

# CHAPTER I

## INTRODUCTION

### A. The Background of The Study

English have to be taught with well by teacher in school's curriculum. Notwithstanding, English is foreign language, but students have to learned this language because not only English is international language, but also the students need to increase their skills, knowledge, and to make their dreams come true. In fact, people used English to commucate each other in all over the world. English has many fields, they are: economy, art, science, technology, education, and so any other. Accordingly, every single school in all of the country has strategies to be able to master English by the students.

Vocabulary is one of the part of English that students have to considered that vocabulary is one of the most important one or element that not only studied it but also comprehended it. Vocabulary indeed a communication tool especially English vocabulary but it will be difficult or a problem and a barrier for students who do not have many vocabulary to remember and lack vocabulary. Schmitt also state and underline about the principle of vocabulary mastery that "lexical knowledge is central to communicating competence of a second language".<sup>1</sup> The relationship between vocabulary knowledge and language use is further explained by the following statement: The ability to utilize language is facilitated by vocabulary knowledge, and conversely, language use promotes vocabulary growth. Sometimes, students as learner of English Language can not give or express their ideas or opinions and also to speak up to other people just because

---

<sup>1</sup> Schmitt, N. (2000) *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.

students are lack of vocabulary or even do not know the meaning or how to use of some words. And in fact, there is a difficulty that English language learners must address with how to solve with terminology. Because vocabulary is integral to all aspects of language.<sup>2</sup>

Norbert Schmitt lists the following five subcategories of vocabulary learning strategies: 1. Determination strategies: Every students has a unique learning strategy for vocabulary. 2. Social strategies: in this section, we'll speak about how kids interact with people in their environment to learn vocabulary. 3. Memory techniques: Using these techniques, students link their acquisition of new vocabulary to mental processing by connecting the new words to prior or background knowledge. 4. Discuss cognitive strategies' mechanisms for comprehending and understanding language. 5. Metacognitive strategies: These refer to methods for keeping track of, making decisions, and assessing one's development. According to the vocabulary learning theories discussed above, it is anticipated that students will have a large vocabulary that they have acquired previously, be familiar with the usage of each word, and find it simple to communicate and function in the target language.

In reality, many of students do not pay attention to their views about vocabulary learning and also the students do not focus on vocabulary, Young learners tend to rely more on specific learning tasks to use strategies. So that is why, there are some things that the student need to know if the students learning vocabulary. Such as mastering the vocabulary and also knowing the words that

---

<sup>2</sup> Mofareh Alqahtani.(2015) ,*The Importance of Vocabulary in Language Learning and How to be Taught*. International Journal of Teaching and Education, Vol. III(3) , p. 21-34.  
Nation, ISP. (2000), *Learning Vocabulary in Another Language*, Cambridge: Cambridge University Press.

what is the need of every single words. And it would be better the students need to know or learn about knowledge word more to help them to know what are exactly the words uses for and about its contexts too.

Based on the writer's observations, it was discovered that the pupils could understand and recall some of the vocabulary they had previously studied in school. When their English teacher inquired about the definitions and applications of each individual English word, the pupils subsequently lost some of their vocabulary and were unable to recall them. Some of the students were even unable to pronounce some English terms. Additionally, different student personalities will have varying degrees of influence on acquiring English vocabulary. Students will therefore be able to strengthen their language skills by learning, acquiring, and understanding the vocabulary.

The author felt the necessity to research "THE STUDENTS STRATEGIES IN LEARNING IN LEARNING VOCABULARY" because of this. Through this study, students can understand what methods are available and which ones are best for them by learning that they exist, which will aid in their improvement as vocabulary learners.

## **B. Identification of the Problem**

Based on the background of the study above, There are two kinds of factors that influence the learners' vocabulary learning strategies: One is the factors of individual learners; the other is the social environmental factors:

1. The first point that the learners do not pay attention to their views about vocabulary learning and also the students do not focus on vocabulary.

2. Young learners tend to rely more on specific learning tasks to use strategies.

However, adult learners can use strategies neatly.

3. than the learners who have little motivation.

4. The different personality of students will have different degrees of influence on the English vocabulary learning.

5. the learners' mentality, f) and etc.

Because many problems can be researcher, the researcher would like to limit them.

