

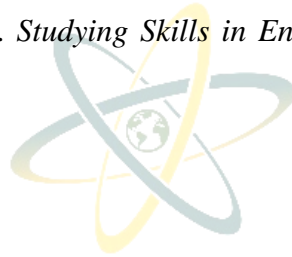
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UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## APPENDIX I

### LESSON PLAN EXPERIMENTAL CLASS

Name of school : Mtss PP Ahmadul Jariah Kotapinang

Subject : English

Class/semester: VIII/Odd

Subject matter : Recound (Treatment)

Time Allocation: 2 x160 minutes (4 meetings)

#### I. Standard Competence

11. Memahami makna dalam esai pendek sederhana berbentuk recount, dan narrative untu berinteraksi dengan lingkungan sekitar.

#### II. Basic Competence

- 11.3 Merespon Makna da langkah retorika dalam esai pendek sederhana secara akurat, lancer dan berterima yang berkaitan dengan lingkunga sekitar dalam teks berbentuk recound dan narrative.

#### III. Indicators

1. Finding main idea and specific information (word and sentence comprehension) based on the recound text by answering multiple choice questions.
2. Reading the recount text by using the scanning and skimming techniques to find main idea and specific information of it

#### IV. Learning Objectives

1. Students are able to find main idea and specific information based on the recound text by answering multiple choice questions correctly.
2. The students are able to read text by using skimming and scanning techniques to find main idea and specific information of it.

#### V. Learning Materials:

Enclosed

## VI. Techniq

Skimming and Scanning

## VII. Teaching Learning Activities

|               | Learning Activities   | Time Allocation |
|---------------|---|-----------------|
| Introduction  | <ul style="list-style-type: none"> <li>- Greeting</li> <li>- Giving some leading questions</li> <li>- Starting the learning objective</li> </ul>  | 10'/meeting     |
| Main Activity | <p>Meeting I:</p> <ul style="list-style-type: none"> <li>- Explaining about skimming technique.</li> <li>- Giving explaining about how to implement the skimming technique.</li> <li>- Asking the students to do the task 1 by implementing skimming technique to answer the questions in the task.</li> <li>- Asking the students difficulties in doing the skimming technique</li> </ul> <p>Meeting 2:</p> <ul style="list-style-type: none"> <li>- Guru memeriksa jawaban yang telah dijawab siswa pada pertemuan yang lalu</li> <li>- Dicuss reading material together</li> </ul> <p>Meeting 3:</p> <ul style="list-style-type: none"> <li>- Explaining about scanning</li> <li>- Giving explanation to implement the scanning technique.</li> <li>- Giving teks II to the students.</li> </ul> | 65'/meeting     |

|         |   |            |
|---------|---|------------|
|         | <ul style="list-style-type: none"> <li>- Asking the student to do task II by implementing the scanning technique.</li> </ul> <p>Meeting 4:</p> <ul style="list-style-type: none"> <li>- Check the answers students have answered at the third meeting</li> <li>- Discuss task 2 together to find the solution to answer the question correctly</li> </ul> |            |
| Closure | <ul style="list-style-type: none"> <li>- Drawing a conclusion about the material</li> <li>- Parting</li> </ul>  | 5'/meeting |

### VIII. Sources Media

Books : practice your English Competence for SMP/MTS Class VIII, Erlangga Publisher.

### IX. Evaluation

The written task is enclosed

### X. Scoring Rubric

Score :  $\frac{\text{The correct Answer}}{\text{all questions}} \times 100$

Kotapinang, Agustus 2022

The English Teacher

Researcher,

Armiati Ritonga ,S.Pd.I

Aisyah Arfani Rambe

## TASK I

Answer these following questions by applying the skimming technique individually!

My family likes seas very much. When we had a holiday last year, we went to a place at the seaside and borrowed a boat from one of our friends. Then, we sailed and fished on the sea all day. We also had races against other boats.

When the sea was rough, we sailed on a small lake near the sea instead. We were very careful on this lake because there were a lot of sharp rocks there and the water was shallow. We did not want to damage our friend's boat.

There were not many fish in the lake, but in the sea we caught a lot with a hook, line and small pieces of bread. The fish were not very big, but they tasted very good. When the weather was fine, we sailed to the land at lunch time, collected pieces of dry wood and fried or grilled our fish over them on the beach.

There was an island about a mile from our friend's house, and we sailed to it. The water was very clean there, and there was a beautiful beach with white sand and no rocks. We bathed there. It was a lot of fun.

