

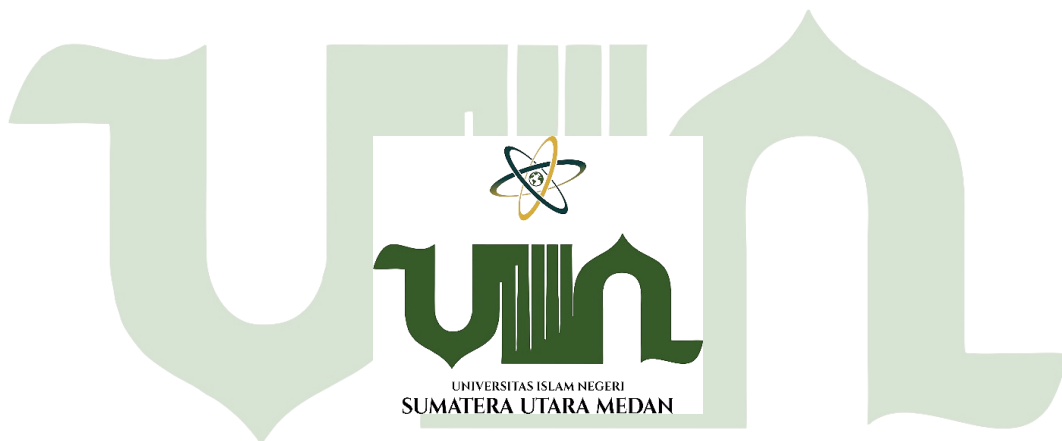
**THE EFFECT OF PRE-READING, DURING READING, AND
POST READING ACTIVITIES TO MONITOR
STUDENTS' COMPREHENSION IN
READING NARRATIVE TEXT**

A THESIS

**Submitted to Faculty of Tarbiyah and Teachers Training of State Islamic
University of North Sumatera (UIN SU) Medan as Partial Fulfillment of the
Requirements for the S-1 Degree of *Sarjana Pendidikan***

By:

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SURAT PENGESAHAN

Skripsi yang berjudul: "THE EFFECT OF PRE-READING, DURING READING, AND POST READING ACTIVITIES TO MONITOR STUDENTS' COMPREHENSION IN READING NARRATIVE TEXT" oleh Nadirah Julia Ulfah Tanjung, yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

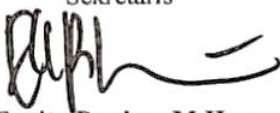
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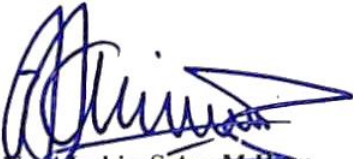
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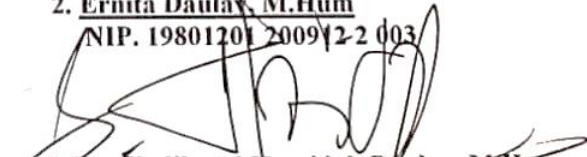
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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Effect of Pre-Reading, During Reading, and Post Reading Activities to Monitor Students’ Comprehension in Reading Narrative Text” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

Nadirah Julia Ulfah Tanjung. 0304182147. The Effect of Pre-Reading, During Reading, and Post Reading Activities to Monitor Students' Comprehension in Reading Narrative Text. Advisor I: Yani Lubis, S.Ag, M.Hum. Advisor II: Ernita Daulay, M.Hum. English Education Department. State Islamic University of North Sumatera. 2022.

This study was conducted to investigate the effect of Pre-Reading, During Reading, and Post Reading activities to monitor students' comprehension in reading narrative text. It was conducted in experimental research design. The population of this study was the 8th grade students of MTsS Taman Pendidikan Islam, Medan. The research methodology using in this study was quasi experimental method which consisted of two parallel classes. Both classes were divided into experimental group which was taught by applying Pre-Reading, During Reading, and Post Reading activities, and control group which was taught without applying Pre-Reading, During Reading, and Post Reading activities. The sample was taken Total Sampling. The instrument used to collect the data was multiple choice test. The data were analyzed by Mann Whitney U-test. The analysis shows that the significant value of post-test scores in experimental class was 0,013. Which means the significance value is lower than 5% (0,05). The findings indicate that the results of reading comprehension for the students in the experimental class are develop through implementing the Pre-Reading, During Reading, and Post Reading activities. In other words, it can be proved that applying Pre-Reading, During Reading, and Post Reading activities had a significant effect on students' reading comprehension achievement in narrative text.

Keywords :Pre-Reading, During Reading, and Post Reading Activities, Narrative Text

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Hopefully, this research can provide benefits for education which can contribute to students, teachers and school institutions in the teaching and learning process. This research still has many shortcomings. Therefore, it is a great pleasure for the writer to receive critics and suggestions in developing this research and it will have some value for her and for a better thing in the future.

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