### **C. Limitation of the Problem**

Based on the identification of problem above, , there are many factors that can influence learning vocabulary : Individual Factors, Factor of Age, Learning Motivation, Personality Difference Among Students, and Social Environmental, including the strategies that the students used. because strategies is very important and has a lot of good impact in learning vocabulary. The students can be easier to remember vocabulary and know the function of every words.

### **D. Research Question**

Based on the background of the study above the writer formulates the following problems, they are:

1. What are the students' strategies in learning vocabulary?
2. How are the strategies implemented in learning vocabulary?
3. Why are the strategy implemented in the way they are?

### E. The Objectives of Research

One of the crucial components for the study to succeed in its goal, as desired by the author, is the objective.

1. To know what are the students' strategies in learning vocabulary
2. To know how are the strategies implemented in learning vocabulary
3. To know why is the strategy implemented in the way it is

### F. The Significance of Research

After finishing this study, the researcher expects that the findings would be beneficial to vocabulary students and provide insight into common approaches used in various fields. The study makes a significant theoretical and practical contribution by:

**Theoretically,** The results of this study are anticipated to support the theory already in place and the empirical data regarding how knowledge and principles are applied in the learning strategies used by students, especially when learning new words. Not only that, but this research is anticipated to further and support certain beliefs.

**Practically,** It is intended that this research would help students attain greater vocabulary proficiency by being practical in nature and serving as educational feedback for them.

achievement of students' vocabulary can be improved.

1. For the English teacher

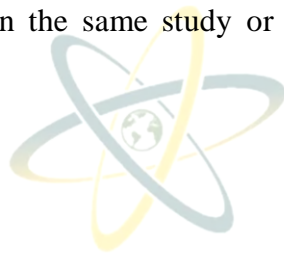
Hopefully, the English teacher be able to know more deeply what is strategy that the students always use in learning vocabulary so that the English teacher can choose the good one and use it in vocabulary classes.

## 2. For the students

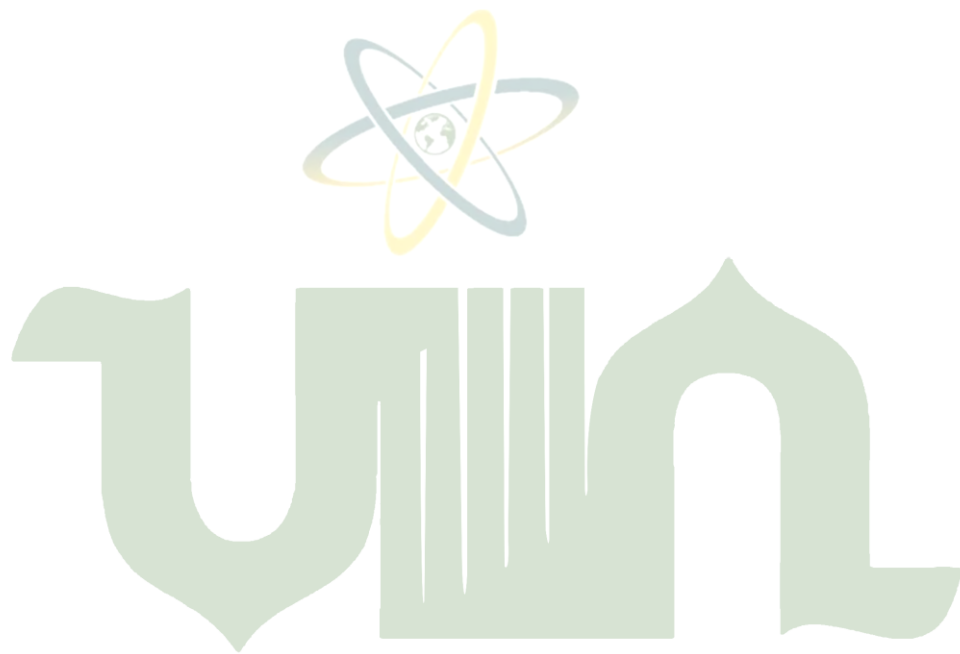
It is hoped that this study may aid students in learning vocabulary or even inspire them to do better. Students should improve their vocabulary and change their language-related behaviors through the use of effective learning tools.

## 3. For the reseacher

This study will be able to give a little help as reference to researcher for those who are interested in the same study or get knowledge in writing good thesis.



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN