

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the results of data analysis and discussions that have been carried out regarding critical thinking of English education students in 2018 State Islamic University of North Sumatra, it can be concluded that as follows:

The critical thinking ability of the 2018 Stambuk English education students in terms of focus with an average score of 16.75 is included in the good category. The ability of students in terms of reasoning aspect with an average value of 16.5 is included in the good category. The ability of students in terms of integration with an average score of 11 is included in the poor category. The ability of students in terms of supporting reasoning with an average score of 8.25 is included in the very poor category. The ability of students in terms of the convention aspect with an average value of 16.25 is included in the good category. And the ability of students in terms of the organization aspect with an average value of 11 is included in the poor category. From these six aspects, it can be concluded that the average value of critical thinking skills for English language education students in 2018 is 79.75 which is included in the good category.

Based on the result of interviews, student's have any problems in critical thinking, they gets stuck when elaborating on a topic. They confused selection of information to sort out what is right and what is wrong is necessary because currently hoax news circulates faster than more accurate news. They often hasty in making decisions or conclusions when writing essays. And they are doubt whether the language they use is in accordance with the meaning they want to convey to the reader or not at all, so students afraid that their essay will not be understood by the reader.

Based on the results of tests and interviews that have been carried out, most students can understand information on the given problem topic and elaborate on the topic with sentences that are easily understood by the reader. Some students have difficulty in analyzing data and find it difficult to find supporting reasoning from credible sources to support the arguments they give. Some students have difficulty expressing the language they want to write and are afraid of an inappropriate essay writing structure. But some students can find ways to solve problems and find the right answer, and are able to make conclusions on the topic of the problem given.

## **5.2 Suggestion**

### **1. For Students**

It can be a reflection of students about their critical thinking skills, so that they know their strengths and weaknesses in their thinking power. Read a lot of various kinds of information and look for reliable sources so that young people are not easily provoked by an issue, but must provide problem solving to a problem.

### **2. For The Lecturer**

Lecturers are expected to familiarize students with problems that require a critical thinking process. Because then, students are required to use critical thinking and problem solving skills in overcoming a problem, so that students are trained and accustomed to developing their critical thinking and problem solving skills.

### **3. For Other Researchers**

It is recommended to be a reference for the next research on the same topic. It is necessary to conduct a further research, in order to validate the results of this study.