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APPENDICES

APPENDIX I

Lesson plan 1

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Nama Sekolah : SMP AL-HIKMAH

Mata Pelajaran : Bahasa Inggris

Kelas : VII

Aspek/Skill : Vocabulary

Alokasi Waktu : 2 JPL

I. Standar Kompetensi

Menerapkan unsur kebahasaan dalam ranah konkret (menggunakan, merangkai, mengurai, memodifikasi, membuat) suatu kata pasak abjad (Alphabet peg) pada kata kerja (verb) sebagai teknik mnemonik (mengingat) dalam menguasai kosa kata sesuai dengan konteks penggunaannya, verb alphabet peg; Sarah ... to school everyday

II. Kompetensi Dasar

Menerapkan dan menyusun unsur kebahasaan dalam merangkai sebuah teks dengan menggunakan pasak abjad (Alphabet peg) pada kata kerja (verb) sebagai teknik mnemonik (mengingat) dalam menguasai kosa kata sesuai dengan konteks penggunaannya, verb alphabet peg; Sarah ... to school everyday

Indikator

- Siswa mampu mengidentifikasi penguasaan kosa kata melalui alphabet peg pada kata kerja
- Siswa mampu merangkai alphabet peg (pasak abjad) pada kata kerja (verb)

- Siswa mampu menerapkan unsur kebahasaan dalam teknik mnemonik melalui alphabet peg pada kata kerja

III. Tujuan Pembelajaran

- Siswa menunjukkan kesungguhan dalam belajar bahasa Inggris tentang penguasaan vocabulary melalui teknik mnemonik Verb Alphabet peg (pasak abjad kata kerja)
- Mengidentifikasi penggunaan teknik mnemonik dengan sistem pasak abjad pada kata kerja sebagai penambah penguasaan kosa kata siswa
- Merangkai teks tulis berdasarkan teknik mnemonik dalam bentuk pasak abjad pada kata kerja

IV. Karakter

- Tanggung jawab
- Komunikatif
- Percaya diri

V. Materi Pembelajaran

Teks tulis yang menyatakan kemampuan mengingat siswa tentang penguasaan kosa kata yang dibuat dalam teknik mnemonik verb alphabet peg system yaitu dituangkan dalam bentuk alphabet sebagai bentuk kata yang sudah diketahui dan dihubungkan dengan sebuah kata baru dalam verb (kata kerja).

- Unsur kebahasaan
Verb 1

Contoh teks:

My daily activity

I wake up at 5 am in the morning every day. this is my habit since I was little. After wake up I prepare myself to take pray with my family. As Muslim we have pray in predawn which we called Fajr praying. It takes 10 – 15 minutes for praying after that I go back to my room and do my bed. I always prepare my

school uniform and bag before I lead myself to the bathroom. After all set, I go to the bathroom and get clean myself for school

I always have my breakfast with my family. We always eat our breakfast together while watching the TV. My mom cooks tasty breakfast every morning. And then I go to school with my father, he always take me to the school because it's more safe then going by bus or state vehicles. My father is employee in private Bank. He has been working there for almost 8 years

it takes 15 minutes to get to my school, before my class start I usually spend some times with my friends talking about our lives, My first class start at 8am and finish at 1pm, we have break time around 10 am for 20 minutes long. After school, I go to the Spanish language course. I study Spanish in language academy course 5 days in a week I study for 2 hours a day. Before I get to the class, I take my lunch, pray, and take brief rest within 45 minutes

After my Spanish class over my dad pick me up and we going back home together. We always get dinner together as well, and spending the rest time together by watching movies on TV before we going to bed at 10 pm

Chika g.... to school everyday

- a. Gone
- b. Goal
- c. gowes
- d. Goes

VI. Metode Pembelajaran

Pendekatan : Scientific Approach
Strategi : Observe-Practice
Teknik : Mnemonic Technique

VII. Langkah-Langkah Pembelajaran

Kegiatan Pendahuluan

- Guru masuk ke dalam kelas memberikan salam dan menanyakan tentang keadaan siswa, kemudian siswa menjawabnya
- Guru mengajak siswa berdoa bersama sebelum memulai pelajaran
- Guru mengisi daftar hadir siswa
- Guru mengajak siswa untuk mengingat kembali kosa kata verb yang pernah dipelajari

Kegiatan Inti

- Guru memberikan teks kepada masing-masing siswa dan memberi instruksi untuk menemukan 20 kosa kata dalam bentuk verb (kata kerja) dan menyusun kosa kata menurut abjad verb tersebut
- siswa bekerja sama dengan teman sebangku untuk menemukan kosa kata verb tersebut
- Siswa mengamati kosa kata dalam teks tersebut
- Siswa menanya apabila terdapat hal yang rumpang dalam teks
- Siswa mengumpulkan informasi kosa kata (verb) melalui kamus atau buku pelajaran dengan memahami kosa kata tersebut beserta artinya
- Kemudian jika siswa sudah selesai menemukan kosa kata tersebut, maka siswa maju kedepan kelas satu persatu untuk menulis kosa kata yang telah diperoleh.
- Guru memberikan umpan balik 20 kosa kata yang terdapat di papan tulis untuk meminimalisir perbedaan penemuan kosa kata antar siswa
- Siswa menulis ulang kosa kata yang berbeda sesuai yang berada di papan tulis dengan memahaminya dan menyusunnya berdasarkan abjad verb untuk memudahkan dalam mengingat kosa kata.

- Guru memberikan latihan multiple choice completion kepada siswa terkait yang telah mereka kerjakan untuk melihat pengaruh penguasaan kosa kata mereka terhadap penggunaan pasak abjad

Kegiatan Penutup

- Guru dan siswa mendiskusikan kesulitan selama proses pembelajaran yang diberikan
- Guru dan siswa menyimpulkan materi pembelajaran
- Guru memberikan motivasi kepada siswa
- Guru mengajak siswa berdoa bersama untuk menutup pembelajaran
- Guru memberikan salam untuk mengakhiri pertemuan dan siswa menjawabnya

VIII. Media Pembelajaran

Papan tulis
Boardmaker
Catatan siswa

IX. Sumber Belajar

Internet
Buku Ajar kelas VII
Kamus

X. Penilaian

Teknik : Multiple choices completion
Prosedur : Selama proses pengerjaan
Bentuk : Penugasan
Instrument : terlampir

Suka maju, Agustus 2022

Mengetahui

Guru Mata Pelajaran

Mahasiswa

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

Nama Sekolah : SMP AL-HIKMAH

Mata Pelajaran : Bahasa Inggris

Kelas : VII

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Mengidentifikasi unsur kebahasaan dalam ranah konkret (merangkai, mengurai, memodifikasi, membuat) suatu kata pasak abjad (Alphabet peg) pada kata kerja (verb) sebagai teknik mnemonik (mengingat) dalam menguasai kosa kata sesuai dengan konteks penggunaannya

II. Kompetensi Dasar

Menerapkan dan menyusun unsur kebahasaan dalam merangkai sebuah kosa kata dengan menggunakan teknik mnemonik pasak abjad (Alphabet peg) pada kata kerja (verb) terkait dengan teks kegiatan sehari-hari, dengan memperhatikan fungsi sosial, struktur teks yang benar sesuai dengan konteks penggunaannya.

Indikator:

- Mengidentifikasi unsur kebahasaan dari teks my daily activity sesuai konteks penggunaannya.
- Mengingat kosa kata verb yang terdapat didalam teks
- Menyusun alphabet peg dalam verb sesuai dengan konteks yang terdapat di dalam teks

III. Tujuan Pembelajaran

- Siswa menunjukkan kesungguhan dalam belajar bahasa Inggris tentang penguasaan vocabulary melalui teknik mnemonik Verb Alphabet peg(pasak abjad kata kerja)
- Mengidentifikasi penggunaan teknik mnemonik dengan sistem pasak abjad pada kata kerja sebagai penambah penguasaan kosa kata siswa
- Merangkai teks tulis berdasarkan teknik mnemonik dalam bentuk pasak abjad pada kata kerja

IV. Karakter

- Tanggung jawab
- Komunikatif
- Percaya diri

V. Materi Pelajaran

Teks tertulis terkait kebiasaan orang, sifat dan aktivitas sehari-hari sebagai bentuk penguasaan kosa kata siswa yang dimuat dalam mnemonic technique alphabet peg (teknik mengingat kata kerja dalam bentuk pasak abjad)

VI. Metode Pembelajaran

Pendekatan : Scientific Approach

Strategi : Observe-Practice

Teknik : Mnemonic Technique

VII. Media/ Sumber Belajar

Media : Papan tulis, boardmaker, catatan siswa

Sumber : Buku Paket Siswa, Kamus

VIII. Langkah - Langkah Pembelajaran

Kegiatan pendahuluan

- Guru masuk ke dalam kelas memberikan salam dan menanyakan tentang keadaan siswa, kemudian siswa menjawabnya
- Guru mengajak siswa berdoa bersama sebelum memulai pelajaran

- Guru mengisi daftar hadir siswa

Kegiatan Inti

- Siswa diberikan pertanyaan oleh guru mengenai kosa kata yang siswa ingat terkait verb (kata kerja) pada pelajaran-pelajaran sebelumnya.
- Guru menjelaskan secara ringkas elemen penyusunan alphabet peg verb
- Guru memberi instruksi untuk menulis kembali 20 kosa kata dalam bentuk verb dan menyusunnya menurut abjad verb tersebut
- Siswa mengamati dan mengingat ulang kosa kata dalam teks “my daily activity”
- Siswa menulis kosa kata yang telah dipelajari sebelumnya
- Siswa menyusun kosa kata tersebut ke dalam Alphabet Peg
- Siswa maju ke depan kelas dengan arahan dari guru untuk menuliskan kosa kata tersebut ke depan kelas
- Guru memberi apresiasi kepada seluruh siswa yang telah aktif menyelesaikan tugas
- Guru memberikan umpan balik terhadap pembelajaran kosa kata pada hari tersebut

Kegiatan penutup

- Guru dan siswa mendiskusikan kesulitan selama proses pembelajaran yang diberikan
- Guru dan siswa menyimpulkan materi pembelajaran
- Guru memberikan motivasi kepada siswa
- Guru mengajak siswa berdoa bersama untuk menutup pembelajaran
- Guru memberikan salam untuk mengakhiri pertemuan dan siswa menjawabnya

APPENDIX II PRE-TEST

NAMA:

KELAS:

1. Andy always ... at 06.00 O'clock every morning
 - a. Wears
 - b. Trains
 - c. Wakes up
 - d. agrees
2. lisa seldom ... homework in class like the other friends
 - a. Walkes
 - b. Comes
 - c. Prepares
 - d. Affects
3. They always ... my nephew by the name rafi
 - a. Shout
 - b. Get
 - c. Attend
 - d. Call
4. Risa seldom ... Dhuha in the schools because don't concentrate
 - a. Eats
 - b. prays
 - c. Cooks
 - d. allows
5. I never ... to school at 07.00 am
 - a. Eat
 - b. Drink
 - c. Go
 - d. pretend
6. Andi ... class exhibition in the muara musu today
 - a. Gives

- b. Leads
 - c. Puts
 - d. Weares
7. Naomi often ... new dress from her uncle in every weeks
- a. Gets
 - b. Comes
 - c. appears
 - d. goes
8. Sita rarely ... her house, so make its mummy angry to her
- a. Passes
 - b. Observes
 - c. Cleans
 - d. Breaks
9. My family always ... burger in garuda restaurant at satnight
- a. Paints
 - b. Practices
 - c. Plants
 - d. Eats
10. Ari never ... a news in television, because happy on cinemas
- a. Climbes
 - b. Watches
 - c. Sing
 - d. arrives
11. My mother rarely ... mushroom, because no one like it
- a. Tends
 - b. Lends
 - c. Plays
 - d. Cooks
12. Gita always ... my phone to annoy me
- a. Looks
 - b. admires

- c. Takes
d. Workes
13. My teacher always ... the class by basmalah in everyday
- a. cooks
b. starts
c. bakes
d. Helps
14. Rika never ... holiday with family after her dad bankruft
- a. Paints
b. Spends
c. Sew
d. See
15. Risa and lala always ... about physycs Olympics everyday
- a. Cuts
b. Thinks
c. Talks
d. Writes
16. Riza often ... task by teacher in right time
- a. Sleeps
b. Finishes
c. Runs
d. Stayes
17. My cousins ... a glass of water in my house today
- a. Rises
b. Breaks
c. calls
d. Walks
18. My father always ... hard everyday
- a. Stands
b. Grows
c. Works

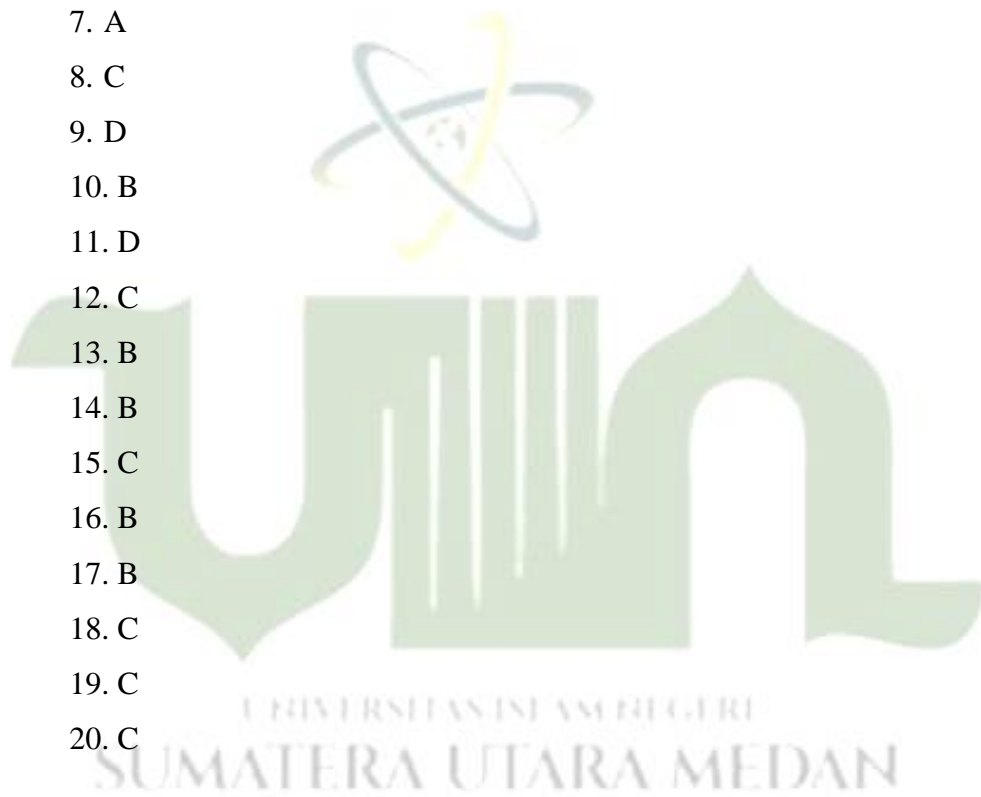
- d. Carries
- 19. Rika sometimes ... mandarin language from her friend
 - a. Lends
 - b. changes
 - c. Studies
 - d. causes
- 20. My father ... me up after school everyday
 - a. Climbs
 - b. Comes
 - c. Pickes
 - d. Cooks



APPENDIX III

Answer key of Pre-Test

1. C
2. C
3. D
4. B
5. C
6. B
7. A
8. C
9. D
10. B
11. D
12. C
13. B
14. B
15. C
16. B
17. B
18. C
19. C
20. C



APPENDIX IV POST-TEST

NAMA:

KELAS:

1. My cousins ... a glass of water in my house today
 - a. Buys
 - b. Blows
 - c. Breaks
 - d. Borrows
2. They always ... my nephew by the name rafi
 - a. Clean
 - b. Cap
 - c. Call
 - d. Close
3. My mother rarely ... mushroom, because no one like it
 - a. Cooks
 - b. Coils
 - c. Coins
 - d. cleans
4. Sita rarely ... her house, so make its mummy angry to her
 - a. Clears
 - b. Cleans
 - c. Collects
 - d. Closes
5. My family always ... burger in garuda restaurant at satnight
 - a. Erases
 - b. Enters
 - c. Eats
 - d. Enjoyes
6. Riza often ... task by teacher in right time
 - a. Finishes

- b. Finishes
 - c. Fixes
 - d. Fulls
7. I never ... to school at 07.00 am
- a. Greet
 - b. Glow
 - c. Go
 - d. Graduate
8. Naomi often ... new dress from her uncle in every weeks
- a. Goes
 - b. Gets
 - c. Glads
 - d. Grows
9. Andi ... class exhibition in the muara musu today
- a. Linkes
 - b. Leads
 - c. Lost
 - d. Laws
10. lisa seldom ... homework in class like the other friends
- a. Prints
 - b. Prepares
 - c. Passes
 - d. Paints
11. Risa seldom ... Dhuha in the schools because don't concentrate
- a. Peels
 - b. Pays
 - c. Prays
 - d. Permits
12. My father ... me up after school everyday
- a. Point
 - b. Plans

- c. Pull
d. Picks
13. My teacher always ... the class by basmalah in everyday
- a. Swipes
b. Swings
c. Starts
d. Stayes
14. Rika never ... holiday with family after her dad bankruft
- a. Swims
b. Slanks
c. Spends
d. Skips
15. Rika sometimes ... mandarin language from her friend
- a. Says
b. Sells
c. Studies
d. Sends
16. Gita always ... my phone to annoy me
- a. Tolds
b. Takes
c. Tells
d. Treats
17. Risa and lala always ... about physycs Olympics everyday
- a. Tries
b. Touches
c. Talks
d. Thinks
18. Ari never ... a news in television, because happy on cinemas
- a. Waites
b. Watches
c. Worries

d. Walkes

19. My father always ... hard everyday

a. Warns

b. Works

c. Writes

d. Washes

20. Andy always ... at 06.00 O'clock every morning

a. Weares

b. Workes

c. Wakes up

d. Wishes



UNIVERSITAS ISLAM GEGERI
SUMATERA UTARA MEDAN

APPENDIX V

Key Answer of post-test

1. C

2. C

3. A

4. B

5. C

6. B

7. C

8. B

9. B

10. B

11. C

12. D

13. C

14. C

15. C

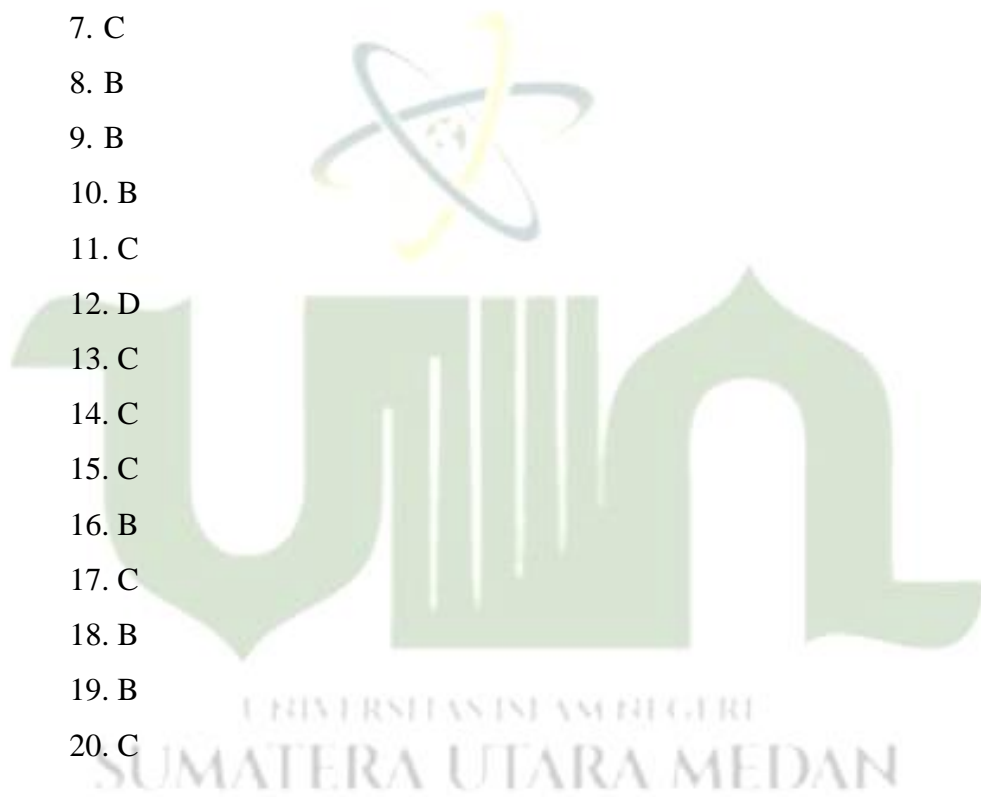
16. B

17. C

18. B

19. B

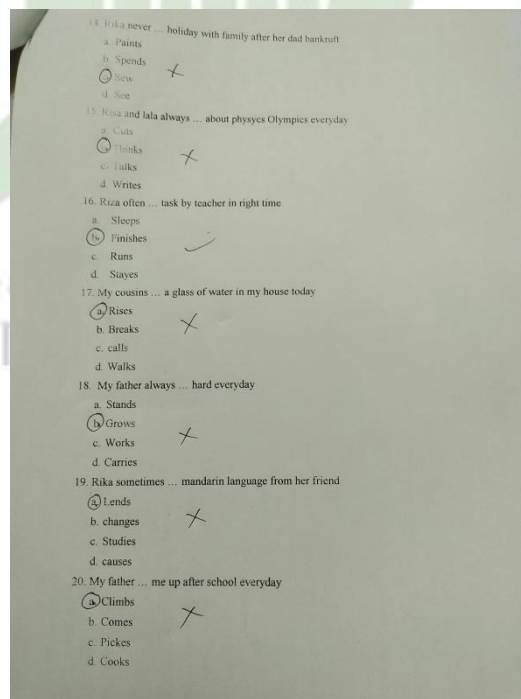
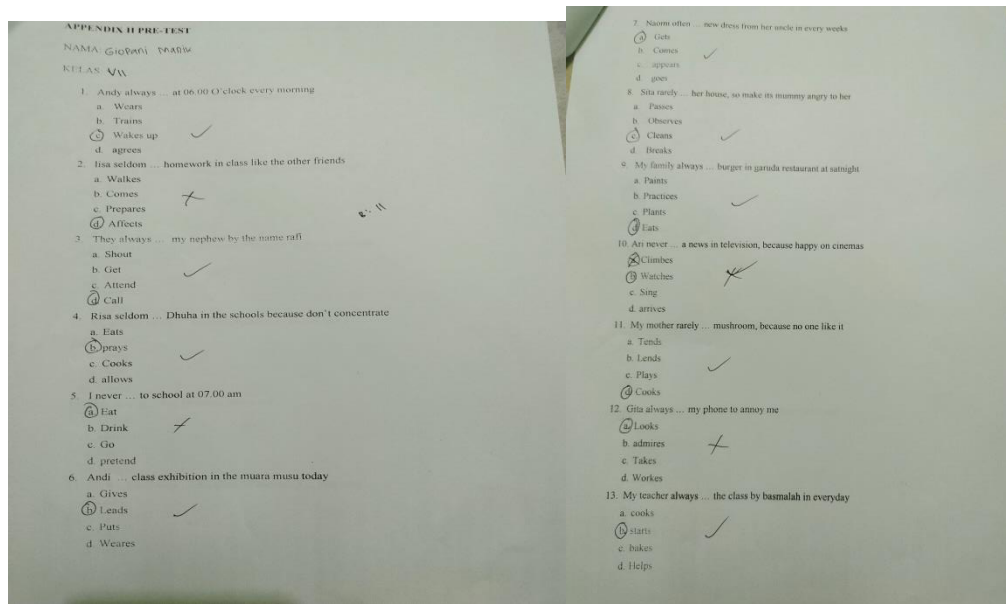
20. C



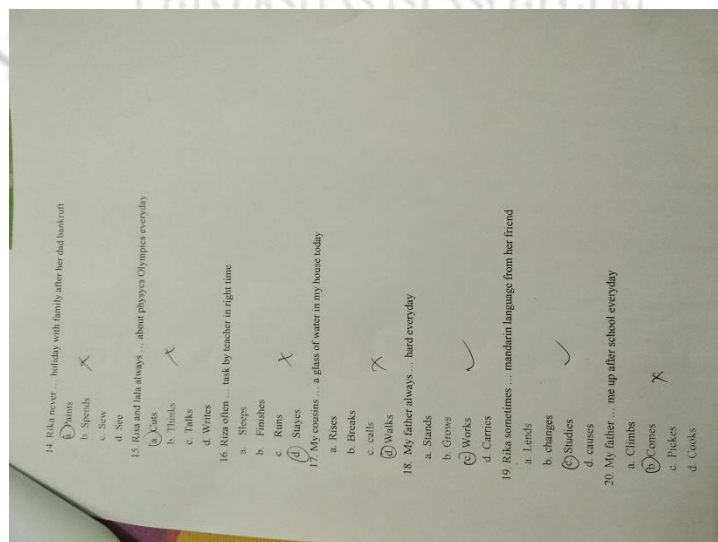
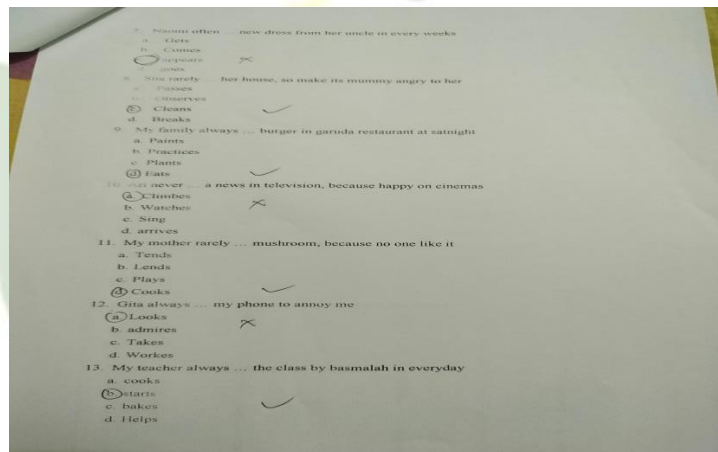
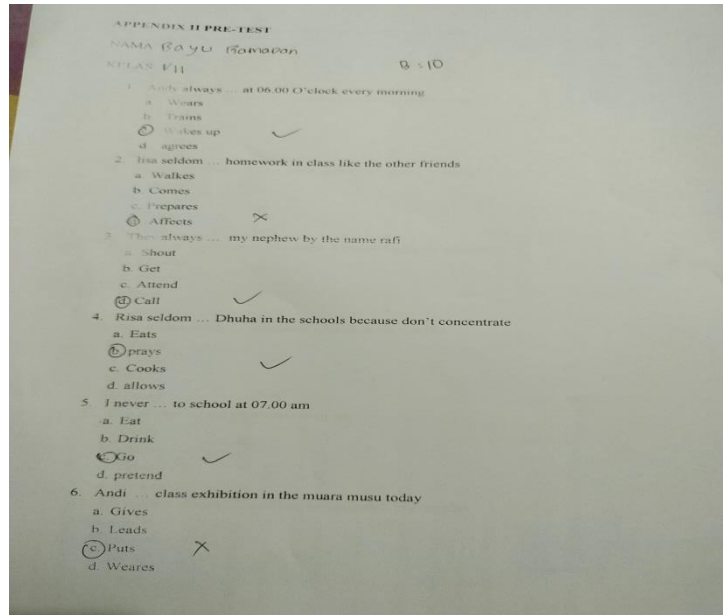
APPENDIX VI

PRE-TEST RESULT

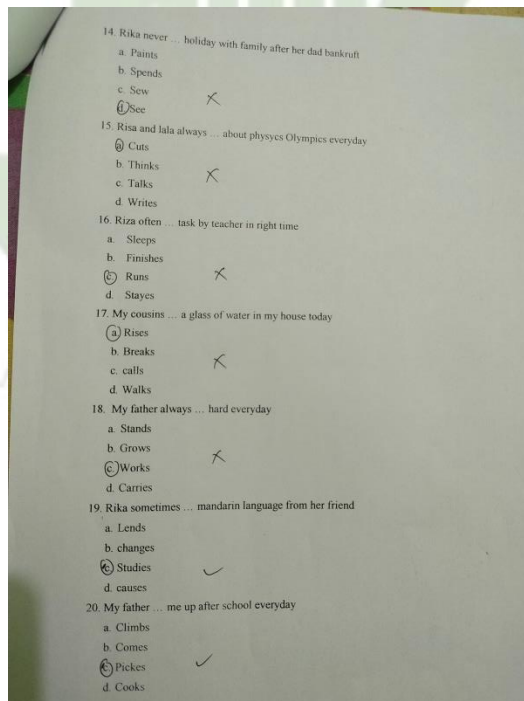
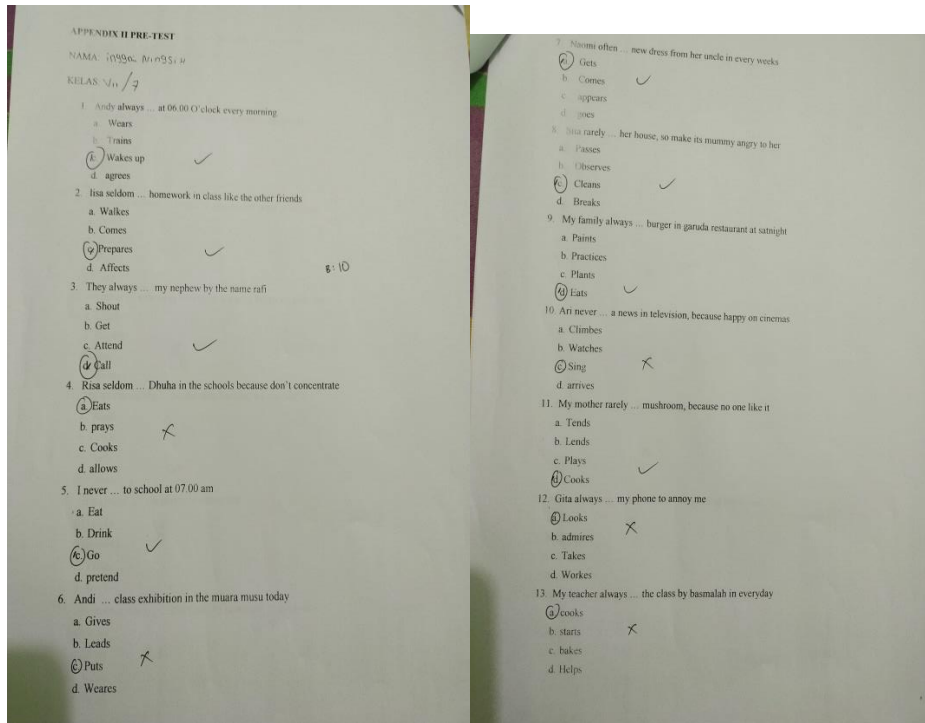
1. GM



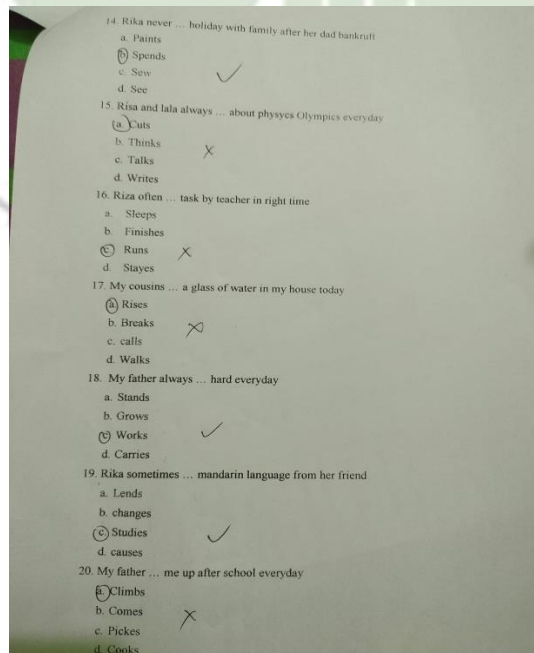
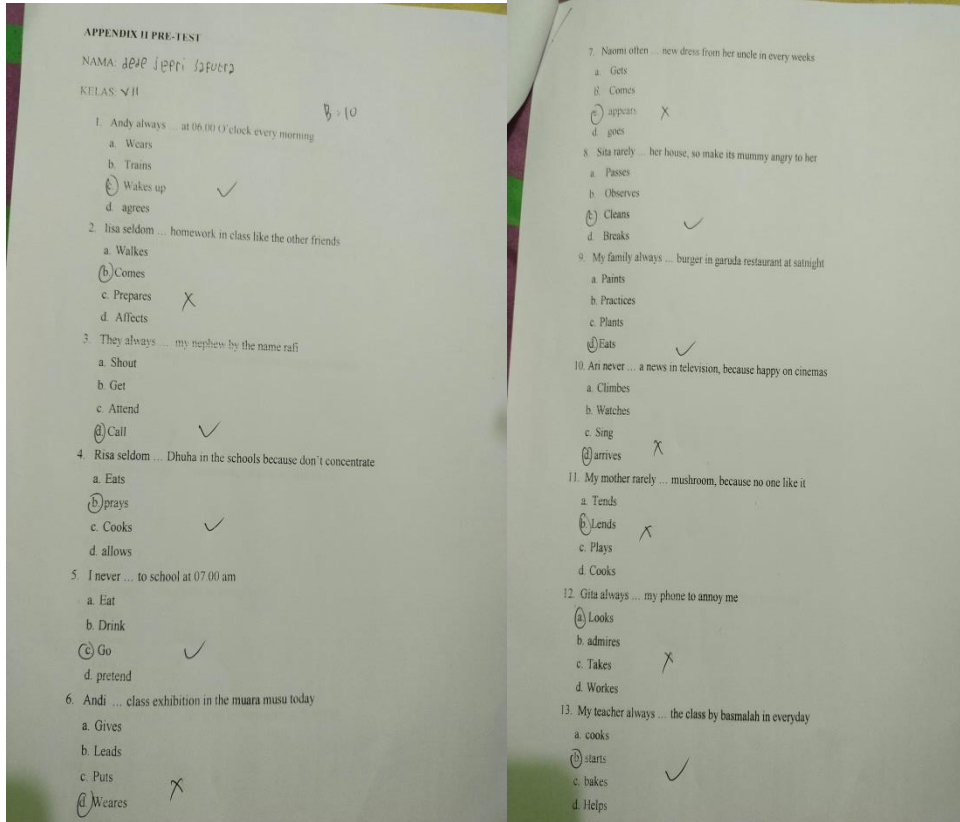
2.BR



