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APPENDIX 1**INTERVIEW GUIDELINES FOR TEACHER**

Name of Respondent :

Pertanyaan:

1. Apakah siswa sudah pernah mempelajari mengenai tanda baca sebelumnya?
2. Bagaimana pemahaman siswa akan tanda baca sejauh ini?
3. Apa saja Kesulitan yang dihadapi siswa dalam menggunakan tanda baca?
4. Apa faktor yang mempengaruhi siswa melakukan kesalahan dalam menggunakan tanda baca di dalam menulis?



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APPENDIX 2

THE RESULT OF STUDENTS' NARRATIVE TEXT WRITING

LULUJI ZHAQIR HERNI

Assalamu'alaikum wr.wb

I want to tell my experience at the Baitul Quran.

In 2020 I entered the Baitul Quran, there when I first entered, I met my friend whose name was Izi and friends, after that we talked to each other and asked questions. and at night I sleep it feels different, and the next day ~~we~~ we meet ustadz Rio Mardiansyah, he teaches us about "the character of a memorize of the al Quran", after that we gathered to listen to his explanation. and in the afternoon we played football until before the Maghrib call to Prater came, and after that it was near the maghrib call to Prater and we were getting ready go to mosque to perform the maghrib Prater in Congregation, and after finishing the maghrib Prater we had dinner together, and after dinner was finished we gathered together to talk until the call to Prater was finished, and after the evening Prater was finished ~~and~~ we gathered to carry out the practice before going to bed together. And the next day is the day ~~to~~ ~~where~~ we are waiting for, which is Sunday, where Sunday is a holiday. In the morning we were invited to play Futsal with our ustadz, before Futsal we cleaned the dorm together and after that we went on foot together, and the Futsal was over, we went home on foot too. And the next day we started memorizing until the next.

Few months later.....

And in the middle of the of the month we also had a problem and we were punished by our ustadz. And a week later a friend of ours left, because our ustadz was not right in educating us. And a few days later we reported with our foundation to issue our ustadz who was not correct in education. And the next day, our foundation came to the dormitory to issue our ustadz ~~bring the substitute~~ bring a replacement ustadz. And we are very happy because the ustadz has been replaced with a good one. And we continued our memorization.

This is my experience at the Baitul Quran
wassalamu'alaikum wr. wb.

| | | | | |
|--------------|----|-------|---|-------|
| 1. (A, B, C) | => | B = 6 | i | S = 3 |
| 2. () | => | B = 9 | i | S = 1 |
| 3. (1) | => | B = 8 | i | S = 7 |
| 8 (1) | => | B = 1 | i | S = 0 |

Nama : ashwa fauliyah Rahmad

16-06-22

Kamis

First I was woken up for the morning prayer, after prayer after being ready for the morning prayer, I immediately fell sleep. Suddenly I had a very bad dream the dream was that there were two people sitting on a big cupboard and he just kept quiet. I was sleeping again I thought the dream wasn't there anymore and it turned out that the dream continued after the dream continued. He was behind the cupboard and I woke up there again, I pray a prayer so that wouldn't have that dream again. Suddenly he was next to me, I was shocked and I ask him to talk but he just stay silent and I talk to the and I ~~ask~~ talk but he just other one. They were wearing middle school and high school clothes I was really scared there because they wanted to stab me and I ~~was~~ finally screamed but no one heard me at all I panicked. Often the middle of the night I hear strange sounds but I just stay silent and the sound is even louder there I don't panic because I'm used to hearing I hear voice like that. My brother often even has someone who has placed him on top of him. He can't move because of that and finally he can't get away from someone who has fallen on him. That's my ~~own~~ story that was very memorable for me. This is to anyone ~~except~~ except my family. In the end I never had that dream again, for me the dream was really tired because I woke up back and forth so I wouldn't dream it again. That creature is very bad he wanted to kill me and my family and I said "Please don't kill me and my family. I begged and he finally didn't he killed my family and he didn't get killed by him I told him "Why did you kill my family?" a few days later, I was cleaning the house suddenly he came to me I said to him "What else are you coming to me" with my voice shaking because I saw his scary face. Finally I got up the courage to talk to the creature and I said to the creature "I'm really not ready to lose my family" with my state of tears, I finally got up the courage to talk to the creature "I'm really not ready to lose my family" with my state of tears, he finally left with something and he turned out to be my house he wanted to kill he the big grudge with me and my family but he didn't kill me and he said "I can't kill you" he said this to me and I replied "you why didn't you kill me why did you have to kill to kill family arghhh" with my high tone, crying and screaming as fast as ~~fast~~ possible. I want to go back to how I used to be, I don't want to be like now who has nothing, and he came again to greet me the third time I said to him "I beg you don't come again please" and it turns out he wants to kill me my last words "I don't want to let my family happen like this". I want that creature not to exist in my eyes anymore, I want ~~to~~ him to go and never see me again, I'm really tired of seeing him. ~~about~~ a few months later, the creature suddenly came to the princess's house the creature

Name: Annisa Ramadhani Rangku

Class: VIII-1Plus

the origin of Lake Tobo

Once upon a time there lived a farmer who lived in a village. One day he went fishing to the river to catch fish. After a long wait, the bait was eaten by a large gold fish. After he was satisfied with his catch he was

He immediately went home. After returning home he wanted to cook the gold fish he caught. A few minutes later the fish he caught turned into a very beautiful woman. How surprised the farmer was when he saw the gold fish turned into a very beautiful woman, and the young man asked the gold fish woman why she could become a fish and the girl told her that she was a princess who was cursed for breaking the rules kingdom.

The farmer also felt sorry for the story from the princess. The farmer made a promise to free the princess from the curse by marrying her. With gold fish also agreed and gave 1 condition if the young man could keep his promise when they were blessed with a child, the young man was not allowed to reveal his identity and the young man promised. The woman was happy because someone accepted her sincerely. They also married and had a son who was named "Samosir".

A few years later his son grew up like normal children. One day when his father was in the field his mother ordered Samosir to deliver lunch to his father. Because the location of the field is very far, Samosir feels hungry and he eats the lunch that his mother gave to his father.

Here, his father who was in the field was waiting for him tired and hungry and decided to follow his son who might meet him on the road. How surprised his father was to see Samosir eating his father's lunch when his tired and hungry father accidentally uttered the words he shouldn't have said "you little fish!"

Samosir was crying and ran home and complained to his mother. His mother was surprised to see his son running crying and asking why he was crying. Samosir replied that his father told me I was a fish.

Cinderella

In a village there lived a happy family consisting of father, mother, and a child named cinderella. But one day something sad happened to the family, where cinderella's mother died, and finally her father remarried to a widow who already had two daughters.

Cinderella's father works outside the village and always leaves cinderella with her stepmother and stepbrother.

By stepmother and cinderella's stepbrother being treated like a slave, she lives very sadly.

One day the court officials reported the palace prince was doing a contest looking for the empress, so all the girls in the village were invited to come to the palace.

Hearing that, cinderella's stepbrother was busy decorating herself with fancy dresses and jewelry to go to the event.

Cinderella is sad because she can't come along, and also she doesn't have proper clothes, but it turns out cinderella's sadness is known to the fairy mother. Finally the fairy mother bewitched cinderella's tattered clothes into a beautiful dress.

And also the mice became bodyguards while the pumpkin in cinderella's kitchen turned into a chariot, but the fairy advised that the magic power would disappear at exactly 12 o'clock.

Arriving at the palace all the girls looked at cinderella's envy because they were beautiful and graceful, the prince invited cinderella to dance until cinderella forgot that it was almost 12:00. Finally the palace clock chimed and cinderella was shocked and ran from before the prince, but the glass shoes were released one and right, all returned to the beginning, except for the glass shoes that the prince and cinderella still held.

Finally the prince is looking for the girl who dances with him, and searches for every house that has a daughter, until he comes to cinderella's house, even though her stepmother tells cinderella to hide but the prince finds out. Finally cinderella marries the prince and lives in the palace.

Nama: KHairiah ananda Fitriah

Kelas: 8' Plus

- | | | | |
|-----------------|--------|---|-------|
| 1. (A, B, C) => | B = 6 |) | S = 4 |
| 2. (L) => | B = 10 |) | S = 5 |
| 3. (P) => | B = 8 |) | S = 5 |
| 12. (.) => | B = 10 |) | S = 2 |

Nama: Fauzan ahmad ramadhan
 kelas = VIII

③

Ant and Fish

On a hot day summer, an ant was searching for some water. After walking ground for some times, she came near the river to drink the water, she climbed up on small rock. While trying to drink a water, she slipped and fell into the river.

ant: Help me! Help me ~~out~~ out!

Then: Fish listened the ^{shouting} ~~happened~~ ^{of fish} ~~to you?~~ ^{to you?}

Fish: Hei, what happened to you?

ant: Please help me, I meant to drink a water, but I slipped and fell into the river.

Fish: Okey, I would help you.

and then, fish help the ant.

ant: thank you fish,

You were so very kind

Fish: not at all fish.

