

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

Based on the result of the calculations performed, it can be concluded that the use of storytelling has a significant effect to the speaking skills of eleventh grade science students, as evidenced by the data described in the previous chapter, namely significant value (sig)(2-tailed) 0,000, the meaning it is smaller. At the significance level of 0,05 ($0,000 < 0,05$), the accepted value of 7.070 is greater than the ttable value of 1.677 ($7.070 > 1.677$). From this it can be concluded that H_0 is rejected and H_a is accepted, which means that the use of storytelling techniques has a significant effect to the speaking skills of XI IPA SMAS Kesuma Bangsa students. Because of this, storytelling techniques can be used to improve students' speaking skills.

1.2 Suggestion

1. For teacher: The researcher hopes that this research can help English teachers apply storytelling techniques in the classroom. The teacher acts as a facilitator, controller and guide for all students in the learning process.
2. For Students: The researcher wants students to use this technique to improve their speaking skills. Students must be more diligent in their learning process, especially when speaking and not afraid to express their thoughts.
3. Other Researchers: Other researchers interested in the same field are encouraged to continue this research.