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APPENDIX I

PERMISSION LETTER

06/22 07.20

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NzM1MzU=>



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. William Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-7174/ITK. IV.5/ITK.V.3/PP.00.9/05/2022
Lampiran : -
Hal : Izin Riset

30 Mei 2022

Yth. Bapak/Ibu Kepala Surat ini akan diberikan kepada pihak jurusan Tadris Bahasa Inggris Uinsu

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Husaini Luftiah Erdani Sinaga
NIM	: 0304183162
Tempat/Tanggal Lahir	: Dusun Iv Siboras Hilir Kec.sipispis, 12 Januari 2001
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: DUSUN IV SIBORAS HILIR KEC.SIPISPIS Kelurahan DESA SILAU PADANG Kecamatan SIPISPIS

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. William Iskandar Ps. V, Medan Estate, Kec. Percut Sei Tuan, Kabupaten Deli Serdang, Sumatera Utara 20371, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Critical Thinking Skill of English Educational Department Students in Writing an Essay

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 30 Mei 2022
a.n. DEKAN
Ketua Program Studi Pendidikan Bahasa
Inggris



Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

Research Response Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Willem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: ftiainsu@gmail.com

SURAT KETERANGAN

Nomor : B-9692/ITK/ITK.IV.6/PP.00.9/08/2022

Yang bertanda tangan dibawah ini :

Nama : Yani Lubis, S.Ag, M.Hum
NIP : 197006062000031006
Pangkat/Gol : Penata /III.c
Jabatan : Ketua Prodi S1 Tadris Bahasa Inggris

Menerangkan dengan sebenarnya bahwa mahasiswa berikut ini:

Nama : Husaini Luftiah Erdani Sinaga
NIM : 0304183162
Prodi : Tadris Bahasa Inggris

Telah menyelesaikan penelitian di lingkungan Prodi S1 TBI Semester VIII yang dimulai sejak 02 Juni 2022 s/d 06 Juli 2022 sebagai syarat penyusunan skripsi dengan judul :

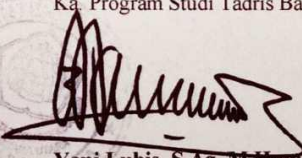
"CRITICAL THINKING SKILL OF ENGLISH EDUCATIONAL DEPARTMENT STUDENTS IN WRITING AN ESSAY"

Demikian surat keterangan ini dibuat dengan sebenarnya.

Medan, 03 Agustus 2022

A.n Dekan

Ka. Program Studi Tadris Bahasa Inggris S1


Yani Lubis, S.Ag, M.Hum
NIP. 197006062000031006

APPENDIX II

RESEARCH GUIDELINE

WRITING ARGUMENTATIVE BY ESSAY TEST

Basic Competence	Indicator	Question Form	Question	Time
Writing the idea to support or to oppose statement into writing of argumentative essay.	1. Student should be able to write introduction which is suitable of the topic and clear explanation 2. Student should be able to write body paragraph which emphasized topic sentence and the point has transitional signal 3. Student should be able to write conclusion which summarize and giving suggestion	Writing Test	Please choose one the topic, then make into essay 1. How could skill in critical thinking influence EFL students? 2. The influence of gadgets in learning during the Covid-19 Pandemic 3. The Effectiveness of Face to Face Learning During the Covid-19 Pandemic	40 Minutes

Direction : Before you start working on your argumentative essay, **please choose one of the topic** which is interested and get to support your arguments. Make into 3 paragraph which introduction, body paragraph, and conclusion. This assessment will not influence of your score, make it as your own argument.

- Answer:



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

INTERVIEW GUIDELINES FOR STUDENTS

Research Question	Question
1. What's the problem faced by students in critical thinking skills? 2. Why do the students' get difficulties in critical thinking when they are writing?	1. What do you know about critical thinking? 2. What do you know about argumentative essay? 3. Can someone think critically through writing an essay? Explain your opinion! 4. How important is critical thinking ability? 5. What difficulties do you face in critical thinking when writing an essay? 6. What problems do you feel when you are faced with problems for critical thinking? 7. Are there any factors that make it difficult for you to write an argumentative essay? 8. In your opinion, what are the things that need to be considered in critical thinking? 9. What strategies can you do to improve your critical thinking skills? 10. What benefits do you feel when you can think critically in solving a problem?

