

## REFERENCE

- Aisyatin, Noviani. 2014. Journal: *Games as Warming Up Activities in Young Learners' Classroom at an English Course in Journal of English and Education*. Bekasi: Indonesia University of Education. No.2 (1).
- Axfordet, Beverly. et al. 2009. *Scafforling Literacy*. Acer Press.
- Djali and Muljono. 2017. *Pengukuran dalam Bidang Pendidikan*. Jakarta.
- Hiebert, Elfrieda. 2004. *A Focus on Vocabulary*. PREL: Pasific Reseources for Education and Learning.
- <https://brainly.co.id/tugas/17738151>
- <https://kalam.sindonews.com/ayat/31/2/al-baqarah-ayat-31>
- <https://quran.com/16/78>
- Icong, Master. 2015. *Definition Game According to Some Experts*:  
<http://schoolash.blogspot.com/2015/11/definition-game-according-to-some.html#:~:text=Abt%2C%20Game%20is%20an%20activity,%22Obstacles%20unnecessary%22>.
- Jacob. *Encyclopedia of Britannica Almanac*. (US: Encyclopedia Britannica INC. 2009). ISBN: 13:978-1-61535-329-3.
- Kridalaksana, Harimurti. 2001. *Kamus Linguistik*. Jakarta: Gramedia Pustaka Utama.
- Lewis and Hill. 1997. *Practical Technniques for Language teaching*. London: Commercial Colour Press, Pic.
- Madsen. 1983. *Technique in Testing*. New York: Oxford University press.USA.


- Mardianto, et al. 2013. *Panduan Penulisan Skripsi*. Medan: Fakultas Tarbiyah Institut Agama Islam Negeri.
- Masduki. 2001. *Jurnalistik Radio*. Yogyakarta: LKIS Yogyakarta.
- Nurgianto, Burhan. 2001. *Penilaian dalam Pengajaran Bahasa dan Sastra*. Yogyakarta: BPFE.
- Oxford University. 2008. Oxford: *Learner's Pocket Dictionary*. Forth Edition. Oxford University Press.
- Rantika, Pipit, et al. 6 Oktober 2019. *Meningkatkan Penguasaan Kosakata Siswa Melalui Game Spelling Bee*. STKIP Kusuma Negara: Prosiding Seminar Nasional pendidikan STKIP Kusuma Negara.
- Setiawan, Budi. 2010. Thesis: *Improving the Students' Vocabulary Matery Through Direct Instruction*. Sebelas Maret University.
- Sharp and Ann. *The Development of Young Childrens' Spelling Ability Educational Literacy Researcher and Consultant*.
- Sunarti. 2010. *Teaching Vocabulary*. Sumarinda: Mulawarman University.
- Suryadi, Asip, et al. 2018. *Menggagas Penelitian Tindakan Kelas Bagi Guru*. Bandung: PT Remaja Rodsakarya.
- Tarigan. 2015. *Berbicara Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Wafaa, Ni'matul. 2017. Thesis: *Teaching Students Vocabulary By Using Spelling Bee Game Of The Second Year Students at SPMN 3 Sungguminasa Gowa*. Alaudiing State Islamic Unniversity Makassar: English Education Department.

## APPENDIX

### Appendix 1

**Research Permit from Si Selma**

01/11/2021 <https://si.selma.uinsu.ac.id/pengajaran/cetakaksi/Mzg3MDI=>

**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN**  
**FAKULTAS ILMU TARBIYAH DAN KEGURUAN**  
**Jl. Willem Iskandar Pasar V Medan Estate 20371**  
**Telp. (061) 6615683-6622925 Fax. 6615683**

---

Nomor : B-14903/ITK.V.3/PP.00.9/08/2021 04 Agustus 2021  
Lampiran : -  
Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala Pesantren Darul Quran Tembung**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:


**Nama** : Nurmalina Hasibuan  
**NIM** : 0304171019  
**Tempat/Tanggal Lahir** : Bagan Batu, 02 Januari 2000  
**Program Studi** : Tadris Bahasa Inggris  
**Semester** : VIII (Delapan)  
**Alamat** : Jl. Imam Bonjol, Bagan Batu Riau Kelurahan Bagan Sinembah Barat Kecamatan Bagan Sinembah Raya

