

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research conducted in Grade VIII Grade of Private Junior High School Imelda Rantau Prapat, it could be concluded that the story frame strategy could improve students' reading comprehension in narrative texts. This can be seen from the value of students, and student participation in groups or class. This was enhanced by activities that made students involved in discussions and everyone was responsible for each member of the group. Story frame strategy improved students' vocabulary development because they could understand elements in narrative texts such as characters, moral messages, ideas, etc., understanding difficult words by asking group members, increasing motivation etc. so that students could understand the material better. In addition, the story frame strategy was able to livened up the classroom atmosphere, so that students' learning motivation increased.

As for the test results, there were several increases in student scores from pre-test to post-test cycle II. In the pre-test there were 7 or 33.33% of students who passed the KKM and the average pre-test score was 55.95. Then, on the results of the post test cycle 1 there were 11 or 52.38% of students who passed the KKM. Then on the results of the post test cycle 2, there were 21 or 100% of students who passed the KKM seen from the average value of the reading test they got. In addition, the results of observations showed that student participation

was more active and interested in reading learning activities in class. The results of increasing student participation on average each cycle are 37.02%: in cycle 1 there are 35.35% students who take part in the teaching and learning process, in cycle 2 there are 72.37% students who follow the learning process.

B. Suggestion

Based on the results of classroom action research, the researcher would like to provide some suggestions related to research as follows:

1. Using story frames, the teacher must ensure that everyone is involved in the group, because what they get in the group will be taught and tested to other group members. And each student's explanation affects the overall understanding of the idea of a text that has been presented.
2. Story frames can be applied in the teaching and learning process of English as one of the techniques in learning, especially efforts to improve understanding in reading comprehension in narrative texts.
3. Teachers should not teach their students monotonously, for example teaching without a new idea, translating readings using a dictionary, because it can make students bored. Teachers can use other techniques in teaching English in a fun method.