

**THE IMPACT OF BLENDED LEARNING ON STUDENT'S SPEAKING  
ABILITY AT MAN 2 LABURA**

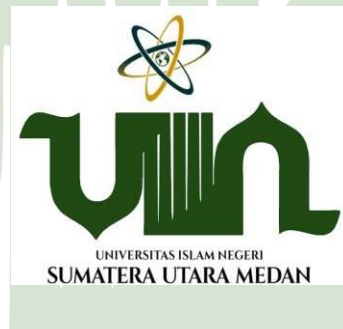
**A SKRIPSI**

*Submitted to the Faculty of Tarbiya and Teachers Training State Islamic  
University of North Sumatera as a Partial Fulfillment of the Requirements for the  
Degree of Sarjana Pendidikan*

**By:**

**ZENI MAHDALENA SILAEN**

**NIM: 03. 04. 18. 32. 07**



**UNIVERSITAS ISLAM NEGERI  
DEPARTMENT OF ENGLISH EDUCATION  
SUMATERA UTARA MEDAN  
FACULTY OF TARBIYA AND TEACHERS TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

**MEDAN**

**2022**



KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA  
FAKULTAS ILMU TARBİYAH DAN  
KEGURUAN

SUMATERA UTARA MEDAN

Jl. Willem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: [fitk@uinmu.ac.id](mailto:fitk@uinmu.ac.id)


SURAT PENGESAHAN

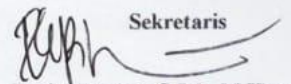
Skripsi ini yang berjudul **"THE IMPACT OF BLENDED LEARNING ON STUDENT'S SPEAKING ABILITY AT MAN 2 LABURA"** yang disusun oleh **Zeni Mahdalena Silaen** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

22 Agustus 2022 M  
24 Muharram 1444 H

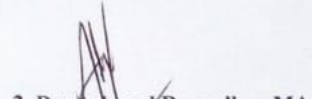
Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

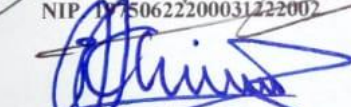
Panitia Sidang Munaqasyah Skripsi  
Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan

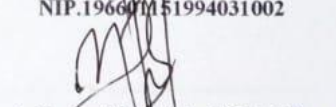
  
Ketua  
Yani Lubis, S.Ag., M.Hum  
NIP. 197006062000031006

  
Sekretaris  
Ernita Daulay, S.Pd., M.Hum  
NIP. 198012012009122003

  
Anggota Penguji  
1. Dr. Sholihatin Hamidah Daulay, M.Hum  
NIP. 1950622200031222002

  
2. Drs. Achmad Ramadhan, MA  
NIP. 196601151994031002


  
3. Yani Lubis, S.Ag., M.Hum  
NIP. 197006062000031006

  
4. Marvati Salmiah, S.Pd., M.Hum  
NIP. 198205012009012012

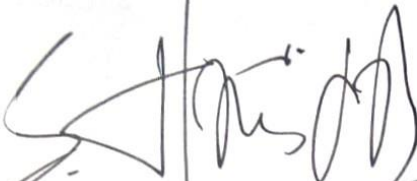


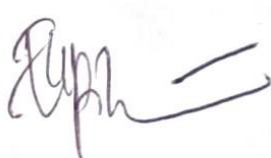
Mengetahui

Dean of Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

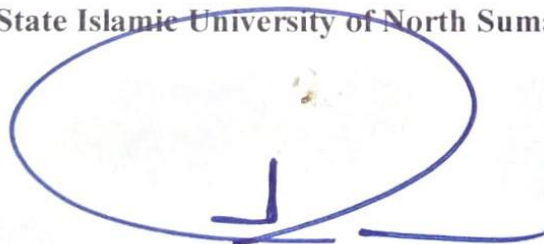


  
Dr. H. Mardianto, M.Pd  
NIP. 196712121994031004

SURAT PENGESAHAN

<p style="text-align: center;"><b>Advisor I</b></p>  <p><b>Dr. Sholihatul Hamidah Daulay, S. Ag., M. Hum</b> NIP. 197506222003122 2002</p>	<p style="text-align: center;"><b>Advisor II</b></p>  <p><b>Drs. Achmad Ramadhan, MA</b> NIP. 19660115 199403 1 002</p>
<p style="text-align: center;"><b>Head Department of English Education Department</b></p>  <p><b>Yani Lubis, S.Ag., M.Hum</b> NIP. 19700606 200003 1 006</p>	<p style="text-align: center;"><b>Secretary Department of English Education Department</b></p>  <p><b>Ernita Daulay, S.Pd., M.Hum</b> NIP. 19801201 200912 2 003</p>