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Dusun 1, Pasar 1, Desa Bandarr Klippa, Kec.Percut Sei Tuan,Kab.Deli Serdang, Sumatera Utara 200371, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***Enriching Students' Vocabulary Mastery by Using Spelling Bee Game for the Tenth Grade MIA 2 of Darul Qur'an Islamic Boarding School Tembung.***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 04 Agustus 2021  
a.n. DEKAN  
Ketua Program Studi Pendidikan Bahasa Inggris

  
*Digitally Signed*  
**Yani Lubis, M.Hum**  
NIP. 197006062000031006

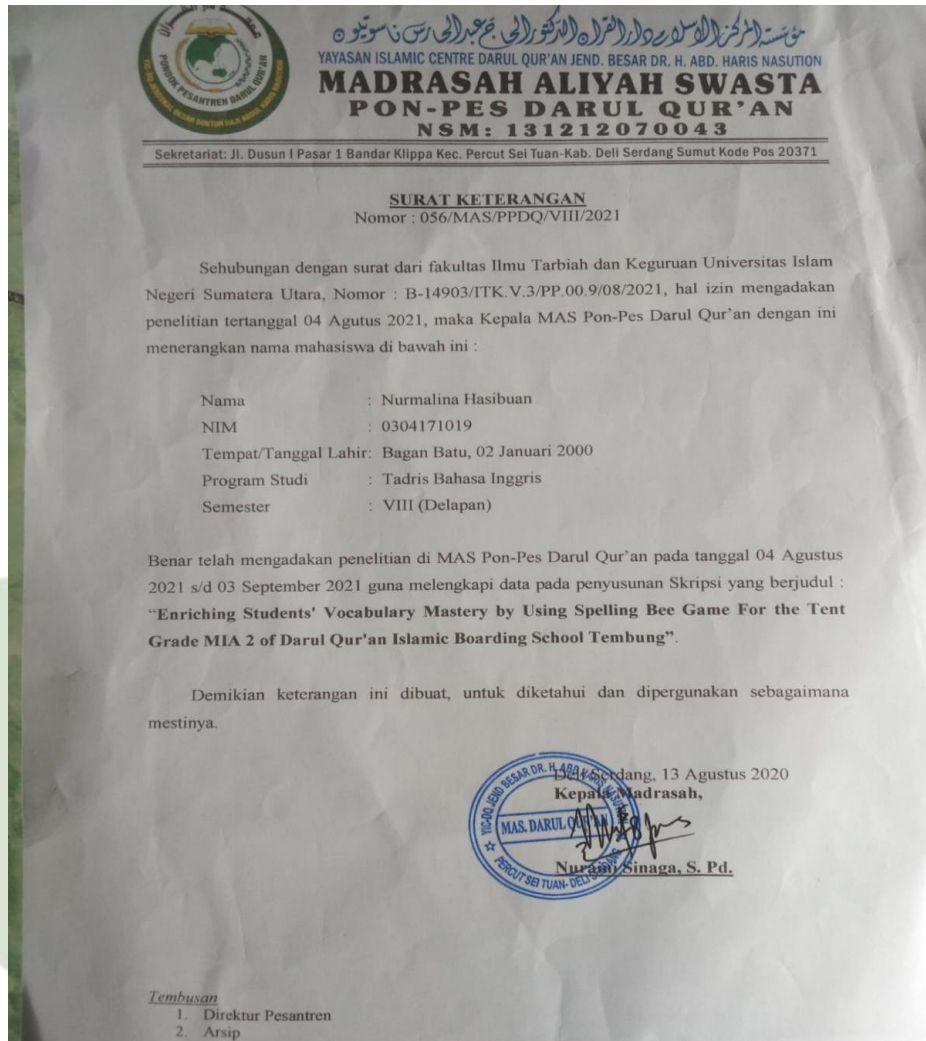
Tembusan:  
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian data

**UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN**

*Appendix*

**Letter Reply of Research Permit from School**



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## *Appendix*

### **Lesson Plan Cycle 1**

Name of School : Darul Qur'an Islamic Boarding School

Subject : English Language

Class/Semester : X MIA/Gasal

Academic Year : 2021/2022

Topic : Noun, Verb, and Adjective

Time Allocation : 2 × 40 minutes (1 meeting)

#### **A. Standard Competencies**

Understanding the meaning of vocabulary in every expression and writing text in the context of daily life.