1. What does paragraph 1 tell you about?
  - a. The writer's family went to the seaside and camped there.
  - b. The writer and his family had races against another boats.
  - c. The writer and his family spent the holiday in a place at the seaside.
  - d. The writer's family planned to borrow a boat for their holiday.
2. Paragraph 2 mostly talks that the writer and his family.....
 

|                                   |                                 |
|-----------------------------------|---------------------------------|
| a. went to the river near the sea | b. sailed to the nearest island |
| c. went to the lake near the sea  | d. borrowed their friend's boat |
3. What is mostly talk about in paragraph 3?
  - a. The writer and his family had lunch with the fish they got from the lake.
  - b. The writer and his family caught the fish by using a hook and small bread.
  - c. The writer's family sailed to the land in the morning to have lunch.



- d. The writer and his family sailed to the lake near the sea.
4. What is paragraph 4 mostly discussed?
- The writer and his family sailed to the nearest island by using a boat.
  - The writer's and his family's experience in the nearest island.
  - There was a beautiful beach with white sand in the island.
  - The distance to reach the nearest island was only a mile.
5. What is the suitable title for the text?
- The Terrific Last Year Holiday
  - The Nice Holiday in the Lake
  - My Family's Holiday
  - The Unforgettable Holiday
6. The generic structure of paragraph 1 is..
- orientation
  - events
  - re-orientation
  - conclusion
7. What is the purpose of the text?
- To tell the writer's experience in his last year holiday.
  - To describe the sea, lake and the nearest island.
  - To persuade the readers to visit the sea.
  - To amuse the reader about the sea, lake and the island.

#### Answer Key

- |      |      |
|------|------|
| 1. C | 5. D |
| 2. C | 6. A |
| 3. B | 7. A |
| 4. B |      |

#### TASK II

Last vacation, my father took me to Karimun Jawa Islands. From Jepara, we took a ferry and the journey lasted for about six hours.

While crossing the Jepara waters, we had to face big waves. The relatively big ferry pitched and rolled violently.

We spent the night at an inn which was located in the sea, not far from the quay. Below our room was water and in front of it was water too. The most exciting part of the inn was that it had breeding centres for turtles and sharks. The

staff told me that the guests were allowed to swim with the sharks which were of small species.

The next day, a motorboat was ready to pick us up at 8.00 a.m. we planned to dive and snorkel in the small islands of Karimun Jawa. The first island we visited was Cemara Island. The boat couldn't get all the way to the island because the water was too shallow. We had to get off the boat about 500 metres from the shore and swim there. The water was clear and warm and the seabed was sandy with a lot of seaweed growing there.

The next islands we visited were Tanjung Gelam and Menjangan Kecil. We went snorkelling in the waters around the reef on both islands. Before going back to our inn, we dropped in at the kerapu fish breeding centre.

1. Who took the writer to Karimun Jawa Islands?
  - a. His friend
  - b. His brother
  - c. His father
  - d. His uncle
2. How many hours did the journey last?
  - a. 5 hours
  - b. 6 hours
  - c. 7 hours
  - d. 8 hours
3. What was the inn like?
  - a. It was located near the harbour in the open sea..
  - b. It was exciting, but very expensive too.
  - c. It had a collection of shark displays.
  - d. It was full of water during the tide.
4. Why could not the writer's boat get all the way to Cemara Island? Because....
  - a. There were many wild sharks in the sea.
  - b. The wave in the sea was very big.
  - c. It was very dangerous for the boat
  - d. The water was too shallow.
5. "Below our room was water and in front of it was water, too" (line 6) What does the italic word refer to?
  - a. The writer and his father
  - b. The turtles and sharks

- c. The writer and the sharks                      d. The staffs and the turtle
6. What time did a motorboat pick up the writer and his family?
- a. 5.00 am    b. 6.00 am.
- c. 7.00 a.m.    d. 8.00 a.m.
7. "The water was clear and warm and..... " (line 14)
- What is the opposite meaning from the underlined word?
- a. Pure    b. Muddy
- c. Clean    d. Transparent
8. What were the writer's and his father's plan in the small islands of Karimun Jawa?
- a. Swimming and sun bathing                      b. Shopping and swimming
- c. Diving and snorkeling                              d. Diving and shopping
9. "The staff told me that the guests were allowed to swim
- The italic word can be replaced with the word..... ." (line 8).
- a. Forbidden    b. disallowed
- c. prohibited    d. permitted
10. How was the water in Cemara Island?
- a. Clear and warm                                      b. Cold and clear
- c. Clean and hot    d. Warm and dirty

#### Answer Key

- |      |       |
|------|-------|
| 1. C | 6. D  |
| 2. B | 7. B  |
| 3. A | 8. C  |
| 4. D | 9. D  |
| 5. A | 10. A |

## AFFENDIX II

### LESSON PLAN CONTROL CLASS

Name of school : Mtss PP Ahmadul Jariah Kotapinang

Subject : English

Class/semester: VIII/Odd

Subject matter : Recound (Treatment)



Time Allocation: 1 x 40 minutes

#### I. Standard of Competence

11. Memahami makna dalam esai pendek sederhana berbentuk recount, dan narrative untuk berinteraksi dengan lingkungan sekitar.

