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APPENDIX I

FIELD RESEARCH (CATATAN LAPANGAN)

Date : August 15th, 2022

Time : 07.50-08.55 WIB

Place : SMP Pahlawan Nasional Medan

1. Field Research (First Meeting)

Based on the results of field notes or the first observations that researcher have made while conducting research on August 15, 2022 at 07.50-08.55 WIB in class VII-6 at SMP Pahlawan Nasional Medan, which starts from entering class until the end of the teaching and learning process that occurs in this school occurs with smooth and orderly. The teacher comes to class and greets students and next praying together. The teacher asked about how things were and checked the students' attendance. The teaching and learning process begins after students respond to everything the teacher asks.

After everything is done, the teacher gives directions on what material they will learn today. The teacher explains that today's material is related to the use of anagram techniques. The teacher explained clearly about the rules of this technique. Thus, students do not feel confused when using it. When the teacher explains, the students listen carefully.

The teacher gives some examples of words that can be used as new words and learned with anagram technique. When the teacher has finished with the explanation, the teacher asks the students to determine what words can be used as new words, which they then have to write on the whiteboard. Here students look enthusiastic to do what the teacher instructs them to do.

After the students wrote the words, then the teacher asked the students to translate the words they had made. After a few minutes later, the teacher asked the

students how many words they did not know the meaning of. Some of the students answered “There are some that I don’t know, Mam”. After knowing the response, the teacher asked the students to open the dictionary to find the meaning of the word they did not know earlier. After the students finished translating all the words, the teacher then asked the students to read the words they had made. In this case, when the student is wrong in his pronunciation the teacher will pronounce the correct pronunciation and the student repeats the pronunciation. In order for students to better understand the material, the teacher asks students to write 10 words that can be used as new words. Students are expected to work on and complete at home.

After all the explanations and materials have been completed, before the teacher closes the lesson, the teacher asks the students if they enjoy learning when using anagram technique. Some students answered “Yes, Mam. I like it when I learn English using this technique”. Some of the other students even asked to continue learning by saying “Come on, Mam, lets, make up the words again”. This shows that the students enjoyed and were excited during the meeting.

Date : August 20th, 2022

Time : 07.15-08.25 WIB

Place : SMP Pahlawan Nasional Medan

2. Field Research (Second Meeting)

The second observation was carried out on August 20, 2022 at 07.15-08.25 WIB. The teacher enters the class by greeting and saying “Good morning” to the students, then praying. After that, the teacher checks the students’ condition and attendance one by one. The teaching and learning process after students respond to everything the teacher asks. The English teacher and students reviewed the material together at the last meeting.

The teacher gives a little review of the explanation of the material at the last meeting so that students remember the material again. The teacher asked if there was an assignment at the last meeting. Then, the teacher and students check and discuss it together.

After that the teacher divides the students into 4 groups, which then asks the students to guess what new words can be produced from one word. Students look enthusiastic in doing this. In turn, the representatives of each group come forward to write the new words they find on the board.

After that, same like the last meeting the teacher asked the students to find out the translation of the word they had written. Then, students discuss the meaning of these words in groups. After discussion finished, the teacher asks students to write it down in front of them.

After all groups have completed their assignments, students and teachers both check what they have written. When there are mistakes they make will be corrected by the teacher. The teacher also asks students to check it in the dictionary to help students remember the meaning of the translated word. In this case, the teacher asks students to write down the vocabulary they have acquired.

After the game is over, the teacher helps the students conclude about what they have learned during the lesson. In addition, researcher also provide feedback and ask students whether they are happy or not learn new vocabulary by using anagram. Fortunately, the students said they really enjoyed learning new vocabulary using anagram. To end the meeting, the teacher gave the students a little preview of the material they learn for the next meeting and close the meeting.



APPENDIX II

INTERVIEW GUIDE WITH ENGLISH TEACHER

1. Have you ever used anagram technique?
2. What problems did you find that made you decide to use this technique?
3. What are the advantages of this technique that made you decide to use it?
4. Apart from this technique, have you used any other technique?
5. What obstacles did you find when applying the anagram technique?
6. Is there any improvement to the students after you use the anagram technique?



