REFERENCES

- Aalayina, Ahwalusah. (2021). "Students' Motivation In Learning English Yulfi 1 STKIP-PGRI Lubuklinggau." *English Education and Art (LEEA) Journal* 4: 2597–3819. https://doi.org/10.31539/leea.v4i2.2256.
- Ahmadi, H Abu, and Widodo Supriyono. (1991). Psikologi Belajar.
- Akram Awla, Hawkar. (2014). "Learning Styles and Their Relation to Teaching Styles." *International Journal of Language and Linguistics*, 2(3): 241.
- Aleksic-Maslac, Karmela, Djuro Njavro, and Katarina Karalic. 2013. "Motivational Characteristics of E-Students." Distance and E-Learning in Transition: Learning Innovation, Technology and Social Challenges (September): 499–510.
- Al-Ta'ani, Mohammed Hamid. (2018). "Integrative and Instrumental Motivations for Learning English as a University Requirement among Undergraduate Students at Al-Jazeera University Dubai." *International Journal of Learning and Development* 8(4): 89.
- Aqib, Zainal. (2006). Penelitian Tindakan Kelas. Bandung: Yrama Widya.
- Arjulayana, Arjulayana. (2016). "Indonesian Students' Learning Style in English Speaking Skill." *Jurnal Dinamika UMT* 1(2): 1.
- Astrid, Anissa et al. (2019). "The Power of Questioning: Teacher's Questioning Strategies in the EFL Classrooms." *Indonesian Research Journal in Education |IRJE|* 3(1): 91–106.
- Bakar, Ramli. (2014). "The Effect of Learning Motivation on Student's Productive Competencies in Vocational High School, West Sumatra."
 International Journal of Asian Social Science 4(6): 2226–5139.
 http://www.aessweb.com/journals/5007.
- Behlol, Malik Ghulam. (2015). "Concept of Learning." (November 2010).
- Chang, R. (2005). *Kimia Dasar Konsep-Konsep Inti Edisi Ketiga Jilid 1*. Jakarta: Erlangga.

- Daskalovska, Nina, Liljana Koleva Gudeva, and Biljana Ivanovska. 2012. "Learner Motivation and Interest." Procedia - Social and Behavioral Sciences 46: 1187–91. http://dx.doi.org/10.1016/j.sbspro.2012.05.272.
- Dornyei, Z. (2001). Teaching and Researching Motivation. England: Longman.
- Dörnyei, Zoltán, and Ema Ushioda. (2013). Teaching and Researching Motivation, Second Edition Teaching and Researching Motivation, Second Edition.
- Emda, Amna. (2018). "Kedudukan Motivasi Belajar Siswa dalam Pembelajaran." Lantanida Journal 5(2): 172.
- Escobar Fandiño, Fredy Geovanni, Luz Dary Muñoz, and Angela Juliette Silva Velandia. (2019). "Motivation and E-Learning English as a Foreign Language: A Qualitative Study." *Heliyon* 5(9): 1–7.
- Gardner, R. C. (1985). *The Attitude Motivation Test Battery: Tehcnical Report*1. University of Western Ontario: London.
- Hong, Yee Chee, and Malini Ganapathy. (2017). "To Investigate ESL Students' Instrumental and Integrative Motivation towards English Language Learning in a Chinese School in Penang: Case Study." *English Language Teaching* 10(9): 17.
- Indriani, Ketut Santi. (2020). "Factors Influencing Motivation in Learning English of Mangusada Badung General Hospital Staff." *OKARA: Jurnal Bahasa dan Sastra* 14(1): 13.
- Java, East. (2005). "The Motivation of Social Science And Science Students in Learning English.": 53–58.
- Jumaryatun, J. (2013). "Penggunaan Media Lagu Sebagai Upaya Meningkatkan Motivasi Dan Kemampuan Menulis Cerpen." *Jurnal Penelitian Bahasa, Sastra Indonesia, dan Pengajarannya* 1(3): 53135.
- Kashmirah. (2018). "A Descriptive Study on the Students' Motivation in Learning English at SMA Muhammadiyah 9 Makassar in Academic Year 2017/2018 a Thesis."

