

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion of the research and suggestion from the results of the study for the students, English teacher, and to the other researchers.

5.1 Conclusion

The student problem in comprehension reading text is caused by lack of knowledge of the text. It was because they do not have background knowledge of the text. Thus, the teacher does not attract the student's interest in reading, the researcher applied Pre-During-Post reading activities in teaching reading comprehension. The Pre-During-Post reading activities gave many chances to the students prepare themselves before reading text. Based on the research carried out in MTsS Taman Pendidikan Islam, Medan 2021/2022, it concluded that Pre-Reading, During Reading, and Post Reading activities is affective to enhance to learners reading skill.

Implementing Pre-Reading, During Reading, and Post Reading activities has a great and positives influence in teaching reading. The students who are taught by using Pre-Reading, During Reading, and Post Reading activities have the higher score than the students who are taught without Pre-Reading, During Reading, and Post Reading activities.

Based on the learning procedure, the researcher asks the students to read in pairs, the students take turns reading the text continuously, and then students who do not understand the meaning of the vocabulary can ask the teacher. Pre-Reading, During Reading, and Post Reading activities can improve students reading comprehension in MTsS Taman Pendidikan Islam, Medan. Based on the experiment, it was known that there is significant difference between the score of students who are taught using Pre-Reading, During Reading, and Post Reading activities.

5.2 Suggestion

After concluding the research, the researcher gave some suggestions for English teacher, students, and other researcher. They are presented as follow:

1. The English teacher can apply various strategies in teaching English to increase students' reading comprehension. By implementing the various strategies, the students can feel happy and enjoyable in studying English. Pre-Reading, During Reading, and Post-Reading activities can be applied to teach English specially to increase students' reading comprehension. English teacher also needs to increase their motivation and make them love English subject. The eighth-grade students' reading comprehension of MTsS Taman Pendidikan Islam, Medan is not quite good. That is why the English teacher has to keep motivating students.
2. The students should pay attention to the teacher's explanation, and students should realize that they have main role in learning activity especially in curriculum 2013 which uses student-center approach. It means that the successful of teaching and learning activity is based on them, and students' can be active in teaching learning process and are not afraid to English lesson.

Further the researcher who are interested in doing similar study should understand the problems deeply in order get better research result and also should use the media or strategy that make students interested in the material and understand easily. The researcher needs to put how to analyzed validity.