

**AN ANALYSIS OF SPEECH ACT ON ENGLISH TEACHING AND
LEARNING PROCESS IN SMP MUHAMMADIYAH 51 SIDIKALANG**

A THESIS

*submitted to the faculty of Tarbiyah and Teachers Training State Islamic University of North
Sumatera as a partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan*

By :

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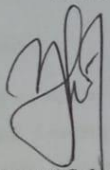
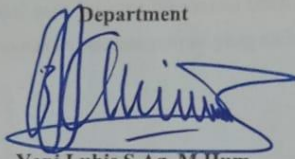
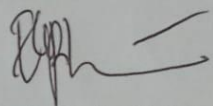
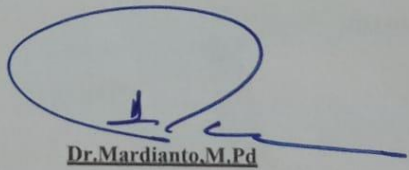


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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “An Analysis of Speech Act on English Teaching and Learning Process in SMP Muhammadiyah 51 Sidikalang” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara dan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

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Jihan Sarah Nadeak 2022. An Analysis of Speech Act on English Teaching and Learning Proses in SMP Muhammadiyah 51 Sidikalang in Class VIII. (A Descriptive-qualitative Research). Under the Thesis of English Education Department the Faculty of Teacher Training and Education Islamic University of North Sumatera. The objective of the research is to identify the speech act that produced by teacher and students English teaching and learning process at SMP Muhammadiyah 51 Sidikalang Class VIII. The researcher used a descriptive Qualitative Research. Research subject is English teacher and students SMP Muhammadiyah 51 Sidikalang Class VIII. The research instrument was observation.

The result of the research were found three types of speech acts used by English teacher and students of SMP Muhammadiyah 51 Sidikalang Class VIII during teaching learning process. There were three types of speech acts employed by the teacher and students from 36 utterances. The teacher produces 30 utterances and students 6 utterances. They were directives, representative, and expressive. **Keywords:** Speech act, Speaking Skill, Illocutionary, Assertive, Expressive, Directive.

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This thesis is a simple and small creation was created by writer to fulfill the assignment and to complete the requirement for S-1 Program at English Education Department of Tarbiyah Science and Teacher Training Faculty, State Islamic University of Nort Sumatera, Medan.

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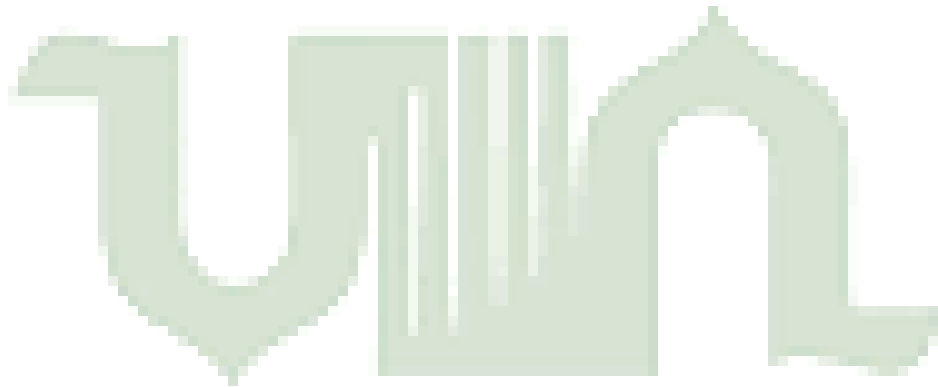


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