- Kholid, Idham. (2017). "Motivasi dalam Pembelajaran Bahasa Asing." 10(1): 61–71.
- Konten, Penguasaan, Dengan Teknik, and Bermain Peran. 2014. "Meningkatkan Motivasi Belajar Siswa Melalui Layanan Penguasaan Konten Dengan Teknik Bermain Peran." Indonesian Journal of Guidance and Counseling Theory and Application 2(3): 1–8.
- Long, Chunmei, Zhu Ming, and Liping Chen. (2013). "The Study of Student Motivation on English Learning in Junior Middle School -- A Case Study of No.5 Middle School in Gejiu." *English Language Teaching* 6(9): 136–45.
- Louhiala-Salminen, Leena, and Anne Kankaanranta. (2012). "Language as an Issue in International Internal Communication: English or Local Language? If English, What English?" *Public Relations Review* 38(2): 262–69. http://dx.doi.org/10.1016/j.pubrev.2011.12.021.
- Luisa Pérez Cañado, María et al. 2020. "ENGLISH EDUCATION English Journal for Teaching and Learning Students' Motivation in Learning English." English Language Teaching 1(2): 57–72. http://ijbssnet.com/journals/Vol_3_No_24_Special_Issue_December_2012 /24.pdf.
- Lutfiansyah. (2016). "Penggunaan Aplikasi Mobile Pembelajaran Bahasa Inggris Android Pada Pembelajaran Bahasa Inggris." *Eduscience* 2(1): 16–21.
- Marlina, Lenny. (2007). Motivation and Language Learning: A Case of EFL Students. *Jurnal KOLITA*. Unika Atma Jaya.
- Marpaung, Junierissa. (2016). "Pengaruh Gaya Belajar Terhadap Prestasi Belajar Siswa." KOPASTA: *Jurnal Program Studi Bimbingan Konseling* 2(2): 13–17.
- Masyhur. (2016). "Influence of Motivation and Language Learning." *Proceedings* of the Fourth International Seminar on English Language and Teaching (ISELT-4), 88–104.

- Nishanthi, Rajathurai. (2018). "The Importance of Learning English in Today World." *International Journal of Trend in Scientific Research and Development* 3(1): 871–74.
- Nuraeni, N, and S Aisyah. (2020). "Understanding EFL Students Motivation to Learn: Why Do You Study English?" *Jurnal Bahasa Lingua Scientia* 12(1): 51–70.
- Olumide, Adeleke. (2019). "The Root and Route of Political Science." *The International Journal of Humanities & Social Studies the Social Sciences*. (July 2017).
- Purmama, Neng Aprilia, Neng Sri Rahayu, and Rasi Yugafiati. (2019). "Students' Motivation in Learning English." 2(4): 539–44.
- Putri, Nunung Susilo. (2019). "Kahoot Application in English Language Teaching (ELT) Context: An Alternative Learning Strategy." *Elsya: Journal of English Language Studies* 1(1): 11–15.
- Rahman, Molla Azizur, and Sanjoy Kumar Chanda. (2016). "Integrative Versus Instrumental Motivation In Learning English Language At Tertiary Level: A Study At Khulna University, Bangladesh." 2(1): 18–28.
- Rhepon, Sarleni. (2014). "Upaya Meningkatkan Motivasi Belajar Bahasa Inggris Melalui Media Brosur Bimbingan Belajar dan Diskusi Kelompok pada Siswa SMP." *PSIKOPEDAGOGIA Jurnal Bimbingan dan Konseling 3(1)*: 29.
- Rohmah, Aida. (2016). "Proksi untuk Mengukur Tingkat Kepercayaan dan Tingkat Motivasi dalam Knowledge Sharing Mahasiswa di Kelas Aplikasi Informasi Akuntansi." *Jurnal Bisnis Darmajaya* 2(01): 14–20.
- Ryan, Richard M, and Edward L Deci. (2000). "Intrinsic and Extrinsic Motivations: Classic Definitions and New Directions." 67: 54–67.
- Sablić, Marija, Ana Mirosavljević, and Irena Labak. (2021). "Students' Motivation in Natural Science Classes." *Human, Technologies and Quality of Education*. 635–42. https://doi.org/10.22364/htqe.2021.50

- Salim & Syahrum. (2012). *Metodologi Penelitian Kualitatif*. Bandung: Ciptapustaka Media.
- Santosa, Rochmat Budi. (2018). "Motivasi dalam Pembelajaran Bahasa Inggris: Studi Kasus Pada Mahasiswa Jurusan Pendidikan Bahasa Inggris IAIN Surakarta." *Jurnal Ilmiah Didaktika* 18(1): 87.
- Triyanto & Rif'ati Dina Handayani. (2018). "Comparing Learning Motivation and Learning Style between Natural Science and Social Science Students in Higher Education." *International Journal of Innovation and Learning* 23(3): 304–17.
- Yuzulia, Irza. (2021). "A Study of Students' Motivation Towards Learning English Language: A Case Study of One Senior High School in Pekanbaru." *English Community Journal* 5: 62–68.

UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN

Appendices

Appendix I

Question of Interview

- 1. Do you like learning English? And what is the reason?
- 2. What is your reason for learning English?
- 3. What difficulties did you experience while learning English?
- 4. In your opinion, what is the importance of learning English?
- 5. In English there are 4 skills, namely Reading, Writing, Listening, and Speaking. Which of these four skills is more difficult and why?
- 6. Are you interested in studying English? And give the reason
- 7. In your opinion, do the people around you and the environment influence the process of learning English? Give your reasons!
- 8. Do English teacher teaching techniques affect students' motivation in learning? Give your reasons!
- 9. What things can increase your motivation in learning English?
- 10. During the process of learning English, did you like the technique used by your teacher? And give your reasons!

