

## **CHAPTER V**

### **CLOSING**

#### **5.1 Conclusion**

This research is entitled “the effect of mnemonic technique alphabet peg on the students’ verb vocabulary mastery” was carried out at SMP Al-Hikmah Rokan Hulu on 2022/2023 academic year desa suka maju, tambusai timur. In this research using Quantitative methode and test in data collection techniques, Based on the observations researchers at this school the researcher found that class VII lack in mastering English vocabulary. In fact, most students think that English is a difficult subject to understand because involved foreign language vocabulary, so that in teaching and learning process it affects to the students’ learning outcome. Researcher draw conclusion from research in this school by analyzing the data from the experiment.

Based on the results of the discussion in the chapter IV above, the effect of mnemonic technique alphabet peg on the students’ verb vocabulary mastery was significant effect for the students to learn English vocabulary. The data results showed by using IBM SPSS version 22, The mean score of posttest was 82,35 was higher than pretest is 53,52. Meanwhile, the data analyses showed by paired sample t-test, then the result of  $t= 10,049$ ,  $df= (16)$ , sig (2-tailed) is 0,001 lower than the significant value  $\alpha=0,05$  (5%). It is concluded the alternative hypothesis ( $H_a$ ) is accepted and, the null hypothesis ( $H_o$ ) is rejected

#### **5.2 Suggestion**

From this study, the researcher knowed mnemonic technique alphabet peg has significant effect in carried out teaching and learning English vocabulary. So, the researcher would like to give suggestion for the teacher in SMP Al-Hikmah to apply this technique for increasing the students’ vocabulary mastery because this technique develop the teacher creation in teaching and learning process and build students’ enthusiasm in learning vocabulary. The researcher hopes this research will be avaluable to the future researcher as a reference in researching about this research and developing new result research.