CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Based on the researcher finding above, the researcher concluded this research as follows:

1. Talking chips strategy could improve the students' ability in speaking English at the second grade student of MAS Manba'ul Hidayah Kisaran because this strategy gave an equal opportunity for each student to speak during discussion. This strategy was also controlled the student dominated to speak. So, there was no gap between students who were active and those who were not.

2. The improvement of students' ability in speaking English by using talking chips strategy could be seen from the reflection of the collaborator's note in observation stage and also from the students' score in post-test I and in post-test II, too. It showed that all aspect on those speaking rubrics had improved. It was mean that the students' mean scores in post-test II of cycle II was better than the students' means scores in post-test I of cycle I for each aspect.

Finally, the researcher done this research in two cycles only because the researcher had solved the problems which found during teaching learning activity and the implementation talking chips strategy in that class helped by collaborator's notes. So, there was not any re-action more for teaching learning

activity in the next cycle. Because the action of cycle II had improved the students' ability in speaking English.

5.2 Suggestions

This research showed that the using of talking chips strategy had improved the students' ability in speaking English at the second grade students of MAS Manba'ul Hidayah Kisaran. So, the researcher gave several suggestions for the English teacher, students and other researchers. They were offered as follows.

1. For the English teacher

   The researcher suggests the teacher to solve the problems in learning speaking by using talking chips strategy within implementing group discussion. The purpose is to make all students able to speak English during learning process. When the students often practice their speaking, they will be confident to speak in front of their friends and in front of the class.

3. For the students of Senior High School

   Every student has a chance to speak during learning process. Through the implementation of talking chips strategy, every student has an equal opportunity to turn talking. So, there is no student most dominant. In addition, it is good for students to practice their speaking ability.

4. For the other researchers

   For the other researchers who were interested in conducting research in the same strategy, the researcher proposes the other researcher to find out the other modifications for the talking chips strategy. So, it will make the strategy more increase well. In addition, the other researcher can mix the

students with higher capability level with the lower ones. So, the lower capability students also have opportunities to share their ideas widely and it will help them to gain their confidence in speaking English.