ABSTRACT

Irmawati. 2017. Improving The Students' Ability In Speaking English By Using Talking Chips Strategy At The Second Grade Students of MAS Manba'ul Hidayah Kisaran In 2016/2017 Academic Year. UINSU. Medan

The aim of the research is to find out improving of the students' ability in speaking English by using talking chips strategy conducted in group discussion. When the students conduct the talking chips strategy, every student will have an equal opportunity to deliver his or her speaking during discussion. So, there is no student dominate.

The subject of this study is the second grade students IPS of MAS Manba'ul Hidayah Kisaran in academic year of 2016/2017 that consisted of 25 students.

This research is conducted by using classroom action research which done in two cycles created by Kemmis and McTaggart (2000). Each cycle consisted of one meeting contained of teaching material and conducting post-test. The research procedure included plan, action, observation and reflection. Meanwhile, the researcher used quantitative and qualitative data to support this research. The instrument of quantitative data is a test for the students that evaluates by using speaking rubrics reference (J. Michael O'Malley and Pierce L.Vendez:1996) and the instruments of qualitative data are interview sheet, observation checklist, diary notes, and documentation. The researcher worked collaboratively with the collaborator (researchers' friend) and the students as the subject. In addition, this research also use a formula to calculate the students' mean score ($\overline{X}=\frac{\sum X}{N}$) and the percentage of students who get success and unsuccess in speaking test ($P = \frac{R}{T}$ x 100%) by Anas Sudjono (2014).

The finding of the research showed that the students' ability in speaking English is improved after being taught by using talking chips strategy. It can be seen from the result of the students' mean score in post-test I is 61.4 rises up in post-test II is 73.6. Then, the percentage of students who get success in post-test I is about 40% rises up in post-test II is about 68%. So, the students' mean scores from post-test I to post-test II has showed the improvements in all aspects in speaking skill after implementing the talking chips strategy in both actions of cycle I and cycle II. The aspects being assessed were pronunciation, fluency, vocabulary, accuracy/grammar and interaction. In other words, the improvement of students' speaking ability by using talking chips strategy can be improved successfully because the researcher and the collaborator did some reflections in the next action that is found from the collaborators' note. Based on this research, it suggests for the teacher who want to teach the students' speaking ability in group discussion can use talking chips strategy.

Key Words: Improving Speaking Ability, Talking Chips Strategy, Grade IX Students

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Finally, the researcher realizes that there are unintended errors in writing thesis. The researcher allows the readers to give suggestion to improve its content in order to be made as one of the good examples for the next thesis.

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