#### II. Basic Competence

- 11.3 Merespon makna dan langkah retorika dalam esai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam berbentuk recount dan narrative

#### III. Indicators

1. Finding general information or main idea and specific information based on recount text by answering multiple choice questions.
2. Identifying difficult words in the text and finding the meaning.

#### IV. Learning Objectives

1. The students are able to find general information or main idea and specific information based on recount text by answering multiple choice questions correctly.
2. The students are able to identify difficult words in the text and finding the meaning.

## V. Learning Objectives

Enclosed

## VI. Technique

Discussion Technique

## VII. Teaching Learning Activities

|               | Learning Activities  | Time allocation |
|---------------|--|-----------------|
| Introduction  | <ul style="list-style-type: none"> <li>- Greetings</li> <li>- Giving some leading questions</li> <li>- Starting the learning objectives</li> </ul>   | 10'             |
| Main Activity | <ul style="list-style-type: none"> <li>- Asking the student to read the text</li> <li>- Asking the students to do task</li> <li>- Asking the students difficulties</li> <li>- Checking the students' answering together</li> </ul> | 65'             |
| Closure       | <ul style="list-style-type: none"> <li>- Drawing a conclusion about the material</li> <li>- Parting</li> </ul>   | 5'              |

## VIII. Sources and media

Book" Practice Your English Competence for SMP/MTS Class VIII,  
Erlangga Publiher

## IX. Evaluation

The Written Task in enclosed

## X. Scoring Rubric

Score :  $\frac{\text{The correct Answer}}{\text{all questions}} \times 100$

Kotapinang, Agustus 2022

English Teacher

Researcher,

Armiaty Ritonga, S.Pd.I

Aisyah Arfani Rambe

## TASK I

Last vacation, my father took me to Karimun Jawa Islands. From Jepara, we took a ferry and the journey lasted for about six hours.

While crossing the Jepara waters, we had to face big waves. The relatively big ferry pitched and rolled violently.

We spent the night at an inn which was located in the sea, not far from the quay. Below our room was water and in front of it was water too. The most exciting part of the inn was that it had breeding centres for turtles and sharks. The staff told me that the guests were allowed to swim with the sharks which were of small species.

The next day, a motorboat was ready to pick us up at 8.00 a.m. we planned to dive and snorkel in the small islands of Karimun Jawa. The first island we visited was Cemara Island. The boat couldn't get all the way to the island because the water was too shallow. We had to get off the boat about 500 metres from the shore and swim there. The water was clear and warm and the seabed was sandy with a lot of seaweed growing there.

The next islands we visited were Tanjung Gelam and Menjangan Kecil. We went snorkelling in the waters around the reef on both islands. Before going back to our inn, we dropped in at the kerapu fish breeding centre.

1. Who took the writer to Karimun Jawa Islands?

- |               |                |
|---------------|----------------|
| a. His friend | b. His brother |
| c. His father | d. His uncle   |

2. How many hours did the journey last?

- |            |            |
|------------|------------|
| a. 5 hours | b. 6 hours |
| c. 7 hours | d. 8 hours |

3. What was the inn like?

- |  |
|--|
| a. It was located near the harbour in the open sea.. |
| b. It was exciting, but very expensive too.          |

- c. It had a collection of shark displays.
  - d. It was full of water during the tide.
4. Why could not the writer's boat get all the way to Cemara Island? Because....
- a. There were many wild sharks in the sea.
  - b. The wave in the sea was very big.
  - c. It was very dangerous for the boat
  - d. The water was too shallow.

For questions 5-8

My family likes seas very much. When we had a holiday last year, we went to a place at the seaside and borrowed a boat from one of our friends. Then, we sailed and fished on the sea all day. We also had races against other boats.

When the sea was rough, we sailed on a small lake near the sea instead. We were very careful on this lake because there were a lot of sharp rocks there and the water was shallow. We did not want to damage our friend's boat.

There were not many fish in the lake, but in the sea we caught a lot with a hook, line and small pieces of bread. The fish were not very big, but they tasted very good. When the weather was fine, we sailed to the land at lunch time, collected pieces of dry wood and fried or grilled our fish over them on the beach.

