

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **1.1 CONCLUSION**

For the results of the data taken through the SPSS.20 software application, the researcher can conclude that the use of wordlists and translations in English song is able to improve vocabulary skills in class VII MTs PP. Tarbiyah Islamiyah Hajoran. This is evidenced by data showing that the mean value of the pre-test is 58.11 and the mean value of the post-test is 77.43. This is supported by the results of the t-test, which is  $0.000 < 0.005$ , this indicates that the t-test there is a significant difference between pretest and posttest, this indicates that there is a significant effect on the difference in treatment given to each test. It means that there is significant effect on the use of wordlist and translation in English song.

Through interviews, it can be found that all participants agree that improving vocabulary requires effective strategies and techniques, and 20 students agree that the use of wordlist and translation in English song is effective and can improve their vocabulary skills with using 20 vocabulary per day.

#### **1.2 SUGGESTION**

##### **1.2.1 Suggestions For Teacher**

Teachers Only Based on the findings of this study, English teachers in Junior High School are suggested to use wordlists and translations in English songs to facilitate vocabulary teaching, as it has been indicated that English songs are effective in improving students' vocabulary skills. As a result, the teacher can be well prepared. It means that they can always prepare materials that will be supposed to teach to the students before they enter the class.

##### **1.2.2 Suggestions For Students**

If students want to improve their vocabulary skills, it is recommended that they develop their vocabulary knowledge by using wordlist and translation in English songs. Vocabulary can be used to provide students with their own dictionary of vocabulary that interests them. English songs can also help students become personality students. Students

will develop good habits if they are at comfortable when learning new words while listening music.

### **1.2.3 For Other Researcher**

Other researchers can use it as an additional resource and a reference when conducting research related to this study on using wordlists and translations in English songs to improve vocabulary skill or another material (also affect in other skills in teaching English such as reading, listening and grammar).

