

CHAPTER I

INTRODUCTION

1.1 The Background of the Study

Public speaking is process of sustainable communication in which the message, symbol, and meaning will always be interacting among the speaker and listener. Ys.Gunadi (cited in Andriani:2016) reveals that “Public speaking is a form of communication orally regarding certain topic or issue in front of the public”. The aims are influencing, changing opinion, and teaching, educating, explaining, and giving information to the society in the certain places”.

Communication skills is the participation of a person to express his thoughts, ideas, knowledge, or new information in the form of verbal and nonverbal in the learning process. All of this will make it easier for other individuals to understand the subject matter and increase knowledge for communicators.

According to Somariah Fitriani and Hamzah Puadi Ilya (2019: 150-158) students are very confident and often answer interview questions. To be precise, in terms of eloquence They were able to speak fluently and clearly. So they have problems on the pronunciation side which are generally owned by students who are less confident with good speaking skills. and also students when asked by the teacher can answer using good communication, but when asked to speak in front of the class use messy communication such as poor vocabulary. and also, when students speak in front of the class, students use messy vocabulary.

In a public speaking class, communication skills are very important, because they will always be used continuously. If speaking skills are not trained from an early age, students will grow up to be people who do not have the courage to talk to other people and will make it difficult for them later in life. This is just as important as learning any other language skill.

Based on the explanation above, the researcher is interested in researching "The Problems of Students' Communication Skills in Public Speaking Class".

1.2 The Scope and Limitation of the Study

In this study, the writer limits the problem of this study into problems of students' communication skills in public speaking class. In public speaking, the researcher uses storytelling as an assessment of students' communication skills.

1.3 The formulations of the Study

- a. What are students communication skill problems in public speaking class?
- b. Why do the student have the problems?

1.4 The objectives of the Study

The objectives of the research are to find out the students' problem communication skills in public speaking class and to find out the reason why students' have the problem.

1.5 The Significances of the Study

1. Theoritically:
This research will be useful to enrich the theory of communication and public speaking skills.
2. Practically:
 - a. Teachers, this research provides information for lecturer in organizing a good method in teaching public speaking and understands the students' problems communication skill in public speaking.
 - b. Students, this research is able to help students to know their problem communication skill in public speaking class.
 - c. Readers, the result of this research becomes reference for the next researcher in order to conduct a further discussion on this topic.