#### **B. Basic Competencies**

Expressing words (vocabulary) with clear and fluent speech acceptable and related to the environment closest.

#### **C. Indicators**

1. Expressing orally vocabulary with the right words.
2. Expressing the meaning with clear.
3. Memorizing the words
4. Use the words in daily life.

#### **D. Learning Objectives**

1. Students can pronounce vocabulary with correct pronunciation.
2. Students can enrich their vocabulary that can be applied in daily life,

#### **E. Lesson Material**

##### 1. Definition of vocabulary

Vocabulary is one of the components in English which has an important role to play in understanding reading and expressing all ideas in written or spoken form. Vocabulary is total number of word that are understood both in meaning and in how they are used by someone. Vocabulary helps people in going to understanding English and also enhancing the process of transferring knowledge. As stated by Tarigan, the quality of a person's language skills depends on the quantity and quality of her vocabulary.

##### 2. The examples of vocabulary

- a. Noun : book, pen, student, pencil, teacher.
- b. Verb: look, see, listen, hear, book.
- c. Adjective: smart,diligent, polite, kind, clever.

**Teaching Method:** Lecturing

**Media:** Paper, Dictionary, Whiteboard.

### Learning Activities

Stage	Teaching and Learning Activities	Time Allocation
<p><b>Opening</b></p>	<p>a. The teacher opened the lesson by salam and greeting.</p> <p>b. The teacher and students pray together before learning process.</p> <p>c. The teacher checking the students' attendance.</p> <p>d. The teacher explained the objectives and the learning procedure.</p> <p>e. The teacher asked students' understanding about vocabulary especially noun in the classroom.</p>	<p>10 minutes</p>
	<p>a. The teacher provided learning material to students about verb.</p> <p>b. The teacher explained and wrote on whiteboard to make</p>	



<p><b>Core Activity</b></p>	<p>students understood about that words/vocabulary.</p> <p>c. After that, teacher mentioned the pronunciation of each words, spell the letters, and the meaning of that words on whiteboard.</p> <p>d. After that, teacher applied the spelling bee game with the rules decided.</p> <p>e. After the application of the spelling bee game, the teacher gave an exercise assignment to students to find out the extent of their knowledge of the material that has been done earlier. (see appendix)</p> <p>f. The exercise assignment were same with assignment before (preliminary test). This given to find out whether the students' answer are based on their previous memories or</p>	<p>70 minutes</p>
-----------------------------	--	-------------------



	not.	
<b>Closing</b>	<p>a. The teacher or students concluded the learning material that already studied.</p> <p>b. The teacher closed with a prayer and said greeting.</p>	10 minutes

### Assessment

1. **Technique:** Written test
2. **Form:** match words and write down the vocabulary according to the definitions that have been written.
3. Amount of test: 10 numbers
4. Score for each number: group 1 (0,5 point/number), group b (1point/number)
5. Total score:  $5+5 = 10$  (100)

Tembung, August 6th, 2021

**Known by,**

Teacher of Subject

Teacher/Researcher

## ***Appendix 4***

### **Lesson Plan Cycle 2**

Name of School	: Darul Qur'an Islamic Boarding School
Subject	: English Language
Class/Semester	: X MIA/Gasal
Academic Year	: 2021/2022
Topic	: Noun, Verb, and Adjective about Cut Nyak Dien
Time Allocation	: 2 × 40 minutes (1 meeting)

#### **A. Standard Competencies**

Understanding the meaning of vocabulary in every expression and writing text in the context of daily life.

#### **B. Basic Competencies**

Expressing words (vocabulary) with clear and fluent speech acceptable and related to the environment closest.

#### **C. Indicators**

5. Expressing orally vocabulary with the right words.
6. Expressing the meaning with clear.
7. Memorizing the words
8. Use the words in daily life.

