

CHAPTER I

INTRODUCTION

1.1 The Background of the Problem

Language skills are critical in daily life, whether Indonesian is used in formal and informal settings or English is one of the high school's required subjects. In English, students are expected to acquire language skills at their current levels and in accordance with the 2013 education curriculum. To make learning more engaging, teachers must employ learning media that engage students to apply acceptable learning methods in accordance with the established learning objectives. Learning outcomes are influenced by the media and methods used to teach. Teachers use learning material to communicate with students. As a teaching and learning tool, media has a vital function to play.

Sometimes there are still students who are unable to comprehend the material because the language in the books is difficult to understand, and as a result, the books do not create strong enthusiasm in studying among students. Students will almost surely become disinterested in studying if it is monotonous and there are no varieties in approaches to keep students engaged in class, particularly while learning about a foreign language. English is a subject that can be studied at junior high, senior high, and vocational high school, among other educational levels. Of course, it is difficult to comprehend for individuals who are unfamiliar with English (Khusna, Sari, & Tohir, 2019).

Learning media and learning techniques are two factors that are associated in a learning process. As a result, an English teacher needs own learning materials. This is due to the fact that for students, English is a foreign language. Teachers can use instructional books issued by various book companies or create their own teaching materials. Books and worksheets are essential in the learning process of English. These texts are essential for both teacher and students understanding. Given the material requirements, choosing a book cannot be taken lightly. The quality and synchronization of book content and evaluation to the practical curriculum are factors considered. Thus, the users of book must select and determine the most appropriate book to employ in the learning process

(Nurhidayah & Arrasyid, 2017).

As a source of learning and to deliver the material, textbooks and other media are chosen because those materials and assessment providers are compatible with the standardized curriculum.

Rasulullah Saw. said:

حَدَّثَنَا مُحَمَّدُ بْنُ عَبْدِ اللَّهِ بْنِ نُمَيْرٍ حَدَّثَنَا أَبِي حَدَّثَنَا عُبَيْدُ اللَّهِ عَنْ نَافِعٍ عَنْ ابْنِ عُمَرَ قَالَ
عَرَضَنِي رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ يَوْمَ أُحُدٍ فِي الْقِتَالِ وَأَنَا ابْنُ أَرْبَعِ عَشْرَةَ سَنَةً فَلَمْ
يُجِزْنِي وَعَرَضَنِي يَوْمَ الْخَنْدَقِ وَأَنَا ابْنُ خَمْسِ عَشْرَةَ سَنَةً فَأَجَازَ

Told Muhammad ibn 'Abdullah ibn Numair, told us my father, told us 'Abdullah, from Nafi', from ibn Imar said, "The messenger of Allah tested my ability to fight on the day of the battle of Uhud, when I was fourteen years old, the he did not allow me, and he tested me again on the way of the battle of Khandaq when I was fifteen years old, then he allowed me (HR. Muslim No. 3473). (The Book of Shahih Muslim/Al-Jami', 9th Century)

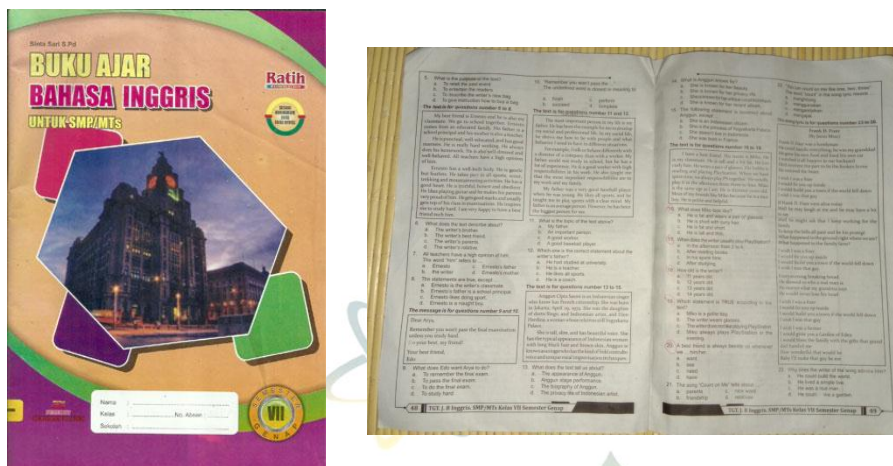
Thus the evaluation that was applied during the time of the Prophet Muhammad Saw. was to directly see the behavior of the companions, listen to the reading of the companions about the verses of the Qur'an, without using a notebook as it today. If it has not reached the expected size, Rasulullah Saw. gave emphasis and added material, in the form of advice, directions, etc.

