

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Study

In mastering English, there are several skills used, namely listening, speaking, reading, and writing. One of the most important skills in learning English is Reading. One of the skills that must be developed in schools is reading, because this skill is very important for students to be able to continue learning, because reading is the key to their success in continuing to learn. Without knowing how to read, they will not be able to continue learning other things. If there is no understanding in reading and learning activities, then they will find it difficult to progress, and will just be silent without progress, just reading without knowing the meaning. With their good reading comprehension, they have the opportunity to go on a journey of progress with good learning outcomes, Syahfutra and Niah ( 2019).

The conclusion reading is one of the most important things of any language and is an essential tool for learning. Many people just read, without making a goal to get important information from something they read, and do not find the information they need completely. Skills that are different from others are reading skills, because reading is a tool for individuals to receive and learn to process the information they want to get.

Reading comprehension is the most important skill to be able to receive information and expand one is knowledge to be able to continue their life, be it in education, or also in the world of work. In reading one must get an idea and understanding in reading, in order to be able to relate and adapt to the background knowledge possessed. It means that there is a purpose for reading namely reading must have an understanding, and can also build meaning from the reading done. This is an active process in reading. Reading Comprehension is not just reading text, but reading with the aim of getting a deep and thorough understanding.

Knowledge in reading is also very necessary for students in learning, namely at school. There are still many students who are not proficient in mastering reading comprehension. While the National Association of Education progress (National Assessment US, 2014) says that a student must get the results of his reading to be able to analyze and explain, in order to become a proficient reader. Reading in terms of a foreign language, which is included in English, for students in Indonesia is one of the most difficult things for them, because this language is not commonly used and is not the first language used, and this has been proven a lot in various journal studies that have been published conducted the research, which resulted in many students with low reading comprehension levels. Sometimes before starting to learn English, many students complain when they only hear the name of the lesson to be taught, many of them have given up first and said that English is difficult. So, they run it too with a mind that always thinks it can't be done.

There are many factors that cause a problem in understanding, one of which is a factor called intrinsic in the individual and various related matters such as inadequate instructions provided. There were several factors causing comprehension problems, one of which was the less effective reading strategy. There are still many students who do not understand reading because of this as research conducted at DarmaYudha School Pekanbaru in November 2014 from one class of 24 students. The researcher asked the students to read one of the books containing the text and give them time to answer the questions in the book. However, after the students finished reading and then the researcher checked their answers, it turned out that the students' answers were too short and inaccurate they had not been able to find an idea or factual information from a text and questions from the questions that had been given. The results of the study can prove that, the lack of students in reading comprehension. Therefore, the process of reading comprehension is indeed more necessary to be studied and taught.

The teachers way of influencing students in the learning process is also a driving force for students. Many teachers use various ways to be able to create

good and smooth learning outcomes, but there are also many teachers who don't care about the way he teaches, by only giving material to students for a while and then leaving the assignment without being guided again. Meanwhile, the teacher's task must be to teach and guide to be able to bring students into their learning goals, including in ways that begin gradually, such as introducing lessons and explaining the objectives of learning so that students can follow the flow regularly, in that way students can accept an understanding that starts from the easiest things gradually, so that learning is not just listening and seeing, but also accepting an idea of the points given.

Therefore, the researchers chose learning with a gradual strategy for students, namely using an explicit strategy. Because this strategy has a process in an orderly and orderly manner, starting with giving the background and objectives of the lesson, explaining the origin of the topic being studied, guiding students in the learning process, checking student understanding, for students who do not understand, the teacher as a researcher. Re-teaching and still giving feedback to students, and still giving opportunities to students in the form of groups so that they can discuss together.

From the results of the explanation above, the researcher conducted a research for class VIII at MTs S Ro'biul Islam PasarLatong School, because it still uses less effective strategies and the teaching method is still less gradual, including in teaching reading comprehension. The researcher aims to be able to provide and direct students again so that they can find their understanding in reading, by finding their learning goals in reading English texts. Meanwhile, for the seventh grade, this is very important for them, because they are still new to learning understandings after leaving elementary school and are just getting to know basic learning. This strategy can help them learn by gradually moving towards the learning objectives. So, the researcher chose to carry out a researcher with the title **"The Implementation of Explicit Strategy in Reading Comprehension at VIII Grade MTs S Ro'biul Islam Pasar Latong"**.

## **1.2 Identification of Problem**

There are many problems that can be identified with students' reading skills, especially in reading English texts. The identification of the problem is as follows: (1) students have low reading comprehension skills, and (2) students have low reading mastery.

## **1.3 Limitation of the Study**

This research is limited to the application of explicit strategies in reading comprehension conducted on seventh grade students of MTs S Ro'biul Islam pasarlatong to see and assess students' ability in reading comprehension in reading English texts. Researchers focus on the application of strategies in reading comprehension, especially the application of this explicit strategy.

## **1.4 The Research Question**

Based on the background and problem identification above, the research questions are as follows:

1. How the process of implementation strategy explicit in reading comprehension?
2. What the explicit strategy is effective improving reading comprehension?

## **1.5 The Purpose of the Study**

Based on the research questions mentioned above, the objectives of this study are:

1. To find out the process of implementation explicit strategy in reading comprehension
2. To identify whether the explicit strategy is effective in improving students' reading comprehension

## 1.6 The significance of the Study

Based on the purpose of the study above, the writer concludes that this research can be useful for teachers, students and writers:

### 1. For the teachers

This research can provide new strategies for teachers to be able to apply explicit strategies in reading comprehension in the classroom

### 2. For the students

Research can guide students to apply explicit strategies in order to improve students' reading comprehension.

### 3. For the writers

This research can be useful to increase experience and knowledge in the application of explicit strategies in reading comprehension.