APPENDIX III

**RUBRIC SCORING TO ASSES STUDENT'S CRITICAL THINKING
IN WRITING ESSAY**

Variabel	Sub-variabel	Indicators	Scors
Focus	Degree to which main idea/theme or point of view is clear and maintained	a) Unclear: absent: insufficient length to ascertain maintenance	1
		b) Confusing attempted main point unclear or shifts.	2
		c) Underpromise, overdeliver, overpromise, underdeliver: infer: two = position w/o unifying statement	3
		d) Bare bones: position clear: main point previewed.	4
		e) Position clear, generally previewed	5
		f.) All main points are specified and maintained	6
Supporting Reasoning	Degree to which supporting reasons and evidence are clear, believable, and from credible sources.	a) No support, no credible sources, unbelievable vague, confusing	1
		b) Attempted, dubious sources, inaccurate, vague	2
		c) Some sources and/ or reasons/ evidence dubious, some	3

		<p>vagueness</p> <p>d) Some sources credible: reasons/evidence generally believable, sometimes second level, specific</p> <p>e) Most sources credible: most reasons/evidence believable, often at second level, specific</p> <p>f) All sources credible: all reasons: all reasons/evidence believable, second level/beyond spec.</p>	<p>4</p> <p>5</p> <p>6</p>
Reasoning	Degree to which conclusion supported by reasons/evidence, Alternatives addressed, and argument clear.	<p>a) Conclusion unsupported, no reasoning attempted, insufficient</p> <p>b) Conclusions minimally supported, alternatives unmentioned, muddled confused</p> <p>c) Some insufficient support, alternatives prejudicially mentioned, key terms undeline</p> <p>d) Moderate support, alternatives mentioned fairly, some vagueness</p> <p>e) Conclusions well supported, alternatives</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p>

		well recognized; clear f) Strong supported, alternatives thoroughly addressed; clear.	6
Organization	Degree to which logical flow of ideas and explicitness of the plan are clear and connected.	<p>a) No plan, insufficient length to ascertain maintenance</p> <p>b) Attempted plan is noticeable</p> <p>c) Not knowledge able in paragraphing</p> <p>d) Some cohesion and coherence from relating to topic, plan is clear</p> <p>e) Most points connected, coherent, cohesive, using various methods</p> <p>f.) All points connected, signated with transitions/ other cohesive devices.</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>
Convention	Use of conventions of standard english	<p>a) Many errors, undreable confused meaning, problems with sentence contruction</p> <p>insuficcent lenght to ascertain maintenance.</p> <p>b.) Many major errors, confusion.</p> <p>c.) Some major errors, many mirror, sentence contruction</p>	<p>1</p> <p>2</p> <p>3</p>

		<p>below mastery.</p> <p>d.) Developed, few major errors, some minor, meaning unimpaired, mastery of sentence construction.</p> <p>e.) A few minor errors, but no more than one major error.</p> <p>f.) No major errors, one or two minor errors.</p>	<p>4</p> <p>5</p> <p>6</p>
Integration		<p>a) Doesn't present most features, insufficient</p> <p>b) Attempts address assignment, conclusion</p> <p>c) Partly developed, one features not developed</p> <p>d) Essentials present</p> <p>e) Features present, but not all equal</p> <p>f) All features evident and equally well Developed</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p>