There was an island about a mile from our friend's house, and we sailed. to it. The water was very clean there, and there was a beautiful beach with white sand and no rocks. We bathed there. It was a lot of fun.

5. What does paragraph 1 tell you about?
- a. The writer's family went to the seaside and camped there.
  - b. The writer and his family had races against another boats.
  - c. The writer and his family spent the holiday in a place at the seaside.
  - d. The writer's family planned to borrow a boat for their holiday.
6. Paragraph 2 mostly talks that the writer and his family.....
- a. went to the river near the sea
  - b. sailed to the nearest island
  - c. went to the lake near the sea
  - d. borrowed their friend's boat
7. What is mostly talk about in paragraph 3?

- a. The writer and his family had lunch with the fish they got from the lake.
  - b. The writer and his family caught the fish by using a hook and small bread.
  - c. The writer's family sailed to the land in the morning to have lunch.
  - d. The writer and his family sailed to the lake near the sea.
8. What is paragraph 4 mostly discussed?
- a. The writer and his family sailed to the nearest island by using a boat.
  - b. The writer's and his family's experience in the nearest island.
  - c. There was a beautiful beach with white sand in the island.
  - d. The distance to reach the nearest island was only a mile.

Answer Key:

- 1. C
- 2. B
- 3. A
- 4. D

- 5. C
- 6. C
- 7. B
- 8. B

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

### AFFENDIX III

#### PRE TEST

Name :

Class :



### HELP!

It was nine in the evening. I was on my way to my bedroom after brushing my teeth. As I was passing the living room, I saw my brother, Aldo, lying on the floor watching TV. He always did that every night. He refused to go to the bedroom and chose to sleep in front of the television. I decided not to say anything and directly went to bed.

I was half asleep when I heard a scream coming from the living room. It was about two in the morning. I jumped out of the bedroom and rushed to the voice. In the living room, I found Aldo crying. His right hand was on his right ear. He said, "Help, help, help. It hurts!" Then, he told me that an insect had entered his ear. I was half sorry for the insect. I figured out it was an ant. I imagine how poor the ant was.

Since Aldo couldn't stop crying, I decided to take him to the hospital. Soon after our arrival, a doctor in charge examined Aldo's ear. He, then, used a pair of pincers to take the insect out. I was so surprised to see the insect. It wasn't an ant, it was a young cockroach! Gosh! It was as big as a baby's little finger.

From then on, Aldo never slept in front of television anymore.

1. What does the first paragraph mainly talk about?
  - a. Aldo's bad habit, sleeping in front of the television.
  - b. The writer's brother activities in the morning.
  - c. The accident happened to Aldo in the midnight.
  - d. The writer's habit, brushing his teeth before sleeping.
2. What is mostly talked about in paragraph 2?
  - a. The writer's brother caught an insect in his ear.
  - b. The writer's brother asked for the writer's help.
  - c. The writer heard his brother screamed from the living room.
  - d. The insect was as big as a cockroach.
3. What does paragraph 3 tell you about?
  - a. The writer was very sad because of the accident.
  - b. Aldo was taken to the hospital.
  - c. The insect was beyond the writer's imagination.

- d. A doctor used a pair of pincers to take the insect out.
4. What information does the last paragraph tell you about?
- The beginning of the story that Aldo had a bad habit.
  - The ending of the story that the writer brought Aldo to the hospital.
  - The parts of the story about the insect that was in Aldo's ear.
  - The conclusion of the story that Aldo would not do it again.
5. What is the purpose of the text?
- To describe Aldo's bad habit.
  - To persuade the readers about the writer's brother.
  - To entertain the readers about the cockroach.
  - To retell the writer's experience about his brother.
6. Where did the scream heard by the writer come from?
- Garden
  - Kitchen
  - Living room
  - Bathroom
7. What happened to Aldo?
- An insect bit him
  - An insect entered his ear.
  - He felt pity to the insect.
  - He was imagining the insect.
8. How did the doctor help him?
- He took the insect out using pincers.
  - He used pincers to kill the insect.
  - He repaired the pincers.
  - He charged Aldo
9. "He refused to go to the bedroom and"(line 3)
- What is the opposite meaning from the italic word?
- Declined
  - Rejected
  - Snubbed
  - Accepted
10. "It wasn't an ant, it was a young cockroach!" (line 15)
- What does the underlined word refers to?
- The pincers
  - The ant
  - The insect
  - The cockroach

## . Text 2

Last year, I spent my vacation in my aunt's house. She lived behind one of the hills in Boyolali. I went there with my brother, Yoga. We took a bus from Semarang and got off at Solo bus station. My aunt waited for us there. She, then, took us to her house in Selo. This place was famous for its beautiful scenery.