**Dean of Faculty of Tarbiyah and Teacher Training  
State Islamic University of North Sumatera**



**Dr. Mardianto, M.Pd**  
NIP. 19671212199403004



## PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Zeni Mahdalena Silaen  
Nim : 0304183207  
Jurusan : Pendidikan Bahasa Inggris  
Judul skripsi : The Impact Of Blended Learning  
On Student's Speaking Ability At  
MAN 2 LABURA

Menyatakan dengan sebenarnya bahwa skripsi yang berjudul diatas benar- benar merupakan hasil karya sendiri, kecuali kutipan- kutipan dari ringkasan- ringkasan yang semuanya telah saya jelaskan sumbernya.

Apabila dikemudian hari saya terbukti atau dapat dibuktikan ini hasil jiblanan, maka gelar dan ijazah yang diberikan universitas batal saya terima.

Medan, 12 Juni 2022

Yang membuat pernyataan



Zeni Mahdalena Silaen  
NIM: 0304183207

## ABSTRACT

The title of this research is “ The Impact of Blended Learning on Student’s Speaking Ability at MAN 2 LABURA”. The researcher took the data from MAN 2 LABURA with doing observation and also interview. The researcher use qualitative descriptive method to describe the detail about the impact of Blended Learning on student’s speaking ability. To find out the result of analysed that had conducted and describe the impact of Blended Learning on student’s speaking ability, the instrumen that researcher used in this researcher are observation, interview and documentation. Researcher took two palces to do observation because blended learning has two learning style, offlin eand online. The first observation took place at school especially school’s garden, and then the second took place at student’s house because they do offline learning. After the researcher analysing the data about the impact of Blended Learning on students’s speaking ability and it was ; students did not have partner to speak English, the assignments and exercises given are not enough to improve student’s speaking, students lack in motivation to speak English, missing or lack memorized vocabularies, students are not focussed on studying and there is no increase or even decrease on grade and learning process for students. Blended Learning have negative impact on their speaking ability, especially when they doing Blended Learning.

*Keywords : Blended Learning, Speaking Ability, The Impact*

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All thanks to Allah SWT who has given His mercy and blessing until the researcher can finish this *skripsi*. Peace and gratitude may always be upon to the our Prophet Muhammad SAW, who has bring us from the darkness into the brightness, from stupidly era into the cleverness within Islamic.

This *skripsi* entitled Of Blended Learning On Student's Speaking Ability At MAN 2 LABURA was created by researcher to fulfill the assignment and to complete the requirement for degree S.Pd at English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Medan.

The researcher is fully aware that this *skripsi* can't be finished without other people help, support, and prayers. Therefore, in this opportunity the researcher would like to express the deep gratitude to the following people:

1. Researcher's parents, Arifin Silaen and Kasmawati Hasibuan, who have given the greatest love, prayer and everything to support the researcher.
2. Prof. Dr. H. Syahrin Harahap, M.A. as the Rector of State Islamic University of North Sumatera.
3. Dr. Mardianto Siahaan, M.Pd. as the dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera.

4. Yani Lubis, S. Ag, M.Hum., the Head of English Education Department and also the writer's first advisor, who has guided and supported the writer to complete this thesis.
5. Ernita Daulay, M.Hum., the secretary of English Education Department.
6. Dr. Sholihatul Hamidah Daulay, S.Ag. M.Hum as the First Advisor who have given his valuable time and patient to support and guidance to finish this skripsi. .
7. Drs. H.A. Ramadhan, M.A. as the second advisor who have given his valuable time and patient to support and guidance to finish this skripsi.
8. For All lecturers of The English Education Department who always give their motivation and valuable knowledge and also unforgettable experience during my study at Faculty of Tarbiyah and Teachers Training of State Islamic University of North Sumatera.
9. The headmaster of MAN 2 LABURA, Nasrah Bina Sejahtera , S. Pd.I, and the English teachers who have given permission for the researcher to conduct the study there, and also the school administrasion staff thanks for the cooperation.
10. Special Thanks to my beloved Teacher Windi Astuti, S.Pd.I and Zunaidah Harahap, S.Ag. for helping me to do my research.
11. A lot of thanks for the eleventh grade (XI IPA 5 ) students of MAN 2 LABURA who gave their time to participate in this research.
12. Special thanks researcher's to my brother Muhammad Hafizi Silaen and my sister Putri Puspita Sari Silaen, who have given their greatest love, prayers, and supports.
13. Special thanks and love to my bestie ever since the first time till now Nurhayati, Windi Febriani Lubis and Rahmawati Munthe.
14. The researcher's beloved and dearest friends in UIN SU TBI-3 for the first semester until the last semester and for all of the kindness, happiness, support, advices, prayes, love and humors.

