THE EFFECT OF STORYTELLING TECHNIQUE TO THE STUDENTS' SPEAKING SKILLS

A THESIS

Submitted to Faculty of Tarbiyah Science and Teacher Training State Islamic University Of North Sumatera Medan as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd)

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2022

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Menyatakan dengan sebenarnya bahwa skripsi yang berjudul diatas benar-benar merupakan hasil karya sendiri, kecuali beberapa kutipan dan ringkasan yang semuanya sudah saya jelaskan sumbernya. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur pagiasi atau penjiplakan atau pengutipan yang melanggar etika kelimuan.

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ABSTRACT

Afni Lidya. Registration Number: 0304182134. The Effect of Storytelling Technique to the Students' Speaking Skills. A Thesis English Education Department, Faculty of Tarbiyah and Teachers Training, State Islamic of North Sumatra, 2022.

This research is motivated by the attention of researchers where students have problems in the process of learning English. The problem is that students feel ashamed and afraid of being wrong when speaking in English, students also have obstacles in speaking English because of lack of vocabulary mastery. The purpose of this study was to determine whether there was an effect of storytelling techniques on students' speaking skills in class XI Science at SMAS Kesuma Bangsa in the academic year 2022/2023. The approach in this study uses a quantitative approach with a quasi-experimental type of research using two classes, namely the experimental class and the control class. In collecting data, the researcher used pre-test and post-test. The instrument used in this study used observation and tests. Data collection techniques using techniques, tests, and documentation by collecting relevant data, as well as tests carried out pre-test and post-test. The data analysis technique used in this research is prerequisite test and hypothesis test using SPSS 26 assistance count. The results showed that there was affect in the use of storytelling techniques on students' speaking abilities as evidenced by the value of sig (2-tailed) which was smaller than the significance level (0.000 < 0.05) and the observed value was greater than the ttable value (7.070 < 1677). Based on the evidence of the above research results, it can be concluded that Ho is rejected and Ha is accepted.

Keywords: Storytelling, Speaking Skill, Student

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb

Alhamdulillah, all praises and thanks to the writer for the presence of Allah SWT who has given and his mercy and bounty and his plesure. So, that the author can complete the preparation of a research thesis entilted, "The effect of storytelling technique to the students' speaking skills". Shalawat and Salam may always be poured out to the Propet Muhammad SAW, as well as his family and frineds. This research thesis was submitted to fulfill one of the requirements taken by students in obtaining a Bachelor of Education (S.Pd) degree at the English Education Department, faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.

The author realizes that this thesis could not have been compiled properly without the helpof various parties who have willingly given up time, energy, and confiscated materials to assist the author in compiling tis thesis. Therefore, the researcher would like express deep gratitude to the following people:

1. Prof. Dr. Syahrin Harahap, M.A., as the Rector of State Islamic University of North Sumatera.
2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera.
3. Yani Lubis, S.Ag, M.Hum., and Ernita Daulay, S.Pd., M.Hum., as the Head of English Education Department and the Secretary of English Education Deparment.
4. Dr. Syaukani, M.Ed.Adm., and Dr. Sholihatul Hamiday Daulay, S.Ag., M.Hum., as the researcher's first and second advisor who has given valueble time to help and guide the researcher to finishing this thesis.
5. Rora Rizki Wandini, M.PdI., as the researcher's academic lecturer who has guide the researcher from semester one until now.
6. All lecturer of English Education Department who always give their knowledge and motivation during the researcher study at Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.
7. Patar Lumbantoruan, S.Pd., as the Headmaster of SMAS Kesuma Bangsa who have given permission for the researcher for conduct the research there.

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8. The researcher's parent (Budi Bakti and Rosmawati), researcher's brother (Muhammad Indrawan), researcher's sisters (Alysia Arnovi Munthe, Armita Isnaini Munthe, Utami Putri Munthe) who always gives love, support, attention, motivation, encouragement, and prayer.
9. The researcher friends Alwi Andari, Lisa Azmi Lubis, Rani Sipahutar, Yuyun Safrina Cahyani who always gives motivation, suggestion, support to the researcher to finishing this thesis.
10. All of the researcher's classmates at TBI-5 2018 especially Dinda Riski, Hasnah Juniarsyi, Uswatun Hasanah, Aisyah Arfani Rambe as closed friend from semester one until now for all the support, happinies, suggestion, and humor.

The researcher realizes that this thesis is still far from being perfect. Therefore, constrictive suggestion is needed for the progress of the next study. The researcher hopes that this research will be useful for readers, especially for English Students.

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