The journey to Selo was thrilling. We had to climb the hill. The street was twisted here and there. Moreover, it was foggy that afternoon. So, I could only see a few meters in front of me. Luckily, my aunt was a good driver. She managed it very well..

We arrived at my aunt's house at seven o'clock in the evening. The place was completely dark. It was also very cold. Yoga and I refused to take a bath although my aunt said she prepared hot water for us.

At night, we went to one of the hills there. There was a sacrificial ceremony. The villagers sacrificed a buffalo head for the Mount Merapi. People danced and sang during the ceremony. They wore Javanese costumes.

Yoga and I enjoyed the performance. We wore very thick jackets because it was very cold.

11. What does paragraph 1 tell you about?

- a. The writer spent his holiday in his brother's house.
- b. Boyolali was the beautiful place in Semarang.
- c. The writer went to his aunt's house to spend his vacation.
- d. The writer and his brother took a bus to their vacation.

12. What is the main idea of paragraph 2?

- a. The way to Selo was thrilling.
- b. The writer went to his aunt's house with Yoga.
- c. The scenery in Selo was very beautiful.
- d. The writer arrived at Selo in the evening.

13. What does paragraph 3 mainly discuss?

- a. The writer refused to take a bath..
- b. The writer's brother wore a thick jacket.

- c. The writer's aunt was a good driver.
  - d. The writer arrived at his aunt's house in the evening.
14. What is the last paragraph mostly talked about?
- a. The writer's journey to his aunt's house.
  - b. The weather in the village was very cold.
  - c. The villagers wore Javanese costumes.
  - d. The writer enjoyed the sacrificial ceremony.
15. What is the suitable title of the text above?
- a. My Nice Holiday in My Aunt's House
  - b. My Trip with My Brother
  - c. The Sacrificial Ceremony in Mount Merapi
  - d. The Weather in Selo Boyolali
16. Which is FALSE based on paragraph one?
- a. Last year, the writer spent his vacation in his aunt's house.
  - b. The writer went there with his brother, Yoga.
  - c. The writer and Yoga took a bus from Semarang.
  - d. Selo is famous for its beautiful lake and mountain.
17. How did the writer go there?
- a. By car
  - b. On foot
  - c. By bus
  - d. by boat
18. Which statement is TRUE based on paragraph two?
- a. The journey to the writer's aunt was very easy.
  - b. The writer's aunt could not manage her drive.
  - c. The writer could not see very clear because of the fog.
  - d. The street was straight so that it was very easy to be passed over.
19. "They wore Javanese costumes." (line 15)
- What does the underlined word refer to?
- a. The viewers
  - b. The villagers
  - c. The writer and his aunt
  - d. The writer and his brother
20. What did the villagers do that night?
- a. Enjoying the foggy night.
  - c. By taking a bath in hot water

b. Taking the hot water bath.

d. By sleeping under a thick blanket

Answer Key

1. A

11. C

2. C

12. A

3. B

13. D

4. A

14. D

5. D

15. A

6. C

16. D

7. C

17. C

8. A

18. C

9. D

19. B

10. C

20. C



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## AFFENDIX IV

**POST TEST**

Name :

Class :

**HELP!**

It was nine in the evening. I was on my way to my bedroom after brushing my teeth. As I was passing the living room, I saw my brother, Aldo, lying on the floor watching TV. He always did that every night. He refused to go to the bedroom and chose to sleep in front of the television. I decided not to say anything and directly went to bed.

I was half asleep when I heard a scream coming from the living room. It was about two in the morning. I jumped out of the bedroom and rushed to the voice. In the living room, I found Aldo crying. His right hand was on his right ear. He said, "Help, help, help. It hurts!" Then, he told me that an insect had entered his ear. I was half sorry for the insect. I figured out it was an ant. I imagine how poor the ant was.

Since Aldo couldn't stop crying, I decided to take him to the hospital. Soon after our arrival, a doctor in charge examined Aldo's ear. He, then, used a pair of pincers to take the insect out. I was so surprised to see the insect. It wasn't an ant, it was a young cockroach! Gosh! It was as big as a baby's little finger.

From then on, Aldo never slept in front of television anymore.

1. What does the first paragraph mainly talk about?
  - a. Aldo's bad habit, sleeping in front of the television.
  - b. The writer's brother activities in the morning.
  - c. The accident happened to Aldo in the midnight.
  - d. The writer's habit, brushing his teeth before sleeping.
2. What is mostly talked about in paragraph 2?
  - a. The writer's brother caught an insect in his ear.
  - b. The writer's brother asked for the writer's help.
  - c. The writer heard his brother screamed from the living room.

