



**“IMPROVING THE STUDENTS’ READING COMPREHENSION  
OF NARRATIVE TEXT THROUGH STORY FRAMES STRATEGY AT  
VIII GRADE OF SMP SWASTA IMELDA RANTAU PRAPAT“**

**A Thesis**

*Submitted to Faculty of Tarbiyah and Teachers Training of State Islamic  
University of North Sumatra Medan as Partial Fulfillment for the Requirements  
for the Degree of Sarjana Pendidikan*

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STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

**2022**



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**2022**



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**SURAT PENGESAHAN**

Skripsi ini berjudul: “**Improving The Students’ Reading Comprehension Of Narrative Text Through Story Frames Strategy At VIII Grade Of SMP SWASTA IMELDA Rantau Prapat**”, yang disusun oleh **Mahpuja Meilani** yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata Satu (S.1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk  
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Demikian kami sampaikan atas perhatian saudara kami ucapkan terimakasih.

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Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

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Yang Membuat Pernyataan

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## ABSTRACT

**Skripsi.Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatra, Medan 2022.**

This research aims at improving the students' improving The students' reading comprehension of narrative text through story frames strategy". The subject of this research was grade eight at VIII Grade of SMP Swasta Imelda Rantau Prapat". This research of this study was conducted by using classroom action research. The data used in this research at the result of the pretest to know pre-test and post-test, interview sheet, and observation sheet. The result of this research showed that there was increasing of students in reading narrative text. The mean of the pre-test was 55,95. The mean of the first cycle was 64,61. Then, the mean of the second cycle was 76,42. it indicated that the scores and the mean in the first cycle was better that the pre-test and the second cycle was better than the first cycle and pre test. The percentage of students who obtained score 70 or more were also grew up. In the pre-test there were 7 or 33.33%. Then, the post test cycle 1 there were 11 or 52.38% and on the results of the post test cycle 2, there were 21 or 100% of students who passed the KKM seen from the average value of the reading test they got. Thus, it can be concluded that story frame strategy can improve students reading comprehension of narrative text.

**Keywords:** *Reading Comprehension, Narrative Text, Story Frame Strategy*



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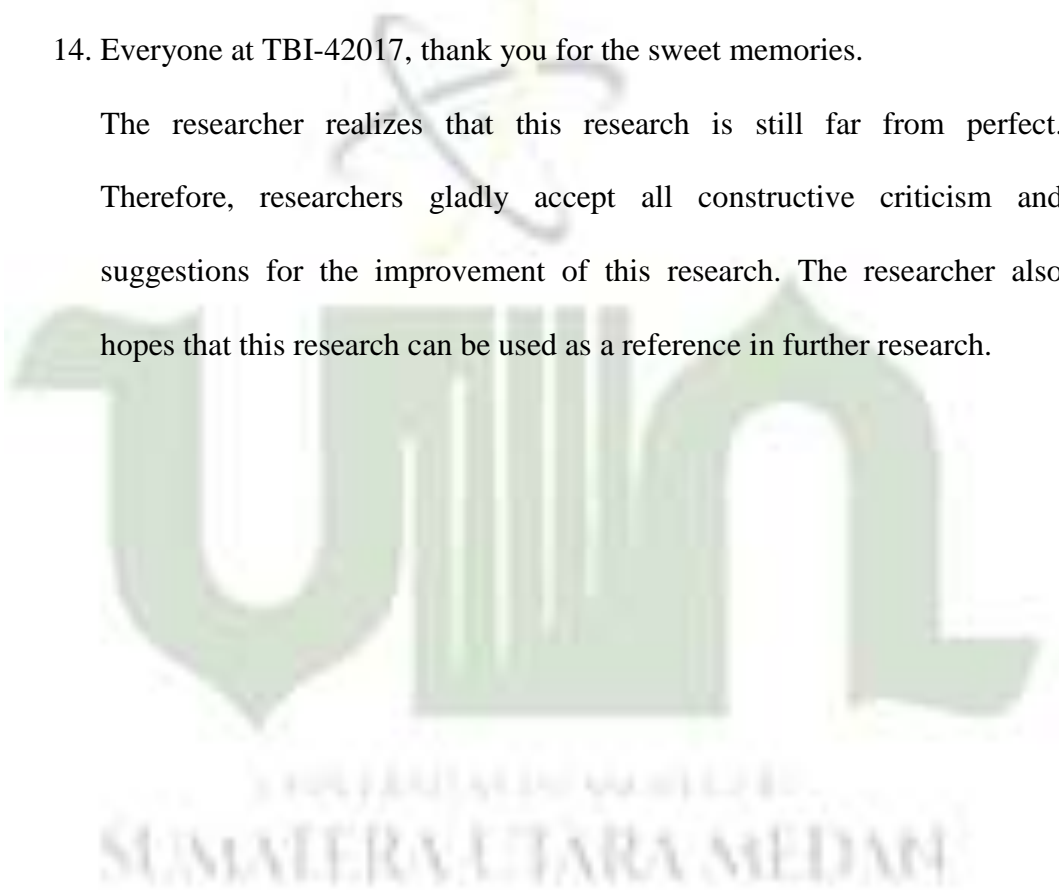


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The researcher realizes that this research is still far from perfect. Therefore, researchers gladly accept all constructive criticism and suggestions for the improvement of this research. The researcher also hopes that this research can be used as a reference in further research.



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