

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents the conclusions from the results and suggestions.

A. Conclusion

The research conclusion is presented based on the data which have been revealed on the students' perception on zoom meeting application as media in speaking class at sixth semester of English department, UINSU can be concluded:

1. Most of student have negative perceptions on zoom meeting as a media for a speaking class.
2. There are many aspects influenced such as: Lack of the internet packages assistance which are able to support the use of media of zoom in speaking class, not optimal in practice because limited time, do not feel the real interaction, and the methods used by lecturers are less effective to create a pleasant class atmosphere, the assignments given are also irrelevant, and the students also felt fatigue due to zoom. The results of this study are in accordance with what the researchers got during the observation by taking speaking classes using zoom, the lecturer was less focused on the students who were presenting, the zoom time was also very limited, which was only 45 minutes. The limited time was filled with presentations and questions and answers without any direct speaking practice. Network interference is a crucial problem, where students find it difficult to understand what the other person is saying when the signal is unstable.

B. Suggestion

Based on these conclusions, the researcher would like to convey some suggestions as follows:

- a. It is recommended for other researchers to conduct further analysis by considering this topic with a large coverage of respondents, to see students' perceptions on zoom meeting application as media in speaking class.
- b. It is hoped that the teachers should pay more attention and be able to build a fun and attractive atmosphere, as well as add to a new teaching and learning experience on the dmeands of an online learning especially for zoom application as media in speaking class. Teachers also must find solutions to solve student problems, especially for giving practise and task. In addition, teachers must understand about their students before carrying out the teaching and learning process because each student has their own capacity. The teacher may give the schedule to give the same opportunity for each student to speak in front of all student in zoom.
- c. Students must realize that mastering English is not easy. Students need to practice speaking more and always try with friends out of speaking class by using zoom. In the other side online learning, allow and ease student practise for their speaking. For instance, using video call group, make drama or speech by recording themselves, it is maybe more effective and attractive.