

**AN ANALYSIS USING SPEECH ACTS IN EFL CLASSROOM
INTERACTION AT ELEVENTH GRADE OF MAN 1 MEDAN**

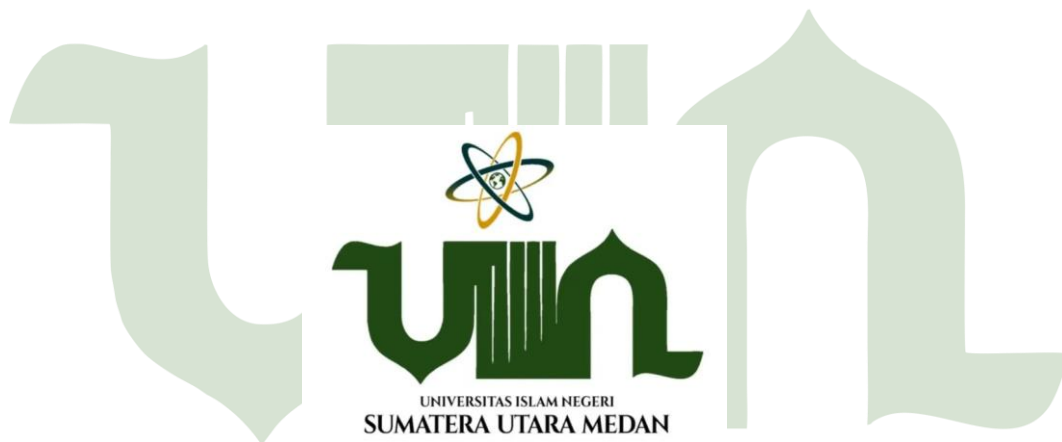
A THESIS

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Menyatakan dengan benar bahwa skripsi saya yang berjudul "An Analysis of Speech Acts in EFL Classroom Interaction at MAN 1 Medan" merupakan hasil karya sendiri. Adapun kutipan-kutipan dalam skripsi ini merupakan sumber yang terkait dengan judul penelitian di atas yang telah dituliskan sumbernya dengan jelas. Apabila di kemudian hari terbukti skripsi ini hasil jiplakan, maka saya akan menerima sanksi yang diberikan sesuai peraturan dan ijazah yang diberikan batal saya terima.

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ABSTRACT

Aulan Nisa. 0304183190. A Thesis. An Analysis of Using Speech Acts in EFL Classroom Interaction at Eleventh Grade of MAN 1 Medan.

Speech act is a behavior that helps humans understand or solve something by using the language of communication. This research aimed to analyse of speech acts used by teacher and students in classroom interactions. This research is qualitative research method. The participants in this research were a teacher and 28 students in the eleventh grade of MAN 1 Medan. In collecting the data, the researcher conducted observation and interview the teacher and 8 students who were active during classroom interaction. To analyze the data, the researcher used four major phases of data analyses called by data collection, data reduction, data display, and conclusion drawing/verification. The result obtained by the researcher are four types of speech acts used by teacher in classroom interaction; representatives, directives, commissives and expressives. While the researcher found three types of speech acts used by students in classroom interaction; representatives, directives and expressives. Teacher and students used speech acts in classroom interaction because to exchanging factual information, provoke students participate, and expressing an emotional attitude. Based on the findings of the research, speech acts are fundamental to avoid misunderstandings between teacher and students in the classroom interaction.

Keyword: *Speech acts, EFL Classroom Interaction, Eleventh Grade.*

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Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics and suggestions will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.

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Medan, September 2022

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