#### **D. Learning Objectives**

3. Students can pronounce vocabulary with correct pronunciation.
4. Students can enrich their vocabulary that can be applied in daily life,

#### **E. Lesson Material**

##### 1. Definition of vocabulary

Vocabulary is one of the components in English which has an important role to play in understanding reading and expressing all ideas in written or spoken form. Vocabulary is total number of word that are understood both in meaning and in how they are used by someone. Vocabulary helps people in going to understanding English and also enhancing the process of transferring knowledge. As stated by Tarigan, the quality of a person's language skills depends on the quantity and quality of her vocabulary.

##### 2. The examples of vocabulary

- d. Noun : leader, death, holy war, religion,
- e. Verb: action, evacuate, suffer, betrey, war.
- f. Adjective: aristocratic, resistance, afraid.

**Teaching Method:** Lecturing

**Media:** Paper, Dictionary, Whiteboard.

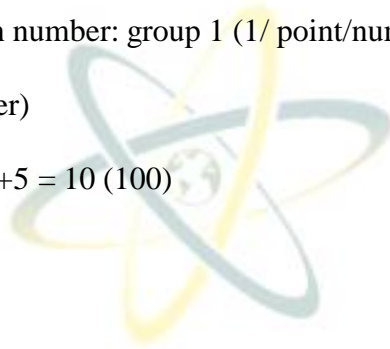
### Learning Activities

Stage	Teaching and Learning Activities	Time Allocation
<p><b>Opening</b></p>	<p>a. The teacher opened the lesson by salam and greeting.</p> <p>b. The teacher and students pray together before learning process.</p> <p>c. The teacher checking the students' attendance.</p> <p>d. The teacher explained the objectives and the learning procedure.</p> <p>e. The teacher gave students the paper material.</p>	<p>10 minutes</p>
	<p>a. The teacher told students that they are going to have spelling bee game.</p> <p>b. The teacher explained and wrote on whiteboard to make students understood about that words/vocabulary.</p> <p>c. After that, teacher mentioned the pronunciation of each</p>	

<p><b>Core Activity</b></p>	<p>words, spell the letters, and the meaning of that words on whiteboard.</p> <p>d. After that, teacher applied the spelling bee game with the rules decided.</p> <p>e. After the application of the spelling bee game, the teacher gave an exercise assignment to students to find out the extent of their knowledge of the material that has been done earlier.</p> <p>f. The exercise assignment didn't same with assignment before (post-test 1).</p>	<p>70 minutes</p>
<p><b>Closing</b></p>	<p>c. The teacher or students concluded the learning material that already studied.</p> <p>d. The teacher closed with a prayer and said greeting.</p>	<p>10 minutes</p>

## Assessment

6. **Technique:** Written test
7. **Form:** match words and write down the vocabulary according to the definitions that have been written.
8. Amount of test: 10 numbers
9. Score for each number: group 1 (1/ point/number), group b (1point/number)
10. Total score:  $5+5 = 10$  (100)



Tembung, August 13th, 2021

**Known by,**

Teacher of Subject

Teacher/Researcher

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

**Appendix V**

**PRELIMINARY TEST**

**1. Match the words below!**

- |                          |                        |
|--------------------------|------------------------|
| Guerrilla forces (noun)  | Perang suci            |
| Aristocratic (adjective) | Terkenal               |
| Was renowned (adjective) | Bangsawan              |
| Evacuate (verb)          | Menyerang              |
| Shed Tears               | Evakuasi               |
| Declare (verb)           | Mengumumkan            |
| Holy War (noun)          | Tentara perang gerilya |
| Surrender (verb)         | Mengkhianati           |
| Betray (verb)            | Menumpahkan air mata   |
| Assault (verb)           | Menyerah               |

**2. Write the name of the pictures below in English and classificate it into noun, verb or adjective!**



1) Give lessons to the students .....

2) Clear dirt by using the broom .....



- 3) Gain knowledge or skill in subject by studying .....
- 4) Synonym of "Intelligence" .....
- 5) The trait that is Having or showing good manners to older people..