And then, ant went to the forest and fish swam into the river.

NAME : Khansa Syahira
 kelas VIII plus

Holiday with family

One day, I woke up at 9 am. I prepared the things to be brought on vacation. After preparing my things, I took a shower, and after taking a shower, I put on clothes and other things, while my mother and sister were cooking to go on vacation.

After everything was finished, we left at 6 am. on the way we saw a very beautiful scenery and then recorder and photographed the scenery.

A few hours later,

we arrived at the inn at 11 noon and we had lunch at the inn and we rested there, then we went swimming together and ready to swim we took a walk to see where the good photo spot were.

then we took photos together in a very nice place. Some time later at 4 pm we walked around our lodging again, then it didn't feel like sunset, so we returned to the inn to pray magrib together.

After finishing the magrib prayer in congregation we also gathered in the living room watching TV, joking, laughing and others after that we went to sleep.

The next day

We woke up at 5 in the morning, we prayed at dawn then we took a shower, ~~and~~ and after taking shower we had breakfast. after breakfast we prepared things so that nothing was left at the inn after getting ready we went to Sipinsur balige.

On our way, we tell stories and see sight after a few hours we arrived in Sipinsur at 9 am. Then we had breakfast together and we took photos again.

In Sipinsur balige the wind was so strong that our clothes flew off and we stayed there until 1 o'clock

APPENDIX 3
DOCUMENTATION







KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN
 Jl. Willem Iskandar Pasar V Medan Estate 20371
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Nomor : B.7244/ITK. IV,11 /ITK.V.3/PP.00.9/05/2022

31 Mei 2022

Lampiran : -

Hal : **Izin Riset**

Yth. Bapak/Ibu Kepala Kepada kepala sekolah SMP Nur Ihsan

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Rodina Rizky Nasution
 NIM : 0304183213
 Tempat/Tanggal Lahir : Medan, 10 Februari 2000
 Program Studi : Tadris Bahasa Inggris
 Semester : VIII (Delapan)
 Alamat : Jl. Bersama Gg. Keluarga No.20 Kelurahan Bantan Kecamatan Medan Tembung

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Bersama No.83, Bandar Selamat, Kec. Medan Tembung, Kota Medan, Sumatera Utara 20226, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

AN ANALYSIS OF PUNCTUATION MARKS ON STUDENTS' WRITING OF THE SECOND GRADE STUDENT AT SMP Nur Ihsan

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 31 Mei 2022
 a.n. DEKAN
 Ketua Program Studi Pendidikan
 Bahasa Inggris



Digitally Signed
Yani Lubis, M.Hum

SUMATERA UTARA MEDAN



YAYASAN PINTA HARAPAN

NUR IHSAN ISLAMIC FULLDAY SCHOOL

SMP SWASTA NUR IHSAN

Jl. Bersama No. 83 A Medan, Telp. (061) 7341704

Nomor : 110. 90 /SMPNI/VII/2022
Lamp : -
Hal : Keterangan Izin Riset

Kepada Yth,
Ketua Dekan Prodi Pendidikan Bahasa Inggris
UINSU Fakultas Tarbiyah
di -
Tempat

Dengan hormat,

Sesuai dengan surat Ketua Dekan Prodi Pendidikan Agama Islam UINSU Fakultas Tarbiyah Tanggal 31 Mei 2022 perihal Izin Untuk Riset, Kepala SMP Swasta Nur Ihsan Medan dengan ini menerangkan bahwa :

Nama : Rodina Rizky Nasution
NIM : 0304183213
Program Studi : Pendidikan Bahasa Inggris
Judul : An Analysis of Punctuation Marck on Student's Writing of the second Grade student at SMP Nur Ihsan

Pada dasarnya diterima untuk melaksanakan penelitian di SMP Swasta Nur Ihsan Medan dan telah melaksanakannya pada 6 s.d 11 Juni 2022 dan selama melakukan Riset, yang bersangkutan mematuhi segala peraturan yang ada dan tidak mengganggu Proses Pembelajaran di SMP Swasta Nur Ihsan.

Demikian surat keterangan ini kami perbuat untuk dipergunakan seperlunya.

Medan, 15 Juli 2022

Kepala SMP Swasta Nur Ihsan


Arma Ramadhani Saragih, S.Pd.I

CURRICULUM VITAE

A. Personal Details

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B. Education Details

1. 2006 – 2012 : State Elementary School 064037 Medan
2. 2012 – 2015 : State Junior High School 12 Medan
3. 2015 – 2018 : State Senior High School 8 Medan
4. 2018 – 2022 : State Islamic University of North Sumatera,
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