- d. The insect was as big as a cockroach.
3. What does paragraph 3 tell you about?
- The writer was very sad because of the accident.
  - Aldo was taken to the hospital.
  - The insect was beyond the writer's imagination.
  - A doctor used a pair of pincers to take the insect out.
4. What information does the last paragraph tell you about?
- The beginning of the story that Aldo had a bad habit.
  - The ending of the story that the writer brought Aldo to the hospital.
  - The parts of the story about the insect that was in Aldo's ear.
  - The conclusion of the story that Aldo would not do it again.
5. What is the purpose of the text?
- To describe Aldo's bad habit.
  - To persuade the readers about the writer's brother.
  - To entertain the readers about the cockroach.
  - To retell the writer's experience about his brother.
6. "Soon after our arrival, a doctor in charge examined Aldo's ear." (line 13)  
The word arrival can be best replaced with the word.....
- hearing
  - going
  - coming
  - charging
7. Which statement is TRUE based on paragraph 1?
- The writer saw his mother when he passed the living room.
  - The writer was angry to his brother because of his habit.
  - The writer's brother chose to sleep in the sofa.
  - The writer's brother was lying on the floor watching the television.
8. "I jumped out of the bedroom and rushed to the voice." (line 7)  
What does the underlined word mean?
- Move quickly off the ground by pushing our feet.
  - Do something in our spare time.
  - Walk rapidly to the front.
  - Go to the nearest place to sit down.

9. How was the writer's expression when he knew that the insect was a cockroach?

- a. Shy
- b. Happy
- c. Angry
- d. Surprised

10. "He always did that every night." (line 3)

The italic word refers to the writer.....

- a. father
- b. uncle
- c. nephew
- d. brother

Last year, I spent my vacation in my aunt's house. She lived behind one of the hills in Boyolali. I went there with my brother, Yoga. We took a bus from Semarang and got off at Solo bus station. My aunt waited for us there. She, then, took us to her house in Selo. This place was famous for its beautiful scenery.

The journey to Selo was thrilling. We had to climb the hill. The street was twisted here and there. Moreover, it was foggy that afternoon. So, I could only see a few meters in front of me. Luckily, my aunt was a good driver. She managed it very well.

We arrived at my aunt's house at seven o'clock in the evening. The place was completely dark. It was also very cold. Yoga and I refused to take a bath although my aunt said she prepared hot water for us.

At night, we went to one of the hills there. There was a sacrificial ceremony. The villagers sacrificed a buffalo head for the Mount Merapi. People danced and sang during the ceremony. They wore Javanese costumes. Yoga and I enjoyed the performance. We wore very thick jackets because it was very cold.

11. What does paragraph I tell you about?

- a. The writer spent his holiday in his brother's house.
- b. Boyolali was the beautiful place in Semarang.
- c. The writer went to his aunt's house to spend his vacation.
- d. The writer and his brother took a bus to their vacation.

12. What does paragraph 3 mainly discuss?

- a. The writer refused to take a bath.



- b. The writer's brother wore a thick jacket.
  - c. The writer's aunt was a good driver.
  - d. The writer arrived at his aunt's house in the evening.
13. What is the last paragraph mostly talked about?
- a. The writer's journey to his aunt's house.
  - b. The weather in the village was very cold.
  - c. The villagers wore Javanese costumes.
  - d. The writer enjoyed the sacrificial ceremony.
14. What is the suitable title of the text above?
- a. My Nice Holiday in My Aunt's House
  - b. My Trip with My Brother
  - c. The Sacrificial Ceremony in Mount Merapi
  - d. The Weather in Selo Boyolali
15. What is the purpose of the text?
- a. To describe about Selo in general.
  - b. To persuade the readers to come to Selo, Boyolali.
  - c. To amuse the reader about the writer's story.
  - d. To tell the writer's experience in his aunt's house.
16. What did the villagers do tht night?
- a. enjoying the foggy night
  - b. taking the hot water bath
  - c. making an offering ceremony
  - d enjoying the tour around the city
17. How did the writer keep his body warm?
- a. By wearing a jacket
  - b. By putting on his socks
  - c. By taking a bath in hot water
  - d. By sleeping under a thick blanket
18. "The villagers sacrificed a buffalo head for the Mount Merapi." (line 14)
- What does the italic word mean?
- a. The act of offering something valuable to a god.
  - b. The activity done by the villagers, like dancing and singing.
  - c. The belief of some people about something.

d. The performance done by some people in one night.

