

**AN ANALYSIS THE USING OF ANAGRAM TO  
IMPROVE STUDENTS' VOCABULARY AT  
SMP PAHLAWAN NASIONAL MEDAN**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teaching Training UINSU Medan as  
a Partial Fulfilment of the Requirement for the Degree of*

*Sarjana Pendidikan (S.Pd)*

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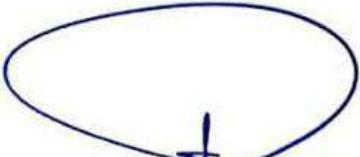
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Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "An Analysis the Using of Anagram to Improve Students' Vocabulary at SMP Pahlawan Nasional Medan" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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## ABSTRACT

**Aprilia Husna. Registration Number: 0304181007. AN ANALYSIS THE USING OF ANAGRAM TO IMPROVE STUDENTS' VOCABULARY AT SMP PAHLAWAN NASIONAL MEDAN. A Thesis, Faculty of Tarbiyah Science and Teachers Training, State Islamic University of North Sumatera Medan. 2022.**

The anagram technique is a type of word game where the letters at the beginning of the word can be developed or rearranged so that they can produce new words or sentences and must have meaning. There are still many students at SMP Pahlawan Nasional Medan whose vocabulary mastery is quite weak, the teacher's efforts to overcome this are by applying anagram techniques in learning. This study aims to determine how anagram technique can improve students' vocabulary. The method used is a descriptive method with a qualitative approach. The location of this research is SMP Pahlawan Nasional Medan with the subjects being English teacher and students. Collecting data through the method of observation, interview, and documentation. From the results of research in the field, it shows that there is an increase in students' vocabulary when using anagram technique. Students have fun figuring out a list of words where the letters are scrambled. In this case, it makes students more enthusiastic to learn English.

**Keywords:** *anagram, students vocabulary.*

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

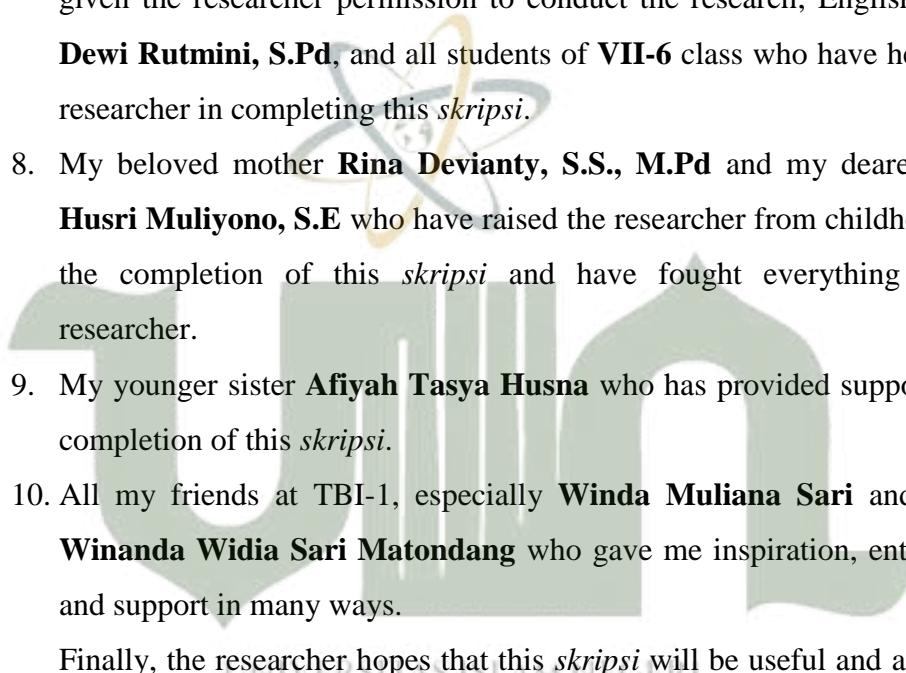
Praise and gratitude to the presence of Allah SWT who has given the blessing of health and His grace and guidance to the researcher, so that the researcher can complete this *skripsi*. *Sholawat* along with *salam* we convey to the Prophet Muhammad SAW “Allahuma shalli wa sallim wa barik’alaih” who may we remain *istiqomah* in his teachings and hopefully we will get his intercession later in the *yaumil akhir* later, *aamiin ya rabbal ‘alamiin*.

In this *skripsi* the author sets the title “**An Analysis of the Using of Anagram to Improve Students’ Vocabulary at SMP Pahlawan Nasional Medan**”.

The preparation of this *skripsi* is one of the requirements that must be met to be able to achieve a bachelor’s degree (S-1) in education for undergraduate students in the Education Studies (S.Pd) program, Faculty of Tarbiyah and Teacher Training, Department of English Education Department, State Islamic University of North Sumatera Medan. The researcher realizes that the writing of this *skripsi* is still far from perfect, therefore, guidance and direction from various parties are needed.

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Finally, the researcher hopes that this *skripsi* will be useful and a blessing for researcher and can contribute to improving the quality of education for educators and prospective educators.

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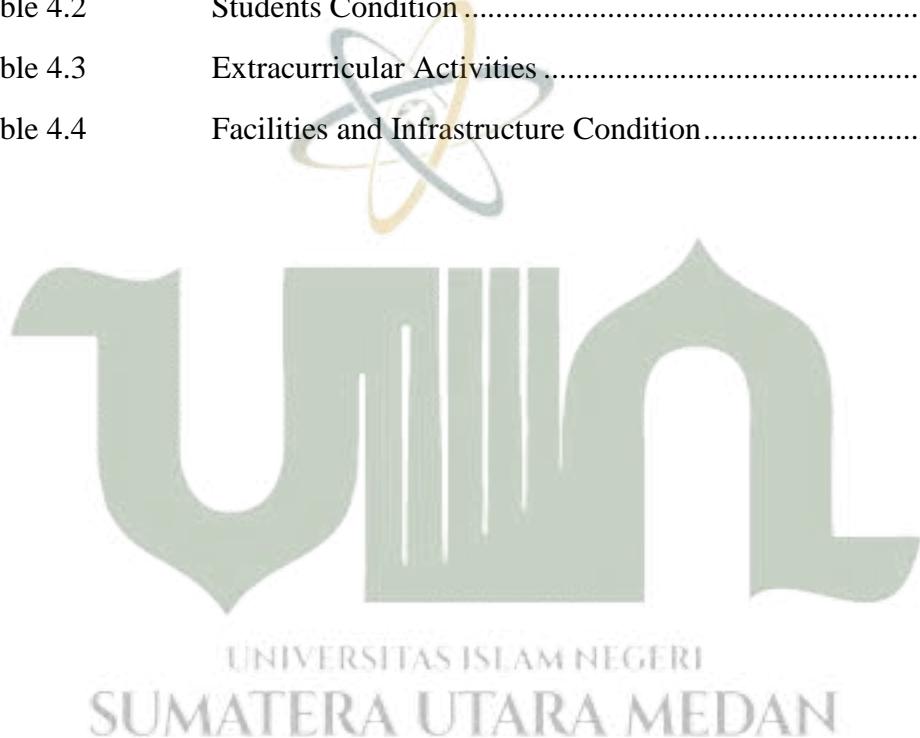
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