

CHAPTER V

CLOSING

After analyzing in the previous chapter about students strategies in Translation classes at sixth semester of English Education Department State Islamic University of North Sumatera, this chapter contains conclusions from the discussion that have been carried out in the previous chapter and contain suggestion from researcher to readers.

5.1 Conclusion

Strategy of translation is the way, trick, method of the translator in translating a text the way using a manual strategy from experts, using a translation application or with combining both of them. This strategy is done to make it easier for translators to translate a text. Especially for English Education Department who have Translation classes in their class. This strategy is needed to support the Translation classes going well. Conclusion of the research are below:

1. Based on the results of interviews and also observations made by researcher in this research, it was about students strategies in Translation classes divided into three categories namely kinds of manual strategies based on experts, application-based strategies, and combination of manual and application-based strategies. The researcher found there are four manual strategies the students used in translating texts in the Translation Classes, namely transposition, established equivalent, literal translation and modulation. For application-based strategies used by students in translating texts the researcher found three applications namely Google Translate, Online Document Translator, and U-Dictionary. The last one for combination of manual and application-based strategies used by students freely according to the needs of

their translation products. This way to fix and completely translation products of the students then to minimize errors in translation product.

2. Kinds of problems the students faced in Translation classes divided into four there are choices problem, grammatical problem, pragmatic problem and cultural issues. The problems faced by students are variety. Not only mentioned the problems, but in this study the students also mentioned the steps they took to reduce the problems they faced.

5.2 Suggestion

1. This research was conducted with the aim of knowing students strategies in Translation classes at sixth semester of English Education Department State Islamic University of North Sumatera. The researcher hope that this research can contribute to the world of education regarding students strategies in Translation classes become additional information especially for all of the next researcher or the lecturer.
2. Hopefully that this research can be useful for future researcher as a reference for researching the students strategies in Translation classes in other university.
3. The researcher also hopes that future researcher will also look for the latest references related to students strategies in Translation classes that make they can get the latest information regarding information related to the title of this researcher.