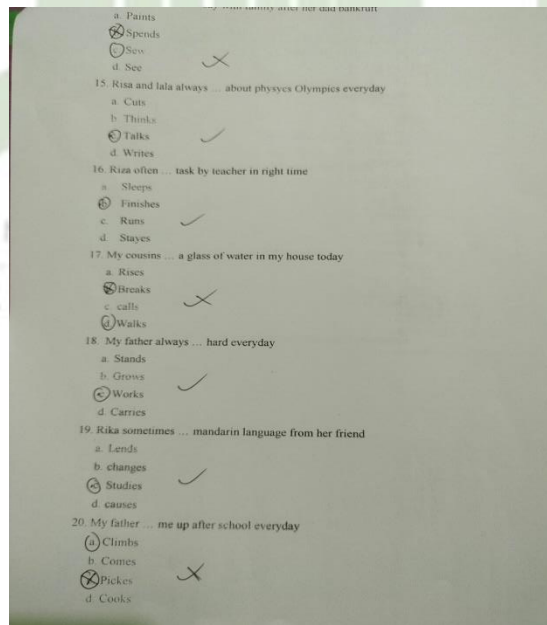
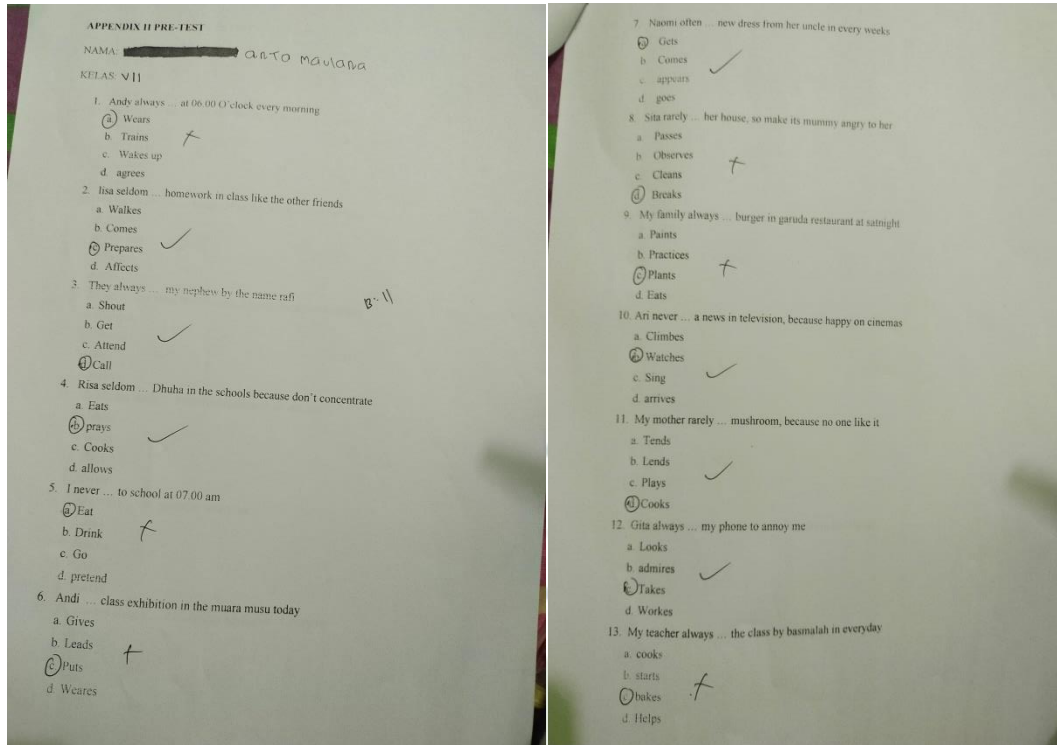
3. IN



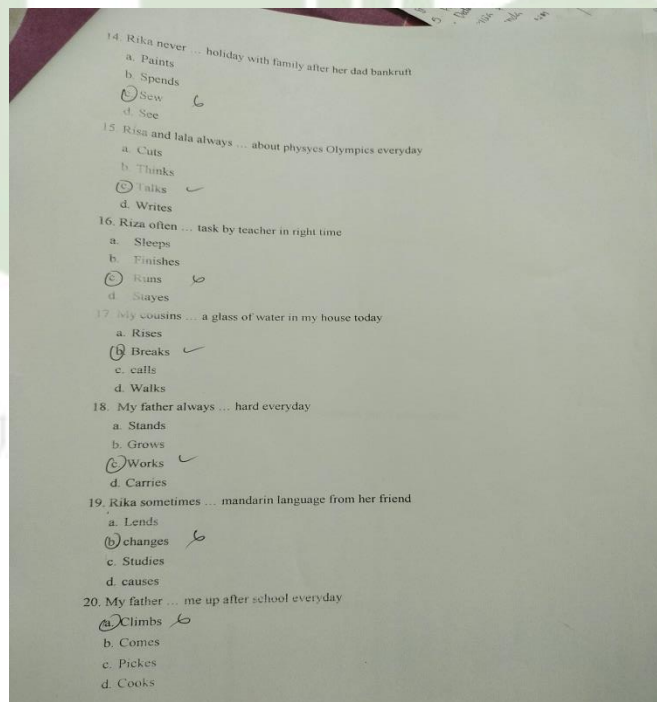
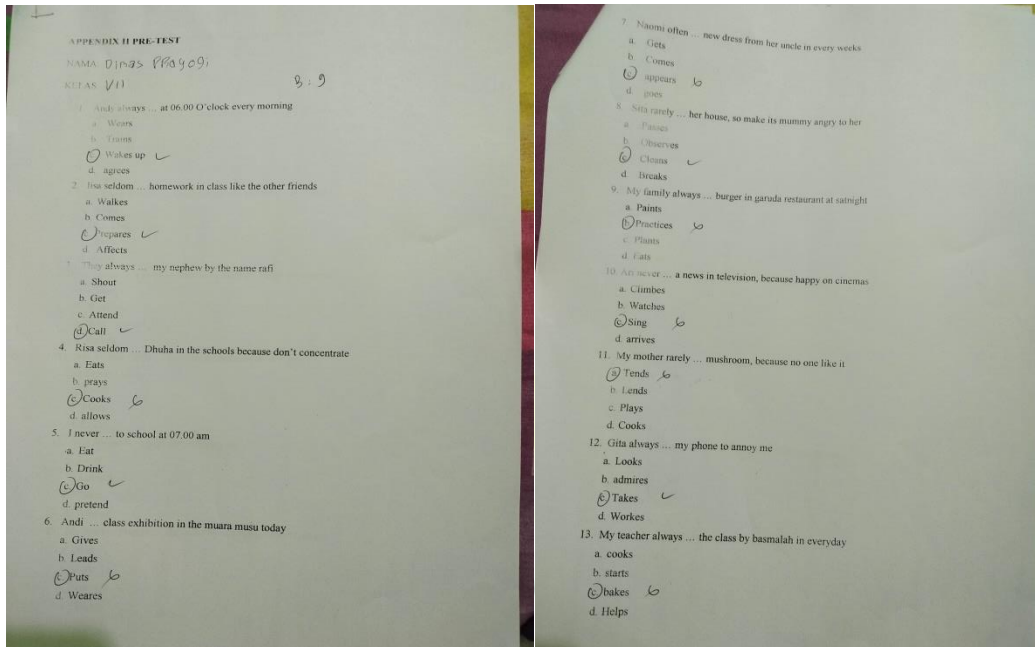
4. DJS



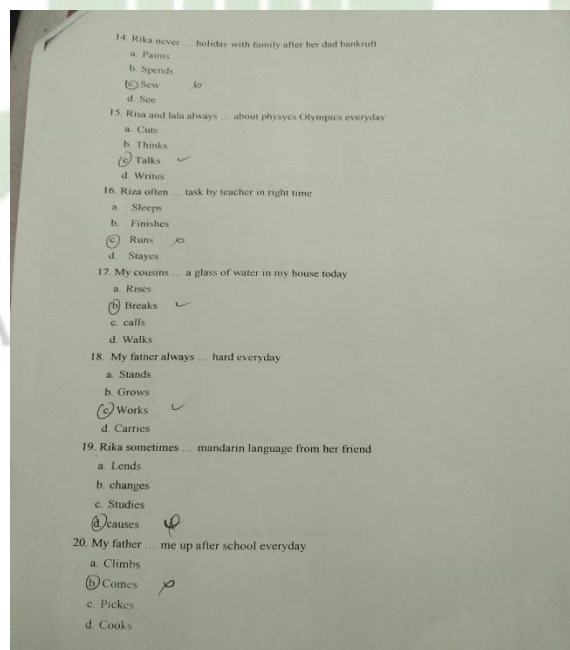
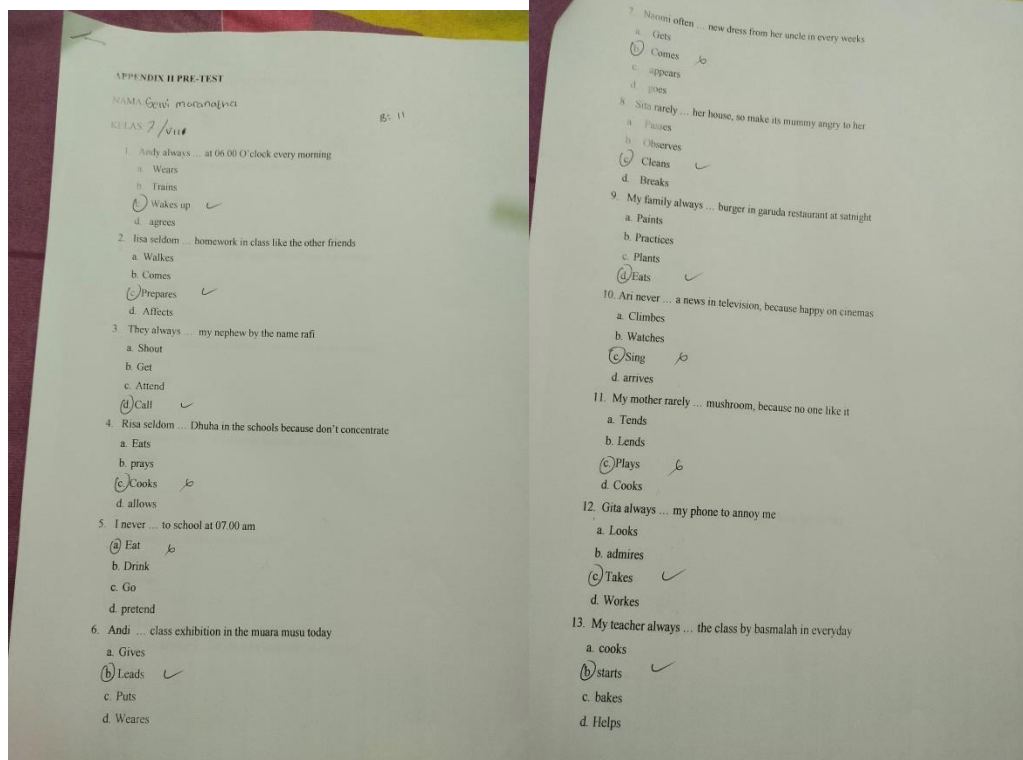
5. AN



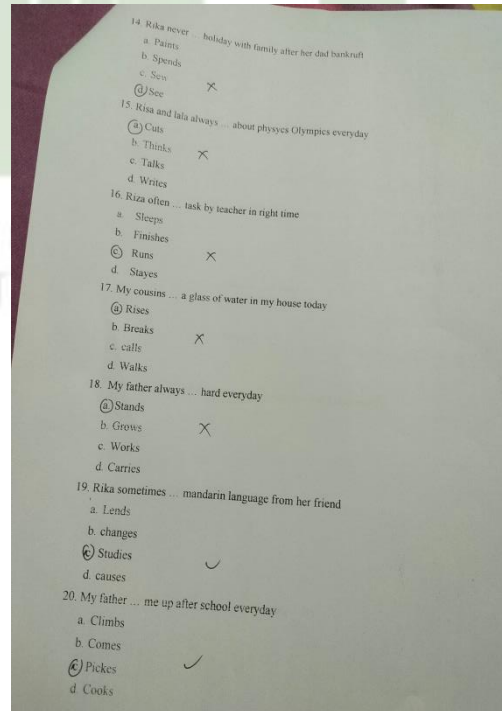
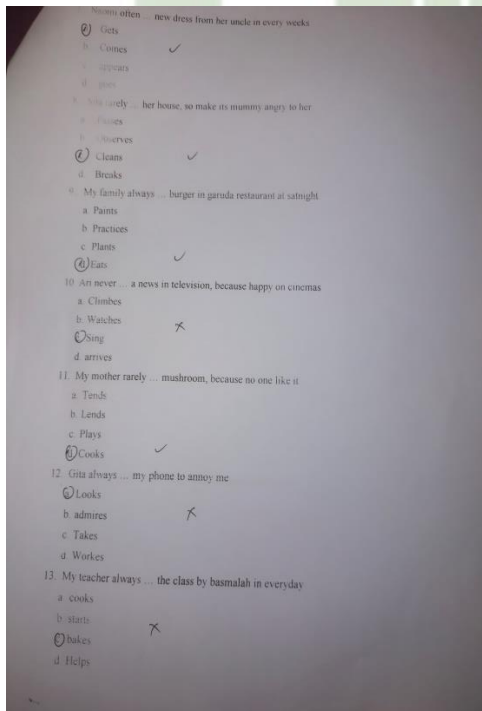
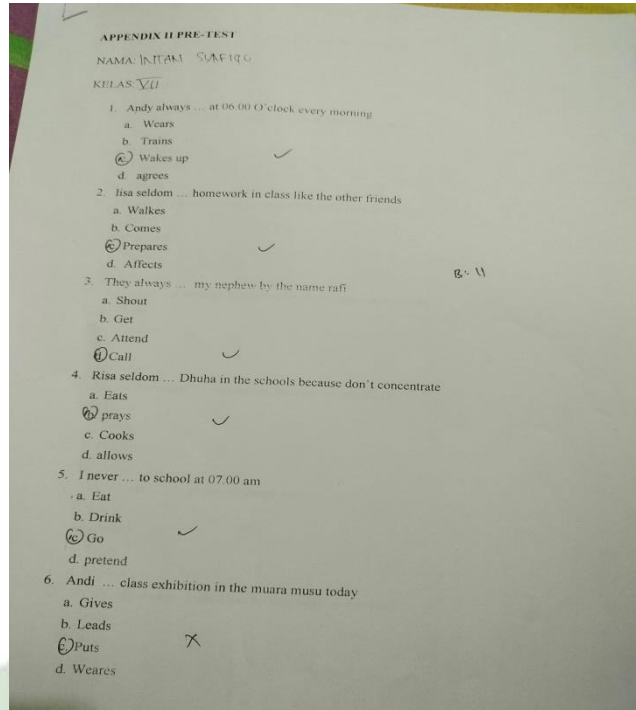
6. DP



7. SM



8. IS



9. RW

APPENDIX II PRE-TEST

NAMA: Risma Wati

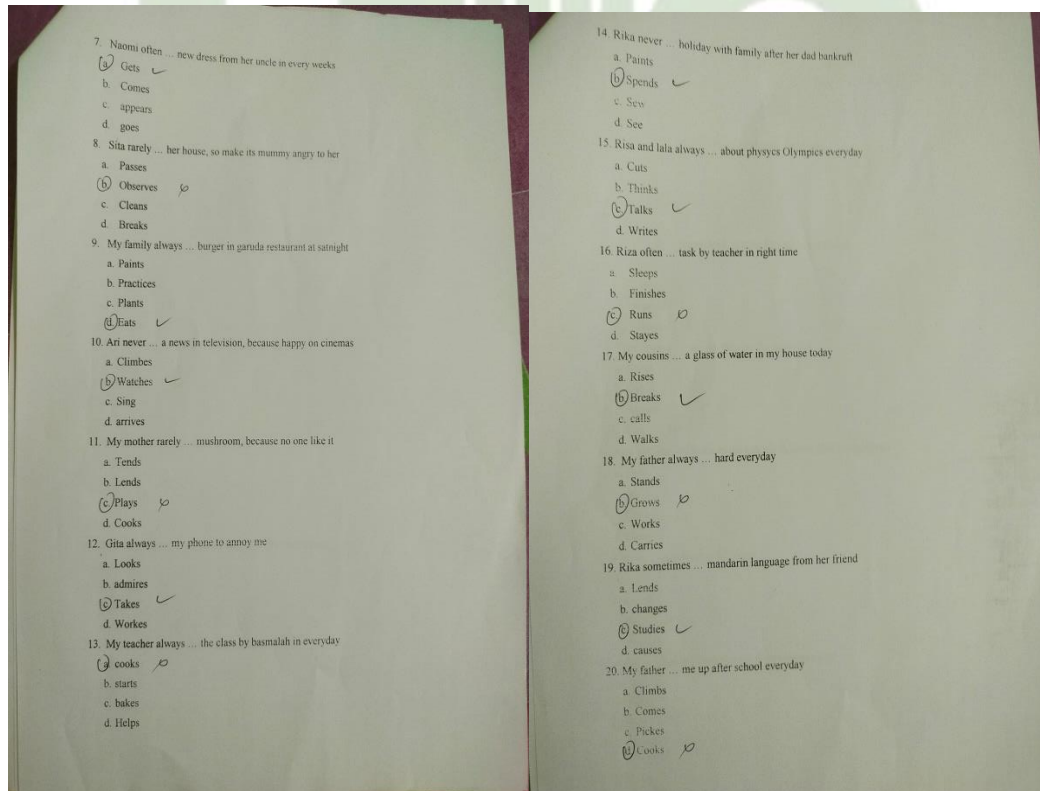
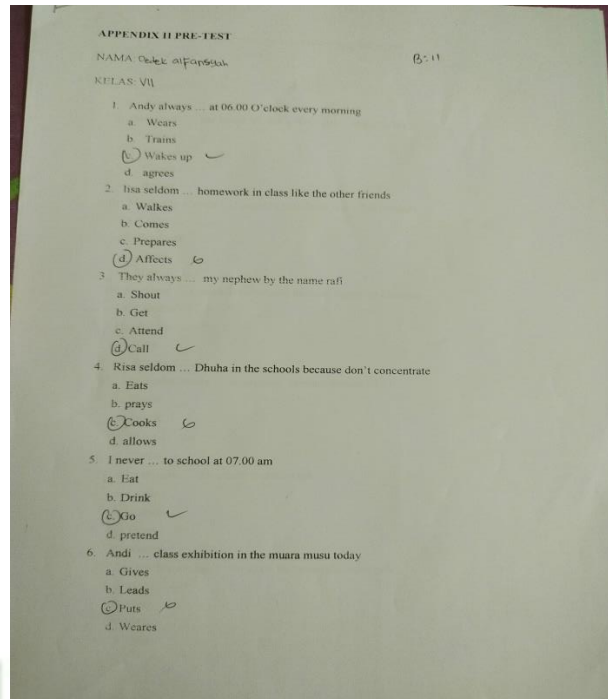
KELAS: (VII) Tuzuk