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INTERVIEW GUIDE WITH STUDENTS

1. Do you like English? Why?
2. Do you think you can speak English well?
3. In your opinion, how influential is vocabulary in learning English?
4. Have you ever been taught to use anagram technique?
5. What do you know about anagram technique?
6. What do you think about learning using anagram technique?
7. Do you think learning using anagram technique is fun?



APPENDIX III

DOCUMENTATION



The front yard of the school at SMP Pahlawan Nasional Medan



School field at SMP Pahlawan Nasional Medan



The teacher asks what words the students doesn't know



The students look up the meaning of new words in the dictionary



The students excited to write down the new words



The teacher re-explains the material that has studied
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Interview with English teacher

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Interview with the students



Interview with the students



Interview with the students

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SUMATERA UTARA MEDAN




The researcher with English teacher

APPENDIX IV

RESEARCH PERMISSION AND RESEARCH RESPONSE LETTER

Research Permission Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. William Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-9016/ITK/ITK.V.3/PP.00.9/07/2022 28 Juli 2022
Lampiran : -
Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMP Pahlawan Nasional

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:


Nama : Aprilia Husna
NIM : 0304181007
Tempat/Tanggal Lahir : Medan, 04 April 2001
Program Studi : Tadris Bahasa Inggris
Semester : VIII (Delapan)
Alamat : JL.M. YACUB LUBIS GG. KENARI NO.8K Kelurahan BANDAR KHALIPAH Kecamatan PERCUT SEI TUAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Durung No. 205, Medan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

AN ANALYSIS THE USING OF ANAGRAMS TO IMPROVE STUDENTS' VOCABULARY

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 28 Juli 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris


Digitally Signed
Yani Lubis, M.Hum
NIP. 197006062000031006

Research Response Letter


YAYASAN PERGURUAN PAHLAWAN NASIONAL
SMP SWASTA PAHLAWAN NASIONAL
 Izin Dinas Pendidikan Kota Medan No. 420/7262.DIKDAS/2018 Tanggal 27-08-2018
 NSS : 20407600903 NIS : 200680 NPSN : 10257696 Akreditasi : A

Jalan Durung No. 205 Medan Phone : (061) 80084578 Kecamatan Medan Tembung -20222

SURAT KETERANGAN
 No.: 1 / E.7 / SMP PAHNAS / VIII /2022

Yang menerangkan di bawah ini

Nama : Tusiran, S.Pd., M.Pd.
 Jabatan : Kepala Sekolah SMP Pahlawan Nasional
 Alamat sekolah : Jalan Durung no. 205 Medan

Dengan ini menerangkan bahwa

Nama : Aprilia Husna
 NIM : 0304181007
 Tempat, tgl lahir : Medan, 4 April 2001
 Program Studi : Tadris Bahasa Inggris
 Fakultas : FITK Universitas Islam Negeri Sumatera Utara Medan
 Alamat : Jalan M. Yacub Lubis Gang Kenari no. 8K, Bandar Khalipah

Mahasiswa tersebut diberikan izin untuk melaksanakan riset terkait skripsinya yang berjudul
 "An Analysis The Using of Anagrams to Improve Students' Vocabulary".

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan seperlunya.

Medan, 08 Agustus 2022
 Kepala Sekolah,
 SMP Pahlawan Nasional

 TUSIRAN, M.Pd



AUTOBIOGRAPHY

Personal Details:

Name : Aprilia Husna
Place / Date of Birth : Medan, April 4th 2001
Religion : Islam
Gender : Female
Home Address : Jl. M. Yacub Lbs, Gg. Kenari



No. 8K Bandar Khalipah

Citizenship : Indonesia
Name of Father : Husri Mulyono, S.E
Name of Mother : Rina Devianty, S.S., M.Pd

Educational Background

Kindergarten : TK Nurul Muslimin
Elementary School : SD Pahlawan Nasional Medan
Junior High School : SMP Pahlawan Nasional Medan
Senior High School : MAN 2 Model Medan
College : State Islamic University of North Sumatera Medan