

# CHAPTER I

## INTRODUCTION

### A. Background of Problem

Over time, the world has developed including language. English is a universal spoken by some major countries in the world as the main language. Besides, English as international language so that important to master or learn it. To overcome this, the Indonesian government uses English as a subject in schools so that Indonesian students are able to compete with foreign nation. One of the things in order to master English is to master the vocabulary.

Vocabulary is one of the components in English which has an important role to play in understanding reading and expressing all ideas in written or spoken form. Everyone won't understand everything they read, write, or say when they don't know a single word. In the language learning process, if a student does not have sufficient vocabulary mastery, student will not master the language skills. Especially in Indonesia, students should be able to master English to face the development of science and technology.

Vocabulary helps people in going to understanding English and also enhancing the process of transferring knowledge. Learning vocabulary is included in language acquisition. Mastery of language includes various skills, namely listening skills, speaking skills, reading skills, and writing skills. Mastery of English vocabulary is an inherent ability someone to be able to deepen and understand about a word that is contained in English and the basis

of communication that everyone knows people both orally and in writing, so that it can give meaning if use that language. As stated by Tarigan, the quality of a person's language skills depends on the quantity and quality of her vocabulary.<sup>1</sup> The richer vocabulary we have, the more likely we are to become skilled at language.

Based on the result of observations to one of the English teachers at X MIA 2 class in Darul Qur'an Islamic Boarding School Tembung on March 20, 2021 it was stated that there were still many students who had not mastered English vocabulary. This can be seen from students who have not been able to say the vocabulary requested by the teacher according to the meaning. In addition, there are still many students who have not been able to master English vocabulary in terms of writing words according to the correct spelling. This is based on when the teacher gives question, students write the answer, there are still some that are less precise.

The reason students have not been able to read English vocabulary because the way to read it is different from how to read it in Indonesian so that students have difficulty pronouncing words correctly. Therefore, the teacher should evaluate the way she teaches. Teacher should make variation methods and choose appropriate media to enrich students' vocabulary mastery. One of the teaching media so that students are not bored and interested in learning the material being taught is by playing games.

---

<sup>1</sup> H.G Tarigan. 2015. *Berbicara Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa, p. 2.

Based on research conducted by Pipit et al with the title “*Meningkatkan Penguasaan Kosakata Siswa melalui Spelling Bee Games*” that students in the grade of SMPN Satu Atap karang kobong experienced a good increase in vocabulary mastery through the Spelling Bee Game.<sup>2</sup> In addition, Ni'matul has also conducted a study entitle “*Teaching Students' Vocabulary by Using Spelling Bee Game of the Second Year Students at SMPN 3 Sungguminasa Gowa*” whose reasearch results Spelling bee Games was effective to improve the students' vocabulary.<sup>3</sup>

One of the techniques used by researcher is spelling bee games, which is a vocabulary game that helps students master the vocabulary. Spelling Bee can also help students practice their spelling skills and vocabulary. The game used in this reseach more than just a memorization activity because apart from memorizing the words they are also introduced to a complicated thought process when they receive several clues to spell the word correctly such as definition, pronunciation, type of word (noun, verb, adjective) and the words used in the sentence. The aim of spelling Be Game is to help students improve their spelling and improve their vocabulary. With explanation above, so the reseacher is interested to practice it at X MIA 2 Class Darul Qur'an Islamic Boarding School Tembung.

---

<sup>2</sup> Pipit Rantika, Danti Pudjiati, Megawati. 6 Oktober 2019. *Meningkatkan Penguasaan Kosakata Siswa Melalui Game Spelling Bee*. STKIP Kusuma Negara: Prosiding Seminar Nasional pendidikan STKIP Kusuma Negara.

<sup>3</sup> Ni'matul Wafaa. 2017. Thesis: *Teaching Students Vocabulary By Using Spelling Bee Game Of The Second Year Students At SPMN 3 Sungguminasa Gowa*. Alaudiing State Islamic Unniversity Makassar: English Education Department.

## **B. Research Question**

In this research the researcher discuss the application of spelling bee game to enriching students' vocabulary mastery. The following research questions the researcher wishes to answer:

1. How is students' ability before spelling bee game applied?
2. How to use spelling bee game on teaching and learning process about vocabulary?
3. How is students' ability after spelling bee game applied in learning vocabulary?
4. How is the classroom atmosphere when spelling bee game being applying on teaching and learning vocabulary process?
5. Can spelling bee game enriching students' vocabulary mastery for tenth grade MIA 2 Class of Darul Qur'an Islamic Boarding School Tembung?

## **C. Purpose of Research**

The primary purpose of the research are:

1. To find out students' ability before spelling bee game applied.
2. To find out how to use spelling bee game on teaching and learning process about vocabulary.
3. To find out students' ability after spelling bee game applied in learning vocabulary.
4. To find out how the classroom atmosphere when spelling bee game being applying on teaching and learning vocabulary process.

5. To find out whether spelling bee game were able to enrich the students' vocabulary mastery for the tenth grade MIA 2 Class of Darul Qur'an Islamic Boarding School Tembung.

#### **D. Benefits of Research**

The benefits of the research that has been done are:

1. Teacher, become a new media in teaching and learning process to enrich students' vocabulary mastery.
2. Reserachers, be a reference for researchers to research objects relatedto this material.
3. Readers, to increase knowledge about tricks to enrich vocabularymastery for both herself and her friends in her life.