B: 11

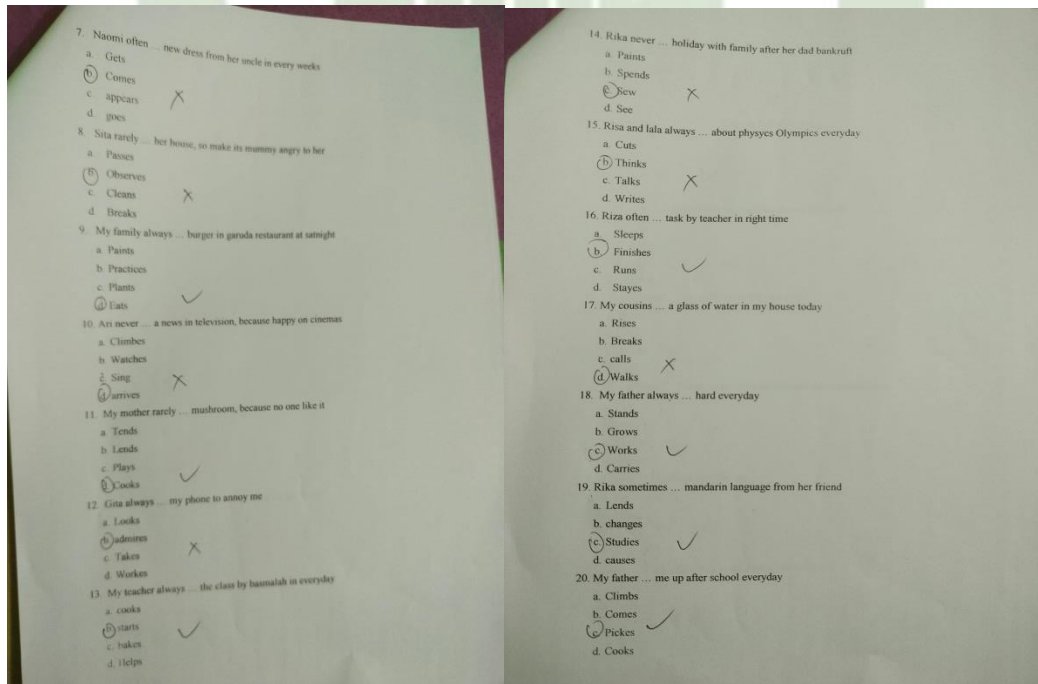
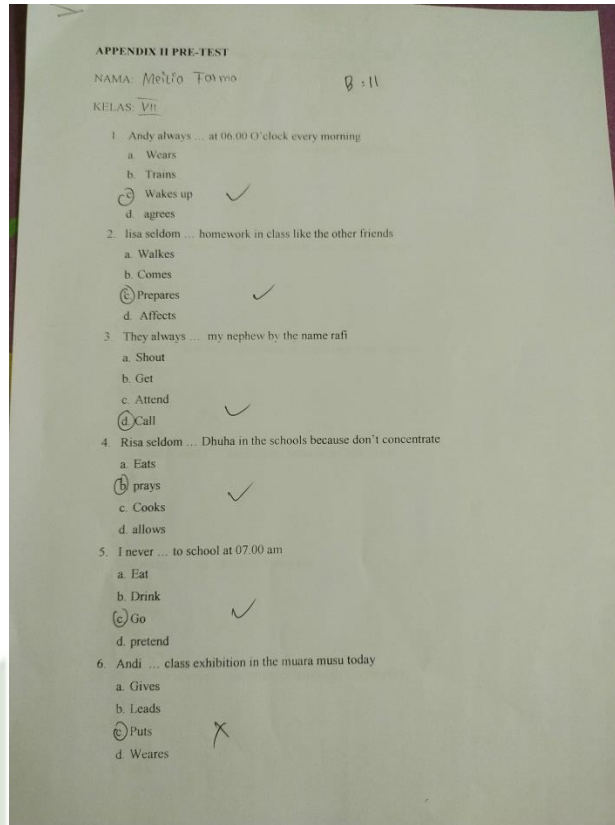
- Andy always ... at 06.00 O'clock every morning
 - Wears
 - Trains
 - Wakes up ✓
 - agrees
- lisa seldom ... homework in class like the other friends
 - Walkes
 - Comes ✓
 - Prepares
 - Affects
- They always ... my nephew by the name rafi
 - Shout
 - Get
 - Attend
 - Call ✓
- Risa seldom ... Dhuha in the schools because don't concentrate
 - Eats
 - prays
 - Cooks
 - allows ✗
- I never ... to school at 07.00 am
 - Eat
 - Drink
 - Go ✓
 - pretend
- Andi ... class exhibition in the muara musu today
 - Gives
 - Leads
 - Puts ✗
 - Wearas

- Naomi often ... new dress from her uncle in every weeks
 - Gets
 - Comes
 - appears ✗
 - goes
- Sita rarely ... her house, so make its mummy angry to her
 - Passes
 - Observes
 - Cleans ✓
 - Breaks
- My family always ... burger in garuda restaurant at satnight
 - Paints ✗
 - Practices
 - Plants
 - Eats ✓
- Ari never ... a news in television, because happy on cinemas
 - Climbes
 - Watches ✓
 - Sing
 - arrives
- My mother rarely ... mushroom, because no one like it
 - Tends ✗
 - Lends
 - Plays
 - Cooks
- Gita always ... my phone to annoy me
 - Looks
 - admires
 - Takes ✓
 - Workes
- My teacher always ... the class by basmalah in everyday
 - cooks
 - starts
 - bakes ✗
 - Helps
- Rika never ... holiday with family after her dad bankruft
 - Paints
 - Spends ✗
 - Sew
 - See
- Risa and lala always ... about physics Olympics everyday
 - Cuts
 - Thinks
 - Talks ✓
 - Writes
- Riza often ... task by teacher in night time
 - Sleeps ✗
 - Finishes
 - Runs
 - Stays
- My cousins ... a glass of water in my house today
 - Rises
 - Breaks ✓
 - calls ✗
 - Walks
- My father always ... hard everyday
 - Stands ✗
 - Grows
 - Works
 - Carries
- Rika sometimes ... mandarin language from her friend
 - Lends
 - changes
 - Studies ✓
 - causes
- My father ... me up after school everyday
 - Climbs ✗
 - Comes
 - Picks
 - Cooks

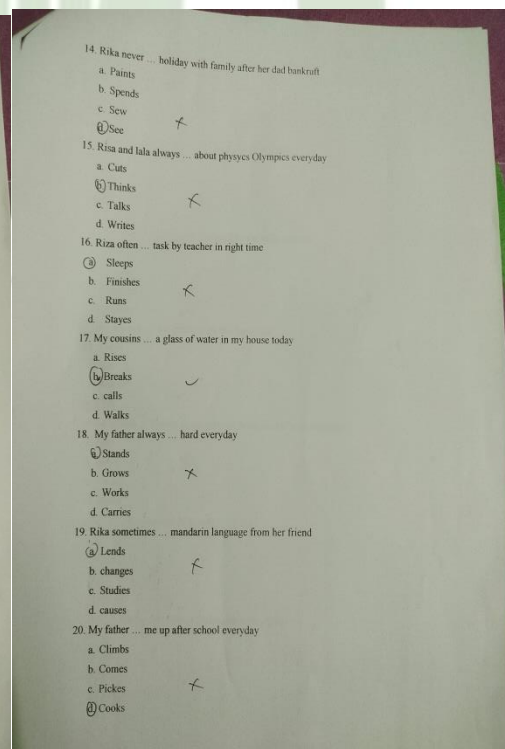
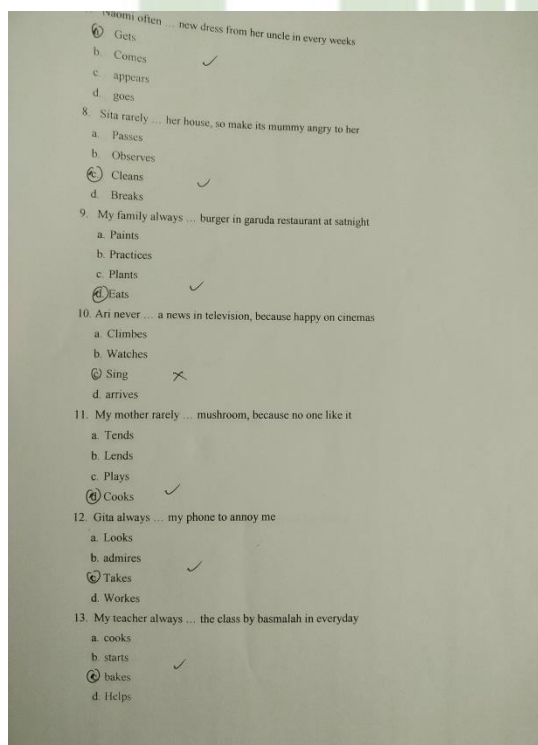
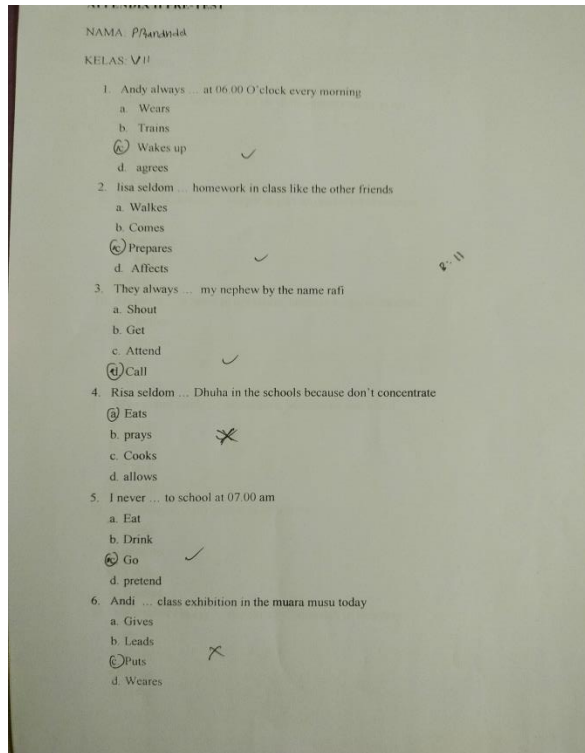
10. DA



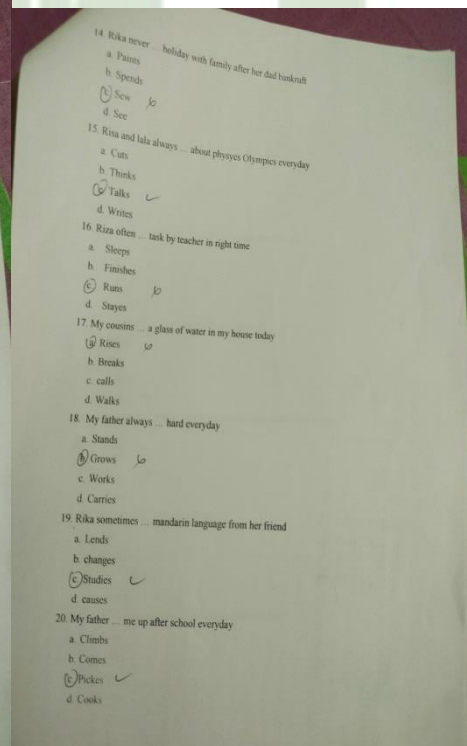
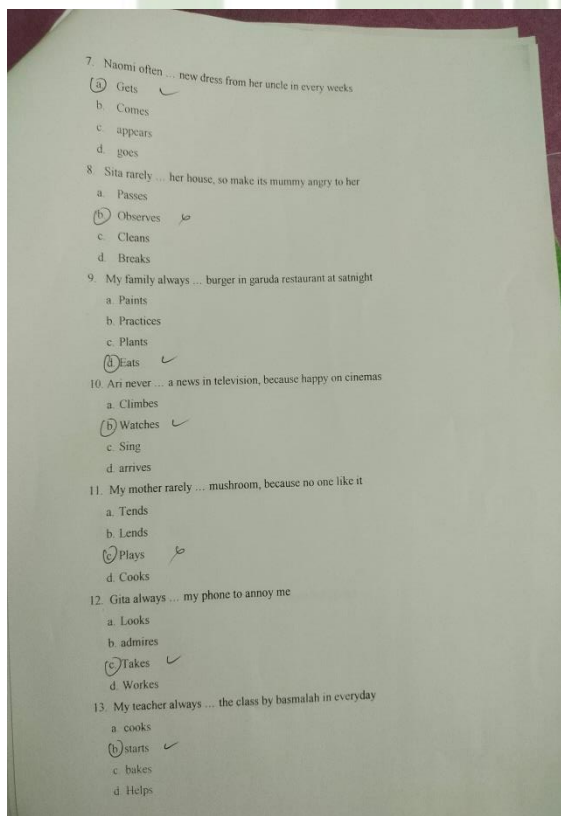
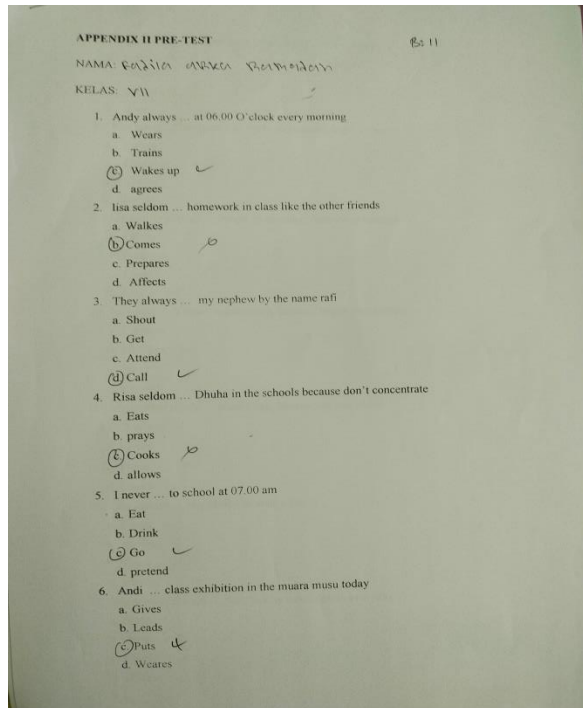
11. MF



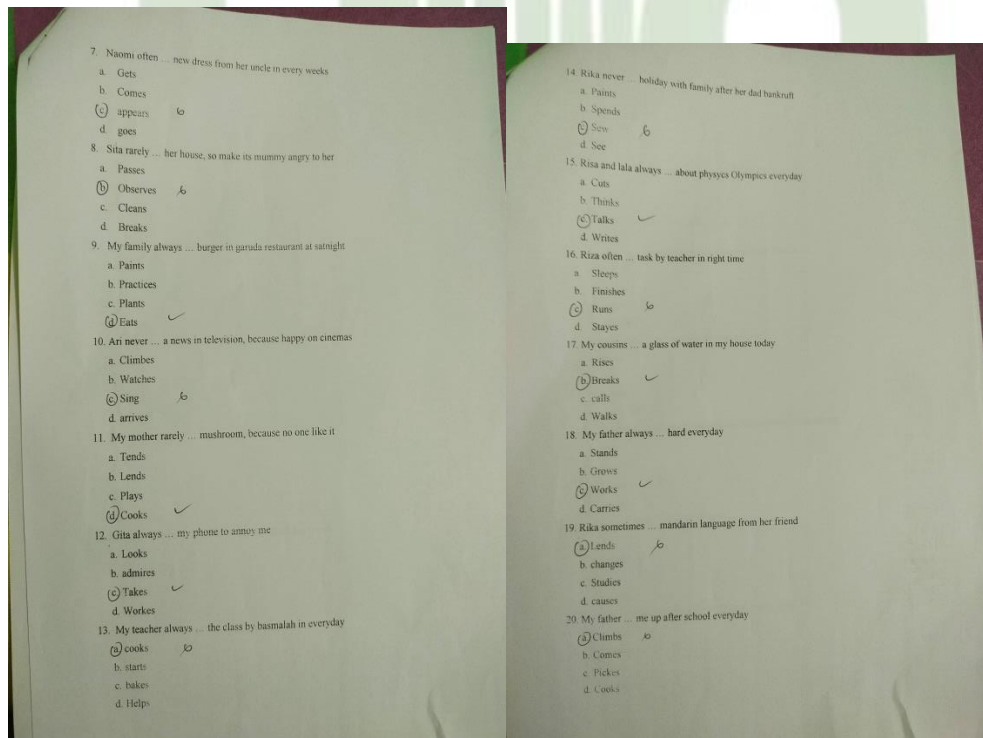
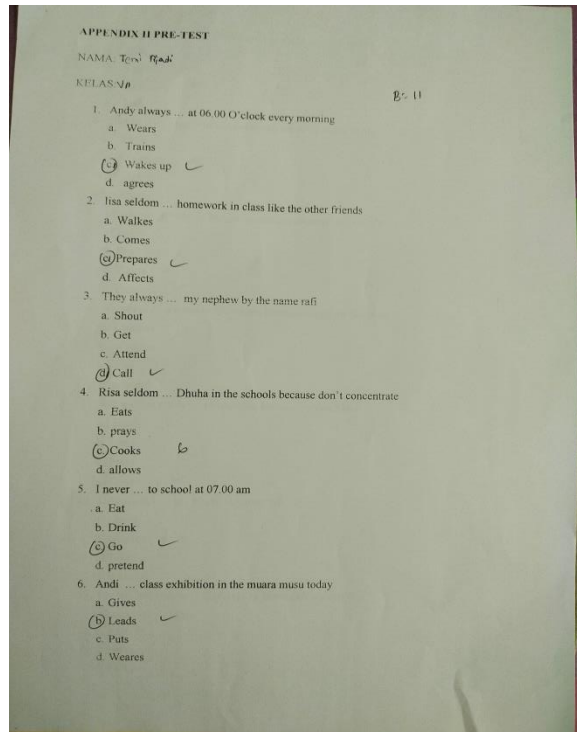
12. PR