Appendix II Students' Questionnaire of Motivation

Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree				
	rigite				Disagree				
11. Learning									
English because I									
like English.									
12. Learning									
English allows me to									
understand movies,									
music, etc.		11.							
13. Learning									
English makes me	UVERSIT/	SISLAM	NEGERI						
easier to communicate with	ERA	UTAR	A ME	DAN					
foreigners.									
14. Learning									
English gives you									
the opportunity to									
get a better job.									
15. By									
understanding									
English, you will get									
wider knowledge									
and information									

16. I study					
English only because					
it is a subject at					
school		1			
17. Learn					
English as much as	(5)				
possible so that					
proficient that comes					
from self-interest.					
nom sen-interest.	383		1		
18. Learning					
English makes me					
someone who is					
open-minded and	37 III	11.5			
easy to get along					7
with.					
3.08	HVERSITA	SISLAM	NEGERI		
19. LearningEnglish allows me to	TERA U	JTAR	A MEI	DAN	
participate in					
academic and socio-					
cultural activities.					
20. Mastering					
English makes other					
people respect me.					
D 1	L				

Responses' score:

Strongly Agree : 5
Agree : 4
Neutral : 3
Disagree : 2
Strongly Disagree : 1

Appendix III

Research Permission and Research Response Letter

1. Research Permission Letter



7/17/22, 7:48 PM

https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NzY5MDk=



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN FAKULTAS ILAU TARBIYAH DAN KEGURUAN JI. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. 6615683

B-8600/ITK.IV.5/ITK.V.3/PP.00.9/07/2022

11 Juli 2022

Lampiran

Hal : Izin Riset

Yth. Bapak/Ibu Kepala MAN 1 LANGKAT

Assalamulaikum Wr Wh

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

: Winda Muliana Sari : 0304181042

NIM

: Tanjung Pura, 13 Juli 2000

Tempat/Tanggal Lahir Program Studi

: Tadris Bahasa Inggris : VIII (Delapan)

Semester Alamat

. Jin. Pangkalan Brandan, Desa Pematang Tengah, Kecamatan Tanjung Pura

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Pembangunan No.5, Pekubuan, Kec. Tj. Pura, Kabupaten Langkat, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Analysis of Natural Science Students' and Social Science Students' Motivation in Learning English

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 11 Juli 2022 a.n. DEKAN Ketua Program Studi Pendidikan Bahasa Inggris



Yani Lubis, M.Hum

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

ngis - Silahkan 2can QRC ada diansi dan klik link yang muncul, untuk mengetahut keaslian surut

2. Research Response Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA KANTOR KEMENTERIAN AGAMA KABUPATEN LANGKAT

MADRASAH ALIYAH NEGERI1 LANGKAT Jalan Pembangunan No.5 Pekubuan Tanjung PuraLangkat Sumatera Utara, 20853 NSM 131112050001 NPSN 10264844

SURAT KETERANGAN PENELITIAN

Nomor : 409 /Ma.02.01/Pp.006/08/2022

Kepala Madrasah Aliyah Negeri 1 Langkat menerangkan bahwa

Nama Winda Muliana San NIM 0304181042

Tempat / Tanggal Lahir Tanjung Pura, 13 Juli 2000 Jurusan / Prodi Tadris Bahasa Inggris

Alamat Jin Pangkalan Brandan, Desa Pem Tengah, Kec Tanjung Pura

Lembaga Pendidikan . Universitas Islam Negeri Sumatera Utara

Jin. Williem Iskandar Pasar V Medan Estate

Telah melakukan kegiatan Penelitian/Riset di MAN 1 Langkat, guna memperoleh data untuk penyusunan Skripsi dengan Judul

" Analysis of Natural Science Student' and Social Science Students' Motivation In Learning English "

Demikian Surat ini diberikan kepada yang bersangkutan untuk dapat dipergunakan sebagairnana perlunya

Pura, 13 Agustus 2022

Sugiono Ag.MA NIANS 101211997031001

Appendix IV Documentations

1. Documentation of Interview in XI IPA-1



2. Documentation of choosing questionnaire in XI IPS 1



3. Learning Process in XI IPA 1





5. Choosing questionnaire in XI IPA 1



6. Take a picture with XI IPS 1 students



Autobiography



Personal Details:

Name : Winda Muliana Sari

Student number : 0304181042

Place/date of birth : Tanjung Pura, July 13rd 2000

Gender : Female

Address : Jln. Pangkalan Brandan, Desa Pematang Tengah.

Name of father : Muslim, S.Ag

Name of mother : Sri Wahyuni, SE

Educational Background:

1. Kindergarten : TK/RA Nurul Hikmah

2. Elementary School : SDN.056021 Pematang Tengah

3. Junior High school : MTsN 1 Langkat

4. Senior High School: MAN 1 Langkat

5. Student of English Education Department Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera Medan