APPENDIX IV

STUDENT'S TEST SCORE

Name	Focus	Reasoning	Integration	Supporting Reasoning	Convention	Organization	Total
AK	3	4	3	2	3	3	18
RSWS	2	2	2	2	3	2	13
TS	3	2	2	2	2	2	13
NA	3	3	2	2	2	2	14
KN	6	6	6	5	5	6	34
SH	3	4	2	2	3	2	16
MR	2	2	2	2	3	3	14
SD	6	6	5	3	6	5	31
TP	5	5	4	3	5	4	26
NA	4	4	2	2	2	2	16
DK	4	3	3	2	2	2	16
HUS	3	3	2	2	2	2	14
AF	2	3	2	2	4	2	15
AZS	2	2	2	2	2	2	12
NS	2	2	2	2	2	2	12
PUY	2	3	2	2	4	2	15
SS	5	5	4	2	6	4	26
NH	4	2	2	2	4	2	16
SAP	4	3	2	2	4	2	17
RR	2	2	2	2	2	2	12

Frequency of the Ability Students' in Critical Thinking Viewed from Focus

X	F	Fx
5	0	0
10	7	70
15	5	75
20	4	80
25	2	50
30	2	60
$\Sigma fx = 335$		
$N = 20$		

Average Focus

$$m = \frac{\sum fx}{N} = \frac{335}{20} = 16,75$$

The Percentage Students' Ability from Focus

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	2	10%
21-25	Very Good	2	10%
16-20	Good	4	20%
11-15	Poor	5	25%
0-10	Very Poor	7	35%
Average Score = 16,75		20 (N)	100%

Frequency of the Ability Students' in Critical Thinking Viewed from Reasoning

X	F	Fx
5	0	0
10	7	70
15	6	90
20	3	60
25	2	50
30	2	60
$\Sigma fx = 330$		
$N = 20$		

Average Reasoning

$$m = \frac{\sum fx}{N} = \frac{330}{20} = 16,5$$

The Percentage Students' Ability from Reasoning

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	2	10%
21-25	Very Good	2	10%
16-20	Good	3	15%
11-15	Poor	6	30%
0-10	Very Poor	7	35%
Average Score = 16,5		20 (N)	100%

**Frequency of the Ability Students' in Critical Thinking Viewed from
Integration**

X	F	Fx
5	9	45
10	5	50
15	2	30
20	2	40
25	1	25
30	1	30
$\Sigma fx = 220$		
$N = 20$		

Average Integration

$$m = \frac{\sum fx}{N} = \frac{220}{20} = 11$$

The Percentage Students' Ability from Integration

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	1	5%
21-25	Very Good	1	5%
16-20	Good	2	10%
11-15	Poor	2	10%
0-10	Very Poor	14	70%
Average Score = 11		20 (N)	100%

Frequency of the Ability Students' in Critical Thinking Viewed from Supporting Reasoning

X	F	fx
5	14	70
10	2	20
15	2	30
20	1	20
25	1	25
30	0	0
$\Sigma fx = 165$		
$N = 20$		

Average Supporting Reasoning

$$m = \frac{\sum fx}{N} = \frac{165}{20} = 8,25$$

The Percentage Students' Ability from Supporting Reasoning

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	0	0%
21-25	Very Good	1	5%
16-20	Good	1	5%
11-15	Poor	2	10%
0-10	Very Poor	16	80%
Average Score = 8,25		20 (N)	100%

**Frequency of the Ability Students' in Critical Thinking Viewed from
Convention**

X	F	F_x
5	1	5
10	7	70
15	4	60
20	4	80
25	2	50
30	2	60
$\Sigma fx = 325$		
$N = 20$		

Average Convention

$$m = \frac{\Sigma fx}{N} = \frac{325}{20} = 16,25$$

The Percentage Students' Ability from Convention

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	2	10%
21-25	Very Good	2	10%
16-20	Good	4	20%
10-15	Poor	4	20%
0-9	Very Poor		40%
Average Score = 16,25		20 (N)	100%

Frequency of the Ability Students' in Critical Thinking Viewed from Organization

X	F	Fx
5	10	50
10	3	30
15	3	45
20	2	40
25	1	25
30	1	30
$\Sigma fx = 220$		
$N = 20$		

Average Organization

$$m = \frac{\Sigma fx}{N} = \frac{220}{20} = 11$$

The Percentage Students' Ability from Organization

Score Range	Criteria	Student Number (f)	Percentage (p)
26-30	Excellent	1	5%
21-25	Very Good	1	5%
16-20	Good	2	10%
10-15	Poor	3	15%
0-9	Very Poor	13	65%
Average Score = 11		20 (N)	100%

APPENDIX V

INTERVIEW TRANSCRIPT

Participant 1

Researcher : What do you know about critical thinking?

Participant 1 : In my opinion, critical thinking skills are still lacking because I don't know much about topics and discussions. When I explain a topic, I often get stuck when I elaborate on the topic so that what I say is not too detailed and interesting.

Researcher : What do you know about argumentative essays?

Participant 1 : Argumentative essay is a type of writing where we are asked to choose a position/option on a topic/problem/issue and explain why we support your choice with data from reliable or credible sources/references.

Researcher : Can someone think critically through writing an essay? Explain your opinion!

Participant 1 : Yes, we can, because when we write an essay we give our views on the topics and issues that we discuss in the essay, so an opinion and theory is needed to explain the topics and issues raised.

Researcher : How important is critical thinking ability?

Participant 1 : I think this is very important because as a student critical thinking skills are used in various aspects, both from learning, communicating, even when I use social media I must be able to use critical thinking so that I don't get trapped by hoax issues.

Researcher : What difficulties do you face in critical thinking when writing an essay?

Participant 1 : The difficulty that I get is that I find it difficult to elaborate the topic into something interesting and easy for readers to understand.

Researcher : What problems do you feel when you are faced with problems for critical thinking?

Participant 1 : The problem I feel is stuck when I elaborate on a topic

Researcher : Are there any factors that make it difficult for you to write an argumentative essay?

Participant 1 : There are, among which are making accountable opinions and the difficulty of getting reliable and clear sources

Researcher : In your opinion, what are the things that need to be considered in critical thinking?

Participant 1 : The ideas that we convey must be in accordance with the facts so that they can be justified.

Researcher : What strategies can you do to improve your critical thinking skills?

Participant 1 : Train yourself to think in balance between ideas and facts. Start by reading books, journals or articles that make us understand many issues and topics. Train and develop thinking effectively and efficiently. Start by making and deciding the light issues in your life

Researcher : What benefits do you feel when you can think critically in solving a problem?

Participant 1 : The main benefit of critical thinking is that it makes it easier for someone to observe existing problems so that it is easy to make the right decisions and can increase creativity.

Participant 2

Researcher : What do you know about critical thinking?

Participant 2 : Critical thinking is an ability of a person to see things from many perspectives.

Researcher : What do you know about argumentative essay?

Participant 2 : Actually, I forget about what is argumentative essay, but judging from the name, it is an essay that contains the writer's argument or opinion towards something or topics being written.

Researcher : Can someone think critically through writing an essay? Explain your opinion!

Participant 2 : Yes, because when we write, we need to have references to supports our idea and opinion. In order to get the references, a person need to learn before writing. The process of searching for the references and learning the references, we need to think critically in order to make a good writing.

Researcher : How important is critical thinking ability?

Participant 2 : it is very important, because we can see things in many perspectives, we won't be a close minded person, and we also can prevent ourselves from hoax.

Researcher : What difficulties do you face in critical thinking when writing an essay?

Participant 2 : Because I need to serve evidences in many perspectives to supports my idea, sometimes finding credible sources is one of the difficulties. and also relating one idea with other ideas.

Researcher : What problems do you feel when you are faced with problems for critical thinking?

Participant 2 : Sometimes I got stuck. but I try to read it carefully in order to know what is missing from my writing and which part I need to add.

Researcher : Are there any factors that make it difficult for you to write an argumentative essay?

Participant 2 : When I need to give ideas and supports my argument which is I need to read various references and combining them.

Researcher : In your opinion, what are the things that need to be considered in critical thinking?

Participant 2 : Don't judge things too early. we need to learn it before judging. think critically means we are seeing things from many different perspectives, sometimes we need to learn about other perspectives which is not familiar and not the same as what we have known before.

Researcher : What strategies can you do to improve your critical thinking skills?

Participant 2 : Reading various references, watching videos, talking to people, learning new things, and something like that.

Researcher : What benefits do you feel when you can think critically in solving a problem?

Participant 2 : That to solve the problem, it is not only one way to try to. there are many ways to solve problems.

Participant 3

Researcher : What do you know about critical thinking?

Participant 3 : Critical thinking is a person's ability to think and express opinions rationally and logically about a topic to help the decision-making process under certain conditions.

Researcher : What do you know about argumentative essay?

Participant 3 : An argumentative essay is an essay whose content is about an issue that is being debated, usually in the form of opinions that are corroborated by evidence, reasons, and examples, so that the reader can believe the author's arguments.

Researcher : Can someone think critically through writing an essay? Explain your opinion!

Participant 3 : Of course. Critical thinking is not only expressed in direct speech, but can also be expressed in writing such as essays. However, in writing, the structure must still be considered, such as the existence of supporting reasons and also accompanied by data as supporting evidence of the reasons stated.

Researcher : How important is critical thinking ability?

Participant 3 : Critical thinking skills are very important for us, because critical thinking can make us more personable, more open to other people's thoughts, to different points of view and to different opinions. Besides that, critical thinking will make us more confident in socializing and appearing in public.

Researcher : What difficulties do you face in critical thinking when writing an essay?

Participant 3 : The difficulty that I faced when thinking critically in writing essays was the use of inappropriate sentence structures. This is because writing requires mastery of various linguistic elements and elements outside the language itself which will later become the contents of the writing, in which each language element must be intertwined in such a way as to produce systematic and coherent writing.

Researcher : What problem do you feel when you are face with problems for critical thinking?

Participant 3 : When there is a problem that requires me to think critically, I feel at that time I am required to think more openly to the current problem situation, try to accept

other people's opinions but still provide rational thoughts by considering them with supporting facts, other than that it is not rash in making decisions.

Researcher : Are there any factors that make it difficult for you to write an argumentative essay?

Participant 3 : In writing argumentative essays in my opinion is not difficult as long as we understand the structure of the essay. So before we write an argumentative essay, we better understand what an argumentative essay is, what is the structure in it and how to write it.

Researcher : In your opinion, what are the things that need to be considered in critical thinking?

Participant 3 : In my opinion, there are several things that must be considered when we think critically, such as identifying the causes of problems that occur and the impacts that affect them. After identifying the problem, we can then collect information related to the problem that occurred and then analyze it. Information can be obtained from various sources such as books, journals, internet, field studies, or the experience of experts. After getting enough information about the problem, then we must also recognize the various perceptions that arise from different people, then analyze any data obtained, after that we can make decisions so that the problems that occur can be resolved.

Researcher : What strategies can you do to improve your critical thinking skills?

Participant 3 : Some strategies that can be done to improve critical thinking skills: Ask frequently because asking is the main key to get critical thinking skills. Have knowledge and references. We can get information by asking other people who know more or have experience. You can also ask people who have expertise in the field we need information about. Focus on Listening. When someone is talking to us, make sure we listen carefully. When we listen to someone talk with focus, we will more easily understand their perspective and point of view. Furthermore, it will be easier for us to give the right response to the conversation. Always Consider the Various Possibilities That Can Happen. when we intend to take an action or when we want to make a decision that has

a big impact on our lives or the lives of others, think about it in detail and consider all risks. At the same time, have a contingency plan in place.

Researcher : What benefits do you feel when you can think critically in solving a problem?

Participant 3 : The benefit of critical thinking in solving problems is that it can be more open to differences of opinion. Critical thinking can also make it easier for you to solve problems. This critical thinking ability can also help you to find solutions. In other words, critical thinking can improve your problem solving skills. If you are not used to critical thinking, misperceptions will be the biggest challenge. Critical thinking can make it easier for you to express opinions from other people and not easily believe it. When you know the person's perception is wrong, you will help him find the truth. This of course will minimize misperceptions.

Participant 4

Researcher : What do you know about critical thinking?

Participant 4 : Critical thinking is the ability to think rationally by analyzing facts to make an assessment.

Researcher : Why do you know about argumentative essay

Participant 4 : An argumentative essay is an essay containing the personal opinion of an author on a topic or issue that is currently being discussed in the community.

Researcher : Can someone think critically through writing an essay?

Participant 4 : Yes, because generally writers express the truth of an idea so that the reader, after reading the essay, can take sides with the author and be able to make an opinion according to the content of the essay.

Researcher : How important is critical thinking ability?

Participant 4 : Critical thinking ability is very important. You can make the right decisions when needed.

Researcher : What difficulties do you face in critical thinking when writing an essay?

Participant 4 : The important thing about essays is the thought process that goes on before the essay itself is written. Logic is needed to write strong words, and it's an important skill.

Researcher : What problems do you feel when you are faced with problems for critical thinking?

Participant 4 : Selecting information to sort out what is right and wrong is necessary because at this time hoax news circulated faster than more accurate news.

Researcher : Are there any factors that make it difficult for you to write an argumentative essay?

Participant 4 : Sometimes I think that my argument is the right one and find it difficult to accept other people's opinions.

Researcher : In your opinion, what are the things that need to be considered in critical thinking?

Participant 4 : Understand the logical relationship between ideas. Identify, construct, and evaluate arguments. Solve problems systematically

Researcher : What strategies can you do to improve your critical thinking skills?

Participant 4 : I can do some research before believing it. Facts are things that must be proven true, not just someone's assumptions. Don't trust or share it with your friends first. Look for more sources, and start asking for details if I'm not satisfied.

Researcher : What benefits do you feel when you can think critically in solving a problem?

Participant 4 : To help gain knowledge, to improve theory, and to strengthen an argument.

Participant 5

Researcher : What do you know about critical thinking?

Participant 5 : Critical thinking is an intellectual disciplined process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and/or evaluating information gathered from, or generated by, observation, experience, reflection, reasoning, or communication, as a guide for beliefs and action.

Researcher : What do you know about argumentative essay?

Participant 5 : Argument text is a text in which the author 'for' or 'against' an issue or subject, or presents a case for both parties, everyone must have critical thinking at all times, as well as making an essay in the author's critical thinking essay it will be written

Researcher : Can someone think critically through writing an essay? Explain your opinion!

Participant 5 : Yes. Because through writing someone will describe various things that will support the arguments he gives. Then the ability to think will be needed to solve a problem on a given issue.

Researcher : How important is critical thinking ability?

Participant 5 : Critical thinking is very important as it will enable you to better express your thoughts, ideas and beliefs. Better communication helps the other person to understand you better, thereby reducing both of your frustrations.

Researcher : What difficulties do you face in critical thinking when writing an essay?

Participant 5 : The difficulty is using language that is easy to understand in the essay so that the meaning in the sentence is conveyed to the reader

Researcher : What problems do you feel when you are faced with problems for critical thinking?

Participant 5 : The perceived problem is whether the language used is in accordance with the meaning you want to convey to the reader?

Researcher : Are there any factors that make it difficult for you to write an argumentative essay?

Participant 5 : The most difficult factor in making a text argument is in determining the topic and choosing the problem to be written in the essay

Researcher : In your opinion, what are the things that need to be considered in critical thinking?