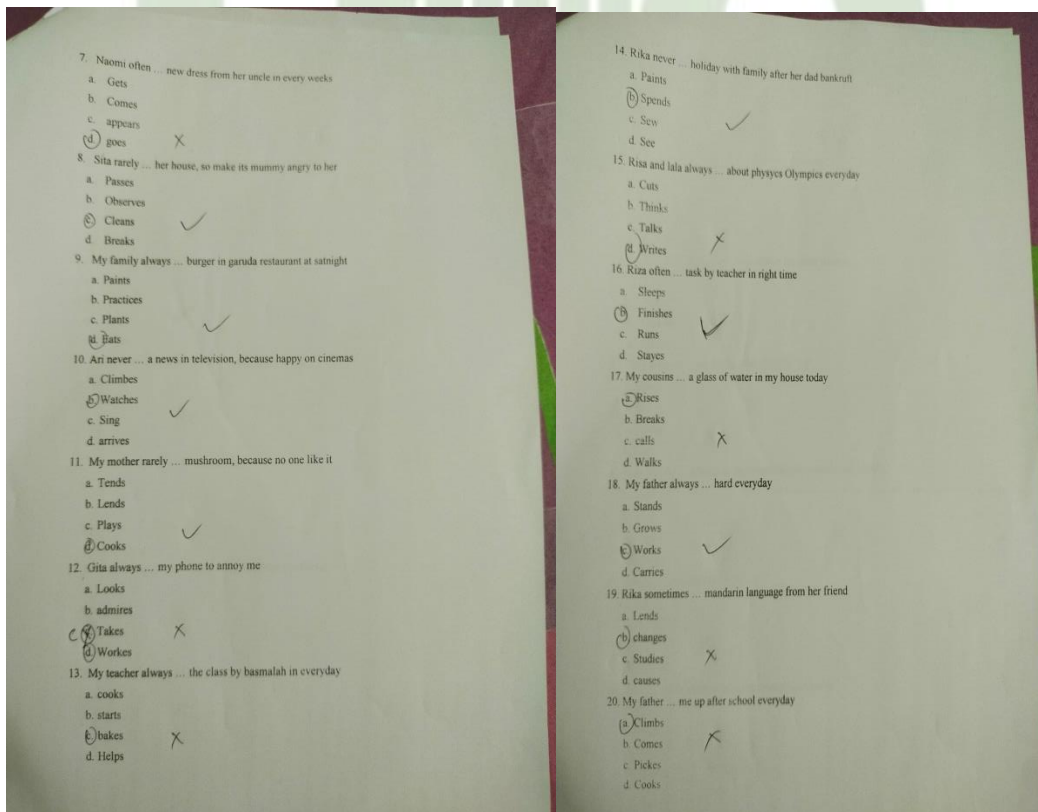
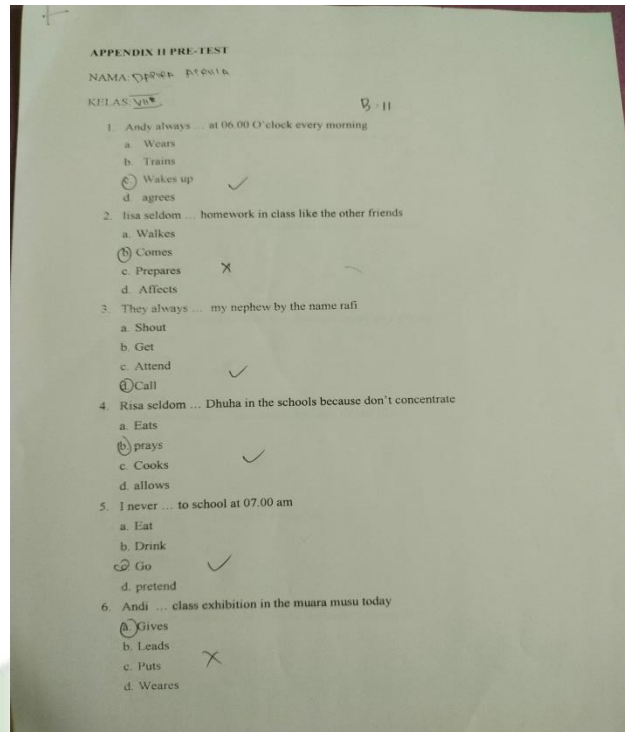
14. FAR



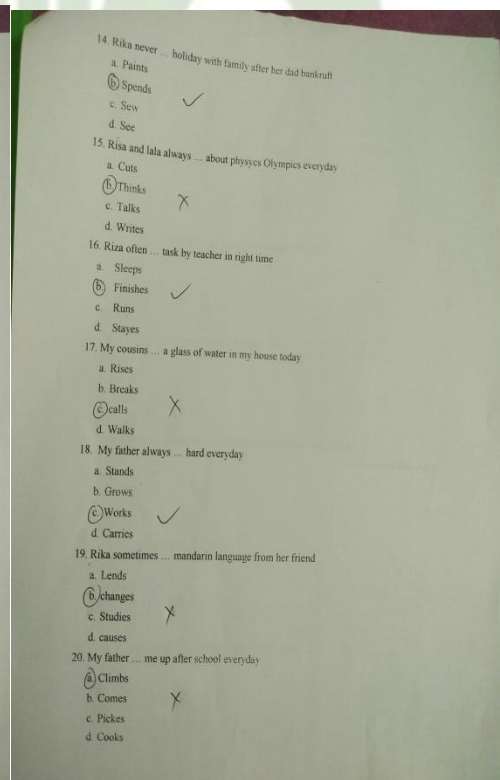
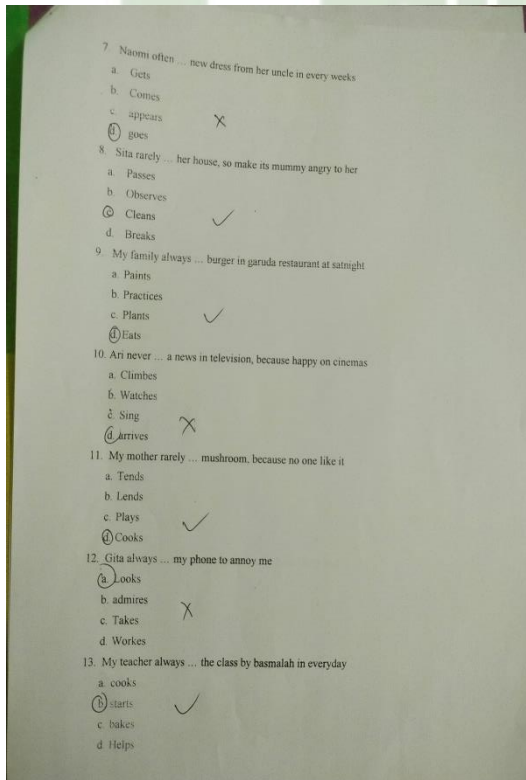
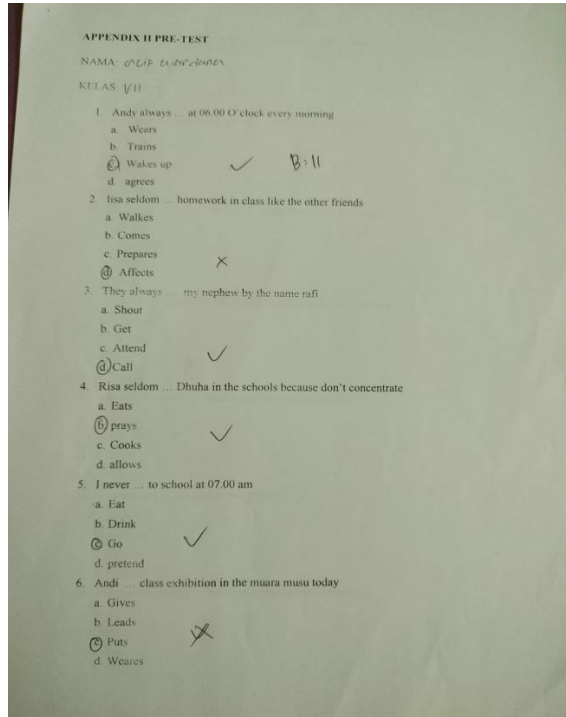
15. TR



16. DA



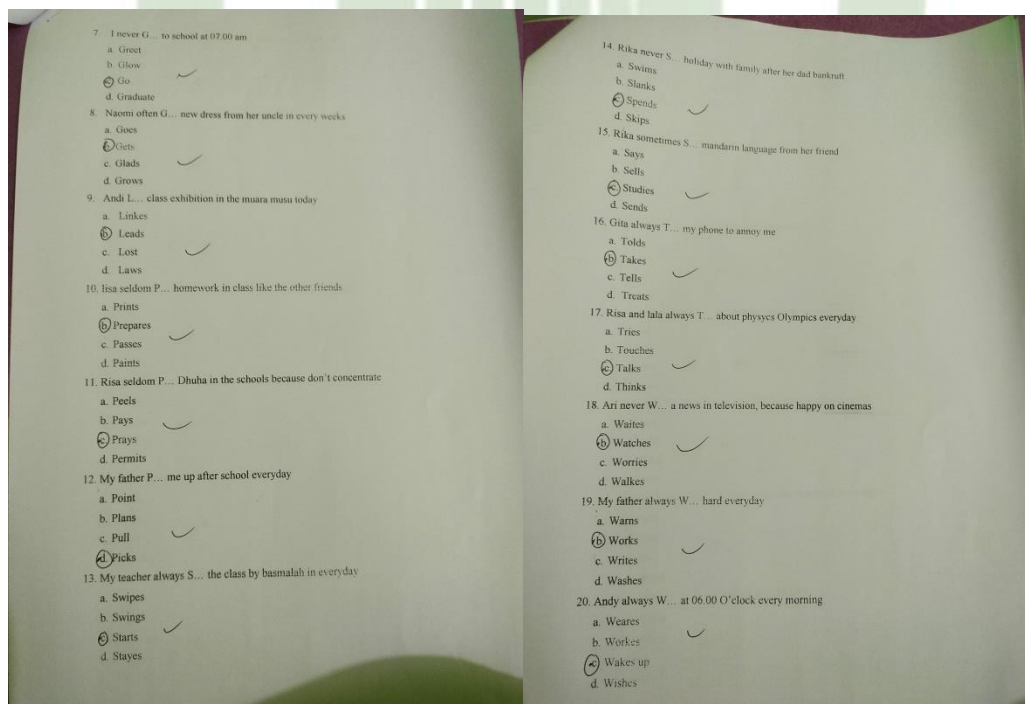
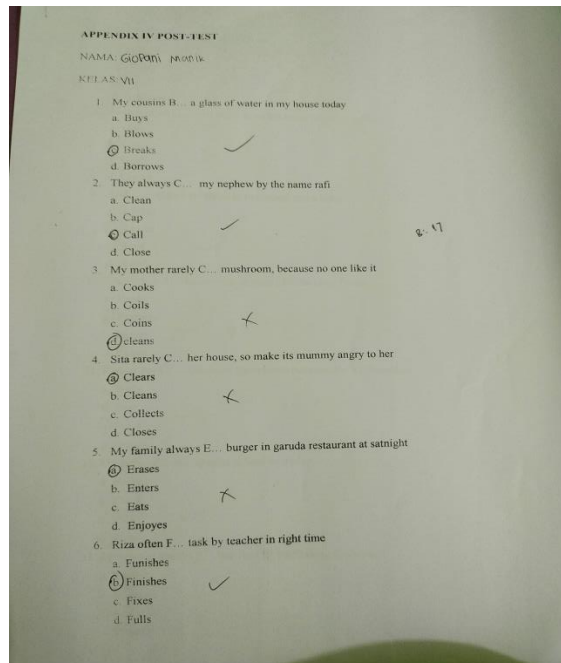
17. AW



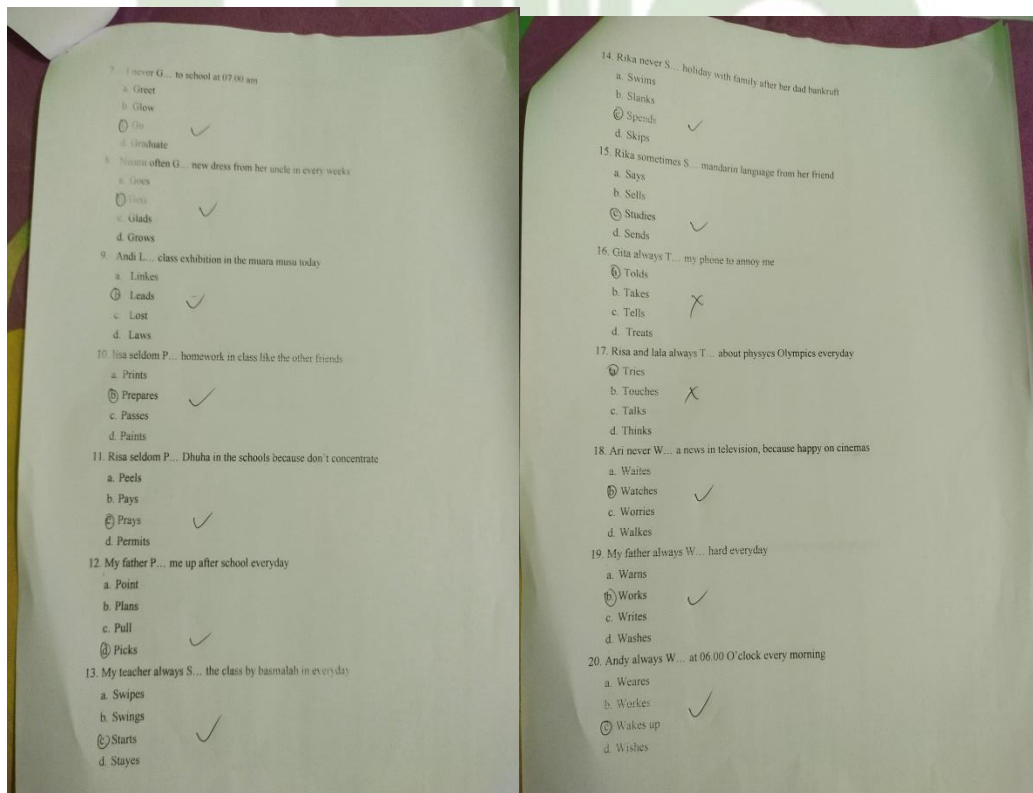
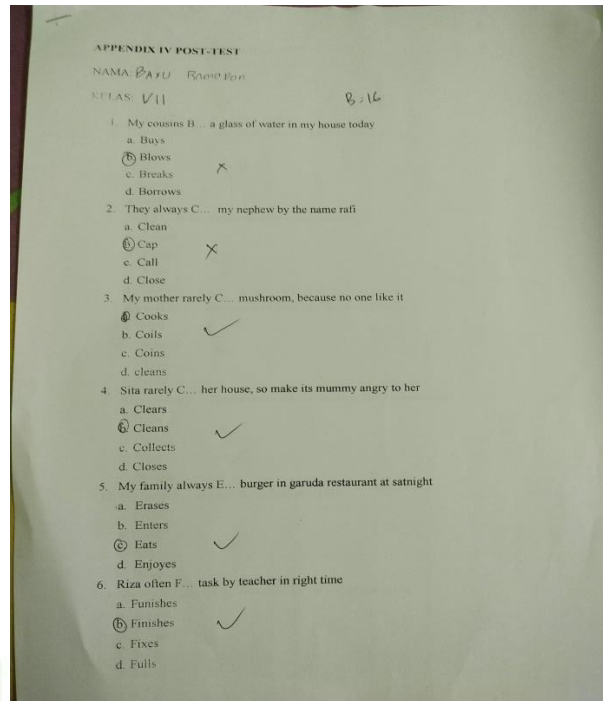
APPENDIX VII

POST-TEST RESULT

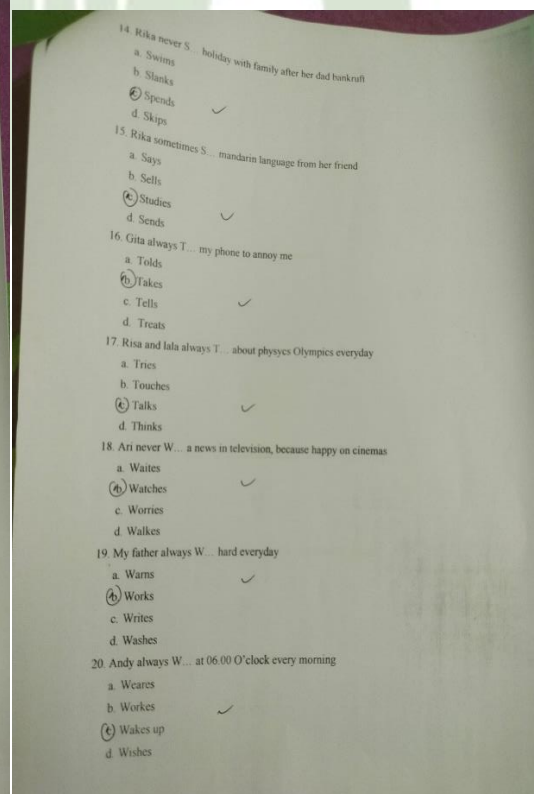
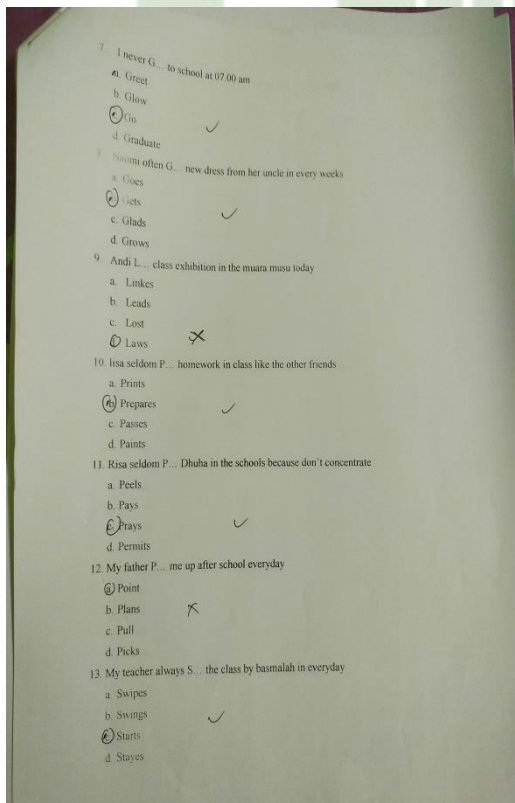
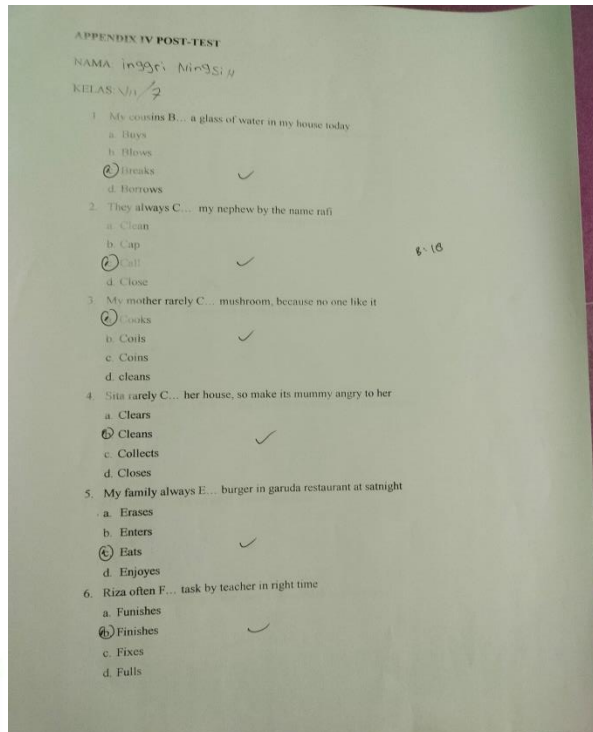
1. GM



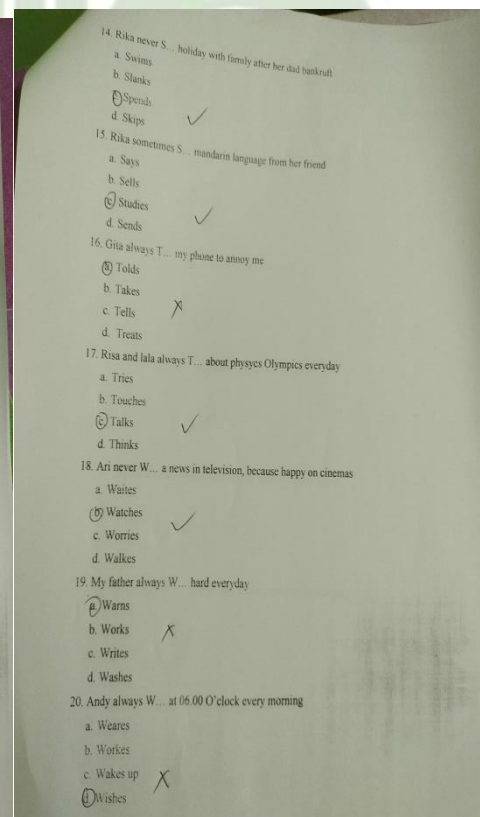
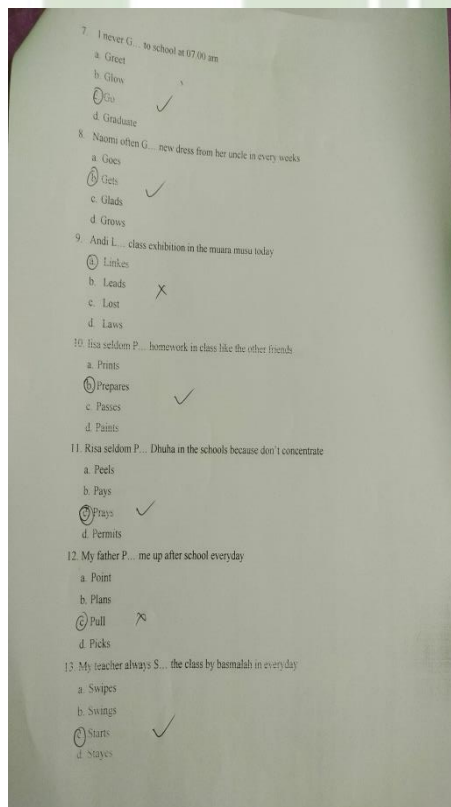
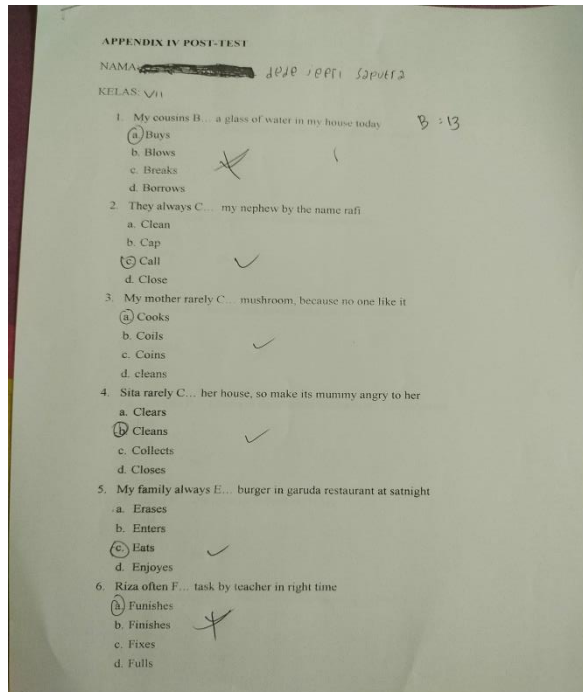
2. BR



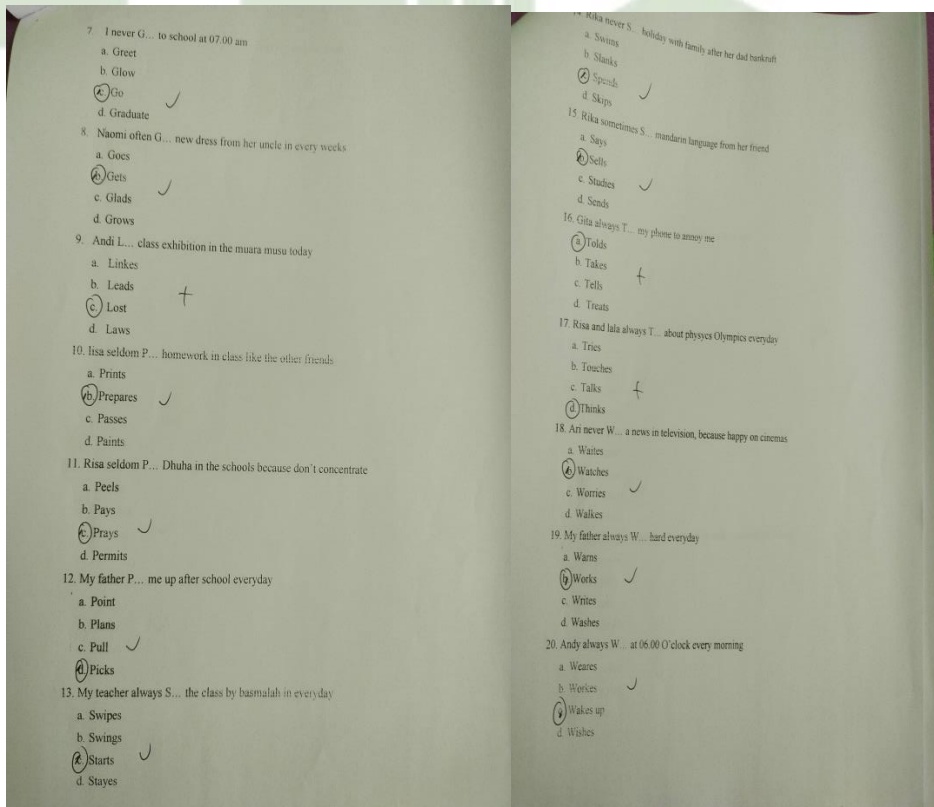
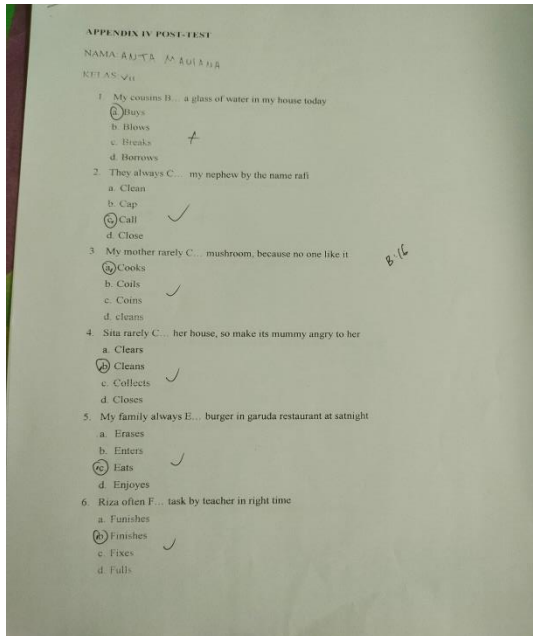
3. IN



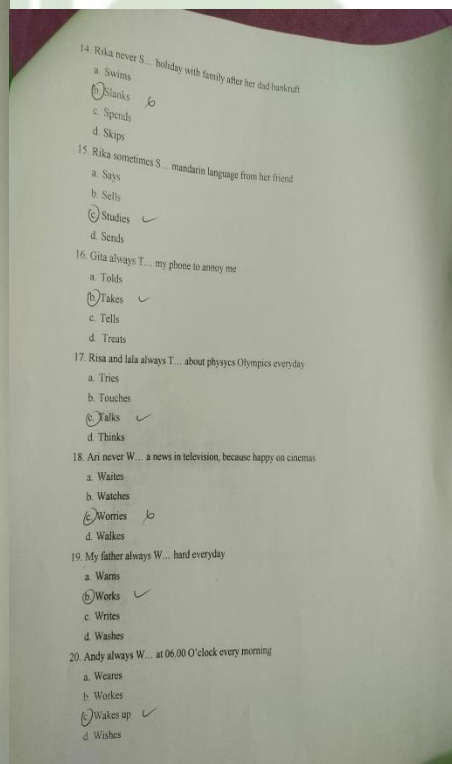
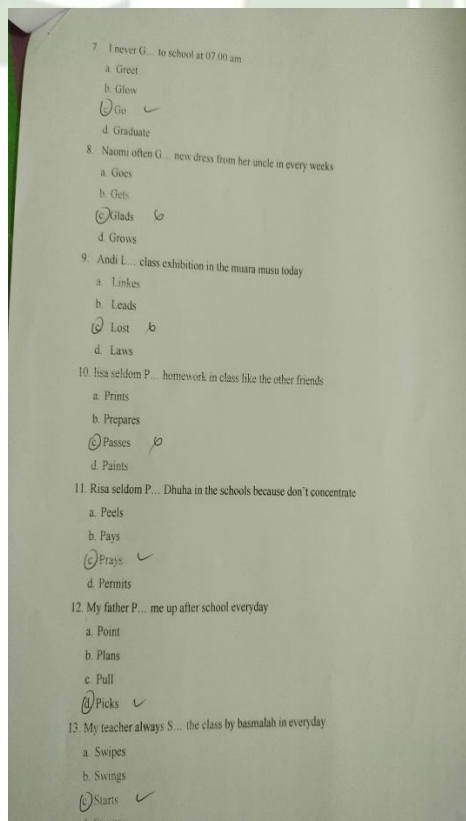
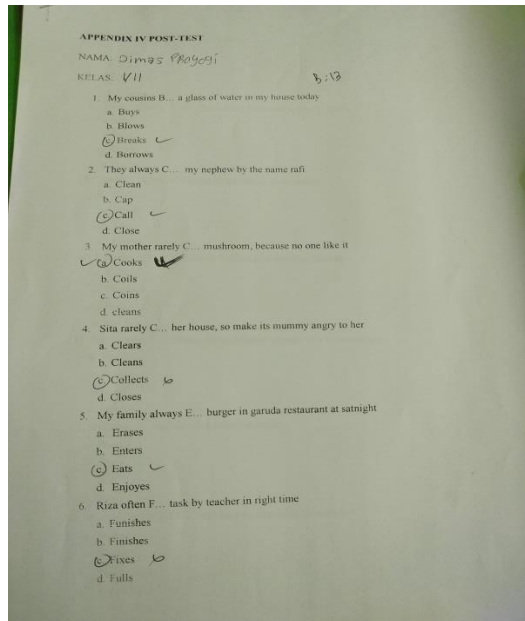
4. DJS



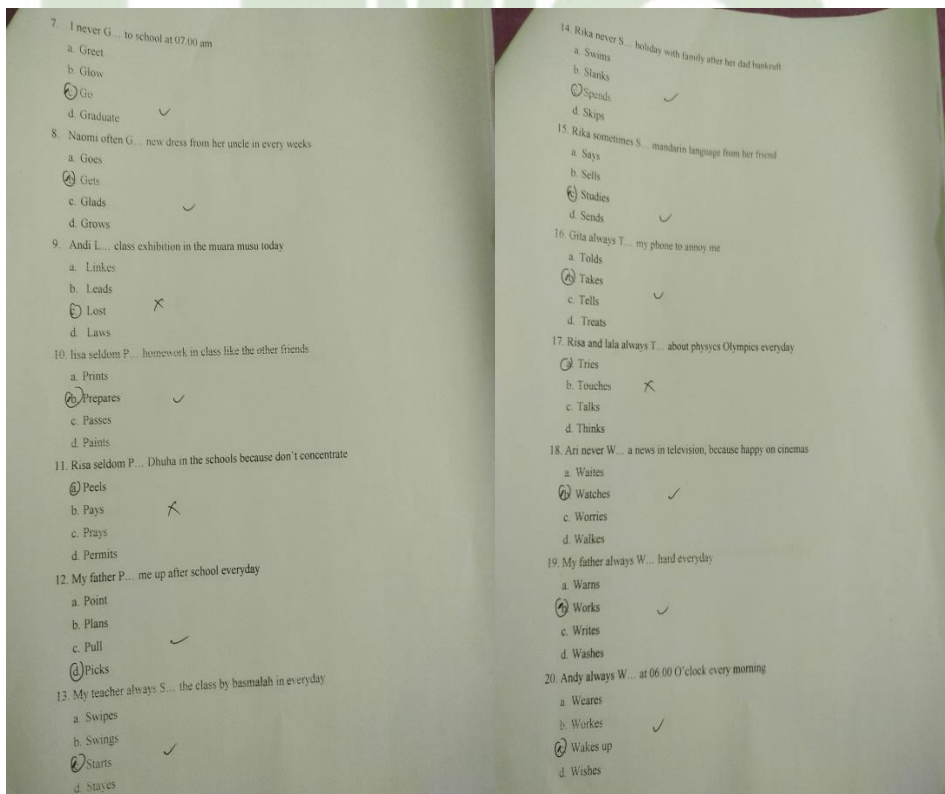
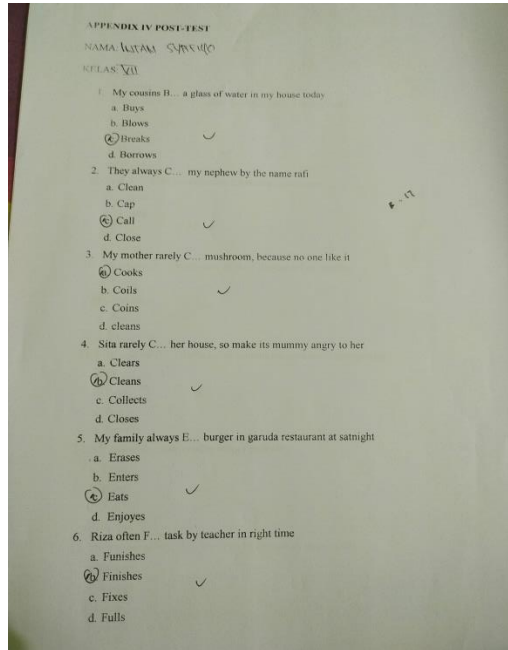
5. AM