19. "Luckily, my aunt was a good driver." (line 8)

The italic word can be best replaced with the word.....

- |            |                |
|------------|----------------|
| a. angrily | b. fortunately |
| c. quickly | d. happily     |

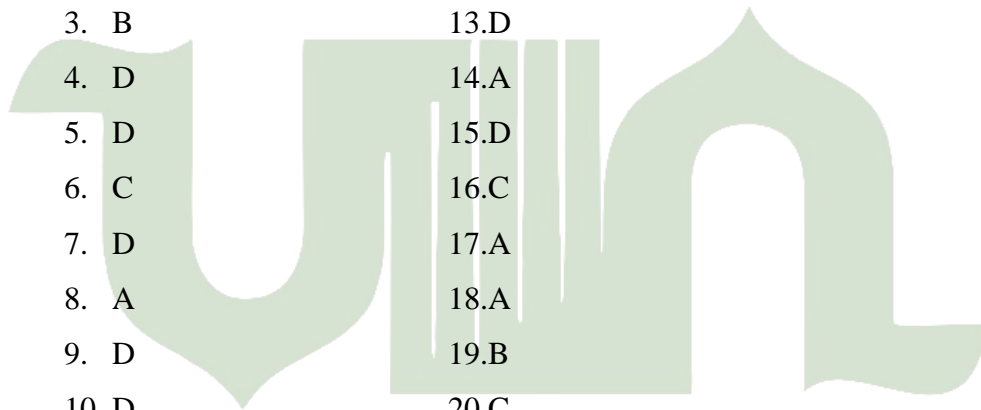
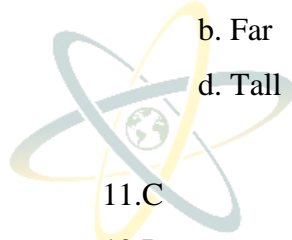
20. "The place was completely dark." (line 11)

What is the opposite meaning of the underlined word?

- |           |         |
|-----------|---------|
| a. Big    | b. Far  |
| c. Bright | d. Tall |

KEY ANSWER:

- |       |      |
|-------|------|
| 1. A  | 11.C |
| 2. C  | 12.D |
| 3. B  | 13.D |
| 4. D  | 14.A |
| 5. D  | 15.D |
| 6. C  | 16.C |
| 7. D  | 17.A |
| 8. A  | 18.A |
| 9. D  | 19.B |
| 10. D | 20.C |



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## AFFENDIX V

## THE STUDENTS NAME AND INITIAL OF EXPERIMENTAL CLASS

| No | Student's Name            | Initial |
|----|---------------------------|---------|
| 1  | Abdan Irhamsah Lubis      | AIL     |
| 2  | Annisa Suriani            | AS      |
| 3. | Dai Hamid Harahap         | DHH     |
| 4  | Jihan Aura                | JA      |
| 5  | Muhammad Aris Wanda       | MAW     |
| 6  | Nabila Az-Zahra           | NA      |
| 7  | Ripa Septiana Hasibuan    | RSH     |
| 8  | Widia Syafitri Siregar    | WSS     |
| 9  | Alwan Hanif Telaumbanua   | AHT     |
| 10 | Asela Safitri             | ASF     |
| 11 | Dava Syahdenan            | DS      |
| 12 | Eka Aulia Hasibuan        | EAH     |
| 13 | Fadhilatul Fardah Mahyuri | FFM     |
| 14 | MHD Nur Maulana HSB       | MNM     |
| 15 | Putri Oryza               | PO      |
| 16 | Rey Akbar Rambe           | RAR     |
| 17 | Annisa Haffizah Sopian    | AHS     |
| 18 | Charine Amanda Wijaya     | CAW     |
| 19 | Muhammad Ibrahim          | MI      |
| 20 | Nesha Yulida Siregar      | NYS     |
| 21 | Putri Permata Harahap     | PPH     |

|    |                        |     |
|----|------------------------|-----|
| 22 | Rafa Aditya Pranata    | RAP |
| 23 | Raffinda Akmal Siregar | RAS |
| 24 | Taskia Aulia Nurussani | TAN |

