

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research concludes is a correlation between students' grammar ability and their speaking ability positive according to the findings. Because the alternative hypothesis (H_a) is accepted as a consequence of the data calculation in the previous chapter, it means that the hypothesis that students' grammar ability has a correlate with their speaking ability is accepted.

The students' mean grammar ability score is 76.5 with the greatest score being 100 and the lowest being 40. It signifies that the students' grammar skills are rated as fair. Meanwhile, the students' mean speaking ability score is 76.23 with 90 being the best and 60 being the lowest. It denotes that the students' ability is rated as fair.

The coefficient correlation (r_{xy}) resulted in a value of 0.567 with a degree of freedom of 28 and $N = 30$. The r_{table} result on the table of the degree of significance is 0.361 in 5 percent and 0.463 in 1 percent. As a result $r_{xy} > r_{table}$ ($0.361 < 0.567 > 0.463$). As a result students' grammar ability was found to be positively correlation with their speaking abilities.

The researcher then inferred that this thesis answered the research question was "Is there any correlation between students' grammar ability and students' speaking ability at eight grade students of SMPS 29 Muhammdiyah Padangsidempuan?" The answer was there is a medium correlation between students' grammar ability and students' speaking ability.

B. Suggestion

Based on the results of the study, the researcher proposes some suggestions concerning the research findings as follows:

a. For English Teachers:

1. Besides teaching the fabric about speaking, English teachers ought to be also aware of the component of speaking ability its self and grammar is that the most important one. Because without grammar, students can't speak correctly.

2. The teachers should be ready to use every single chance for doing speaking practice within the class. For instance, the teachers may use English once they teach or maybe just give the instruction; so as to the learners have an opportunity to improve their linguistic aspect (like vocabulary, fluency, pronunciation, etc.) and to practice their English too.

b. For English Students

For students, besides preparing idea to be conveyed when speaking, they also got to have high grammar ability. By having high grammar ability, they will increase their ability to speak well. To enhance their grammar ability, the author also suggests applying grammar while the scholars practice their English speaking.