6. DP



8. IS



9. RW

APPENDIX IV POST-TEST

NAMA: Risma
 KELAS: C (11) Evs 302

1. My cousins B... a glass of water in my house today
 a. Buys
 b. Blows
 c. Breaks ✓
 d. Borrows

2. They always C... my nephew by the name Rafi
 a. Clean
 b. Cap
 c. Call ✓
 d. Close

3. My mother rarely C... mushroom, because no one like it
 a. Cooks ✓
 b. Coils
 c. Coins
 d. cleans

4. Sita rarely C... her house, so make its mummy angry to her
 a. Clears
 b. Cleans
 c. Collects ✗
 d. Closes

5. My family always E... burger in Garuda restaurant at satnight
 a. Entases
 b. Enters ✓
 c. Eats ✓
 d. Enjoys

6. Riza often F... task by teacher in right time
 a. Furnishes
 b. Finishes
 c. Fixes ✗
 d. Falls

7. I never G... to school at 07.00 am
 a. Greet
 b. Glow
 c. Go ✓
 d. Graduate

8. Naomi often G... new dress from her uncle in every weeks
 a. Goes
 b. Gets ✓
 c. Glads
 d. Grows

9. Andi L... class exhibition in the muara musu today
 a. Linkes
 b. Leads ✓
 c. Lost
 d. Laws

10. Iisa seldom P... homework in class like the other friends
 a. Prints
 b. Prepares ✓
 c. Passes
 d. Paints

11. Risa seldom P... Dhuha in the schools because don't concentrate
 a. Peels
 b. Pays
 c. Prays ✓
 d. Permits

12. My father P... me up after school everyday
 a. Point
 b. Plans
 c. Pull
 d. Picks ✓

13. My teacher always S... the class by basmalah in everyday
 a. Swipes
 b. Swings
 c. Starts ✓
 d. Staves

14. Rika never S... holiday with family after her dad bankrupt
 a. Swims
 b. Slanks
 c. Spends
 d. Skips ✗

15. Rika sometimes S... mandarin language from her friend
 a. Says
 b. Sells
 c. Studies ✓
 d. Sends

16. Gita always T... my phone to annoy me
 a. Tolds
 b. Takes ✓
 c. Tells
 d. Treats

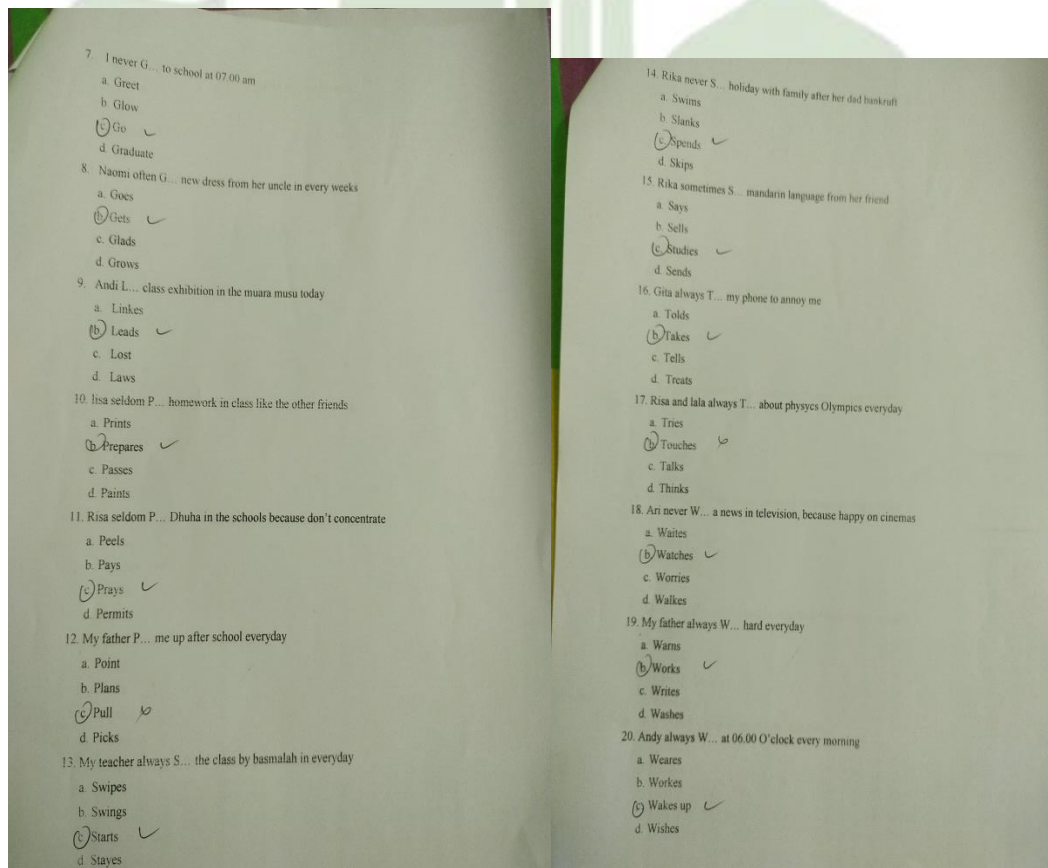
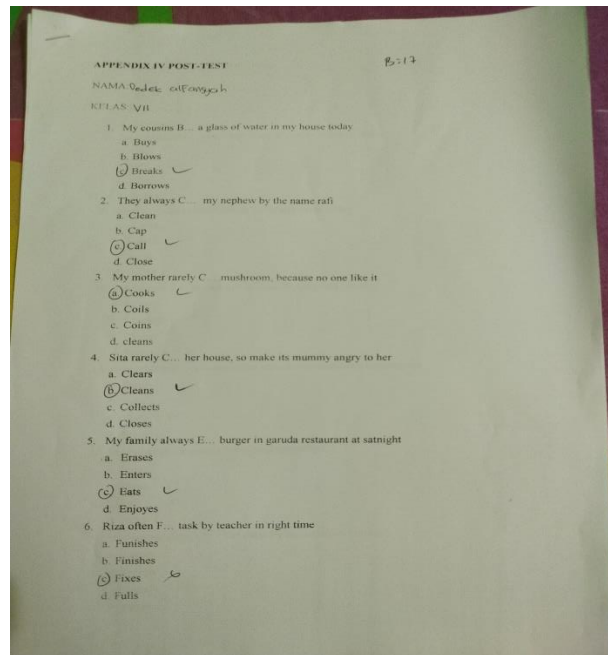
17. Risa and lala always T... about physics Olympics everyday
 a. Tries
 b. Touches
 c. Talks ✓
 d. Thinks

18. Ari never W... a news in television, because happy on cinemas
 a. Waites
 b. Watches ✓
 c. Worries
 d. Walkes

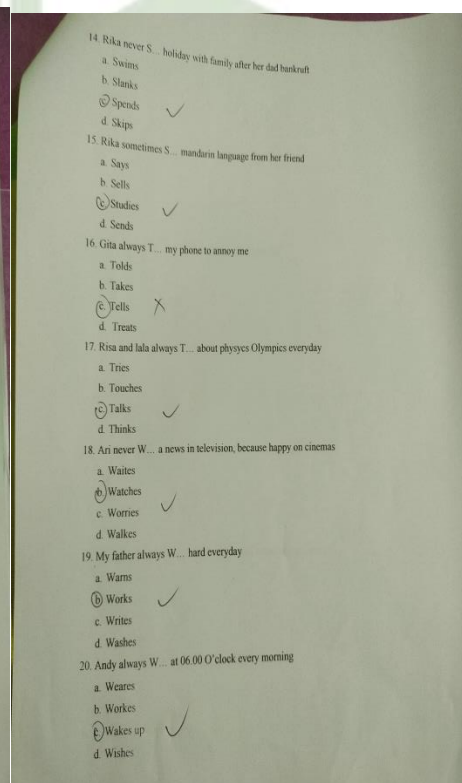
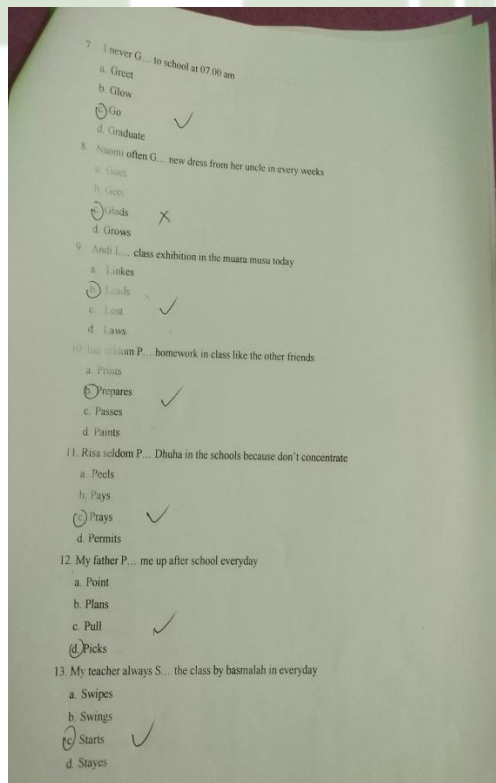
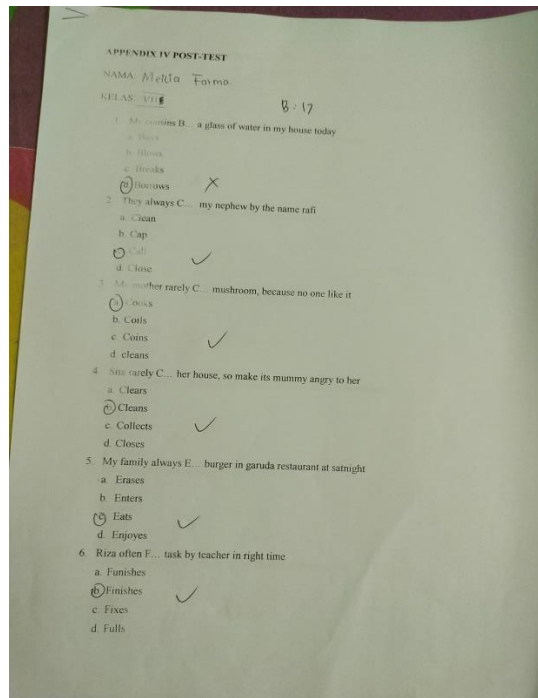
19. My father always W... hard everyday
 a. Warns
 b. Works ✓
 c. Writes
 d. Washes

20. Andy always W... at 06.00 O'clock every morning
 a. Weares
 b. Workes
 c. Wakes up ✓
 d. Wishes

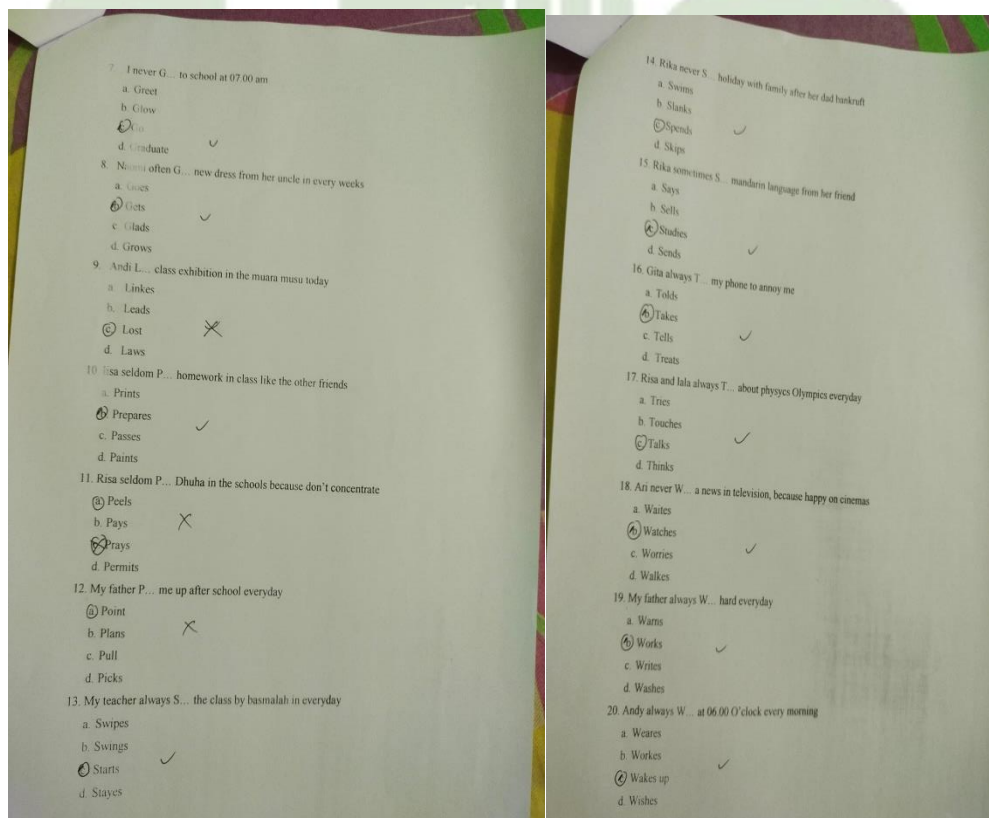
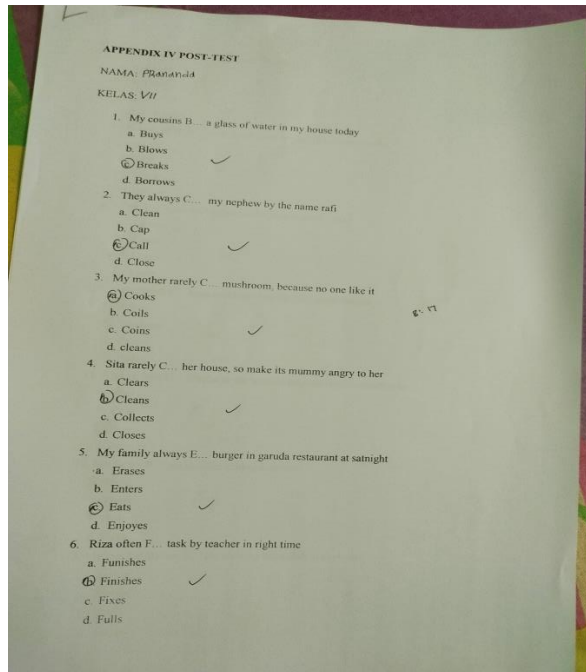
10. DA



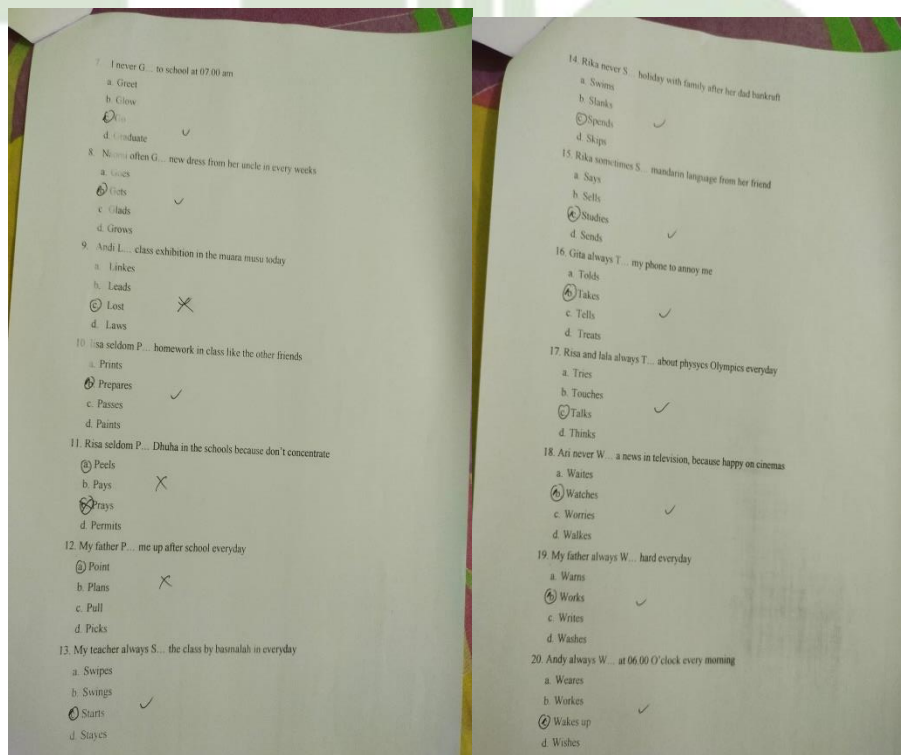
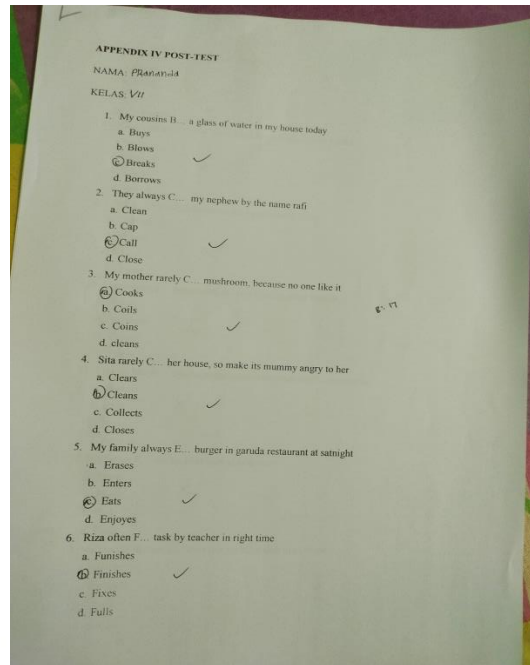
11. MF



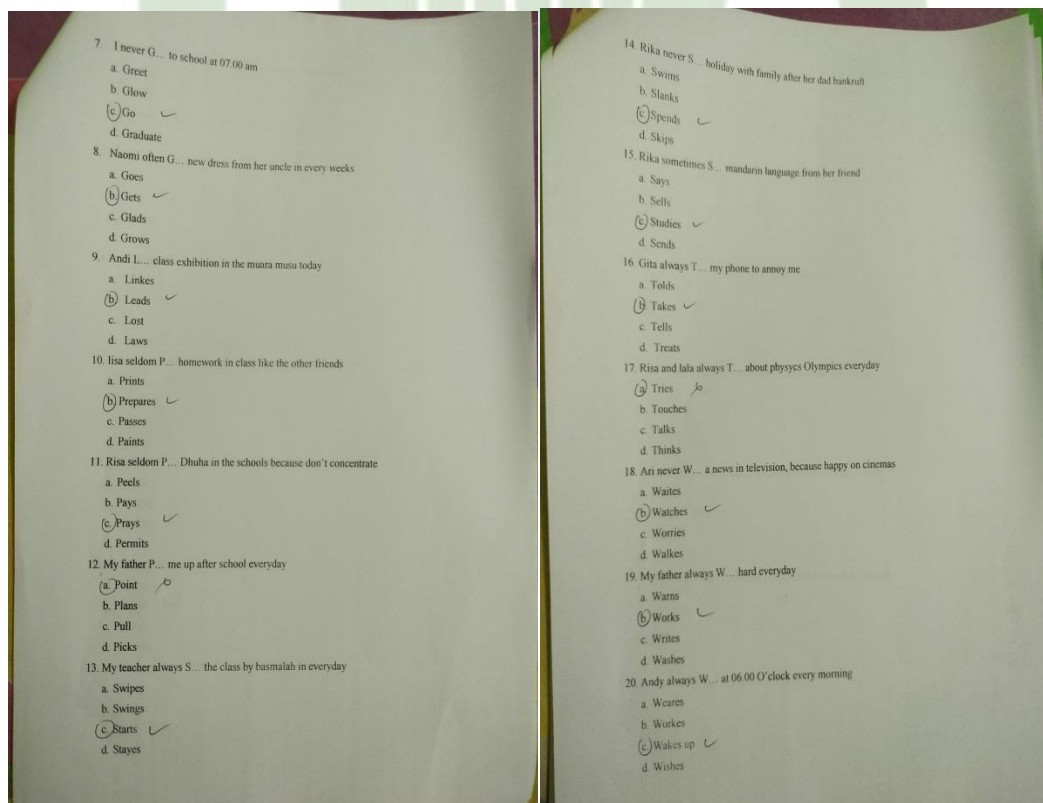
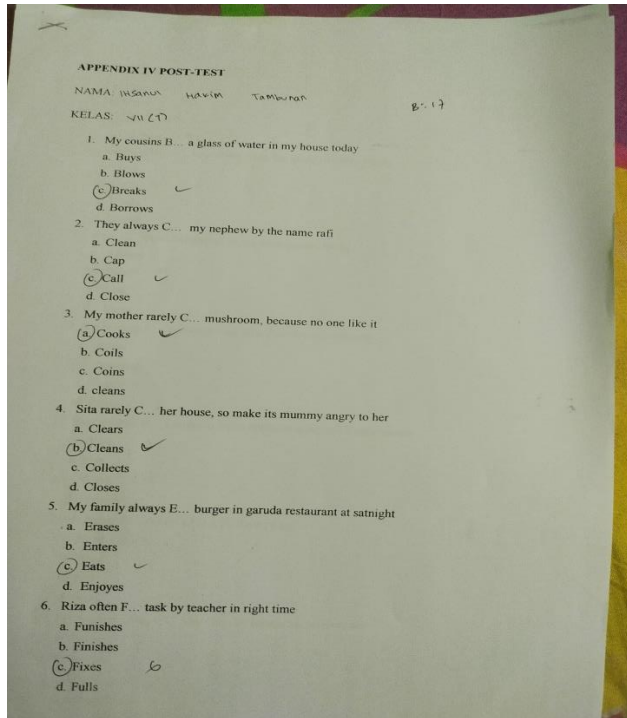
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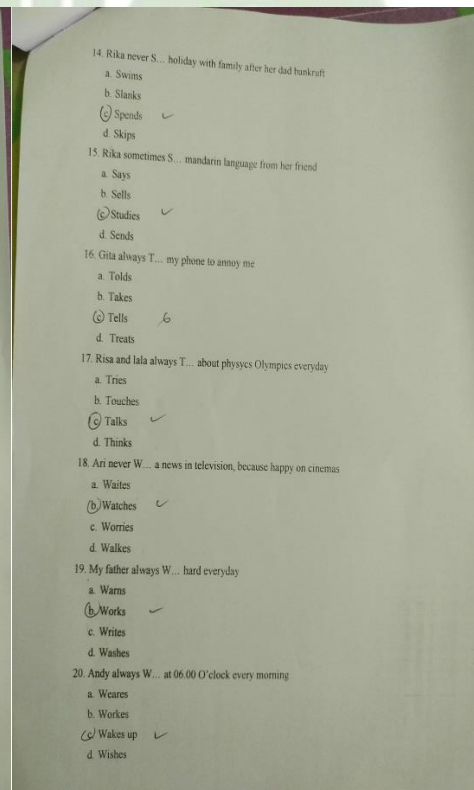
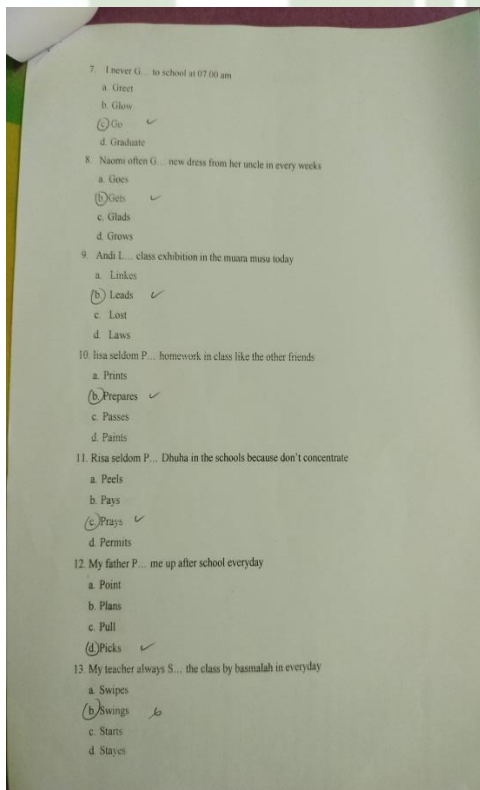
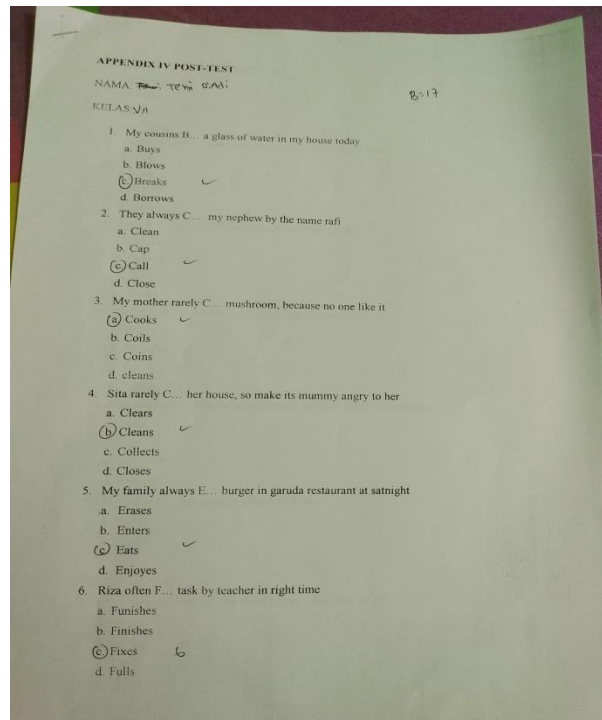
13. IHT



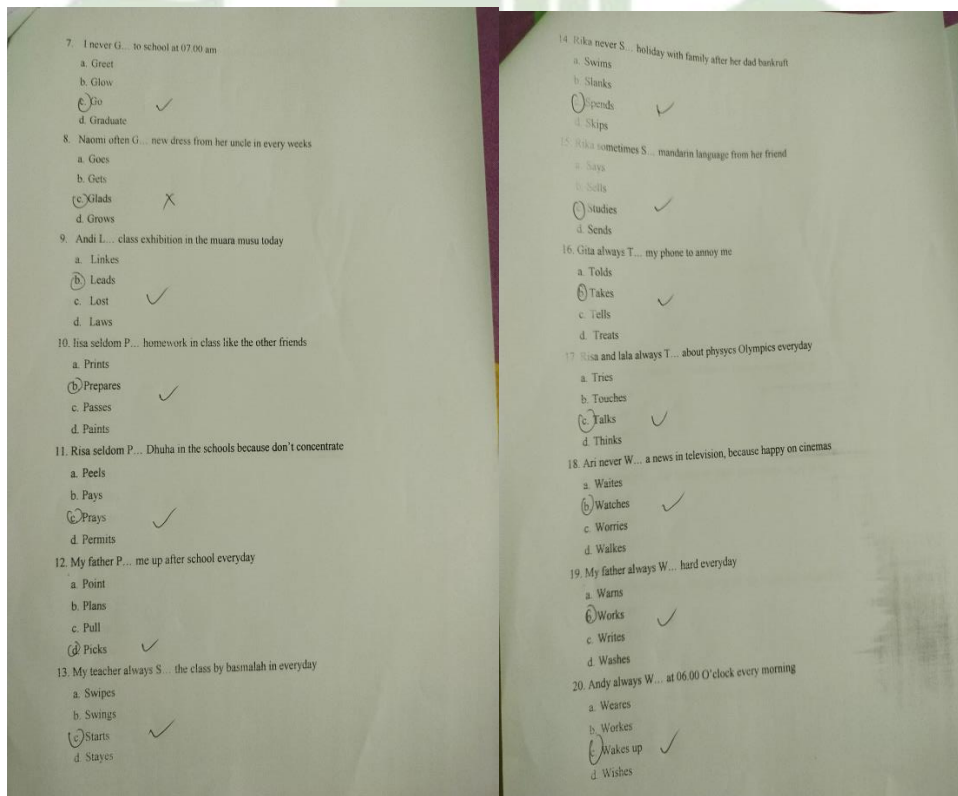
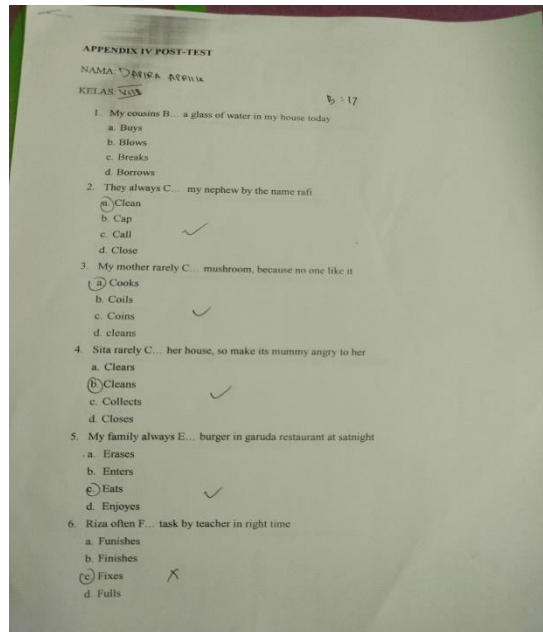
14. FAR



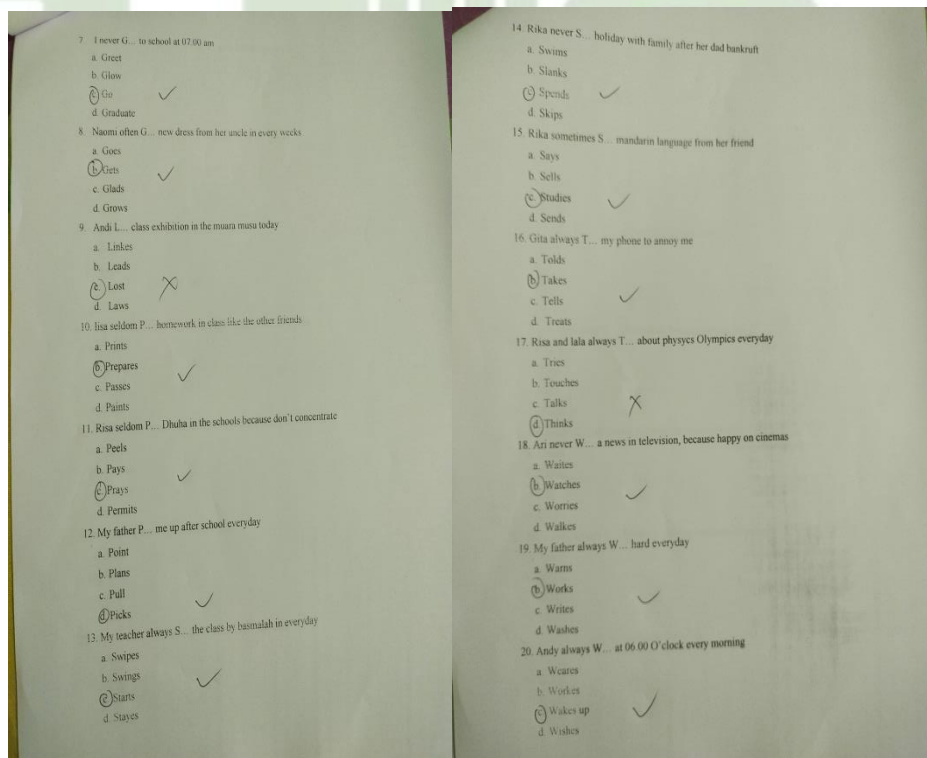
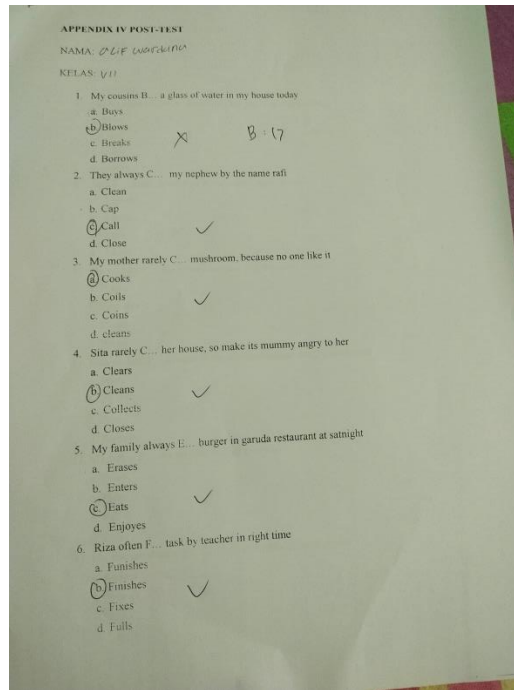
15. TR



16. DA



17. AW



APPENDIX VIII

DOCUMENTATION



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-10666/ITK/ITK.V.3/PP.00.9/08/2022

24 Agustus 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMP Al-HIKMAH

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : **Mardiana**
NIM : **0304183227**
Tempat/Tanggal Lahir : **Rantau Kayu Kuning, 14 Oktober 2000**
Program Studi : **Tadris Bahasa Inggris**
Semester : **VIII (Delapan)**
Alamat : **Rantau Kayu Kuning, Desa Rantau Panjang, Kec. Tambusai, Kab. Rokan Hulu, Prov. Riau Kelurahan Desa Rantau Panjang Kecamatan Tambusai**

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Desa sukamaju, Kec.Tambusai, Kab.Rokan Hulu Prov. Riau , guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of Mnemonic Technique Alphabet Peg The Student's Verb Vocabulary Mastery at SMP Al-Hikmah

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 24 Agustus 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed



PEMERINTAH KABUPATEN ROKAN HULU
DINAS PENDIDIKAN PEMUDA DAN OLAHRAGA
SMP S AL-HIKMAH



Alamat: Jl. Seminai No.10 DK4 SKP-D Desa Suka Maju Kec.Tambusai Kab.Rokan Hulu Kode Pos 28558

SURAT KETERANGAN

Nomor: 001 / 422.1 / 2022

Yang bertanda tangan dibawah ini kepala sekolah SMP Al-Hikmah Suka Maju:

Nama : Sarwo Prayitno, S.Pd.I. MM
Jabatan: Kepala Sekolah SMP Al-Hikmah

Dengan ini menerangkan bahwa:

Nama : Mardiana
NIM : 0304183227
Jurusan : Tadris Bahasa Inggris
Alamat: Rantau Kayu Kuning, Kec.Tambusai, Kab. Rokan Hulu, Prov. Riau

Memberikan izin untuk melaksanakan penelitian di SMP Al-Hikmah Kecamatan Tambusai, Kabupaten Rokan Hulu, guna untuk melengkapi data-data skripsinya yang berjudul "THE EFFECT OF MNEMONIC TECHNIQUE ALPHABET PEG THE STUDENT'S VERB VOCABULARY MASTERY AT SMP AL-HIKMAH"

Demikian Surat keterangan ini dibuat dengan sebenarnya untuk dapat digunakan sebagaimana mestinya

Suka Maju, 24 Agustus 2022

Kepala Sekolah



Sarwo Prayitno, S.Pd.I.MM



APPENDIX IX

CURRICULUM VITAE



A. Identity

1. Name : Mardiana
2. Gender : female
3. Place and date of birth : Rantau Kayu Kuning, Oct 14th
2000
4. Status : Student
5. Address : Rantau Kayu Kuning kec.
Tambusai, Kab. Rokan Hulu, Prov.
Riau
6. Religion : Islam
7. Phone Number : 082172850042
8. E-mail : mardianaoppo20181@gmail.com

B. Education

1. Primary school : SDN 011 Tambusai
2. Junior High School : SMP AL-FURQON
3. Senior High School : SMA N 1 TAMBUSAI
4. University : UIN Sumatera Utara Medan