The learning process will run smoothly if it is supported by the availability of teaching materials and worksheets for English subjects who have broad and in-depth knowledge of the English language. The quality of learning is achieved when students show a high level of mastery of tasks at school in accordance with their needs in life. Student's Worksheet/*Lembar Kerja Siswa* (LKS) is a sheet that contains guidelines for students to carry out programmed assignments. Student's Worksheet (LKS) is a student guide that is used to carry out learning activities and can be in the form of an experimental guide or a demonstration.

Because of the advancement and improvement of science, it is now possible for teachers to impart all of their knowledge to students, making LKS an essential tool in encouraging students to study and discover concepts through their own activities or in groups. Therefore, by using LKS, the delivery of material will be

more detailed because LKS is a learning resource that can be immediately studied and done.

Figure 1.1



One of them is for English subjects which have a very broad knowledge of English, so there needs to be a source of learning worksheets in the learning process that will open up the widest opportunities for students to be actively involved in learning. At SMP IT Rahmat Marindal I Kec. Patumbak, Kab. Deli Serdang, After the researchers conducted a pre-survey there, the researchers saw that the level of student interest in learning English was still relatively low. Some students think that mastery of English is still less important. Based on the interviews conducted by the researchers with the seventh grade English teacher, Ardelia Putri Hasibuan, S.Pd., the seventh grade English learning mostly uses printed books or student handbooks, while the worksheets are still not used properly. Finally, the teacher only provides material in the form of notes from the book. In fact, LKS is very important to use because it contains various kinds of questions that can train students' listening, speaking, reading, and writing skills. In addition, there are not only individual assignments, but group assignments that can train students to work together with their friends in doing assignments.

Therefore, when the learning process is in progress, there are still some students who follow the learning process but are not actively involved in the learning process and do not take advantage of the facilities that have been provided and provided by the school because students are lazy to read printed books on the grounds that the material is too much. Moreover, there are only a

few students who are actively involved during the learning process. This makes only a few students who have an interest in learning English more deeply. Therefore, the teaching and learning process can operate smoothly and learning accomplishment can rise, LKS teaching resources are required.

It is advantageous to use worksheets in the teaching and learning process because they shift the focus of the learning environment from being teacher-centered to student-centered, which makes it simpler for teachers to manage the teaching and learning process. Due to their sense of duty, students will take the assignments given to them seriously and seek out additional information on the subjects they have already mastered.

Due to the above explanation, the researcher is interested in choosing LKS as the topic of the thesis. LKS contains questions that practice four skills, such as listening, speaking, reading, and writing. The researcher wants to find out how the use of LKS and its effects on students in learning English both during online learning and at school. Therefore, the title of this research is “The Use of Students’ Worksheets/*Lembar Kerja Siswa* (LKS) and Its Effects for 7th Grade Students’ English Learning at SMP IT Rahmat Marindal I, Kec. Patumbak, Kab. Deli Serdang”.

1.2 The Identification of the Problem

Based on the background of the research, the researcher identified some problems as follow:

1. The students’ lack in understanding the English material which is quite broad in knowledge.
2. The teacher uses printed books more as teaching materials so that students are less active during the teaching-learning process.
3. The teacher does not apply the LKS well.
4. The students are lazy to read the materials.
5. The students’ lack of interest in learning English because they think English is not their language.
6. The students find it difficult to translate some new words.

1.3 The Limitation of the Problem

This research focus on the use of students' worksheets (LKS) and its effects for 7th grade students' English learning whether it makes students understand and be able to apply English well in everyday life or it makes students feel less understanding and bored by only working on questions in LKS at SMP IT Rahmat Marindal I.

1.4 The Research Question

Based on the above background, the researcher formulates the research questions as follows is there the significant effect of Students' Worksheet on their English Learning?

1.5 The Objective of the Study

The following are the research objectives in relation to the research questions to investigate if there is the significant effect of Students' Worksheet on their English Learning or not.

1.6 The Significance of the Study

1.6.1 English Teachers

The results of this study will make the teacher know, how the students' perceptions of using English to learn English are. This research will benefit from the use of LKS and the teacher will know what are the challenges faced by students in working on LKS questions. In using worksheets as learning media, the teacher must be a facilitator and not just give a lot of questions directly to students. Moreover, teachers must find solutions to reduce the challenges of using LKS before the teaching process takes place.

1.6.2 EFL Students

The results of this study will make students aware of the benefits provided by LKS in learning English and are trained in doing various kinds of questions. Students will also practice the four skills in English, such as listening, speaking, reading, and writing. In addition, students will try to find easy ways to answer

questions and find solutions when they find questions that are difficult to answer.

1.6.3 Students' Worksheets (LKS) Designers

It is possible that the results of this research will be used as direction for LKS designers, which will allow them to develop and create a better LKS as learning media.

1.6.4 Other Researchers

This investigation was carried out on the basis of a general phenomenon that occurred not only in the context of this investigation but also in other organizations. Therefore, this research could serve as a model research into the application of LKS or a comparable topic in the future.