Name: Ada Orinda

Class: \_\_\_\_\_





64 65


1. Match the words below!

<input checked="" type="checkbox"/> Guerrilla forces (noun)	→	Perang suci
<input checked="" type="checkbox"/> Aristocratic (adjective)	→	Terkenal
<input checked="" type="checkbox"/> Was renowned (adjective)	→	Bangsawan
<input checked="" type="checkbox"/> Evacuate (verb)	→	Menyerang
<input checked="" type="checkbox"/> Shed Tears	→	Evakuasi
<input checked="" type="checkbox"/> Declare (verb)	→	Mengumumkan
<input checked="" type="checkbox"/> Holy War (noun)	→	Tentara perang gerilya
<input checked="" type="checkbox"/> Surrender (verb)	→	Mengkhianati
<input checked="" type="checkbox"/> Betray (verb)	→	Menumpahkan air mata
<input checked="" type="checkbox"/> Assault (verb)	→	Menyerah

T: 9  
4,5

2. Write the name of the pictures below in English and classificate it into noun, verb or adjective!



- 1)  Give lessons to the students. Teach....
- 2)  Clear dirt by using the broom. Sweep....
- 3) Gain knowledge or skill in subject by studying .....
- 4) Synonym of "Intelligence" .....
- 5) The trait that is Having or showing good manners to older people..

T: 2

SUMATERA UTARA MEDAN

Name: Aida Orinda

64 65

Class: \_\_\_\_\_

1. Match the words below!

- |                          |                        |
|--------------------------|------------------------|
| Guerrilla forces (noun)  | Perang suci            |
| Aristocratic (adjective) | Terkenal               |
| Was renowned (adjective) | Bangsawan              |
| Evacuate (verb)          | Menyerang              |
| Shed Tears               | Evakuasi               |
| Declare (verb)           | Mengumumkan            |
| Holy War (noun)          | Tentara perang gerilya |
| Surrender (verb)         | Mengkhianati           |
| Betray (verb)            | Menumpahkan air mata   |
| Assault (verb)           | Menyerah               |

T: 9  
45

2. Write the name of the pictures below in English and classify it into noun, verb or adjective!



- 1) Give lessons to the students. Teach....
- 2) Clear dirt by using the broom. Sweep....
- 3) Gain knowledge or skill in subject by studying .....
- 4) Synonym of "Intelligence" .....
- 5) The trait that is Having or showing good manners to older people..

T: 2

Name: fatimah Zahra Lubis

70

70

Class: X x mia 2

1. Match the words below!

- |                          |   |                        |
|--------------------------|---|------------------------|
| Guerrilla forces (noun)  | → | Perang suci            |
| Aristocratic (adjective) | → | Terkenal               |
| Was renowned (adjective) | → | Bangsawan              |
| Evacuate (verb)          | → | Menyerang              |
| Shed Tears               | → | Evakuasi               |
| Declare (verb)           | → | Mengumumkan            |
| Holy War (noun)          | → | Tentara perang gerilya |
| Surrender (verb)         | → | Mengkhianati           |
| Betray (verb)            | → | Menumpahkan air mata   |
| Assault (verb)           | → | Menyerah               |

T: 10  
5

2. Write the name of the pictures below in English and classificate it into noun, verb or adjective!



- 1) Give lessons to the students ..teach..
- 2) Clear dirt by using the broom ..sweep.....
- 3) Gain knowledge or skill in subject by studying ..study.....
- 4) Synonym of "Intelligence" ..Clever
- 5) The trait that is Having or showing good manners to older people..

T: 2

**Appendix 6**

**POST-TEST 1**

**1. Match the words below!**

- |                          |                        |
|--------------------------|------------------------|
| Guerrilla forces (noun)  | Perang suci            |
| Aristocratic (adjective) | Terkenal               |
| Was renowned (adjective) | Bangsawan              |
| Evacuate (verb)          | Menyerang              |
| Shed Tears               | Evakuasi               |
| Declare (verb)           | Mengumumkan            |
| Holy War (noun)          | Tentara perang gerilya |
| Surrender (verb)         | Mengkhianati           |
| Betray (verb)            | Menumpahkan air mata   |
| Assault (verb)           | Menyerah               |

**2. Write the name of the pictures below in English and classificate it into noun, verb or adjective!**



6) Give lessons to the students .....

7) Clear dirt by using the broom .....





