

# CHAPTER 1

## INTRODUCTION

### A. The Background of the Problem

The objective of learning reading comprehension is that the students are expected to be able to understand the meaning of generic structure of narrative text, namely understanding orientation, complication, and resolution.

According to the national curriculum, each level of English education in Indonesia has its own objectives. Furthermore, K13 curriculum states Students are accustomed to be able to express themselves and knowledge with convincing language spontaneously. It means that these skills should be interrelated and supported one another

However, in reality, the students' understanding of orientation, complication, and resolution are still low, only some students get good score. This can be proven by the fact that the students' comprehension of narrative text in orientation is not good yet, such as misunderstanding about introduction of the main characters of the story, the place, and the time where the story happened. The students are not successful to understand the complication in narrative text, such as showing the problems in the story of the narrative text. Beside that the students also do not comprehend the idea of resolution of reading narrative text, such as solving the crises, better or worse.

Based on the researcher's observations in the VIII grade of SMP Swasta Imelda, although English subjects have been given in class, there are still some gaps between what should be and reality, including the following:

1. There are still many students who are found to be not good at determining the elements of narrative text properly and correctly.
2. Many students are not interested in reading English, especially narrative texts because they are considered difficult.
3. There are still students who underestimate English lessons and when they take the exam they don't study so their scores are not satisfactory

The problems may be caused by two aspects, internal and eksternal: For internal aspect, namely the first is lack of motivation to use English because of the status of English as a foreign language, not as the main language of daily communication. The second is that students do not have enough competence to practice the writing texts. The third is the students have lack of self confidence to practice writing text. Then another aspect like eksternal, namely the first is the strategy used is not appropriate to be applied. The second is the material used is not in accordance with the student's capacity. The third is media that is still monotonous without the application of the latest innovations.

Therefore, the researcher would like do study about is interested in carrying the research entitled "Improving students' reading Comprehension in Narrative Text through Story Frames Strategy".

## **B. The Identification of the Problem**

Based on the background of the problem above, there are many problems that can be identified about reading comprehension of narrarive text, namely: (1) The students are difficult to understand the orientation of narrative text. (2) The students are difficult to understand the complication of narrative text. (3) The

students are difficult to understand the resolution of narrative text. (4) The students are not be able to comprehend the narrative text as a whole. Because there are many problems that can be researched. Therefore the researcher would like to limit them (5) and etc.

### **C. The Limitation of the Problem**

There are four skills in English. They are listening, writing, reading and speaking. This research focuses on reading comprehension. To improve students' reading comprehension is need to apply a strategy. There are many strategies to improve reading comprehension. This research chooses the Story Frames strategy to improve students' reading comprehension.

### **D. The Research Question**

The research questions of this study is:

1. How can story frames strategy improve the students' reading comprehension in learning English at eight grade students of SMP SWASTA IMELDA Rantau Prapat, especially in narrative text?

### **E. The Objective of The Research**

To describe whether story frames strategy to improve students' reading comprehension in learning English at Eight Grade Students of SMP SWASTA IMELDA Rantau Prapat in Academic Year of 2020/2021, especially in Narrative text.

### **F. The Significances of The Study**

This study is expected to be useful for all parties, as follow:

## 1. Theoretical Significance

The result of this research can be use to enrich knowledge on the theories in learning the language. The result can enhance previous theories in learning a second language.

## 2. Practical Significances

The result of this research can useful and relevant to:

### a. For the English teachers

The result of this study can improve their teaching strategies, especially in teaching reading.

### b. For the student

The result of this study can improve their reading comprehension, especially in descriptive text.

### c. Other researchers

The result of this research can encourage and motivate other researchers to conduct a related to the study.