken language ability becomes a parameter to measure a person's communication ability.<sup>3</sup>

Speaking skill is a very important language skill. This is the first macro skill that people must master.<sup>4</sup> In this case, people are always talking to communicate. They only need to speak at least one basic language in each communication. It has also become the easiest way to communicate. Then, the fourth or last meaning of speaking is to express ideas. People can share everything in their thoughts by using some expressions.

Researcher's experience when she was studying English, speaking is the most difficult part for the students. The researcher finds out many students in every level still have difficulty in speaking English although they are supposed to master it after graduating from their schools in order to be able to communicate in the academic field.<sup>5</sup>

They believe that oral language is the most important skill they can acquire and evaluate their achievements in oral communication. Oral skills have also become the main goal of language learning, especially in every school in Indonesia. Students must master spoken English after graduation to communicate in English.<sup>6</sup>

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<sup>3</sup> A Thesis, 'Using the Direct Method in Teaching to Improve Students' Speaking Skill at Purikids Language Course', 2015.

<sup>4</sup> Leyla Karakurt, 'The Use of Task-Based Activities to Improve Listening and Speaking Skills in EFL Context', 13.6 (2016), 445–59 <<https://doi.org/10.17265/1539-8072/2016.06.003>>.

<sup>5</sup> Cagri Tugrul Mart, 'The Direct-Method: A Good Start to Teach Oral Language', *The Direct-Method: A Good Start to Teach Oral Language*, 3.11 (2013), 182–84 <<https://doi.org/10.6007/ijrbss/v3-i11/330>>.

<sup>6</sup> Euis Meinawati and others, 'Increasing English Speaking Skills Using Youtube', *Polyglot: Jurnal Ilmiah*, 16.1 (2020), 1 <<https://doi.org/10.19166/pji.v16i1.1954>>.

In learning English, creating integrated cooperation between one language skills and another is quite draining and time consuming. This stuttering condition will get worse when this happens to a teacher who is accustomed to the old paradigm concepts. How to combine language skills in teaching English, freedom of creation creates an integrated teaching and the ability of a teacher to translate knowledge for students to understand.<sup>7</sup>

Teaching learners to speak another language means helping them develop specific sets of interactional and communication skills, because spoken communication takes place in real time.<sup>8</sup> In speaking class, many students have no self-confidence, shyness to speak, being afraid of making mistakes, and feeling nervous. So that, they cannot verbalize and end up saying nothing. The same argues that students have problems in expressing themselves in speaking due to reluctant, hesitation, afraid of making mistakes, lack of adequate vocabulary, and lack of practice that makes students find it is hard to utter sounds in English fluently.<sup>9</sup> Beside of that some of students could understand what speaker said but couldn't to speak, as a students in junior high school students just need stimulus and more practice.

The Direct method includes a lot of oral interaction, spontaneous use of language, teachers discourage translation between the first language and the

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<sup>7</sup> Tyas. T, *Bahasa Inggris : Kurikulum 2013 : Perbandingan*, Lppm Jurnal, 2 No.1 (2013),

<sup>8</sup> Euis Meinawati and others, „*Increasing English Speaking Skills Using Youtube*’,.....p68

<sup>9</sup> Ryogo Hirota, *The Direct Method in Soliton Theory, The Direct Method in Soliton Theory* (cambridge university press, 2004) <<https://doi.org/10.1017/cbo9780511543043>>.

second language, and rarely emphasize the grammatical rules. The direct method is one of the basic rules and does not provide Translation is allowed.

The Direct method is a method of using the target language in the teaching process without translating the students' mother tongue. If there is a word that is difficult for students to understand, you can use the real The media will explain the teacher, pictures, etc. The direct method has a basic rule: no translation is allowed. This means that the teacher should not translate when teaching materials.<sup>10</sup>

To learn, EFL learners need to "construct" their knowledge through multiple channels of understanding: reading, listening, writing and speaking. This learning method is called "constructivism", in which learning is based on the learner's active contribution in successful communication, which requires the following abilities Language skills, which requires the mastery of grammar rules Socio-linguistic competence means understanding the meaning interpretation function or rhetorical ability in different language environments, and requires proficiency in generating information related to the realization of personal goals.

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Teacher must get Ensure that students can attend classes effectively, and They can meet the standards set by each eye class. In this process, the teacher must be able to provide convenience for the students Teaching to achieve

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<sup>10</sup> Nurhayati Sitorus and Harpen Silitonga, *The Implementation of Direct Method to Improve Students' Ability in Speaking*, *Elitin Journal*, 6.II (2018), 79–84.

<sup>11</sup> Dina A Al-jamal and Ghadeer A Al-jamal, *An Investigation of the Difficulties Faced by EFL Undergraduates in Speaking Skills*, 7.1 (2014) <<https://doi.org/10.5539/elt.v7n1p19>>.

educational goals.<sup>12</sup>and it is hoped that this direct method can be used as a reference source to increase the creativity of the teacher's ability to create interesting and comprehensive learning.The research going to discuss that indicators How Direct Method improving students'' speaking skills at SMPN 1 Halongonan.

### **B. Limitation of Study**

Based on the Background of Study , the researcher limits and focuses this research of direct method in teaching is to improve students'' speaking skills at SMPN 1 Halongonan. The class consists of 25-30 of students at SMPN 1 Halongonan. the average of 12-15 years old.

### **C. The Research Question**

Based on the Background of Study above, the research question of this study, as follows:

1. How is the implementation of the direct method in teaching?
2. What is student improvement at Speaking Skills after applied the direct method in teaching?

### **D. The Objective of the Study**

Based on the Research Question, The aim of the research are :

1. To know how the implementation of the direct method in teaching.
2. To Know the improving students'' Speaking Skill after applied Direct Method in teaching.

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<sup>12</sup> Hafis, Putra, and Kurniawati. *Pelatihan Strategi Belajar Bahasa Inggris Siswa Kelas Iii Smp Walisongo Dalam Menghadapi Ujian Nasional 2018*.Gervasi: Jurnal Pengabdian Kepada Masyarakat, 2.2 (2018), 176 <<https://doi.org/10.31571/gervasi.v2i2.986>>.

## **E. The Significance of the Study**

The results of the study are expected to be used theoretically and practically:

### **1. Theoretical Benefit**

- a) Theoretically, the researcher regarded the result of this study can extend useful information and extensive knowledge for the readers, specifically regarding of direct method in teaching to improve students' speaking skills at Junior High School Level.

### **2. Practical Benefit**

- a) The students, this research is supposed to be useful to make students more extracted shoved in improving their speaking skills.
- b) For the lecturer, this research is supposed to have an additional options if they want to use direct method in teaching in the classroom.
- c) The other research, this research supposed to be a reference for other researchers who wants to know more the direct method in teaching to improving speaking skills at junior high school students.