- 8) Gain knowledge or skill in subject by studying .....
- 9) Synonym of "Intelligence" .....
- 10) The trait that is Having or showing good manners to older people..

100      100

**Match the words below!**

<input checked="" type="checkbox"/> Guerrilla forces (noun)	→	Perang suci
<input checked="" type="checkbox"/> Aristocratic (adjective)	→	Terkenal
<input checked="" type="checkbox"/> Was renowned (adjective)	→	Bangsawan
<input checked="" type="checkbox"/> Evacuate (verb)	→	Menyerang
<input checked="" type="checkbox"/> Shed Tears	→	Evakuasi
<input checked="" type="checkbox"/> Declare (verb)	→	Mengumumkan
<input checked="" type="checkbox"/> Holy War (noun)	→	Tentara perang gerilya
<input checked="" type="checkbox"/> Surrender (verb)	→	Mengkhianati
<input checked="" type="checkbox"/> Betray (verb)	→	Menumpahkan air mata
<input checked="" type="checkbox"/> Assault (verb)	→	Menyerah

2. Write the name of the pictures below in English and classify it into noun, verb or adjective!

T: 5

- 1) Give lessons to the students. *Teacher*...
- 2) Clear dirt by using the broom. *Sweep*...
- 3) Gain knowledge or skill in subject by studying. *Education*
- 4) Synonym of "Intelligence". *Smart*..
- 5) The trait that is Having or showing good manners to older people. *Polite*



Tasya  
11A 2


90

1. Match the words below!

Guerrilla forces (noun)	→	Perang suci
Aristocratic (adjective)	→	Terkenal
Was renowned (adjective)	→	Bangsawan
Evacuate (verb)	→	Menyerang
Shed Tears	→	Evakuasi
Declare (verb)	→	Mengumumkan
Holy War (noun)	→	Tentara perang gerilya
Surrender (verb)	→	Mengkhianati
Betray (verb)	→	Menumpahkan air mata
Assault (verb)	→	Menyerah

T: 10

2. Write the name of the pictures below in English and classify it into noun, verb or adjective!



T: 4

- 1) Give lessons to the students (noun) ... Teacher
- 2) Clear dirty by using the broom (verb) ... Sweep
- 3) Talk or write about something (verb) ... discussion
- 4) Synonym of "Intelligence" (adjective) ... Smart
- 5) The trait that is having or showing good manners to older people (adj) ... polite / decent

Ahira Lubis  
11A 2


100

1. Match the words below!

Guerrilla forces (noun)	→	Perang suci
Aristocratic (adjective)	→	Terkenal
Was renowned (adjective)	→	Bangsawan
Evacuate (verb)	→	Menyerang
Shed Tears	→	Evakuasi
Declare (verb)	→	Mengumumkan
Holy War (noun)	→	Tentara perang gerilya
Surrender (verb)	→	Mengkhianati
Betray (verb)	→	Menumpahkan air mata
Assault (verb)	→	Menyerah

T: 10

2. Write the name of the pictures below in English and classify it into noun, verb or adjective!



T: 5

- 1) Give lessons to the students (noun) ... Teacher
- 2) Clear dirty by using the broom (verb) ... Sweep
- 3) Talk or write about something (verb) ... discussion
- 4) Synonym of "Intelligence" (adjective) ... Smart
- 5) The trait that is having or showing good manners to older people (adj) ... polite

## *Appendix 7*

### **POST-TEST 2**

#### **CUT NYAK DIEN**

Cut Nyak Dhien was a leader of the Acehese guerrilla forces during the Aceh War. She was born in Lampadang in 1848. Following the death of her husband Teuku Umar, she led guerrilla actions against the Dutch for 25 years. She was awarded the title of Indonesian National Hero on 2 May 1964 by the Indonesian government.

Cut Nyak Dhien was born into an Islamic aristocratic family in Aceh Besar. Her father, Teuku Nanta Setia, was a member of the ruling Ulèë Balang aristocratic class in VI *mukim*, and her mother was also from an aristocratic family. She was educated in religion and household matters. She was renowned for her beauty, and many men proposed to marry her. Finally, she married Teuku Cik Ibrahim Lamnga, the son of an aristocratic family, when she was twelve.