15. And the last which is the most important, thanks to my self who can survive during this term. I love me.

The researcher realizes that this *skripsi* haven't been perfect. Therefore, the constructive suggestion is needed for the progress of the next study. The researcher hopes that this research will give an important contribution to the English Education Department and would be useful for the readers. May Allah SWT always guide and give us the all happiness



Medan, 12 Juni 2022

The Researcher,

Zeni Mahdalena Silaen

Nim: 0304183207

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



## TABLE OF CONTENTS

### CHAPTER I : INTRODUCTION

A. Background of the Problem .....	1
B. The Identification of the Problem.....	4
C. The Limitation of the Problem .....	4
D. The Research Problem.....	4
E. The Objective of the Problem.....	4
F. The Significance of the Study.....	5

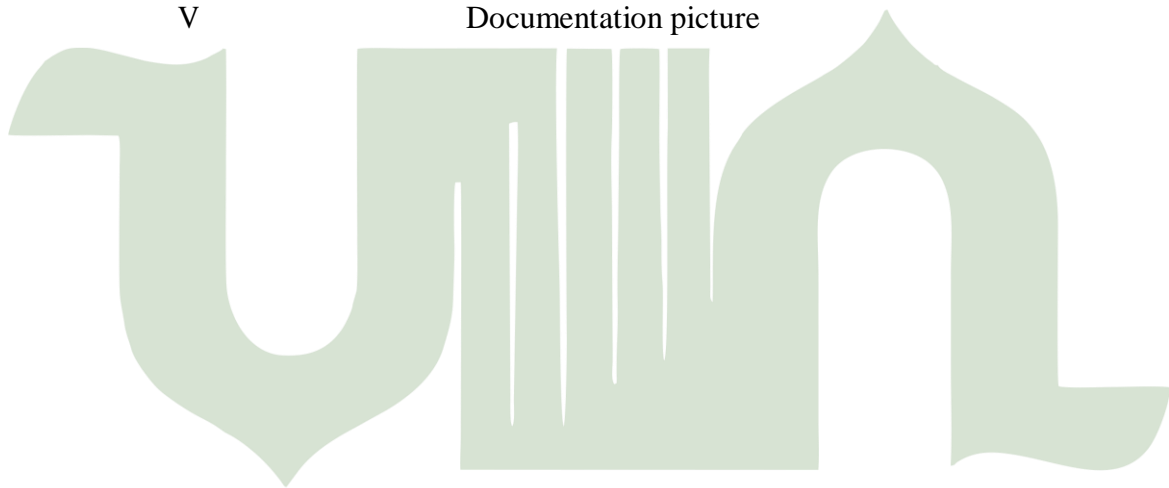
### CHAPTER II : THEORETICAL ORIENTATION

A.Theoretical Framework .....	7
1. Speaking.....	7
1.1 Definition of Speaking .....	7
1.2 The Function of Speaking .....	8
1.3 Types of Speaking Performances.....	9
1.4 Criteria of Good Speaking.....	11
1.5 Teaching Speaking in Senior High School.....	12
2. Blended Learning	
1.1 Definition of Blended Learning .....	13
1.2 The Characteristic of Blended Learning .....	14
1.3 The components of Blended Learning .....	14
1.4 The benefit of Blended Learning .....	15

B The Research From Previous Study.....	16
<b>CHAPTER III : METHODOLOGY</b>	
A. Research Setting .....	20
B. Data and Data Source.....	20
C. Research Method .....	20
D. Technique of Collecting Data .....	20
E. Technique of Analyzing Data.....	21
F. Technique of Establishing the Trustworthiness .....	22
<b>CHAPTER IV: FINDING AND DISCUSSION</b> .....	27
A. Finding .....	27
B. Discussion .....	33
<b>CHAPTER V : CLOSING</b> .....	36
A. Conclusion .....	36
B. Recommendation.....	36
<b>BIBLIOGHRAPHY</b> .....	38
<b>APPENDIX</b> .....	42

## THE LIST OF APPENDICES

Appendices	Title
I	List of question
II	Interview with students
III	Interview with the teacher
IV	Observation Guidelines
V	Documentation picture



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN