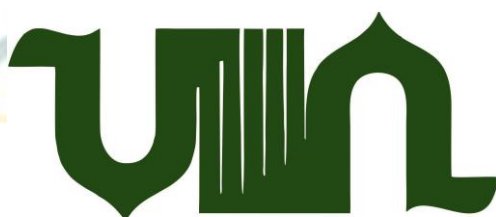


**ENRICHING THE STUDENTS' VOCABULARY MASTERY BY USING
SPELLING BEE GAME FOR THE TENTH GRADE MIA 2 OF DARUL
QURAN ISLAMIC BOARDING SCHOOL TEMBUNG**



**UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN**

THESIS

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department

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FACULTY OF SCIENCE AND TEACHER TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

2021

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BOARDING SCHOOL TEMBUNG**



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Submitted to Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Medan as a Partial Fulfillment of the Requirements for the Degree of S-1 Program

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2021

SURAT PENGESAHAN

Skripsi ini yang berjudul “ENRICHING THE STUDENTS’ VOCABULARY MASTERY BY USING SPELLING BEE GAME FOR THE TENTH GRADE MIA 2 OF DARUL QUR’AN ISLAMIC BOARDING SCHOOL MEDAN” yang disusun oleh **Nurmalina Hasibuan** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

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Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk dimunaqasahkan dalam sidang munaqasah Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan.

Demikian kami sampaikan atas perhatian saudara kami ucapkan terimakasih.

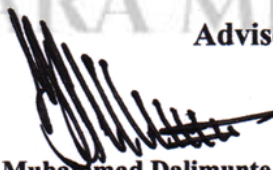
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Abstract

This study aimed to enrich students' vocabulary mastery in English lesson by using spelling bee game. The researcher have conducted research from August 6, 2021 to August 13, 2021. The subject of this research was the tenth grade of 33 students X MIA 2 Darul Qur'an Islamic Boarding School Tembung. This study used Classroom Action Research (CAR) of Stephen Kemmis and MC Taggart's model. There were four steps in each cycle such as planning, action, observation, and reflection. The data collected in this study collected of two kinds, namely descriptive (qualitatively) and numerical (quantitatively). The technique of collecting data consisted observation, test, interview and documentation. There are two kinds of test given by researcher: 1) Preliminary test, and 2) Post-test. The minimum passing grade in this school was 78. In preliminary test, total score was 2.126, students who got score 78 or more was 9 students (27,3%) with the mean 64,42. In post-test 1, the total score was 2,865, students who got score 78 or more was 28 students (84,84%) with the mean 82,25. In post-test 2, the total score was 2.420, students who got score or more 78 was 30 students (90,9%) with the mean 88,37. In addition, students' responses have been good to the use of spelling bee game in the learning process. based on the observation sheet, students were very diciplined when entering class, Islamic, and also active. The reseracher have conclude that the application of the spelling bee game has been successful in enriching students' vocabulary mastery.

Keywords: Vocabulary, English, students, study

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The researcher realizes that the preparation of this thesis is far from perfect, so the researcher expects constructive input and suggestions for the perfection of this thesis. The researcher hopes this thesis proposal is useful and can contribute to various parties, especially in the field of special education.

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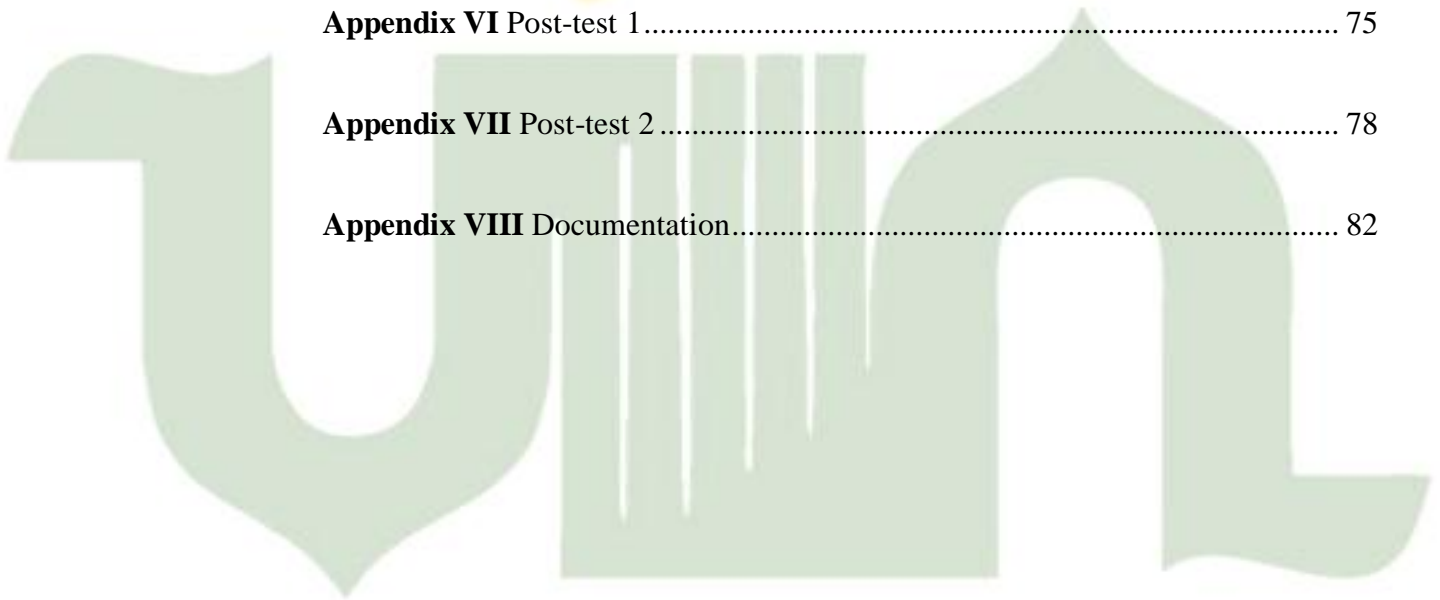
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