CHAPTER V

CLOSING

A. Conclusion

Based on analyzing data, the researcher finds that there are some impacts of Blended Learning on student's speaking ability. And in this study there are six findings on this study that we got, namely: students did not have partner to speak English, the assignments and exerb cises given are not enough to improve student's speaking, students lack in motivation to speak English, missing or lack memorized vocabularies, students are not focussed on studying and there is no increase or even decrease on grade and learning process for students.

And there are 3 theory by Ur that related to the findings it was Inhibition related to the findings it was students lack in motivation to speak English, nothing to say or to do related to the findings number 2 it was the assignments andexercises given are not enough to improve student's speaking and low or uneven participant related to the findings number 1 it was students did not have partner to speak English.

B. Recomendation

1. For students

1.1 The student should enrich vocabulary, and improve their speaking ability when dong Blended Learning to improve the student's ability in speaking.

1.2 The students are expected to practice diligently and read English books.

2. For the teacher

2.1 The teacher should give various practices to the students in teaching speaking when doing Blended Learning system, so the students will be more active in speaking English.

2.2 The teacher should search more information about the strategies or method how to teach speaking English. It can make the student"s interest in speaking English and it will overcome the problem of the students face in speaking English.

2.3 Teachers must be aware of students' problems in blended learning and teaching speking also provide motivation in learning speaking English.

3. For other researcher

3.1 The researcher suggest other researchers to dig deeper about the impact of blended learning on students speaking ability and how to solve it.