CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

Based on the analysis of the data, the validation of the hypothesis, and the discussion in the previous chapter, it is possible to draw the conclusion that the use of skimming and scanning techniques has had an impact on the reading comprehension achievement of 8th grade students at MTs PP Ahmadul Jariah Kotapinang. The experimental class's mean post-test score is 70.63, while the control class's score is 49.17. The significant value (sig)(2-tailed) of 0,000 was also specified in the results, which indicates that it is less significant than the significance threshold of 0,05 (0,000 0,05) and that the $t_{observed}$ value of 7.167 is more than the t_{table} value of 1.678 (7.167> 1.678). As a result, it may be inferred that H_0 is rejected and H_a is accepted, indicating that there is a significant impact of skimming and scanning techniques on the reading comprehension of eighth-grade students at MTs PP Ahmadul Jariah Kotapinang.

1.2 Suggestion

The following people are offered a few suggestions based on the results of the research mentioned below.

5.2.1 The students

It is advised that the students who participated in the research be more involved and active in the teaching and learning of the reading process. Additionally, students are advised to use skimming and scanning techniques to increase their interest and enthusiasm in reading English texts. Students read more quickly and with greater interest when these skimming and scanning strategies are used in the classroom. Because they do not need to translate the text word by word, these strategies can help students understand reading and give accurate answers to questions quickly.

5.2.2 The English teacher

Because skimming and scanning techniques had a significant impact on students' reading comprehension , it is advised that the English teacher integrate them into reading comprehension classes in order to practice the students' rapid reading for understanding the text.

5.2.3 The Future Researcher

It is typically advised for the future researcher to find suitable methods or approaches to improve students' comprehension of English. Additionally, it is advised that future researchers who are interested in skimming and scanning approaches conduct other investigations using the same or a different study design at various schools and among various respondents.