

THE STUDENTS' STRATEGIES IN LEARNING VOCABULARY

A SKRIPSI

Submitted to Faculty of Tarbiyah Science and Teachers Training, State Islamic

University of North Sumatra Medan as Partial Fulfillment of the Requirements for

the Degree of Sarjana Pendidikan

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STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA

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MEDAN

2022



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28 Juli 2022 M 29 Zulhijjah 1443 H

Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

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: The Student's Strategies in Learning Vocabulary

Denganini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam siding munaqasyah pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

Wassalamu'alaikumWr.Wb.

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Menyatakan dengan sebenar-benarnya bahwaskripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan-ringkasan yang semulanya telah dijelaskan sumbernya. Apabila kemudian hari terbukti skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan batal saya terima.

Medan, 16 Agustus 2022

Yang Membuat Pernyataan

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ABSTRACT

Kurnia Pazli Tanjung. Registration Number: 0304161067. The Students's Strategies in Learning Vocabolary. A Thesis, English Education Faculty of Tarbiyah and Teacher Training The State Islamic University Of North Sumatra.

The objectives of this thesis about The Students's Strategies in Learning Vocabolary. The main problem discussed in this thesis are the way the students implemented their strategies in learning vocabulary or student steps to learn vocabulary. This study aims to know the students' strategies in learning vocabulary. The type of research is a qualitative research method. The research was conducted in Pesantren Modern Nurul Hakim. Data collection techniques used in-depth interviews, using research instruments, namely interview and documentation. The data analysis technique is descriptive qualitative, namely data reduction, data presentation, and drawing conclusions. The sources of data in this study there are 2 main respondents, they are teacher and students. The results of this study showed that there are findings students do or apply steps in learning vocabulary such as (1). Preparing Learning Materials, (2). Learning a number of vocabulary (3). Learning types of vocabulary, (4). How to learn vocabulary, (5). Direct Exercise.

Keywords: students' strategies, vocabolary.



ACKNOWLEDGEMENT

Alhamdulillah, all praise be to Allah SWT, the Lord of the Worlds, who has given bless, health and strength to the researcher so he could complete this thesis properly. Peace and salutation be upon the Prophet Muhammad SAW, his family, his companion, and his faithful followers.

This thesis is presented to fulfillment of requirement for S-1 program at English Education Department, Faculty Tarbiyah and Teacher Training, State Islamic University of North Sumatra. The process of finishing this thesis involved some contributing person therefore, I would like to say thank you for them, and they are:

- My beloved parents, they are my father Mr. Tuani Tanjung and my mother Mrs. Nuriana HSB who have patiently given spiritual, moral, financial to support, their love and prayer. My beloved siblings, Jaleha Tanjung, Seri Patonah Tanjung, Juman Tanjung, Sulaiman Tanjung, and Aulia Rahmi Tanjung. So, I can finish my S-1 degree.
- 2. **Prof. SyahrinHarahap, MA**., as the Rector of State Islamic University of North Sumatra.
- 3. **Dr. Mardianto, M.Pd.**, as the Dean of faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra.
- 4. **Mr. YaniLubis, S.Ag**, M.Hum., as the Head of English Education Department.

5. Mr. Prof. Dr. Didik Santoso, M.Pd., M.Hum., as my first advisor who has

given advice and suggestion in completing this thesis.

6. Mrs. Ernita Daulay, S.Pd, M.Hum., as my second advisor who has given

some suggestion and ideas for writing this thesis.

7. To all of the lecturers who have guided and imported variety knowledge

during I studied at State Islamic University of North Sumatra especially

English Education lecturers.

8. Principals, teachers, staffs and students of Pesantren Modern Nurul Hakim.

9. All of my friends in TBI-4 2016, thank you for alyways checked on me to

make sure am i good or not.

10. My second familiy Abdul Gani siregar, Rahmad Alimin Laoli, Roni Anggara,

Sutarji and of course my closest friends Azmi Siagian, Didik Arya Putra,

Berkah Hasudungan, Munandar, Saut Siregar, fadli ramadhan, nadia yulintan

and others who always gave support in every step of doing this thesis.

11. To all the people whose names are not mentioned who have been kind and

provide assistance in completing the writing of this thesis.

12. And last to myself.

Medan, Agustus 2022

KURNIA PAZLI TANJUNG

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