On 26 March 1873, the Dutch declared war on Aceh. In November 1873, during the Second Aceh Expedition, the Dutch successfully captured VI *mukim* in 1873, followed by the Sultan's Palace in 1874. In 1875, Cut Nyak Dhien and her baby, along with other mothers, were evacuated to a safer location while her husband Ibrahim Lamnga fought to reclaim VI *mukim*. Lamnga died in action on June 29, 1878. Hearing this, Cut Nyak Dhien was enraged and swore to destroy the Dutch.



Some time later, Teuku Umar proposed to marry her. Learning that Teuku Umar would allow her to fight, she accepted his proposal. They were married in 1880. This greatly boosted the morale of Aceh armies in their fight against Dutch. Teuku Umar and Cut Nyak Dhien had a daughter, Cut Gambang.

1. Write the name of the pictures (consist of noun, adjective and verb) below in English!



- 1) People born in the highest. (**adj**)
- 2) Instance or period armed fighting between countries. (**noun**)
- 3) Stop fighting against an enemy. (**verb**)
- 4) Stop living. (**verb**)
- 5) Become the husband or wife. (**verb**)

2. Summarize the story of Cut Nyak Dien on your language.

Minimum of five sentences!

---



---



---

100

### CUT NYAK DIEN

Cut Nyak Dhien was a leader of the Acehese guerrilla forces during the Aceh War. She was born in Lampadang in 1848. Following the death of her husband Teuku Umar, she led guerrilla actions against the Dutch for 25 years. She was awarded the title of Indonesian National Hero on 2 May 1964 by the Indonesian government.

Cut Nyak Dhien was born into an Islamic aristocratic family in Aceh Besar. Her father, Teuku Nanta Setia, was a member of the ruling Uleë Balang aristocratic class in VI mukim, and her mother was also from an aristocratic family. She was educated in religion and household matters. She was renowned for her beauty, and many men proposed to marry her. Finally, she married Teuku Cik Ibrahim Lamnga, the son of an aristocratic family, when she was twelve.

On 26 March 1873, the Dutch declared war on Aceh. In November 1873, during the Second Aceh Expedition, the Dutch successfully captured VI mukim in 1873, followed by the Sultan's Palace in 1874. In 1875, Cut Nyak Dhien and her baby, along with other mothers, were evacuated to a safer location while her husband Ibrahim Lamnga fought to reclaim VI mukim. Lamnga died in action on June 29, 1878. Hearing this, Cut Nyak Dhien was enraged and swore to destroy the Dutch.

Some time later, Teuku Umar proposed to marry her. Learning that Teuku Umar would allow her to fight, she accepted his proposal. They were married in 1880. This greatly boosted the morale of Aceh armies in their fight against Dutch. Teuku Umar and Cut Nyak Dhien had a daughter, Cut Gambang.

The war continued, and the Acehese declared Holy War against the Dutch, and were engaged in guerrilla warfare. Under-supplied, Teuku Umar surrendered to the Dutch forces on September 30, 1893 along with 250 of his men. The Dutch army welcomed him and appointed him as a commander, giving him the title of Teuku Umar Johan Pahlawan. However, Teuku Umar secretly planned to betray the Dutch. Two years later Teuku Umar set out to assault Aceh, but he instead deserted with his troops taking with them heavy equipment, weapons, and ammunition, using these supplies to help the Acehese. This is recorded in Dutch history as "Het verraad van Teukoe Oemar" (the treason of Teuku Umar).

The Dutch general Johannes Benedictus van Heutsz sent a spy to Aceh. Teuku Umar was killed during a battle when the Dutch launched a surprise attack on him in Meulaboh. When Cut Gambang cried over his death, Cut Nyak Dhien slapped her and then she hugged her and said: "As Acehese women, we may not shed tears for those who have been martyred."

After her husband died, Cut Nyak Dhien continued to resist the Dutch with her small army until its destruction in 1901, as the Dutch adapted their tactics to the situation in Aceh. Furthermore, Cut Nyak Dhien suffered from nearsightedness and arthritis as she got older. The number of her troops was also decreasing and they suffered from lack of supplies.

Name: Nadira Tasya

Class: X MIA 2

100

One of her troops, Pang Laot, told the Dutch the location of her headquarters in Beutong Le Sageu. The Dutch attacked, catching Dhien and her troops by surprise. Despite desperately fighting back, Dhien was captured. Her daughter, Cut Gambang, escaped and continued the resistance. Dhien was brought to Banda Aceh and her myopia and arthritis slowly healed, but in the end she was exiled to Sumedang, West Java because the Dutch were afraid she would mobilize the resistance of Aceh people. She died on 6 November 1908.

1. Write the name of the pictures (consist of noun, adjective and verb) below in English!



- 1) People born in the highest. (adj) Aristocratic
- 2) Instance or period armed fighting between countries. (noun) war
- 3) Stop fighting against an enemy. (verb) surrender
- 4) Stop living. (verb) die
- 5) Become the husband or wife. (verb) marry

2. Summarize the story of Cut Nyak Dien on your language. Minimum of five sentences!

Cut Nyak Dhien was a leader of the Acehese guerrilla forces during the Aceh War. She was born in Lampadang in 1848. Following the death of her husband Teuku Umar, she led guerrilla actions against the Dutch for 25 years. She was awarded the title of Indonesian National Hero on 2 May 1964 by the Indonesian government. Cut Nyak Dhien was born into an Islamic aristocratic family in Aceh Besar. Her father, Teuku Nanta Setia, was a member of the ruling Uleë Balang aristocratic class in VI mukim, and her mother was also from an aristocratic family.

mah Zahra Lubis

100

X mia 2

One of her troops, Pang Laot, told the Dutch the location of her headquarters in Beutong Le Sageu. The Dutch attacked, catching Dhien and her troops by surprise. Despite desperately fighting back, Dhien was captured. Her daughter, Cut Gambang, escaped and continued the resistance. Dhien was brought to Banda Aceh and her myopia and arthritis slowly healed, but in the end she was exiled to Sumedang, West Java because the Dutch were afraid she would mobilize the resistance of Aceh people. She died on 6 November 1908.

1. Write the name of the pictures (consist of noun, adjective and verb) below in English!



- 1) People born in the highest. (adj) → ~~aristocratic~~ aristocratic
- 2) Instance or period armed fighting between countries. (noun) → ~~war~~ War
- 3) Stop fighting against an enemy. (verb) → ~~surrender~~ Surrender
- 4) Stop living. (verb) → Die
- 5) Become the husband or wife. (verb) → marry

2. Summarize the story of Cut Nyak Dien on your language. Minimum of five sentences!

Cut Nyak Dhien was a leader of the Acehese guerrilla forces during the Aceh war. She was born in Lampadang in 1848. She was awarded the title of Indonesian Nasional Hero on 2 May 1964 by the Indonesian government. Cut Nyak Dhien was born in to an Islamic aristocratic family in Aceh Besar. Her father, Teuku Nanta Setia, was a member of the ruling Ulee Balang aristocratic class in VI mukim.

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

*Appendix 8*

**DOCUMENTATION**











EDAN





## DAFTAR RIWAYAT HIDUP

Saya yang bertanda tangan di bawah ini:

Nama : Nurmalina Hasibuan

Tempat/Tanggal Lahir : Bagan Batu, 02 Januari 2000

Jenis Kelamin : Perempuan

Agama : Islam

Alamat : Jl. Imam Bonjol, Kec. Bagan Sinembah Raya, Kab. Rokan Hilir, Prov. Riau

Nama Ayah : H. Ijon Efendi Hasibuan

Nama Ibu : HJ. Jariah Ritonga

### Riwayat Pendidikan

1. SDN 001 Bagan Sinembah (2005-2011)
2. MTs. Swasta Ponpes Ahmadul jariah Kota Pinang (2011-2014)
3. SMA Swasta Muhammadiyah 9 Kualuh Hulu (2014-2017)
4. UIN Sumatera Utara Medan (2017-2021)

Demikianlah daftar riwayat hidup ini saya perbuat dengan sebenarnya.

Medan, 31 September 2021

Saya yang membuat

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

**Nurmalina Hasibuan**  
**0304171019**