

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Going back to the research topic that was initially presented, it is now obvious that this study has uncovered the methods that students use to learn language.

The student's strategies in learning vocabulary is about how the students preparing all the stuff that to find some words in the beginning , how to they use the strategies and implement the strategies that the student want to apply.

There are five different sorts of vocabulary acquisition procedures, which is the study's most evident conclusion. A few of these techniques are willpower, social skills, memory skills, cognitive skills, metacognitive skills, and determination skills.

In preparing materials , the method by which students decipher new words without consulting the experiences of others. Students can approach others for clarification on the meaning of unfamiliar words in addition to doing it on their own, which is seen as a social tactic. With the aid of context, structural knowledge, and reference materials, students use this method to try to deduce and determine the meaning of new words. This implies that word meanings are discovered by students on their own.

B. SUGGESTION

Although there are still some limits to this research, the authors recommend that students become familiar with vocabulary learning methodologies, maintain or

increase their proficiency in learning English, and actively engage in vocabulary learning.

It is suggested to the readers to use this thesis as a reference in finding information about The student's strategies in learning vocabulary.