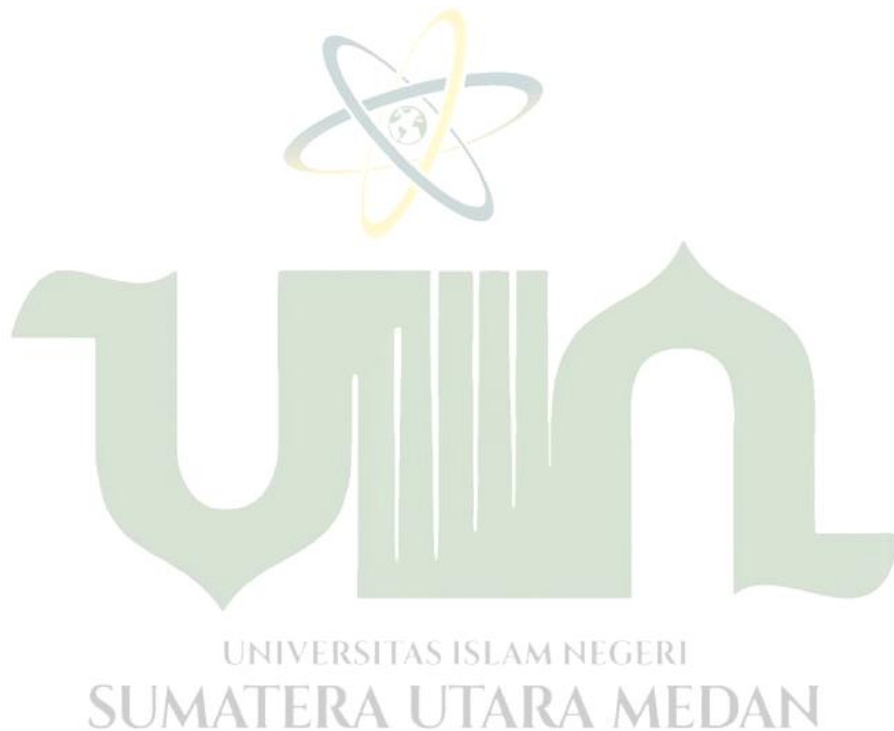
Participant 5 : In my opinion, what is most needed in critical thinking is broad insight so that when describing something in language it is easier

Researcher : What strategies can you do to improve your critical thinking skills?

Participant 5 : The strategy that can be used to improve critical thinking is the strategy of reading a lot of books, especially those related to critical thinking and making conclusions every time we read them will add to our insight

Researcher : What benefits do you feel when you can think critically in solving a problem?

Participant 5 : The benefit of critical thinking in solving our problems is that we have many ways or options to solve the problems we face, there are several that become our benchmark so that these problems can be solved.



APPENDIX VI**DOCUMENTATION**





CURRICULUM VITAE

A. Identity



Name : Husaini Luftiah Erdani Sinaga
 Nim : 0304183162
 Place and Date of Birth : Siboras Hilir, 12th January 2001
 Email / Phone Number : husainisinaga1999@gmail.com / 081282477527
 Address : Dusun IV Siboras Hilir, Desa Silau Padang, Kec. Sipispis, Kab. Serdang Bedagai, Sumatera Utara

B. Education

1. SD N 105451 Silau Padang (2006-2012)
2. SMP N 2 Sipispis (2012-2015)
3. SMA N 1 Sipispis (2015-2018)
4. State Islamic University of North Sumatra (2018-Now)

C. Experience

1. English Teacher at Racy English Course (2017-2018)
2. Facilitator Sergai Serving (2021)
3. Participants of the Youth Cultural Camp 2021
4. Committe of STAR (Smart Training Al-Izzah Rabbani) Uinsu 2019
5. Chairman of the Committee in Public Discussion Sergai Youth Forum 2021

D. Achievements

1. Silver Medal Winner of the Indonesian Science Competition (KSI) POSI 2021

2. Contributor in Launching Book of *Contemporary Critical Ideas: A Compilation* (2021)
3. Uinsu National Outstanding Student Award 2021

E. Published Article / Book

1. Sinaga, H.L.E. (2021). "*What is the Real Insecurity?*" in *Contemporary Critical Ideas: A Compilation*. K-Media
2. Rahmaini., Amin, K., Chairani,A. Sinaga, H.L.E., Sitepu, G.N., & Iranida. (2021). *Moderasi Beragama di Desa Sarang Giting*. Jurnal Kajian Ilmu dan Budaya Islam, vol 4, No (2).
- 3.Sinaga, H.L.E., Alifti, M.H., & Damanik, E.S.D. (2022). *The Implementation of Active Learning on Expressing Apology of the Students in Seventh Grade of MTSS Istiqomah*. Journal of English Teaching and Learning, vol 9, No (1). <https://doi.org/10.30736/ej.v9i1.611>