## AFFENDIX VI

### THE STUDENTS NAME AND INITIAL OF CONTROL CLASS

| No | Students' Name             | Initial |
|----|----------------------------|---------|
| 1  | Alfi Nur Nabila Nasution   | ANN     |
| 2  | Ar-Raihan Pasha Siregar    | APS     |
| 3  | Iman Saifaldo Pasaribu     | ISP     |
| 4  | Muhammad Fadliansyah Yunus | MFY     |
| 5  | Nayla Najwa Tambunan       | NNT     |
| 6  | Nayla Putri Ayu Dalimunthe | NPA     |
| 7  | Riski Fadilla Putri        | RFP     |
| 8  | Sifa Andarina              | SA      |
| 9  | Aidil Syaputa Lubis        | ASL     |
| 10 | Audry Januari Pratama      | AJP     |
| 11 | Fahry Ananda Purba         | FAP     |
| 12 | Nurul Hafizah Sagala       | NHS     |
| 13 | Salfa Nurfadillah          | SN      |
| 14 | Syihren Rama Arjuni        | SRA     |
| 15 | Vicvia Agus Hasibuan       | VAH     |
| 16 | Afif Atilla                | AT      |
| 17 | Arya Pratama Ritonga       | APR     |
| 18 | Fahri Tanzil Syahbudi      | FTS     |
| 19 | Nur Apnia Ritonga          | NAR     |
| 20 | Nur Hasanah Harahap        | NHH     |
| 21 | Putri Permata Harahap      | PPH     |

|    |                         |     |
|----|-------------------------|-----|
| 22 | Ria Anggraini           | RA  |
| 23 | Wahyu Amrizal Munthe    | WAM |
| 24 | Muhammad Rihla Arshavin | MRA |

## AFFENDIX VII

### DOCUMENTATION



## AFFENDIX VIII

## RESEARCH PERMISSION LETTER



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA  
MEDAN

FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) [6615683-6622925](tel:66156836622925) Fax. 6615683

Nomor : B-10090/ITK/ITK.V.3/PP.00.9/08/2022

11 Agustus 2022

Lampiran : -

Hal : Izin Riset

**Yth. Bapak/Ibu Kepala MTSS PP AHMADUL JARIAH  
KOTAPINANG**

*Assalamulaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Aisyah Arfani Rambe  
NIM : [0304182131](#)  
Tempat/Tanggal Lahir : Kotapinang, 23 Agustus 2000  
Program Studi : Tadris Bahasa Inggris  
Semester : VIII (Delapan)  
Alamat : Link. Kampung Bedagai, Kotapinang

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Kampung Bedagai No. 18 Kelurahan Kotapinang, Labuhanbatu Selatan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***The Effect of Skimming and Scanning Techniques in Improving  
Students' Reading Comprehension at Pesantren Ahmadul Jariah  
Kotapinang***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 11 Agustus 2022  
a.n. DEKAN  
Ketua Program Studi Pendidikan Bahasa  
Inggris



*Digitally Signed*

**Yani Lubis, M.Hum**  
NIP. 197006062000031006

**Tembusan:**


- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat



## AFFENDIX IX

## RESEARCH RESPON LETTER


**YAYASAN PERGURUAN AHMADUL JARIAH**  
**MADRASAH TSANAWIYAH SWASTA AHMADUL JARIAH**  
 Jln. Bedagai No. 18 Telp. 0624-496717 Fax 0624-496717  
 Kecamatan Kotapinang, Kabupaten Labuhanbatu Selatan, Kode Pos 21464

Kotapinang, 05 September 2022

Nomor : 11.127/MTs PPAJ-05/09/2022  
 Lampiran : -  
 Perihal : Surat Penelitian


Kepada Yth,  
 Sdr. Dekan Fakultas Tarbiyah dan Keguruan  
 Universitas Islam Negeri Sumatera Utara  
 di  
 Medan

Dengan Hormat,  
 Sehubungan dengan surat Sdr. Dekan Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara dengan nomor surat B-10090/ITK/ITK.V.3/PP.00.9/08/2022. Tanggal 11 Agustus 2022 tentang Pengumpulan Data Penyusunan Skripsi, maka dengan ini kami dari Madrasah Tsanawiyah Swasta Ahmadul Jariah Kotapinang dengan ini menerangkan Bahwa:

Nama : Aisyah Arfani Rambe  
 NPM : 0304182131  
 Program Studi : Tadris Bahasa Inggris  
 Fakultas : Ilmu Tarbiyah dan Keguruan

Bahwa benar Nama tersebut diatas telah melakukan penelitian dan pengumpulan data di Madrasah Tsanawiyah Swasta Pondok Pesantren Ahmadul Jariah Kotapinang pada tanggal 03 Agustus s/d 05 September yang berkaitan dengan judul penelitian The Effect of Skimming and Scanning Techniques in Improving Students' Reading Comprehension at Pesantren Ahmadul Jariah Kotapinang.

Demikianlah kami sampaikan atas perhatian dan kerjasama yang baik kami ucapkan terima kasih.

  
 Kepala Madrasah  
 H. BILAL MUHAMMAD, S.Pd.I