

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data obtained, it can be concluded that online learning is learning without face-to-face interaction directly between teachers and students, but is carried out online or online by accessing the internet network by using social media to exchange information and interact using the *WhatsApp* group application. The online learning process in MTs. Al-Jumhuriyah Batang Kuis, especially for class IX, starts at 08.00 WIB. The teacher will open the lesson and ask students to fill in their attendance in the *WhatsApp* group. After they fill in attendance for 10 minutes, the teacher will provide motivation to learn and at the same time explain the material for that day in the *WhatsApp* group. After the teacher explains the material, he will ask the students to watch the *Youtube* link related to that day's material sent in the *WhatsApp* group. After that, the teacher will give the students time to ask questions about the material that has been explained. After that, the new teacher will give assignments that will be done by students related to that day's lesson. At the same time, the teacher will motivate them again to be more enthusiastic in doing their duty. Then the teacher will close the meeting for the day.

While the difficulties experienced by students are between technical difficulties and difficulties in the learning process. The difficulties most often experienced by students are technical difficulties, namely running out of quota and also losing the network, so that learning is not optimal. In the difficulty of the learning process, students experience several difficulties, including students who do not understand the material presented, are less enthusiastic and bored when learning, and have difficult tasks to do. In external difficulties, students only have

difficulty because there is no family to accompany them when making their practice assignments. But when there is no assistance from parents, parents facilitate the media tools they use when the learning process uses an online learning system.

B. Suggestion

Based on the results of the research presented, the researchers would like to provide advice and input to students, English teachers, and schools in order to improve the quality of learning English, especially through the online system that will continue to be carried out during the COVID-19 pandemic.

1. For students

Students should be more enthusiastic and active in participating in learning English, especially by understanding tenses through this online system. Although learning is not carried out directly face-to-face in class, the essence is still the same, namely that it is held to educate the nation's life.

2. For English teacher

An English teacher is expected to improve the quality of teaching, especially in learning English for students to better understand the material through this online learning system. Once in a while, to replace existing applications, such as trying to use applications on Google Meet, Zoom, etc., so that students are excited about this online learning. In addition, it is also hoped that English teachers will better understand the different abilities of their students and the difficulties they face by not giving too many assignments.

3. For the school

Schools should provide services that better. As previously explained, one of the most common problems is that students spend their quota or weak internet network. Therefore, schools should think more about this condition.

