AN ANALYSIS OF USING POLITENESS IN EFL CLASSROOM INTERACTION AT THE ELEVENTH GRADE AT MAN 1 MEDAN

A THESIS

Submitted to the Faculty of Tarbiyah and Teachers Training as a Partial Fulfilment of the Requirement for the Degree of Education

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Menyatakan dengan benar bahwa skripsi saya yang berjudul "An Analysis of Using Politeness In EFL Classroom Interaction At The Eleventh Grade At MAN 1 Medan" merupakan hasil karya sendiri. Adapun kutipan-kutipan dalam skripsi ini merupakan sumber yang terkait dengan judul penelitian diatas yang telah dituliskan sumbernya dengan jelas. Apabila dikemudian hari terbukti skripsi ini hasil jiplakan, maka saya akan menerima sanksi yang diberikan sesuai peraturan dan ijazah yang diberikan batal saya terima.

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ABSTRACT

The purpose of this study was to analyze the politeness strategies used by an English teacher and students in foreign language classroom interactions. This research was conducted using descriptive qualitative method. The data sources are English teacher and students of class XI MIPA 11 At MAN 1 Medan. In collecting data by using observation, video recording, transcripts, and interviews. The findings of this study are four types of politeness strategies used by English teacher, namely: Bald on record, positive politeness, negative politeness, and off record and one politeness strategy used by students, namely positive politeness. Bald on record is used by the teacher to give instructions to students directly, positive politeness is used by the teacher to be able to interact well with students during the learning and teaching process, negative politeness is used by the teacher to create seriousness and focus of students in the learning and teaching process, and off record is used by the teacher to make students think and understand the meaning of the teacher's words and positive politeness used by students to form students' respect for teacher.

Keywords: *Politeness, EFL Classroom Interaction*

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