

**THE EFFECT OF SKIMMING AND SCANNING TECHNIQUES ON THE  
STUDENTS' READING COMPREHENSION AT MTS PP AHMADUL  
JARIAH KOTAPINANG**

**A THESIS**

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic  
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Pendidikan*

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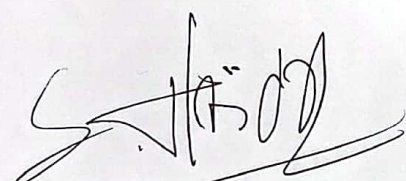

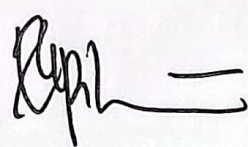
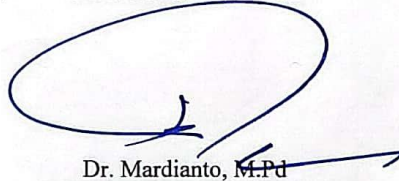
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Menyatakan dengan sebenarnya bahwa skripsi yang berjudul diatas benar-benar merupakan hasil karya sendiri, kecuali beberapa kutipan dan ringkasan yang semuanya sudah saya jelaskan sumbernya. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika kelimuan.

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## ABSTRACT

**Aisyah Arfani Rambe.Registration Number: 0304182131.The Effect of Using Skimming and Scanning Techniques on Students' Reading Comprehension at MTs PP Ahmadul Jariah Kotapinang. A Thesis English Education Departement, Faculty of tarbiyah and Teachers Training, State Islamic University of North Sumatera, 2022**

This study aimed to find out the effectiveness of using skimming and scanning techniques on students' reading comprehension at the Eight Grade of MTs PP Ahmadul Jariah Kotapinang in academic year 2022/2023 . The researcher used quantitative with a quasi experimental research. This research consisted of six meetings include treatment with one class pre-test and post-test design. The population and sample were eight grade with consisted 48 students as a sample. This study used two classes, namely the experimental class using skimming and scanning techniques and the control class without treatment. The data was collected using pre-test and post-test. The instrument used in this study was multiple choice test. The data analysis used the Independent sample t-test by used IBM SPSS 19 for windows. The researcher findings indicated that skimming and scanning techniques was effective on the students' reading comprehension. The result of the post-test score in the experimental class are higher than the score in the control class ( $70.63 > 49.17$ ) from t-test. The researcher found that, the value of t-test (7.167) was higher than t-table (1.678) at the level of significance 0,05 with degree of freedom (df)= 46 . It means that there was a significant different between students reading comprehension before and after using skimming and scanning techniques. It also said that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) was accepted. Based on the finding and discussion of the research, the researcher concludes that, skimming and scanning techniques was effective on the students' reading comprehension.

**Keywords** : *Reading Comprehension, Scanning, Skimming*

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The researcher realizes that this thesis is still far from being perfect. Therefore, constrictive suggestion is needed for the progress of the next study. The researcher hopes that this research will be useful for readers, especially for English Students.

Medan, Oktober 2022

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