CHAPTER V

CONCLUSION AND SUGGESTION

5.1 CONCLUSION

This study aims to analyze the types of politeness strategies spoken by English teachers and students during the learning and teaching process based on Brown and Levinson (1987). Based on the results of data analysis, the researcher found that there were 4 types of politeness strategies used in EFL Classroom Interaction. Based on the findings, the researchers found that there are 4 types used by English teachers in foreign language class interactions, namely: Bald on Record, Positive Politeness, Negative Politeness, and Off Record. And the researcher also found that there was 1 type of politeness strategy used by students in EFL Classroom Interaction, namely: positive politeness.

There are nineteen types of strategies analyzed in the findings. and found six utterances categorized into bald on record strategies used by teacher, five utterances used by teacher and four utterances used by students in the category of positive politeness strategy, three utterances categorized as Negative Politeness strategies used by teacher, and one utterances categorized as Off Record strategy used by teacher in EFL Classroom Interaction. The first finding is Bald on Record which can be seen in extracts 1,2,3,4,5,6. The teacher used several strategies, namely Task Oriented/Paradigmatic form of Instruction, Maximum Efficiency, Case of Noisy, Offer. The second finding is Positive Politeness which can be seen in extracts 7,8,9,10,11, 16, 17, 18, and 19. The teacher uses several politeness strategies which can be seen in extracts 7, 8, 9, 10, 11 namely Use in group identity markers, Joke, Offer/Promise, Give gifts to hearer sympathy. And students used several politeness strategies which can be seen in extracts 16, 17, 18, and 19, namely Use in group identity markers and Seek agreement/Repetition. The third finding is Negative Politeness which can be seen in extracts 12, 13, and 14. Here, the teacher used several strategies, namely Be conventionally direct and

Minimize imposition. And the last finding is Off Record which can be seen in extract 15. Here, the teacher used a strategy, namely Give hints.

Regarding the reasons for using politeness strategies, teachers have reasons for each politeness strategy used with the aim of being able to create a more comfortable classroom atmosphere during the learning and teaching process, and the reasons students use politeness strategies, especially positive politeness, to show students respect for the teacher as a person. who is honorable while carrying out the learning process in class interaction.

5.2 SUGGESTION

After analyzing and making conclusions, the researcher provides suggestions to be able to apply politeness strategies in foreign language class interactions, as follows:

a. For Student

Students should use politeness strategies and realize the importance of politeness in foreign language classroom interactions. And this research can be a reference for students to be able to learn more about politeness

b. For Teacher

Teachers must improve the politeness strategies used in foreign language class interactions in providing material, motivating, and managing classes that strongly support students' skills to be better

c. For the Researcher

The researcher hopes that this research can be a reference for other research. And the researcher also hopes that research on politeness strategies is not only in English, so that it can increase knowledge in the use of other languages.