



**THE EFFECT OF APPLYING PAIRED STORY TELLING
TECHNIQUE ON STUDENTS' READING COMPREHENSION
OF EIGHTH GRADE AT MTS AZZUHRI TANJUNG**

MORAWA

A THESIS

*Submitted to Faculty of Tarbiyah Science and Teacher Training of State
Islamic University of North Sumatera, as a partial Fulfilment of The
Requirement for S-1 Program (S.Pd)*

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**The Effect of Applying Paired Story Telling Technique on
Students' Reading Comprehension of Eighth Grade at Mts**

Azzuhri Tanjung Morawa

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Maka kami berpendapat bahwa skripsi ini sudah dapat diterima untuk di munaqasyahkan dalam sidang munaqasyah skripsi Fakultas Tarbiyah UIN-SU Medan.

Demikian kami sampaikan, atas perhatian Bapak kami ucapkan terimakasih.

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Menyatakan dengan sebenarnya bahwa skripsi yang saya serahkan ini benar benar merupakan hasil karya sendiri, kecuali kutipan kutipan dari ringkasan – ringkasan yang semuanya telah dijelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka gelar dan ijazah yang diberikan batal saya terima.

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ABSTRACT

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Thesis Title : **The Effect of Applying Paired Story Telling Technique on Students' Reading Comprehension of Eighth Grade at Mts Azzuhri Tanjung Morawa**

The research was intended to know the effect of paired storytelling technique on students' reading comprehension which was researched and analyzed from students of eighth grade at MTs Azzuhri Tanjung Morawa. The method used was the Quasi-Experimental research design. The population of this study was eighth-grade students of MTs Azzuhri Tanjung Morawa. The sample of this research were the population of eighth grade, there were two classes and divided them as experimental and control. There were 26 students in the experiment and 26 students in control. The researcher was taught by using paired storytelling technique in the experimental class and taught by using the conventional method (lecturing method) in the control class. The researcher used pre-test, treatment, and post-test. The experimental class increased 36.16 points, from 45.38 to 81.54 while the control class increased 30.00 points from 51.35 to 81.35 points. It's calculated by used SPSS 22 and using a t-table with 5% (0.05) significance level. In post-test of experiment and control class, the researcher found that the value of Sig. in T-Test (2tailed) was 0.03. It was lower than 0.05 ($0.03 < 0.05$), it means H_a is accepted and H_o is rejected. So there was significant difference between the experiment class and control class. In other words, the student's achievement in reading comprehension is effective by using paired storytelling technique than the conventional strategy.

Keyword: Students, Paired Story Telling, Reading Comprehansion.



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The thesis: "The Effect of Applying Paired Story Telling Technique on Students' Reading Comprehension of Eighth Grade at Mts Azzuhri Tanjung Morawa" is a simple and small creation was created by me to fulfill the assignment and to complete the requirement for S-1 Program at English Education Department of Tarbiyah Science and Teacher Training Faculty, State Islamic University of North Sumatera 2021.

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Although this thesis has been structure in such a way, the researcher recognizes that there are still many short comings in terms of content, and others. Therefore, suggestion and criticism is needed to the development in the future.

The researchers' hope, this thesis may be useful for the researcher and the readers as well as for the development of education in the future to be better.

Aamiin Yaa Rabbal' Alamiin.

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