

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

Based on the results of the research in the previous chapter that the researcher conducted at SMP Pahlawan Nasional Medan, the following conclusions can be drawn:

1. The use of anagram technique applied by teachers in the teaching and learning process of vocabulary goes well and is in accordance with the theory mentioned by Brown and Payne quoted in (Ghalebi et al., 2021: 3), there are some phases, like: getting a clear image for the form of the new words, learn the meaning of new words, getting a strong memory, and using the words. In the teaching and teaching process, the teacher applies this technique well and in a structured manner, so that students find it easy to understand each step that is explained. In addition, based on the results of field researcher at SMP Pahlawan Nasional Medan, the use of anagram technique showed a positive response. Students mentioned that learning to use anagram technique became more fun because it made students feel challenged to find words that could be used as new words. Students can have fun figuring out a list of words where the letters are scrambled. In this case, it makes students more enthusiastic to learn English.
2. The obstacles faced in the use of anagram technique are the limited time in teaching it because there is material in the syllabus that must be pursued or taught so that the use of this anagram technique is rarely used. But even so, the solution given by the teacher is to continue to use the technique, only to use it once a week or once every two weeks. Because the anagram technique is a great and interesting way to increase students' vocabulary.

## 5.2 Suggestion

Based on the results of the study, the authors provide several suggestions so that can be considered and may be useful, that is:

1. For English teachers, it is useful to use anagram technique as a way of teaching vocabulary to make combinations and variations so that students become more excited to learn and do not feel bored, therefore, to use this technique as often as possible.
2. For the school, they feel more interested and motivated in improving their vocabulary because they can gain their prior knowledge, remember the vocabulary in long term memory and can refresh or remain their vocabulary.
3. For other researchers, it is very useful as the information in conducting in depth research related to this study.