

**THE EFFECT OF TPS (THINK-PAIR-SHARE) TECHNIQUE  
ON STUDENTS' READING COMPREHENSION OF  
NARRATIVE TEXT AT MTS TARBIYAH ISLAMIYAH  
HAJORAN**

**A SKRIPSI**

*Submitted to Faculty of Tarbiyah and Teacher Training as a Partial  
Fulfillment of the Requirements for Obtaining a Bachelor's Degree in  
Education*

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**2022**



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**31 Oktober 2022 M**  
**5 Rabiul Akhir 1444 H**

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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "*The Effect of TPS (Think-Pair-Share) Technique on Students' Reading Comprehension of Narrative Text at MTS Tarbiyah Islamiyah Hajoran*" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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## ABSTRACT

Reading Comprehension is one of the problems faced by students, where in reading comprehension students are able to understand the meaning of an article. Many students are proficient in reading but many do not have difficulty understanding the intent and purpose of an article. From these rights, it is necessary to have a technique used to assist students in overcoming these difficulties, one of which is the TPS technique. This study was conducted to determine whether there is a significant effect on students' reading comprehension after applying the TPS technique at MTS Tarbiyah Islamiyah Hajoran. experimental research with a quasi-design used in this study involving 28 students of class B and 28 students of class C. Where class C was used as the experimental group and class B as the control group using random sampling. Data collection was obtained from the test results of 20 multiple choice questions which were divided into pre-test and post-test. Then, test was distributed into pre-test and post-test. In pre-test of control group (using conventional/lecturing technique) the mean is 46,42 and the post test 61,78 meanwhile in experiment group (using TPS technique) the mean of pre test is 54,64 and the mean of post test is 78,39. Therefore, it can be concluded that TPS technique gives significant effect on students' reading comprehension at MTS Tarbiyah Islamiyah Hajoran.

Key words: *TPS Technique, Reading Comprehension, Narrative Text*

## ACKNOWLEDGMENT



Alhamdulillahirobbil'alamin, all praise our god Allah SWT who has given mercy and opportunity to the writer to finish this thesis. Praise and gratitude I pray to our Prophet Muhammad SAW who has become my figure in serving Allah SWT.

The writing of this thesis is entitled "The Effect Of TPS (Think-Pair Share) Technique on Students' Reading Comprehension At MTS Tarbiyah Islamiyah Hajoran.". This thesis was written to fulfill one of the requirements for obtaining a Bachelor of Education degree at the Department of English Education, Faculty of Tarbiyah and Teacher Training, North Sumatra State Islamic University.

In the process of completing this thesis, the author received a lot of support and assistance from many parties. Furthermore, I express my respect and gratitude to:

1. **Prof. Syahrin Harahap, MA** The rector of the State Islamic University of North Sumatra.
2. **Dr. H. Mardianto, M.Pd** as dean of the Faculty of Tarbiyah and State Teacher Training at the Islamic University of North Sumatra, Medan.
3. **Yani Lubis S.Ag, M.Hum** as the Head of the Department of English Education.
4. **Ernita Daulay, S.Pd, M.Hum** as the Secretary of English Education Department.
5. **Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum.** as my first supervisor who has provided great ideas, suggestions, corrections, and enthusiasm in the process of completing this thesis,
6. **Dr. Utami Dewi, M.Hum** is my second supervisor who has guided me with her advice, dedication, and advice in the completion of this thesis.

7. All of Lecturers at the Department of English Education who teach valuable knowledge.
8. To my beloved parents, my father **Alm Abdul Hamid Siregar** and my mother **Maryuni** who have always prayed for me and given me the support, to completing this thesis
9. All of my sisters and brothers, **Rudi Amala purnawan, Wahyu Dwi Idayanti, Selvi Yeni Susanti, Fitri Handayani S.P, Laila Fazri, Yulia santika S.Pd, Rahmad Rivai, ,** and my younger sister **Mutiara Indah**, thank you to supporting me and always be there.
10. To my best friends, **Bayani Cipta, Aidatul Fauziah** and Group of “Calon Sarjana” (**Elpi, Nella, Maisyaroh, Putri Intan, and Ainun**) and **Putri damayanti, Nur anisah, Wiska, and Feby**. Thank you guys to give the motivation and help me to finish this thesis, and I also say thanks to everyone who gave me motivation and inspiration that I can’t mention one by one.

Finally, the researcher realizes that this thesis is not yet perfect; there are some errors in content or grammar, for example, so this thesis still requires suggestions and correction from other researchers to be perfect. Finally, the researcher hopes that this thesis is helpful and useful to all of the readers.

**Medan, September 2022**

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