

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

A vocabulary is an essential element to construct sentences in a language. In order to be able to construct sentences, it needs for students to improve their vocabulary. We cannot learn English without words. It should be noted that learning English cannot be separated from vocabulary. The low result of the students' vocabulary mastery greatly affects the learning and development of the English language. (Ilinawati & Yokie Prasetya Darma 2018: 67)

Wilkins wrote "*while without grammar very little can be conveyed, without vocabulary nothing can be conveyed*". (Ibrahim Mohamed alfaki 2015:1)

Based on the explanation above, we can conclude that the importance of vocabulary is central to English language teaching because without sufficient vocabulary learners understand others express their own idea. Vocabulary is an important part of learning, because the students can be built speech or writing without vocabulary.

Some of the problems that make students difficult in mastering vocabulary such as being confused about differentiating writing and pronunciation of vocabulary, confused of word by word or grammar placement, as well as the teaching techniques used teachers are not good and affective, it needs perseverance in mastering English vocabulary.

A vocabulary learning can be done with several creative, varied and effective teaching techniques so that students are interested and learn English. In English vocabulary also sometimes makes students bored and confused because the writing and pronunciation are different, thereby reducing students' interest in learning English.

The word "song" refers to pieces of music that contain words, especially popular songs, such as those heard on radio and electronic media. According to Griffie (1992:3) Songs were unique form that shares aspects with speech and poetry. Songs and speech are both vocally generated, linguistically meaningful, and melodic in nature. Words are used in both music and poetry to express meaning, and both are frequently written down before they are performed. Both of these publications can be set to music and listened to.

Based on the explanation above, we can conclude that song is musical composition of words, verses, or poems that is sung or uttered with voice modulation to communicate thinking

and feeling. The power of song is amazing. Music has ability to bring many people to tears or other intense emotions, and songs can develop deep emotional associations with people, events, and locations. A song's personality quality causes song is easy to find in all places, because songs are present in every aspect of human life.

According to Clear and Gergana (1984: 28) "With some imagination, songs can be used to teach all aspects of a foreign language".

Based on the theory above, it can be concluded that Songs can be a fun and enjoyable way in students' perception to learn English. Songs can be used for teaching materials that are effective and not boring so that it makes students more imaginative and fun in learning foreign languages such as English.

Many cases occur when a student often sings an English song but they don't know the meaning of the song and sometimes don't care so they don't look for the meaning and meaning of the song and lack vocabulary. However, Dzanic Nihada Delibegovic (2016:1) argue that the influence of the use of songs on young students and their motivation in learning English.

Hence, the writer assumes that songs can affect their English skills, for example in vocabulary skills. It can be concluded that the use of songs can affect learning English by increasing vocabulary and knowing the pronunciation of vocabulary in English by using correct and effective methods and strategies.

In a study by Khadijah Maming (2017), it was stated that students had low abilities in terms of mastery of vocabulary. Therefore, students must be able to master good practical English, then she did research and the students were asked to memorize the vocabulary of about 10-20 words per day, and the results of the research were quite successful, many students completed the technique. So, it can be concluded that students can memorize 10-20 vocabularies per day. This can be a hope and a basis for the writer to do a test using 20 vocabularies per day that will be applied to students.

For junior high school students, in grade 1 MTs PP. Tarbiyah Islamiyah Haji especially learning English requires sufficient vocabulary to be able to learn English. The English teacher said that it was proven by the test results when teaching sometimes they did not understand and knew what English words the teacher was saying, starting from easy and difficult vocabulary though. It can be seen that their vocabulary cultivation is not good and the strategies used by the teacher are not effective and they have difficulty in remembering vocabulary.

However, people tend to think that their experiences with songs are fleeting. In other words, the power of the song is often underestimated by most people, they do not know that the song is hidden. With songs Addition and development of vocabulary is indispensable, with songs that feel enjoy and more fun learning vocabulary will make students not feel bored. However, this school is based on Islam whether this school never uses English songs in the learning process or only some of the students. The students entering the early school level or grade 1 the method provided must be appropriate and easy for them to apply. The vocabulary knowledge they previously acquired when they were still in elementary school was not much, so students needed to develop and strengthen their vocabulary, such as the use of English songs. (Melanie Gobert 2021:1)

Based on the description above, the writer would like to conduct a study on a school entitled, **"THE USE OF WORD LIST AND TRANSLATION IN ENGLISH SONG TO IMPROVE VOCABULARY SKILLS AT MTS PP TARBIYAH ISLAMIYAH HAJORAN, SEI KANAN LABUSEL"**.

### **1.2 Identification of the Study**

1. The students feel hard to memorizing the vocabulary by the teacher.
2. Some student song English song but some others.

### **1.3 Limitation of the Study**

Due to the problem's limits, it is hard to explain all of the aspects that impact vocabulary skills. As a result, the parameters associated to the approach employed in teaching vocabulary are limited in this study. In summary, researchers mainly focus on using science and technology strategies to increase vocabulary skills of grade 1 MTs PP Tabiyah Islamiyah Hajoran.

### **1.4 Formulations of the Study**

1. How does the implementation of word list and translation in English song improve vocabulary skills at MTs PP students Tarbiyah Islamic Hajoran, Kec. Sei Kanan kab.Labusel ?
2. How does the use of word list and translation in English song effective and influential in improving vocabulary skills at MTs PP. Tarbiyah Islamiyah Hajoran, Kec. Sei Kanan Kab. Labusel?

### 1.5 Objectives of the Study

Based on the problems mentioned above, the objectives of the study of this study were:

1. To describe the implementation of word lists and translations in English song games for students in mastering vocabulary at 1 MTs PP. Tarbiyah Islamiyah Hajoran.
2. To find out whether increasing students' vocabulary mastery through word lists and translations in English songs is applied and has an effect student at MTs PP. Tarbiyah Islamiyah Hajoran.

### 1.6 Significances of the Study

The significances of this research are discussed below.

1. On a theoretical level
  - a. School: This research might be useful to the school as an input in order for the school to improve the quality of the learning process in each class.
  - b. Teacher: The findings of this study may be used as a tool to help students improve their vocabulary skills and learn English.
  - c. Students: The outcomes of the study may be effective in improving students' vocabulary abilities.
  - d. Other researchers: the research may be used as a reference for individuals with a similar interest in the same topic by the readers.
2. Practically
  - a. School: The findings of this study are expected to be effective in increasing the quality of education in the usage of the teaching technique.
  - b. Teacher: The results of this study can be used to determine the best strategy for teaching vocabularies.
  - c. Students: The findings of this study are expected to pique students' interest in autonomous learning and motivate them to become more passionate about acquiring English vocabulary.
  - d. Other researchers: This research can be used to help choose a vocabulary-teaching strategy.